GREEK 2 / NT 504
Mini-Syllabus

Note: This syllabus is the “mini-syllabus” and is not to be confused w/ the large syllabus that contains more charts, some class-lecture notes, biblio, etc. This larger syllabus will be distributed electronically to the students later.

PROFESSOR

* Dr. Bob Cara (technically, Dr. Robert J. Cara)

* Class formality will approximate a Presbytery meeting. I will call you “Mr./Mrs./Miss/Ms. Smith,” and you will call me “Dr. Cara.”

* Office Hours

* Cara will miss class on . . .

PURPOSE OF COURSE (COURSE OBJECTIVES)

* Learn introductory Greek grammar for NT exegesis.

* Learn various exegetical/hermentutical/text-critical issues that will relate to Greek Exegesis.

CLASS PARTICIPATION

* As opposed to my non-language courses, you may ask questions at any time—questions about grammar!

STUDY HOURS

* In “theory,” all RTS courses are designed for two hours of work outside of class for every hour in classroom. Many courses do not reach this two-hour criteria; however, language courses usually exceed it.

PURPOSE OF COURSE

* To prepare student to enter Greek exegesis course.

    * This is done by: (1) Learning basic Greek grammar and (2) Covering some exegesis issues in Greek 2 so that the student does not have to cover them in Greek Exegesis.
TEXTBOOKS

* Trinity Psalter

* WD Mounce, Basics of Biblical Greek: Grammar (2d ed.) and Workbook (2d ed.). Same as Greek 1.


  * Any Greek text is fine for class except interlinear!


  * This key provides grammatical and exegetical helps along with parsing all non-common and irregular forms.

  * There are several linguistic keys available of which this is the most evangelical.

  * The Key may be used for portions of the quizzes and tests.

  * This will be also required in Greek Exegesis.

* M. Silva, God, Language and Scripture: Reading the Bible in the Light of General Linguistics

  * This book is now included in Foundations of Contemporary Interpretation.

  * Silva, Cara’s professor at WTS, is a leading evangelical scholar in NT and world known linguistic scholar.

COURSE REQUIREMENTS

* Non-Grade

1. Bring Greek NT, Grammar, and Key to every class.

2. Read chapters of Grammar textbook after we cover them in class.

3. Do exercises in Workbook after we cover appropriate chapters in class.

4. Since class meets only once a week, class attendance is important.
5. Bring and sing *Trinity Psalter*. Lose points if you don’t.

* **Grading**

1. **Quizzes**

   * Quizzes will be given everyday (except for test days) and will cover the same material that is in the appropriate *Workbook* exercises.

   * Quizzes are cumulative as are any tests in language but do concentrate on most recent lecture.

   * May drop one quiz.

   * “90% rule”—90% correct on quiz = 100%

   * 20% of total grade

2. **Tests**

   * Three cumulative tests

      * Text 1 (chps 21-25), Text 2 (chps 26-30), Text 3 (chps 31-35)

   * *No* 90% rule

   * Each test is 20% of total grade. Hence, tests = 60% of total grade.

3. **After reading *God, Language and Scripture*, submit “fake” paper (8-12 pages) concerning:**

   * Assume you are teaching a two-hour introductory Bible *linguistics* course to motivated SS teachers (or pastors) who know how to use concordances, Strong's, computer programs, etc. Choose one topic from Silva’s book that would be beneficial for them, and present your lecture, which *will* include concrete examples (try and use your examples, not Silva’s). Any topic covered in book is useable. Cara's expectations are high as this is second Greek course. (Don’t simply summarize Silva’s book.)

   * Include statement that you have read 100% of Silva’s book.

   * Due on ???. Lateness will be severely penalized (32.2 f/s/s).

   * 20% of total grade.
NOTE

* To enter this course, student must have passed RTS’s Greek 1, or have transferred a Greek 1 course from an accredited graduate program, or have passed an RTS exemption exam.

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Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| Scripture                    | Strong  | 1. Working with Greek NT Grammar  
2. Intro to exegetical skills |

- Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.
- Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)
<table>
<thead>
<tr>
<th>Reformed Theology</th>
<th>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</th>
<th>Minimal</th>
<th>1. Discuss the Reformed tradition’s view of use of original languages</th>
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<tbody>
<tr>
<td>Sanctification</td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
<td>1. Psalm singing in class</td>
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<tr>
<td>Desire for Worldview</td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>None</td>
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<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>None</td>
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<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
<td>1. Occasionally show exegetical and preaching angles while working on grammar 2. Greek grammar ultimately should affect sermon preparation</td>
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<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
<td></td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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