Greek Readings/ NT-602  
Spring Term, 2012

I. Details  
A. Time: Thursdays, 1-3 pm  
B. Professor:  
   Michael J. Kruger  
   1. Email: mkruger@rts.edu  
   2. Office: Room 105, Building E  
   3. Office hours: Feel free to stop by, or make appointment.

II. Purpose  
A. To glorify God and enjoy Him.  
B. To appreciate the importance and role of biblical languages for pastoral ministry.  
C. To continue to learn the fundamentals of the Greek language in the context of NT books.  
D. To practice the task of translation and exegesis of the Greek New Testament.

III. Course Requirements  
A. Faithful class attendance  
   - Attendance is vital to a language reading class.  
   - To miss one day of class is to miss two periods.  
B. Class participation  
   - Students must have adequately prepared their material ahead of time.  
   - Students must fully engage in the class discussions (see below).  
C. Reading  
   - Appropriate reading and preparation must be done before each class.

IV. Grading

There are no papers, quizzes, or exams. Grades are entirely determined by a student's preparation and class participation. The student must demonstrate that he has adequately prepared the Greek text (or reading assignment) and can competently interact with it in a classroom setting.

Definition of "prepared" for Kruger: During each class, students will be assigned a series of verses that will be discussed in the following class. The minimum amount of preparation that each student must achieve includes the following: (a) make your own translation from Greek to English, (b) be able to parse all the verbs/nouns, and (c) thoroughly read the relevant portions of Cranfield and be ready to interact with his views.

However, in addition to these minimum requirements, it is highly recommended that the students also consider doing the following: (a) assess the use/function of key verbs (e.g.,
Is the participle adjectival or adverbial? etc.), (b) analyze other grammatical constructions (e.g., type of genitive, use/non-use of the definite article, etc.), (c) observe the flow and structure of the entire passage and how clauses relate to one another, and (d) begin the process of exegesis/interpretation by drawing some tentative conclusions concerning the meaning of the text. (Note: Many of these issues are addressed in critical commentaries; thus the student can accomplish most of these tasks by a thorough reading of Cranfield.)

Clarification about Grades: It is important for students to recognize that completing the basic requirements on a weekly basis will only secure a “B” grade for the class. A student must exhibit exceptional ability and understanding of the material in order to secure an “A” grade. Please keep in mind that there is an inevitable degree of grading subjectivity for a class structured in this manner. However, this subjectivity is mitigated to some degree because students receive grades from two different professors (assuming they are taking both halves of the class). For further questions, see Phil 2:14.

V. Textbooks and Materials
A. Greek New Testament (UBS 4th ed.; or Nestle-Aland Novum Testamentum Graece 27th ed.).
B. C.E.B. Cranfield, Romans, ICC, 2 volumes (Edinburgh: T&T Clark, 1994).

VI. Tentative Schedule and Assignments

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<thead>
<tr>
<th>Class 1—Feb 2</th>
<th>Class 5—March 1</th>
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<tbody>
<tr>
<td>- Intro to Course</td>
<td>- Romans 7:7-25</td>
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<td>- Intro to Romans</td>
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<tr>
<th>Class 2—Feb 9</th>
<th>Class 6—March 8</th>
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<td>- Romans 1:16-25</td>
<td>- Romans 9:6-24</td>
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<th>Class 3—Feb 16</th>
<th>Class 7—March 15</th>
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<tr>
<td>- Romans 3:19-31</td>
<td>No class. Spring Break.</td>
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<th>Class 4—Feb 23</th>
<th>Class 8—March 22</th>
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<tbody>
<tr>
<td>- Romans 5:12-21</td>
<td>- Rom 11:11-26</td>
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