Course Overview

This course examines the biblical qualifications of those entrusted with the high calling to "preach the Word". Further, we will explore the principles required to effectively preach the Word, with an emphasis on crafting expository sermons and the delivery of the same.

Required Reading


2. D. Martyn Lloyd-Jones, Preaching and Preachers (Grand Rapids: Zondervan, 1971)

Recommended Reading

1. Jay Adams, Pulpit Speech


3. Don Kistler, General Editor, Feed My Sheep, A Passionate Plea for Preaching (Morgan, PA: Soli Deo Gloria, 2002)


6. Albert Mohler, He Is Not Silent; Preaching in a Post Modern World (Chicago, IL: Moody, 2008)


Assignments

1. Read the Pastoral Epistles (I, II Timothy, Titus). Write, in outline form, answers to the following questions:
   
   a. How does Paul describe himself?
   
   b. How does Paul describe the pastors to whom he addresses his letters?
   
   c. How does Paul describe the churches the men pastor?
   
   d. How does Paul describe false teachers?
   
   e. List at least four major responsibilities of a church pastor.
   
   f. What does Paul tell these men about their:
      
      i) Personal lives
      
      ii) Professional lives
   
   {Assignment due by 9 AM, Thursday, June 23, 2011}

2. Read the two books listed as Required Reading (Bryan Chapell, Christ-Centered Preaching; Lloyd-Jones, Preaching and Preachers)

   Submit for each book a written report (up to 4 pages in length) noting what you found particularly helpful or defining for your future preaching ministry.

   {Assignment due July 29, 2011}

3. In lieu of a final exam two expository sermons in manuscript form will be required.

   a. One will be based upon a passage of your choice from Deuteronomy
   {Due: July 8, 2011}

   b. The other will be based upon a passage of your choice from Galatians
   {Due: July 22, 2011}

   Each sermon will include:
   
   a. A statement of the audience being addressed
   b. A Title
   c. The Text
   d. Propositional Statement
   e. Introduction
   f. Transitional Statements (in italics)
g. Main points and sub-points (in **bold** type)
h. Scriptural support for each point (**underlined**)
i. Illustrations
j. Applications
k. Conclusion

4. A brief testimony will be presented in class (time and class period to be decided), to give students an opportunity to speak before an audience.

   a. It will be no more than 4 minutes in length.

   b. Choose one or two of the following topics:
      
      i. My conversion to Christ
      ii. My call to ministry
      iii. My church experience
      iv. My journey into the Reformed faith
      v. My life verse or some particularly meaningful Scripture
      vi. A significant event or experience which changed my life or broadened my understanding about God.

   c. Include in the talk how preaching related to the topic.

**Grading**

1. Written Sermons (25% each) 50%

2. Pastoral Epistles Assignment 25%

3. Required Reading Reports 20%

4. Public Testimony 5%