PT510 HOMELETICS LAB I
SYLLABUS

REFORMED THEOLOGICAL SEMINARY
CHARLOTTE

SPRING 2012

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PT510 HOMILETICS I LAB
Section A, Tuesdays, 1:00 – 5:00 p.m.
Spring Term 2012
Reformed Theological Seminary/Charlotte
Dr. Rod Culbertson

Required Texts

The texts required for the spring term of Homiletics I include the same texts used in Homiletics I Fall Term course: Broadus and Robinson. You recall that Broadus was not read completely. It is to be completed during spring term. The supplemental books to be read spring term are Hughes, *Expository Preaching with Word Pictures* and Yawn, *Well-Driven Nails*. Hughes stimulates thinking about kinds of illustrations beyond the traditional story, anecdote and “incident.” Yawn leads the reader through the crucial nature of sermon delivery without sacrificing the primacy of expository preaching.

*Expository Preaching with Word Pictures*, Jack Hughes  
*On the Preparation and Delivery of Sermons*, John A. Broadus  
*Biblical Preaching*, Haddon W. Robinson  
*Well-Driven Nails*, Byron Forrest Yawn

Preaching Rotation

The order in which oral assignments are presented will vary during the term. When a student must of necessity, miss a session and knows it ahead of time, it will be helpful and thoughtful to indicate such in writing to the professor as far ahead as possible so the order of presentations can be adjusted accordingly.

It is *crucial* to be present on the days when one is *not* making a presentation. The written forms used to evaluate presentations are important and helpful. Evaluation forms themselves will assist the professor to evaluate the quality of work of the student as critic. Further, they will assist the student being critiqued.

Class Participation

Requirements of attendance each week in the laboratory session will follow the requirements of the seminary catalogue. Attendance will be taken. Unacceptable absences, for cause and in number, will lower a student’s grade.

Interactive verbal critiques, in addition to the written ones, are important. Students will be evaluated on their ability to observe strengths and weakness in the sermon and the preacher and their ability to articulate such in a spirit of helpfulness.
Goals

The first goal of the lab is for the presenter to implement what the fall term emphasized: the basics of biblical exposition as understood from the classic text (Broadus) and expanded on by several contemporary texts promoting Bible exposition. To that end, two of the oral presentations will be one Bible exposition preached twice. The first presentation will be from an assigned passage selected by the professor. The second presentation will be the same sermon preached the second time in light of the written and oral critiques received from the first presentation. This term all of the assigned passages are from a New Testament epistle TBD.

A second and equally important goal is for the lab participants to recognize and evaluate in each other strengths and weaknesses in the construction and delivery of various kinds of sermons and homilies required for receiving credit in this lab (Bible expositions, funeral sermons, baptismal homilies). Each kind of presentation that is done in the lab is done, in time, in the course of pastoring/preaching in a local church.

A third goal is to develop, evaluate and improve the “mechanics” of public speaking. On the expanded evaluation form will be places to rank on matters such as stance (poise, eye contact), mannerisms, diction, gestures and English grammar (poor grammar will count off!). The first (and second, if desired) presentation of the Bible exposition from the New Testament epistle will be put on a DVD and will be replayed in class for an interactive critique after each sermon. Each will be provided a DVD for his first (and second, if desired) presentation. After class it will be returned to the preacher in order to take home to replay and use as a tool in improving both the sermon itself and the delivery before the repeat presentation. Sermon delivery especially is to be worked on during the spring labs.

Developing skills of oral interpretation in the public reading of Holy Scripture will be continued this term by using Old Testament narrative chapters from Isaiah. Reading didactic portions in the New Testament (as was done Fall Term) is quite different from reading narrative passages in the Old Testament. Our goal in Oral Interpretation is to read aloud well all kinds of Scripture (including poetry and psalms).

Assignments

During the course of the spring term, each student will make two presentations of one New Testament exposition (as noted above) that are limited to twenty minutes (with a longer time allotment up front there will be a “grace period” beyond the twenty minutes), a funeral sermon/homily of up to fifteen minutes (or fewer), and a baptismal message/homily of four minutes only (timed).

Each presentation must be submitted in full manuscript form to the professor before making the oral presentation. However, students are encouraged to try other methods of delivery beyond that of using (reading from) a full manuscript.

In addition to preaching, each student will read “publicly” (as noted above) a Lesson assigned by the professor. This will be done at the beginning of lab sessions each week and will be graded.
A reading report form, attached to this prospectus, must be submitted at the end of term.

There is no mid-term or final examination.

### Grade

The grade for the term is based on the written and oral parts of preaching, *evidence of improvement both in homiletical form and delivery*, the ability to make helpful and accurate evaluations orally and in writing of the other presentations/presenters, attendance, and public reading.

### READING REPORT

**HOMILETICS I LAB – PT 510**  
Spring Term 2012  
Reformed Theological Seminary/Charlotte

Student’s Name (printed, please)_________________________________________

Required reading:

Broadus, *On the Preparation and Delivery of Sermons* (last half not read Fall Term)  
I have completed reading this book: Yes____No____

Hughes, *Expository Preaching with Word Pictures*  
I have read the entire text (excluding the glossary): Yes____No____

Yawn, *Well-Driven Nails*  
I have read the entire text: Yes____No____

Signed_______________________________________________________________

Date_________________________________________________________________
Course Objectives Related to MDiv* Student Learning Outcomes  
Course: Homiletics I Lab 02/02/2012  
Professor: Rod Culbertson  
Campus:Charlotte

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>The goal of the lab is in writing and oral delivery to preach expositions that are biblical, practical and compelling. To homiletical construction is added a strong emphasis on oral delivery.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>The sermons in lab are to demonstrate what was acquired in Hom. I.</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Strong</td>
<td>For the large majority of students committed to Westminster, this is the solid foundation and framework for sermons delivered.</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Application and verdict communicated are integral in the lab. The student’s personal life is vital in making effective application.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Strong</td>
<td>Strong critique (of application, illustration and verdict) of pressed by asking, “Why should this sermon be preached?”</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>A form of critique used asks what spirit/attitude is displayed to those who are either not Christians or are of another biblical persuasion.</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Strong</td>
<td>Lab assesses the desired goal of moving from the cerebral (alone) to the volitional.</td>
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<td><strong>Worship</strong></td>
<td>Moderate</td>
<td>Development of sermon delivery and communication skills are stressed as essential in sermons in Reformed worship.</td>
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<td><strong>Shepherd</strong></td>
<td>Minimal</td>
<td>To see preaching as the primary means of shepherding and maturing God’s people.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Moderate</td>
<td>The ability to communicate and persuade the wider church are part of the homiletics labs.</td>
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