Jesus has commanded his church to be **making disciples**, teaching them to obey all that he has commanded (Matthew 28:18-20), that his people might attain spiritual maturity (Colossians 1:28): teaching **knowledge** that they might not be zealous without knowledge (Romans 10:2), **skills** that they might be both hearers and doers of the Word (Matthew 7:24-27), all unto the shaping of the **heart** that they might not worship him with their lips while their hearts are far from him (Isaiah 29:13); this is to be done with the firm conviction that while our methods should excel in light of one’s time and culture (Colossians 4:2-4), nevertheless, all of our efforts are but secondary causes (I Corinthians 3:6-7) in the hands of our heavenly Father who works all things according to his purposes to the praise of his glory (Ephesians 1:11).

**Goals**
1. That each student’s ministry would be characterized by an emphasis on disciple making.
2. That each student’s ministry would be characterized by an emphasis on making disciple makers.
3. That each student would grow in the ability to teach in ways that foster spiritual maturity.
4. That each student would grow in their commitment and ability to apply the implications of covenant theology to ministry to youth and family.

**Grading**
40% - CE Evaluation Paper
40% - Final Exam
20% - Discussion Project on *The Screwtape Letters*

CE Evaluation Paper
Evaluate the Christian Education/discipleship ministry of the church you attend. Interview the pastor, youth director, and children’s ministry coordinator, and sit in on at least one children’s, one youth and one adult Sunday School class. From these and your general observations write a 7-9 page written summary to include:

- Any written vision/mission statement as well as your evaluation as to the vision/mission that is actually practiced
- The curriculum being used at each level and the rationale for its use
- A description of the small group ministry and what role it has (if any) in the overall CE vision/mission
- The place covenant theology has
• Your evaluation of the effectiveness of the overall ministry

**Required Texts**

*Teaching the Truth, Forming the Faithful*, Gary Parrett & Steve Kang  
*Making Disciples*, Norman Harper  
*How to Ask Great Questions*, Karen Lee-Thorp

**A Study Guide for the Readings**

*Parrett and Kang*  
Be prepared to discuss the limitations and benefits of developmental psychology  
Be familiar with:  
   - Cognitive Developmental theory and Piaget  
   - Faith Development theory and Fowler  
Know Piaget's stages

*Harper*  
Be familiar with his notion of “nondeficit motivation”  
Know his view of the implications of the covenant of grace upon the Christian Education of children.  
Be familiar with Pragmatism and John Dewey.