MS 508 EVANGELISM
SYLLABUS

REFORMED THEOLOGICAL SEMINARY
CHARLOTTE

SPRING 2014

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Visiting Lecturer
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COURSE DESCRIPTION: This course will train students to be thoughtful and passionate evangelists and to understand and use biblical principles and methods of church outreach. Emphasis is placed on developing a passion for personal evangelism and the ability to equip and mobilize a church for evangelism.

COURSE OBJECTIVES:

COGNITIVE (KNOW/UNDERSTAND):

1. To understand why evangelism is important to the life of the church and the individual.
2. To understand the dynamics behind why Christians tend to do so little evangelism and how to help address those dynamics.
3. To master one particular presentation of the Gospel, and how to train others in its use.
4. To master the telling of the personal testimony and how to train others to do so.
5. To understand some of the cultural forces which make evangelism a challenge today.
6. To understand a variety of methods and models for mobilizing the church for evangelism.

AFFECTIVE (FEEL/MOTIVATION):

1. To gain a greater passion for reaching the lost.
2. To gain a deeper appreciation for the church’s critical role in evangelism.
3. To grow in personal confidence in sharing the Gospel.
4. To gain greater confidence in God’s ability to save anyone.
5. To gain a deeper conviction that the local church body is God’s primary means of mobilizing his people for evangelism.

VOLITIONAL (DO/COMPETENCIES):

1. To interview a non-Christian in order to understand and write up a summary of his world view.
2. To master a Gospel presentation and present it to a non-Christian.
3. To be able to train some others in how to give a Gospel presentation and share a personal testimony.
4. To develop a plan for equipping and mobilizing a local church for evangelism.
In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>Student required to articulate a complete gospel presentation and a philosophy of ministry of evangelism.</td>
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<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Moderate</td>
<td>Required to memorize Scripture verses, with some comprehension of the context (minimal hermeneutics), RH timeline used for Scriptural basis and motivation to evangelize.</td>
</tr>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>Lecture is given on the theological foundations for evangelism.</td>
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<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Minimal</td>
<td>Some emphasis on prayer and heart for evangelism.</td>
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<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>Philosophical considerations are included.</td>
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<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Strong</td>
<td>Relational evangelism and bridge building, as well as an appreciation for other traditions are emphasized.</td>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<tr>
<td><strong>Preach</strong></td>
<td>None</td>
<td>Evangelism sermons are required in the RTS/Charlotte preaching lab courses.</td>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Minimal</td>
<td>Liturgical evangelism and “community” evangelism are addressed.</td>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Minimal</td>
<td>Philosophy of shepherding and also corporate evangelism are addressed briefly.</td>
</tr>
<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Strong</td>
<td>Views of the Christian’s relationship to culture and understanding postmodernism are addressed.</td>
</tr>
<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
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</table>
REQUIRED TEXTBOOKS:  (1150+ pages)


A solid defense on why Christians who believe in God’s sovereignty ought to have greater motives to evangelize than those who do not hold to Reformed doctrine.

http://www.amazon.com/Evangelism-Sovereignty-God-Ivp-Classics/dp/0830834125/ref=sr_1_1?ie=UTF8&s=books&qid=1253800690&sr=8-1


A comprehensive guide to evangelistic ministry through the local church by one of the most seasoned churchmen.

http://www.amazon.com/Evangelism-Through-Local-Church-Michael/dp/0840791593/ref=sr_1_1?s=books&ie=UTF8&qid=1384187739&sr=1-1&keywords=evangelism+through+the+local+church


A focus on gospel content with an emphasis on God-centered evangelism and communication of the whole gospel, i.e., God’s holiness and sovereignty, as well as His love.

http://www.amazon.com/Tell-Truth-Communicated-Truthfully-Lovingly-ebook/dp/B00CQ80B7G/ref=sr_1_1?s=books&ie=UTF8&qid=1384188219&sr=1-1&keywords=tell+the+truth+will+metzger


An account of one man’s personal growth in evangelism, as he reflects upon encounters of various types throughout his life. An inspiration for the aspiring evangelist.

http://www.amazon.com/Faith-Worth-Sharing-Lifetime-Conversations/dp/0875523919/ref=sr_1_1?ie=UTF8&s=books&qid=1253800769&sr=1-1


A simple manual for how to share the Gospel with friends and acquaintances using every day examples.

http://www.amazon.com/Living-Proof-Sharing-Naturally-LifeChange-ebook/dp/B006M4LMMD/ref=sr_1_1?ie=UTF8&qid=1384187945&sr=1-1&keywords=living+proof+jim+petersen

OTHER READING (ON RESERVE Listed at end of Syllabus)
These books should be used in addition to the required reading for your research papers.

NOTE: If you have already read all or some of the above REQUIRED textbooks, then compensate for the page requirements with the list below (or with other books approved by the professor).

REQUIREMENTS AND EVALUATION:

I. Class attendance and discussion (20% of course grade)

You will be expected to participate in the class discussion, especially as we interact with the textbooks and assigned reading, as well as the required papers. We will also occasionally break into small groups. Excessive, unexcused absences will adversely affect your grade.

II. Reading (20% of course grade).

III. Papers (60% of course grade)

Four papers are required for the course.

Papers must be (You can lose points on this requirement if you do not follow it verbatim):

1. Double-spaced
2. 12 point/Times Roman typeset with standard margins.
3. Numbered
4. Contain a cover sheet, with name on the cover sheet only (not throughout the paper)
5. Conform to SBL handbook of style.

http://www.sbl-site.org/assets/pdfs/SBLHSrevised2_09.pdf

Paper #1: Interview with a non-Christian/un-churched person (10%)
Length: 2 pages
Due Date: February 25, 2014

Conduct an interview with an unbelieving and/or un-churched friend, neighbor, relative or stranger. Describe the individual, but names are neither necessary nor preferred. Explain clearly to the individual that this is simply a 10-15 minute interview and is a requirement for one of your seminary (or graduate school) classes. All answers are voluntary and confidential, although you must write a brief paper regarding your experience and answers given in the interview. Please describe your reaction to the interview. Approach the interview with sensitivity, openness and a gracious spirit. The use of Internet conversations are not permitted, except as an exception, with the permission of the professor. We will discuss your experiences in class.

Some suggested questions to be asked (ask at least 6) and answered are:

1) How would you define God?
2) Can a person know God? (How?)
3) Who was/is Jesus Christ?
4) What is the biggest problem, in your opinion, facing humankind today?
5) What is (how do you define) sin?
6) How do you feel about the church (and/or Christianity) and why do you feel this way?
7) How would you define the concept of salvation?
8) Do you think that there is only one way to reach God? (Elaborate)
9) What happens after we die?
10) How would you define a Christian?
11) How does a person get to heaven?
12) What is your philosophy of life?
13) What do you think is common to world religions? How do they differ?

Paper #2: A Gospel Presentation- do one of the two options (10%)

Option 1: Letter to a Friend
Length: 2-5 pages
Due Date: March 25, 2014

Write a letter to a non-Christian friend, family member, relative or acquaintance. Include a full gospel presentation, as if you would explain the gospel to him or her. You may use any number of existing evangelistic presentations, but settle on one which you prefer. Although flexibility is allowed, include a gracious introduction/transition, major points, sub points, some Scripture quotes (references not necessary), at least four illustrations, a means of response and a follow-up (how to grow) section.

Option 2: Create Your Own Evangelism Presentation
Length/Size: 2-5 pages
Due Date: March 25, 2014

In order to clarify your understanding of the gospel, create one of the following:

1. Your own piece of printed gospel literature
2. A power point presentation or
3. A website presentation.

Include a full gospel presentation, which will present the gospel in its major points. Be sure to explain the gospel clearly to the audience/generation of your choice (i.e. the presentation should make sense). Use Scriptural references, illustrations, diagrams, drawings and graphics, etc. as would be helpful. Computer generated pictures or cartoons are acceptable. Feel free to be creative. The primary goal, of course, is to effectively communicate the gospel to those persons to whom you would most effectively reach or minister. The pamphlet should exhibit some degree of excellence in its presentation.

Paper #3: A Philosophy of Personal Evangelism (20%)
Length: 10 pages
Due Date: April 15, 2014

Based on all the reading in this class write a research and integration paper in which you answer the following questions: What do you believe are the various barriers that must be overcome for a non-Christian to believe? What approaches to evangelism will you use to overcome these barriers and why? What specific presentation of the Gospel will you use and why? What roles do God and believers
respectively play in the evangelism process? If God is sovereign in salvation then why should we evangelize? What are the major barriers which keep Christians from evangelizing? How can those barriers best be overcome?

Paper #4: A Plan to Mobilize the Local Church for Evangelism (20%)
Length: 10 pages
Due Date: May 13, 2014

Based upon readings and class materials write a research paper which presents an overall plan to structure the ministries of a local church to help it achieve its mission of evangelism. You should address at least the following issues: 1) how to best train people for evangelism including your preferred Gospel presentation, 2) how to enhance the life of believers so that evangelism occurs more readily as the natural overflow of their lives with God, 3) how to mobilize people for evangelism both personally and through the ministries of the church, 4) which direct ministries of evangelism and outreach the church will have.

CHAPLAIN MINISTRY INSTITUTE (CMI)
PARTICIPANT REQUIREMENTS


2. Evangelism Paper: In lieu of doing paper #3 above, the student will write a 5 page paper summarizing lessons learned about the topic of evangelism in a pluralistic culture from the text, The Gospel in a Pluralist Society, by Lesslie Newbigin. Due: May 7.

3. CMI Lecture: In lieu of Lecture # 10 below, the CMI student will listen to a live lecture presented by Chaplain Sam Boone. CH (COL) ret. Sam Boone is a retired chaplain with several major commands under his belt. His last post was as the commandant of the Chaplain Center and School. He is known mostly for his being a mentor for chaplains in their career development. The student will turn in an outline of the presentation with a 1 page reflection (2 pages maximum total). Due three days after the lecture.

POLICY ON CHEATING AND PLAGIARISM:
Research papers require borrowing other people's ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, A Manual for Writers of Research Papers, Theses, and Dissertations (rev. by Wayne C. Booth, etc.; 7th ed.; Chicago: University of Chicago Press, 2007), pp. 77-80 (section 7.9). Plagiarism includes word-for-word copying, lifting terms, restatement of someone's argument or line of thought, etc. – all without acknowledgment of source. Plagiarism also includes giving a
source partial credit when more is taken from that source than indicated. Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:
• repeat the assignment and receive a maximum of a D on the assignment
• receive an F on the assignment
• receive an F in the course
• expulsion from the seminary

POLICY ON GRAMMAR AND SPELL CHECK: Any work turned in which appears to lack “proofing” or displays poor grammar will receive an appropriate penalty affecting the grade.

POLICY ON INTERNET USAGE (from the RTS/Charlotte Student Handbook): Students are expected to conduct themselves at all times as mature believers. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word. Classroom manners should reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games and talking to your neighbor during lectures.
<table>
<thead>
<tr>
<th>Week/ Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2/04</td>
<td>Introduction to Evangelism Why do we struggle with evangelism?</td>
<td></td>
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</tr>
<tr>
<td>4 2/25</td>
<td>The Content of Evangelism: The Message.</td>
<td>Petersen, Part II Metzger, Part I, Appendix B</td>
<td>#1 Interview with Unchurched/ non-Christian</td>
</tr>
<tr>
<td>5 3/04</td>
<td>Methods of Evangelism: Building Bridges</td>
<td>Petersen, Part I Metzger, Part II</td>
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<tr>
<td>6 3/11</td>
<td>Methods of Evangelism: Apologetics</td>
<td>Petersen, Part IV Metzger, Part III Green, Chap. 3, 5, 6, 7, 8</td>
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<td>Spring Break 3/18</td>
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<tr>
<td>7 3/25</td>
<td>Ministry of Evangelism in the Local Church: An Overview</td>
<td>Green, Chap. 4</td>
<td># 2 A Gospel Presentation</td>
</tr>
<tr>
<td>8 4/01</td>
<td>Ministry of Evangelism in the Local Church: Establishing a Mindset</td>
<td>Green, Chap. 11, 13</td>
<td></td>
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<tr>
<td>9 4/08</td>
<td>Ministry of Evangelism in the Local Church: Preaching</td>
<td>Green, Chap. 9</td>
<td></td>
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<tr>
<td>10 4/15</td>
<td>Ministry of Evangelism in the Local Church: Pastoral Practice (Guest Lecture)</td>
<td></td>
<td># 3 A Philosophy of Personal Evangelism</td>
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<tr>
<td>11 4/22</td>
<td>Ministry of Evangelism in the Local Church: Training</td>
<td>Green, Chap. 10,</td>
<td></td>
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<tr>
<td>12 4/29</td>
<td>Ministry of Evangelism in the Local Church: Covenant Children</td>
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<tr>
<td>13 5/06</td>
<td>Ministry of Evangelism in the Local Church: Mobilization</td>
<td>Green, Chap. 12, 15, APD. A.</td>
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<td></td>
<td>5/13</td>
<td></td>
<td># 4 A Plan to Mobilize the Local Church for Evangelism</td>
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</tbody>
</table>
1. Consider your conversion to Christ. Briefly summarize your testimony. How and when did you become a Christian?

2. Looking at Question 1, answer the following:
   a. What circumstances turned you to God/brought you to Christ?
   b. What persons/personalities and/or attitudes affected your conversion process?
   c. Which was most influential in your coming to faith in Christ (circle your answer):
      1) A doctrinal truth (please list or state):
      2) A personal relationship - what type of relationship:
      3) A person’s lifestyle or behavior (what impressed you?):

3. What type of evangelism training have you had previously? How did/do you feel about it?

4. Consider your experience in attending or participating in evangelistic meetings or events (church, campus, small groups, crusades, etc.). What have you seen, liked, disliked? Why?
5. How does your home (or present) church and/or pastor fulfill the evangelism mandate of Christ?

6. What are some ways in which you are presently involved in or could be more involved in reaching others for Christ?

7. What are your long-term ministry goals (if you know) - evangelist, pastor, missionary, teacher, professor, involved layperson, other...?

8. What do you hope to receive from a class/course on evangelism? What area do you want to see addressed? In what ways do you hope to be helped? Be honest and frank.
OTHER READING For Research Papers (ON RESERVE):

The classic text on the importance and methodology of relational evangelism. A little dated.

   [http://www.amazon.com/Heart-Evangelism-Jerram-Barrs/dp/1581347154/ref=sr_1_1?ie=UTF8&s=books&qid=1253800883&sr=1-1](http://www.amazon.com/Heart-Evangelism-Jerram-Barrs/dp/1581347154/ref=sr_1_1?ie=UTF8&s=books&qid=1253800883&sr=1-1)  
A philosophy of relational evangelism from a Reformed perspective.

   [http://www.amazon.com/Evangelism-Rest-Us-Sharing-Personality/dp/0801065909/ref=sr_1_1?ie=UTF8&s=books&qid=1286753586&sr=1-1](http://www.amazon.com/Evangelism-Rest-Us-Sharing-Personality/dp/0801065909/ref=sr_1_1?ie=UTF8&s=books&qid=1286753586&sr=1-1)  
An analysis of how one’s personality affects his or her style of evangelism.

A brief look at the methods, message and principles of Puritan evangelism.

A classic work, soul searching in nature, and lending itself to passion for and courage in reaching others with the gospel.

   [And Some Evangelists](http://www.amazon.com/And-Some-Evangelists/dp/082543983X/ref=sr_1_1?ie=UTF8&qid=1253800977&sr=8-1) - Hardcover (Dec. 31, 1969) by Carswell Rodger  
A look at various evangelists throughout church history and how they might affect evangelism in the church today.

   [http://www.amazon.com/Master-Comfort-Kirk-Cameron-Foreword/dp/0882702203/ref=sr_1_1?ie=UTF8&s=books&qid=1253800977&sr=1-1](http://www.amazon.com/Master-Comfort-Kirk-Cameron-Foreword/dp/0882702203/ref=sr_1_1?ie=UTF8&s=books&qid=1253800977&sr=1-1)  
A serious call to a serious Gospel which focuses on the use of the Law in relating the Gospel message.


   http://www.amazon.com/Pastor-Evangelist-Roger-S-
   Greenway/dp/0875522793/ref=sr_1_1?ie=UTF8&s=books&qid=1253801009&sr=1-1

A variety of perspectives regarding pastoral leadership in evangelism with a focus on doing evangelism through the local church. Written by various authors and pastors in the Reformed tradition.

    http://www.amazon.com/Celtic-Way-Evangelism-Christianity-West-
    Again/dp/0687085853/ref=sr_1_1?ie=UTF8&s=books&qid=1253801049&sr=1-1

An alternative approach to modern styles of evangelism based on historical precedent and practices from the Celtic era. Non-Reformed in perspective, yet challenging.

    http://www.amazon.com/Evangelism-Explosion-4th-James-
    Kennedy/dp/0842307648/ref=sr_1_1?ie=UTF8&s=books&qid=1343416433&sr=1-
    1&keywords=david+larsen+the+evangelism

An introduction to a method of programmatic church “follow-up” evangelism that is probably the most effective approach of its type.

    http://www.amazon.com/Evangelism-Mandate-David-L-
    Larsen/dp/0825430895/ref=sr_1_1?ie=UTF8&s=books&qid=1343416433&sr=1-
    1&keywords=david+larsen+the+evangelism

Although he takes a middle-of-the-road perspective theologically, Larsen wrestles with some great issues regarding evangelistic preaching and also provides some insight into the history of evangelism.

    http://www.amazon.com/Evangelism-Mandate-David-L-
    Larsen/dp/0825430895/ref=sr_1_1?ie=UTF8&s=books&qid=1253801153&sr=1-1

A well beloved book that provides helpful thoughts and motivation for moving a church out of an ingrown mentality.

    http://www.amazon.com/Gospel-Pluralist-Society-Lesslie-
    Newbigin/dp/0802804268/ref=sr_1_1?ie=UTF8&s=books&qid=1355957999&sr=1-
    1&keywords=newbigin+gospel+in+a+pluralist+society

A tremendous and thoughtful work helping the reader to deal with proclaiming the gospel in a secular or pluralistic culture. The author, a former missionary, is not a conservative evangelical, but has very valuable insights.

    http://www.amazon.com/Questioning-Evangelism-Randy-

13
A book on evangelism that bases its methodology upon the art of asking questions over simply giving answers to inquirers.

http://www.amazon.com/Hell-Trial-Case-Eternal-Punishment/dp/0875523722/ref=sr_1_1?ie=UTF8&s=books&qid=1253801226&sr=1-1

A thorough treatment of the subject of hell, discussing and defending the reality of eternal punishment.

http://www.amazon.com/World-at-Your-Door/dp/1556619642/ref=sr_1_1?ie=UTF8&s=books&qid=1253801269&sr=1-1

This book provides helpful, practical advice for initiating and building relationships with international students, and also about sharing your faith with these willing and eager audiences.

http://www.amazon.com/Soul-Winner-Lead-Sinners-Saviour/dp/1437507328/ref=sr_1_1?ie=UTF8&s=books&qid=1253801297&sr=1-1

A classic treatment of evangelism by a passionate winner of souls.

http://www.amazon.com/Courage-Protestant-Truth-lovers-Marketers-Postmodern/dp/0802840078/ref=sr_1_1?ie=UTF8&s=books&qid=1317312410&sr=1-1

A forthright call for the present day Christian to maintain the truths that the Scriptures declare about God, man and sin, Christ and the church.

**RECOMMENDED READING:**

Aldrich, Joseph C. *Gentle Persuasion*  
http://www.amazon.com/Gentle-Persuasion-Creative-Introduce-Friends/dp/0880702532/ref=sr_1_1?ie=UTF8&qid=1351304577&sr=1-1&keywords=joseph+aldrich

Armstrong, John H. *Five Great Evangelists*  
http://www.amazon.com/Five-Great-Evangelists%60-John-ARMSTRONG/dp/B000122670/ref=sr_1_1?ie=UTF8&qid=1351304647&sr=1-1&keywords=john+armstrong+five+great+evangelists

Carson, D. A. *Becoming Conversant with the Emerging Church*  
http://www.amazon.com/Becoming-Conversant-Emerging-Church-Understanding/dp/0310259479/ref=sr_1_1?ie=UTF8&qid=1351304754&sr=1-1&keywords=d+a+carson+books+becoming

Carson, D. A. *Christ and Culture Revisited*  
http://www.amazon.com/Christ-Culture-Revisited-D-
Chrisope, T. Alan. *Confessing Jesus is Lord.*

Conn, Harvey M. *Evangelism.*

Conn, Harvey M. *Eternal Word and Changing Worlds.*
[http://www.amazon.com/ETERNAL-WORD-CHANGING-WORLDS-HARVEY/dp/0875522041/ref=sr_1_1?ie=UTF8&qid=1351218500&sr=1-1&keywords=harvey+conn](http://www.amazon.com/ETERNAL-WORD-CHANGING-WORLDS-HARVEY/dp/0875522041/ref=sr_1_1?ie=UTF8&qid=1351218500&sr=1-1&keywords=harvey+conn)

Crockett, *Four Views on Hell.*

Dever, Mark and Mahaney, C.J. *The Gospel and Personal Evangelism*

Drummond, Lewis A. *The Canvas Cathedral*


Engle, James F. and Norton, Wilbert. *What’s Gone Wrong with the Harvest*

Gerstner, John. *Repent or Perish.*

Greenway, Roger. *Go and Make Disciples.*
Harris, Ethan E. *The Gospel According to Joseph Smith.*  

Horton, Michael. *Christ the Lord.*  

Keller, Tim. *Center Church.*  

Lewis, C. S. *Mere Christianity*  
[http://www.amazon.com/Mere-Christianity-Gift-C-Lewis/dp/0061350214/ref=sr_1_1?ie=UTF8&qid=1351305164&sr=8-1&keywords=c+s+lewis+mere+christianity](http://www.amazon.com/Mere-Christianity-Gift-C-Lewis/dp/0061350214/ref=sr_1_1?ie=UTF8&qid=1351305164&sr=8-1&keywords=c+s+lewis+mere+christianity)

Lewis, Robert. *The Church of Irresistible Influence.*  
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