SUMMARY

* Primarily, Greek 1 will cover chapters 3-20 in Mounce’s *Basics of Biblical Greek Grammar* (3d ed.).

* Although not required, but if a student wants to get ahead before the start of the course, begin memorizing vocabulary words presented in each chapter.

PROFESSOR

* Dr. Bob Cara (technically, Dr. Robert J. Cara)

PURPOSE OF COURSE (COURSE OBJECTIVES)

* Learn introductory Greek grammar for NT exegesis.

* Learn various exegetical/hermeneutical issues that will relate to Greek Exegesis.

* See below rubric matching more detailed course objectives with MDiv Student Learning Outcomes.

STUDY HOURS

* In “theory,” all RTS courses are designed for two hours of work outside of class for every hour in classroom; however, language courses usually exceed it.

TEXTBOOKS: REQUIRED


* Greek text of NA 26, NA 27, UBS 3, UBS 4 are all the same. However, NA 28 has made a few changes in the Catholic Epistles.

* Any Greek text is fine for class except interlinear or Greek-English!

* M. Silva’s God, Language and Scripture: Reading the Bible in the Light of General Linguistics (now included in Foundations of Contemporary Interpretation).


**“TEXTBOOKS”: RECOMMENDED**

* Computer programs

  * Bible Works, Logos, or Accordance is a must for seminary students as you will use it for all classes. All of these are good. RTS/C Bible profs use Bible Works and recommend it.

    * One can get by w/out a Bible program in Greek 1 and 2, but it is a virtual necessity for Greek Exegesis.

    * Bible Works gives large group discounts. Usually, students form a group-purchase of Bible Works during Greek 1.

**COURSE REQUIREMENTS**

* Non-Grade

1. Bring Greek NT w/ dictionary and Mounce’s Grammar to every class.

2. Read chapters of Grammar textbook after we cover them in class.

3. Do exercises in Workbook after we cover appropriate chapters in class.

4. Bring and sing Trinity Psalter. Lose points if you don’t.
* Grading

1. Quizzes.
   * Quizzes will be given everyday (except for test days) and will cover the same material that is in the appropriate *Workbook* exercises. One quiz will be dropped.
   * Quizzes are cumulative as are any tests in a language.
   * “90% rule” — 90% correct on a quiz = 100%.
   * 30% of total grade.

2. Tests.
   * Three cumulative tests.
     Test 1 = including chap 9
     Test 2 = including chap 14
     Test 3 = including chap 20
   * NO 90% rule.
   * Each test is 20% of total grade. Hence, tests = 60% of total grade.

3. After reading *God, Language, and Scripture*, submit a four-page “fake” paper (typed, double-spaced) that includes:
   * A statement that you read 100% of book, including the appendix (eye on every word).
   * Assume you are presenting a short lecture to adult SS teachers. Chose one topic in Silva’s book that you think would be useful for them to know. Present the lecture (four-page paper) in language that they would understand. (Using your own examples will impress me more than using Silva’s.)
   * Due on the Wed following the final. Lateness will be severely penalized (32.2f/s/s).
   * 10% of total grade.
### Course Objectives Related to MDiv Student Learning Outcomes

**With Mini-Justification**

**Course:** Greek I  
**Professor:** Robert J. Cara  
**Campus:** Charlotte  
**Date:** 12/17/12

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>1. Student submits 4-page book-review of Silva’s Hermeneutics book</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Moderate</td>
<td>1. Working with Greek NT Grammar</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Minimal</td>
<td>2. Intro to exegetical skills</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Strong</td>
<td>1. Discuss the Reformed tradition’s view of use of original languages</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>None</td>
<td>1. Psalm singing in class</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Minimal</td>
<td>1. Greek I includes introduction to seminary ethos lecture</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Minimal</td>
<td>1. Occasionally show exegetical and preaching angles while working on grammar</td>
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-Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.

-Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

-Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

-Demonstrates a love for the Triune God that aids the student’s sanctification.

-Burning desire to conform all of life to the Word of God.

-Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

-Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.
<table>
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<tr>
<th>Role</th>
<th>Description</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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2. Greek grammar ultimately should affect sermon preparation.