The Old Testament in the New
RTS/ Jan. 14-18, 2013
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Introduction

This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament. The primary goals of the course are for the student to become acquainted with the following: (1) some of the most important literature in the field and some of the significant issues discussed in this literature; (2) an exegetical method for studying the use and application of particular OT texts in the NT; (3) the theological relationship of the OT to the NT and the hermeneutical principles by which the two testaments are to be related.

Various texts throughout the NT will form the basis for this semester's work.

Requirements for credit.

The final grade in the course will be determined by the final paper, daily assignments, and the quality of class participation. The following specific requirements must be fulfilled in order to complete the course successfully:

1. The outside reading. Comprehension of the reading will be important in order to complete the term paper. Students are encouraged (but not required) to take notes on the reading before, throughout, and after the class sessions. In particular, notes should be taken predominantly on the methodological emphases of the particular authors' understanding of how the OT is to be interpreted in the NT. Notes should also be taken on important interpretations of particular OT quotations in the NT, as well as significant theological relationships pointed out between the OT and NT. It would be wise for the student to consult with the professor in order to insure maximal benefit from the note-taking and to insure best comprehension of the readings. Some of these readings will be discussed in class at various points throughout the semester, and there will be opportunity to discuss more if the students want to do so. Some of the required and much of the recommended reading
will be on reserve in the library. Students will be expected to know well the content of two of articles (mainly the last two articles respectively by Longenecker and Beale in Right Doctrine from Wrong Texts). They should read these articles before class sessions begin. Indeed, students should read whatever reading before class sessions that they have time to do.

Please be considerate and replace reading materials on reserve immediately after using them (though most of the readings should be either textbooks in the student’s possession or readings on electronic reserve in the library).

Students will be expected to certify at the end of the semester that all the reading has been completed (a check-off sheet will be distributed at the beginning of the semester that will be submitted at a date assigned by the Registrar after the conclusion of the class). The required readings that should be purchased in the bookstore are: R. T. France, Jesus and the Old Testament (Grand Rapids: Baker, 1982), 258 pp (read the entire book); H. K. LaRondelle, The Israel of God in Prophecy (Berrien Springs: Andrews University Press, 1983), pp. 1-185; G. K. Beale, The Right Doctrine from the Wrong Texts? (Grand Rapids: Baker, 1994), pp. 1-216, 248-404; G. K. Beale, A Handbook on the New Testament Use of the Old Testament (Grand Rapids: Baker, 2012), 153 pp. (read the entire book). The reading of Beale’s Handbook on the NT Use of the OT should, if at all possible, be completed before class sessions begin. But, if it is not read before class sessions begin, the student may complete it later.

The following articles and excerpts are also required and may be found on reserve in the library:

(1) G. K. Beale, The Book of Revelation (New International Greek Testament Commentary Series; Grand Rapids, USA/Cambridge, England: Eerdmans and Carlisle: Paternoster, 1999), 1109-1111 (read there the excursus titled “The Worldwide Extent of the Paradisal City-Temple”). This is to be read directly before lecture session # 8 (listed below).


The total amount of reading for the semester is approximately 1,050 pages. This reading must be completed in order to obtain a passing grade in the course.

Highly Recommended (Not Required) Reading (most of which can be found in the library on reserve reading for this course):

**Articles That Give a Good Overview of the Use of the OT in Particular NT Books:**


Articles Debating the Contextual Use of the OT in the NT in Connection with Postmodern Hermeneutics (which should be read in the order by which they are listed, since these articles respond to one another):

(1) G. K. Beale, John’s Use of the Old Testament in Revelation (JSNTSupp 166; Sheffield: JSOT Press; 1999), 41-59;

2. The exegetical paper.
Each student will be required to write an exegetical paper on one of the following topics:

1. Hosea 1:10 and 2:23 in Romans 9:25-26
2. Psalm 69:22-23 in Romans 11:9-10
3. Isaiah 54:1 in Galatians 4:27
4. Psalm 118:22-23 in Mark 12:10-11
5. Isaiah 29:13 in Mark 7:6-7
6. Isaiah 28:11 in 1 Corinthians 14:21

The length of the paper must not be over 4,500 words (double-spaced) (word counts on papers are determined by considering five characters to be one word). No photocopies of papers are allowed to be turned in. Computer-prepared papers must be legible. There is no penalty for longer papers as long as quality is not sacrificed for the sake of quantity. If the student wants to propose another passage to write on, then the proposal must be presented to the professor in at least one paragraph of explanation. The exegetical paper will be 80% of the grade.

a) The writing of the exegesis paper will assume a working knowledge of the exegetical methods taught in this class and the exegetical methods that the student has learned so far in seminary (students should list the courses that they have taken so far in seminary in an appendix to the paper to give the professor knowledge about their prior academic biblical background before taking this course).

b) Students should be aware of the following books at their disposal on library reserve to help them with the "textual comparisons" portion of their exegetical paper (these sources are highly recommended):

(3) H. Hübner, Vetus Testamentum in Novo Vol. 1,2 (Johannesvangelium); Vol. 2 (Corpus Paulinum) (Göttingen: Vandenhoeck & Ruprecht, 2003 and 1997 respectively).

d) It is highly recommended that students read a minimum of two chapters from S. L. Johnson, *The Old Testament in the New* (Grand Rapids, 1980; on reserve), since his method in studying the use of the OT in the NT will be an aid in applying the method learned in class to the exegetical paper. Each of his chapters are models for the student term papers.
f) *Due at a time to be set by the Registrar, after class sessions (at some point later in the summer).*
f) *Unexcused papers submitted after the date set by the Registrar will be penalized: 3 points per 1/2 week.*

3. **Attending the lectures of the instructor and class participation.**
The class will meet on Jan. 14 through Jan. 18 at the times listed below in the schedule of class sessions. The bulk of the class meetings will be given over to lectures by the professor on the material scheduled for the session. It is expected, of course, that discussion and mutual interchange will take place in the course of the lecturing. The purpose of the lectures is not merely to discuss the significance of the OT in the NT for exegesis and theology, but to exhibit a method for interpreting the OT in the NT. It is expected that the method reflected in class lectures will be utilized in the exegetical paper. Students attending less than 75% of the lectures will fail the class (unless appropriate excused absences are asked for).

The nature of the students’ class participation will be part of the student’s overall grade (10%).

5. **Recitation of Greek and Hebrew translation in class.**
Those who know Greek and Hebrew are expected to be prepared to be able to follow along in the texts which form the subject of the professor's lecture for each class session. Students will be called
upon to translate by sight. For such students I have included what verses are expected to be translated for each class session beginning with Lecture # 4.

*Those knowing only Greek will be expected to read the Septuagint translation of the Hebrew passages in the syllabus list of lecture topics.

*Those not knowing either Greek or Hebrew should consult with the professor after the first class session (instructions on assignments on comparisons of English translations will be given).

6. **Brief Daily Class Written Assignments**

Beginning the fourth class session (Wed., Jan. 16: 9:00-12:15 P.M., Lecture Period IV), students will be required to attempt to decide the “hermeneutical (interpretative) use,” “theological use,” and “rhetorical use” of every Old in the New text to be lectured on for each lecture period (this will cover lecture periods IV-VII). The first week of lectures will prepare the student to do this. The actual assignment should not take long (at most 15-30 minutes for each three hour class session) and need not be more than one substantial paragraph long, which will be submitted to the professor at the conclusion of each lecture period for which the assignment is due (in doing this assignment, it would be helpful to read in English the relevant O.T. and N.T. chapters in which the relevant verses appear [especially, at least, the paragraph that precedes and follows the relevant focus verses listed in the schedule for the class session about to take place). Students will receive either a check plus, check, check minus, or 0 for each of these daily assignments. These assignments, together with the oral translation, will compose 10% of the student’s grade.

The following represents in consecutive order the topics of the lectures for the class sessions.

**Proposed Schedule for *Lectures and Daily Assignments:**

**Lecture Period I (Monday, Jan. 14: 1:00-4:30 PM)**

Introduction to the course and methods for understanding the use of the OT in the NT
Some significant and highly recommended articles dealing with whether or not the OT is used contextually in the NT are the following:


**Lecture Period II (Tues., Jan. 15: 9:00 AM-12:15 PM)**

Methods for understanding the use of the OT in the NT (typology); Protology and eschatology in Genesis 1-7ff (cf. Matt. 24:36-39; 2 Peter 3:5-13 [the texts from Genesis and 2 Peter do not have to be translated, but the Matthew text must be translated]).

R. Davidson, *Typology in Scripture* (Berrien Springs: Andrews University, 1981), 16-114 (on reserve in the library), is highly recommended reading for a better background against which to understand the parts of this lecture concerning typology. Likewise, see L. Goppelt, *Typos* (Grand Rapids: Eerdmans, 1982).


**Lecture Period III (Tues., Jan 15: 1:15-4:30 P.M.)**

Concluding Comments on Methods for Understanding the Use of the OT in the NT

If there is time, the professor will lecture on: “The Use of Isa. 22:22 in Rev. 3:7.” Students should read before this class my
chapter on which this lecture will be based (Beale, *Handbook on the NT Use of the OT*, pp. 133-148), so that better discussion can be facilitated,

**Lecture Period IV (Wed., Jan. 16: 9:00 AM-12:15 P.M.)**

The question concerning Israel's unbelief: Examination of the OT context (Isaiah 6:9-10 in the MT and LXX) and the NT uses (Matt. 13:13-16; Mk. 4:11-13; John 12:37-41; Acts 28:25-27). In preparing for this class it is recommended that the student read G. K. Beale, "Isaiah vi 9-13: A Retributive Taunt Against Idolatry," *Vetus Testamentum* XLI (1991), 257-278.

Translate Isa. 6:9-10 in MT and LXX; John 12:37-41.

**Lecture Period V (Wed., Jan. 16: 1:15-4:30 PM)**


Brief Comment on (if there is time): The Light of the World (Isaiah 49:6 in Luke 2:32; Acts 13:47; 26:23; translate also John 8:12; 9:5)

**Lecture Period VI (Thurs., Jan. 17: 9:00 AM-12:15 P.M.)**

The OT basis for spiritual gifts in the church (Psalm 68:18 [MT, LXX] in Ephesians 4:8; translate also Ephesians 4:7-12).

Translate the above texts (realizing that versification in the OT is different from the English in the LXX [= Ps. 67:19] and Hebrew [=68:19]).
Lecture Period VII (Thurs., Jan. 17: 1:15-4:30 P.M.)

The Theme of “Mystery:” Hermeneutical Transformation of the OT in the NT

In the OT read the English of Daniel 2 (translate Theod. of Dan. 2:27-30, 47) and English of Dan. 11:29-12:13 (translate the Hebrew of Dan. 11:36).

In the NT translate 2 Thess. 2:1-8 and read in English 2 Thess. 2:9-12. Also, look up μυστήριον in a Greek NT concordance and be prepared to discuss what you think are other uses of “mystery” that appear to be related to the OT.

Focus verses for text comparisons, hermeneutical and theological use: Dan. 11:36 and 2 Thess. 2:4.

Lecture Period VIII (Friday, Jan. 18: 10:00 AM-1:00 P.M.)

The Old Testament Background of the Arboreal City-Temple in Revelation 21:1-22:5. For part of the Old Testament background, see Leviticus 26:12 and Ezekiel 37:27 for Rev. 21:3, and see 1 Kings 6:20 for Rev. 21:16.


For an expansion of the above three-page reading, it is recommended that the student read G. K. Beale, “Eden, the Temple, and the Church’s Mission in the New Creation,” Journal of the Evangelical Theological Society 48 (2005), pp. 5-31.

Translate Leviticus 26:12 and Ezekiel 37:27 (in the MT and LXX); Rev. 21:1-3 and 21:22.

Brief comment on the symbolism throughout the Book of Revelation in the light of the OT.
Other Important Works and Bibliographical References on the Use of the OT in the NT:

For extensive bibliography on the use of the OT in the NT see some of the works in the select bibliography at the conclusion of Beale’s *Handbook on the NT Use of the OT*, and Beale’s *Right Doctrine from Wrong Texts?* (especially, e.g., the works by D. L. Baker, G. K. Beale (*Themelios* article), R. N. Longenecker (*Biblical Exegesis in the Apostolic Period*), M. P. Miller, D. Moo (his article on "Sensus Plenior") and *Scripture Citing Scripture*, *Festschrift* in honor of Barnabas Lindars, edd. by D. A. Carson and H. G. M. Williamson (Cambridge: Univ. Press, 1987).

For other recommended works in connection with the OT in the NT, see also K. H. Jobes and M. Silva, *Invitation to the Septuagint* (Grand Rapids: Baker, 2000); C. D. Stanley, *Arguing with Scripture* (T & T Clark International, 2004), though Stanley argues against the contextual use of the OT in the NT (if there is time, I will briefly comment on and evaluate his view in class.).


*On the theological relationship of the testaments reference should be made to *Continuity and Discontinuity, Perspectives on the Relationship Between the Old and New Testaments*. Essays in Honor of S. Lewis Johnson, Jr., ed. by J. S Feinberg (Westchester, Ill.: Crossway Books, 1988), 410 pp.*

*For the perspective that OT human author's were aware of the full single meaning of what they wrote and that no fuller meaning is discovered about these OT passages in the NT, see W. C. Kaiser, *The Uses of the Old Testament in the New* (Chicago: Moody, 1985).*

**Grading**

- Exegesis Paper - 80%

- Daily Assignments - 10% (covers content of semester lectures)

- Participation in class discussions – 10%

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Required Reading Check-off Form

(place a check in the blank preceding the required readings that you have completed)

______ R. T. France, Jesus and the Old Testament (Grand Rapids: Baker, 1982), 258 pp;


______ G. K. Beale, The Book of Revelation (New International Greek Testament Commentary Series; Grand Rapids, USA/Cambridge, England: Eerdmans and Carlisle: Paternoster, 1999), 1109-1111 (read there the excursus titled “The Worldwide Extent of the Paradisal City-Temple”). This is to be read directly before lecture session # 8 (listed below).