Intermediate Hebrew  
OT504

INSTRUCTOR
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COURSE DESCRIPTION

The aim of this course is to continue the process of learning the Biblical Hebrew language. As such, the student will progress in his understanding of Hebrew grammar. Our intention is also to help the student acquire a significant Hebrew vocabulary, and to equip the student with some exegetical skills. In addition, the student will begin to read the book of Jonah in Hebrew.

Paul wrote the following to Timothy in regard to ministry: “Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth” (2 Timothy 2:15).

Beyond a doubt, the study of Hebrew enhances a person’s ability to work with the biblical texts and adds depth to one’s ministry. So, this course is a means to an end, that is, the student’s better understanding of God’s holy word and an application of it to today’s world. Do not fear! Your study is not in vain. It is a noble task you have been called to perform. Do it to the glory of Christ! “Whether, then, you eat or drink or whatever you do, do all to the glory of God” (1 Corinthians 10:31).

א בְּגֵרָה הַרְּוָא מִי יֵרָא לָמָּה שֶׁנִּכְּרֶצֶּר שֶׁשֶּׁה
METHOD OF INSTRUCTION

The emphasis in this class is student performance. Students must come prepared to class each day to participate in the instructional process. This means that all of the assigned reading from the grammar and all of the assigned homework from the grammar must be completed by the beginning of the class period for which it is assigned. Failure to comply will inhibit acceptable performance and impede the benefit of the classroom experience for other students.

COURSE REQUIREMENTS

1. **Homework.** There will be daily assignments from your Hebrew grammar, and Hebrew Bible. These assignments are important and must be completed on time. At the end of the term, I will collect your practices and your translations to see if you have completed the assignments. This, along with required outside reading and class participation, will account for 10% of the final grade.

2. **Quizzes.** There will be quizzes given each class during the semester. Quizzes will cover the material from the grammar and the practices due for that day, including vocabulary acquisition. Due to the very nature of language learning, quizzes are, in essence, cumulative. Total quiz score constitutes 40% of the final grade.

3. **Tests.** There will be a final examination. It is, of course, inclusive and it will be given during the week after the class meets. Further instructions will be given during the first class period. The final is 50% of the final grade.

COURSE PROTOCOLS

1. **Grading Schedule.** The institutional catalogue stipulates the letter grading scale. Note that the instructor would not consider a student competent with a grade below 80%. Students performing below this level must consult with the instructor before enrolling in Hebrew Exegesis.

2. **Attendance and Late Assignments.** Language acquisition can be a difficult task and requires constant vigilance and diligence in the beginning stages. Because of this, attendance at each class session is essential. Additionally, there are absolutely no make-up quizzes. In the instance of a missed quiz, students may drop their lowest quiz
score during the semester. A quiz missed is considered the permitted drop. Do not ask the professor or the TA to make up a quiz.

3. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, or other needs) is strongly encouraged to contact the professor at the beginning of the course.

4. **Computer Use.** Computers may not be used during class time, except during the hour in which the professor is lecturing on specific hermeneutical issues.

5. **Disclaimer.** This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. During the course of the semester, however, the instructor reserves the right to modify any portion of this syllabus as he deems fit.

**TEXTBOOKS**

*Biblia Hebraica Stuttgartensia* (this is your Hebrew Bible).


*Brown, Driver and Briggs Hebrew and English Lexicon* (Hendrikson Pub., 1996).


**CLASS SCHEDULE**

The class will normally be structured in the following manner: 1) the day will begin with a quiz over the assigned material; it will then be graded in class, and any questions will be answered; 2) a review of the exercises in the grammar (be prepared to read); 3) introduction of a new lesson; 4) give a new assignment, including an introduction to new vocabulary; and, 5) a lecture on an exegetical topic and/or reading in the Book of Jonah.
January 14
Quiz #1
Review Practices 18-19
Introduction of Chapter 20-21
Assignment 1: Read Chapters 20-21 and Do Practices
Memorize Vocabulary
Topic: Introduction to the Book of Jonah

January 15
Quiz #2
Review Practice 20-21
Introduction of Chapter 22-23
Assignment 2: Read Chapters 22-23 and Do Practices
Memorize Vocabulary
Translation: Jonah 1:1-3

January 16
Quiz #3
Review Practice 22-23
Introduction of Chapter 24-25
Assignment 3: Read Chapters 24-25 and Do Practices
Memorize Vocabulary
Translation: Jonah 1:4-6

January 17
Quiz #4
Review Practice 24-25
Introduction of Chapter 26-27
Assignment 4: Read Chapters 26-27 and Do Practices
Memorize Vocabulary
Translation: Jonah 1:7-9

January 18
Quiz #5
Review Practice 26-27
Introduction of Chapters 28-29
Assignment 5: Read Chapters 28-29 and Do Practices
Memorize Vocabulary
Translation: Jonah 1:10-12
January 21
Quiz #6
Review Practices 28-29
Introduction of Chapter 30-31
Assignment 6: Read Chapters 30-31 and Do Practices
Memorize Vocabulary
Translation: Jonah 1:13-15

January 22
Quiz #7
Review Practice 30-31
Introduction of Chapters 32-33
Assignment 7: Read Chapters 32-33 and Do Practices
Memorize Vocabulary
Translation: Jonah 1:16, 2:1, 10

January 23
Quiz #8
Review Practice 32-33
Introduction of Chapters 34-35
Assignment 8: Read Chapters 34-35 and Do Practices
Memorize Vocabulary
Translation: Jonah 3:1-3

January 24
Quiz #9.
Review Practices 34-35
Introduction of Chapters 36-37
Assignment 9: Read Chapter 36-37 and Do Practices
Memorize Vocabulary
Translation: Jonah 3:4-6

January 25
Quiz #10.
Review Practice 36-37
Introduction of Chapters 38-39
Assignment 10: Read Chapters 38-39 and Do Practices
Memorize Vocabulary