RTS

DISTANCE EDUCATION

Hebrew I

0OT502, 3 Hours

Lectures by
Mark D. Futato, Ph.D.

RTS Distance Education

This course notebook is for the coordination of your course materials, including reading assignments and lecture recordings. Each course notebook for RTS Distance Education is arranged by the GUIDE acronym. The five components of GUIDE are organized in each lesson by the following steps in the notebook:

GUIDE

Getting Started	To do the lessons, reading and listening assignments are listed.
Understanding	To maximize learning, the purposes are given.
Investigating	To explore the content, outlines are provided for note taking.
Developing	To expand content, readings are suggested.
Evaluating	To help review, lesson questions are based on purposes.

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COURSE SYLLABUS

Hebrew I, 0OT502, 3 hours
Lecturing and Professor of Record:
Dr. Mark Futato
Reformed Theological Seminary, Distance Education

Professor

Dr. Mark Futato serves as Robert L. MacLellan Chair of Old Testament at RTS/Orlando and the Online Professor for Hebrew I & II for RTS/Distance Education. He received his Ph.D. from The Catholic University of America. He has published five books: *Interpreting the Psalms: An Exegetical Handbook*, *Joy Comes in the Morning: Psalms for all Seasons*, *Transformed by Praise: The Purpose and Message of the Psalms*, *Creation: A Witness to the Wonder of God*, and *Beginning Biblical Hebrew*. He served on the translation team for the Book of Psalms in *The New Living Translation*, contributed study notes for *The Spirit of the Reformation Study Bible*, and contributed to *The New International Dictionary of Old Testament Theology and Exegesis*. He has also written numerous articles and currently has one book under contract for publication. Dr. Futato was a pastor from 1983-1988. In addition, he taught for eleven years as professor of Old Testament at Westminster Theological Seminary in California.

Course Description

This course introduces basic elements of the Hebrew language and skills in computer technology for Bible study. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures. Workbook assignments cover the skills needed to use Logos Bible Study Software effectively in your study of the Hebrew Scriptures. The course purpose is to encourage you in enjoying an abundant life to the glory of God, and the goal is to facilitate your success in acquiring a basic knowledge of Hebrew grammar and essential skills in the use of Hebrew, so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Course Objectives

Upon successful completion of Hebrew I you will have:

- Mastered the basic forms and uses of Hebrew nouns, verbs, and adjectives.
- Mastered a basic vocabulary of 110 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of
- Hebrew words.
- Learned to use the Hebrew components of Logos Bible Study Software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a lifelong study of the Hebrew Bible.

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Required Textbooks

Logos Bible Software 7

- Logos Bible Software is your main "textbook" for Hebrew 1 and 2, a "textbook" that you will use for life-time of Bible study.
- Since you are required to purchase Logos Bible Software for this course, you can purchase it from Logos at a 30% discount.
- When you purchase Logos 7, you will purchase a "Library" and the "Full Feature Set." The "Library" gives you resources/books and the "Full Feature Set" gives you up-to-date features/functions like "Bible Sense Lexicon" and "Concordance."
- For your "Library" you can use Biblical Languages, Silver, Gold, or Platinum (but not Bronze)
- Regardless of the Library you purchase, check your Library for the following resources and purchase any you may be missing.
  1. Hebrew Bibles
     a. LHB (*Lexham Hebrew Bible*)
  2. Hebrew Dictionaries
     a. CHALOT (*A Concise Hebrew and Aramaic Lexicon of the Old Testament*)
     b. b. DBLH (*A Dictionary of Biblical Languages with Semantic Domains: Hebrew*)
  3. English Translations
     a. ESV (*English Standard Version*)
     b. LEB (*Lexham English Bible*)
     c. NASB (*New American Standard Bible*)
     d. NIV (*New International Version 2010*)
     e. NRSV (*New Revised Standard Version*)
  4. Commentaries
     a. Commentary on the Old Testament by Keil and Delitzsch
  5. Bible Dictionaries
     a. HIBD (*Holman Illustrated Bible Dictionary*)
     b. LBD (*Lexham Bible Dictionary*)
  6. Greek Bibles
     a. SBLGNT (*The Greek New Testament: SBL Addition*)
- To get Logos 7, take these three steps:
  * Watch this short video http://youtu.be/10EQTNbcT10.
  * Fill out your student discount application at www.logos.com/user/academic/apply.
  * Make your purchase online or call Direct Sales at 800-875-6467. They can also answer any questions you might have.

Silzer, Peter James, and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Kregel Academic & Professional, 2004.

Williams, Michael. *The Biblical Hebrew Companion for Bible Software Users: Grammatical Terms Explained for Exegesis*. Grand Rapids, MI: Zondervan, 2015.

Basic Hebrew Course Material

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- The Basic Hebrew Course Material (Hebrew grammar and the Logos tutorial) needed for class is available inside the course. This material is accessed as a hyperlink within each weekly assignment block. It is labelled "Basic Hebrew."
- **Note**: This course does not use *Beginning Biblical Hebrew* for the assignments, only as a recommended resource.
- Because of a conflict between some Java script used in the course material in Microsoft Internet Explorer, you cannot use IE for view the course material. Mozilla Fire Fox and Google Chrome both work well with the course material. You can download them at http://www.mozilla.com/en-US/firefox/firefox.html and http://www.google.com/chrome.

Recommended Resources

Word List in Logos: Word List is a feature of Logos that enables you to create word lists to aid you in the memorization of Hebrew and Greek vocabulary. Word List can be synchronized with a mobile app on your phone, so that you can review your vocabulary on the go. Go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Read in Hebrew: There is a website to help you learn how to read/pronounce the Hebrew Bible. This is not a free site, but Dean Allen of the Orlando campus is funding use of this site for my Hebrew students for one year. Go to http://www.bibleinhebrew.com and click Play Demo. If you are interested in using this site, go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Instructions for Installing the BWHEBB Font

You need to install the BibleWorks Hebrew font (BWHEBB) to your font registry in order to see the Hebrew script used in this course. This is necessary to do as one of the first steps of the successful completion of this course.

You can get this font in the Learning Management System (LMS) on the Modules page, included in the head section with the course requirements and course materials. On a PC system, you need to copy and paste the font into the following directory: C:\Windows\Fonts. Just cut and paste, and you are done.

The Mac OS X system uses the PC fonts. Just install the PC fonts into your Mac OS X system as you would any other system font.

For support related to the BWHEBB font, your first efforts should be directed to the following URL: http://www.bibleworks.com/fonts.html. Secondarily, BibleWorks has an extensive user forum that is quite helpful. Thirdly, if all else fails, contact the TA for Hebrew 1.

If you use an iPhone or an iPad, there is now an app that lets you download the Bwhebb.ttf font to your device, so you can view the course material at www.basichebrew.com. The app (FondFont) is only 99 cents and can be downloaded from here: https://appsto.re/us/RczmY.i. Once installed, email yourself the font and follow the steps given.

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COURSE REQUIREMENTS

Hebrew I, 0OT502, 3 hours
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Online Student Handbook

The Online Student Handbook has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual. You will find it located at the RTS Distance Education website (www.rts.edu/distance) under the Student Services tab.

Summary of Requirements

- Complete 12 quizzes.
- Complete 12 workbook assignments.
- Respond to 12 topical discussion questions.
- Complete 12 reading reflection assignments.
- Complete a Midterm and Final Exam.
- Complete a Mentor Report or Course Application Paper.

Topical Discussion Questions (5%)

There will a topical discussion question for each week/unit. These questions will be answered on a discussion board. The topical discussion posts are worth 2 points each or 20 total points and constitute about 5% of your grade.

Quizzes (27%)

There will be a quiz for each week/unit. The quizzes will cover the grammar in the current lesson and the cumulative vocabulary. The quizzes are worth 10 points each or 100 total points and constitute about 27% of your grade.

Exams (22%)

There are two exams, a midterm and a final. The exams cover Hebrew grammar and the content of How Biblical Languages Work. (A study guide for the key terms in this book is provided.) The midterm will cover Lessons 1g through Lessons 6g and How Biblical Languages Work, chapters 1, 2, 3, and 8. The final will focus on Lessons 7g through Lessons 12g, but will be comprehensive, and How Biblical Languages Work, chapters 4, 5, 6, and 7. The exams are worth 50 points each or 100 total points and constitute about 22% of your grade.

The midterm and final exams for this course are to be taken online in the LMS. Please note that you will need to have a proctor for your exams. Your proctor can be anyone except a relative or current RTS Student. After clicking on the exam link you will be given detailed instructions about the exam. Please read these instructions carefully before entering the exam.

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Reading Reflection (14%)

There will a reading reflection paper for each week/unit, covering the assigned reading in How Biblical Languages Work. The reading reflections are worth 5 points each or 60 total points and constitute about 14% of your grade.

Workbook (27%)

There will be a workbook for each week/unit. The workbooks are based on the Logos tutorials. Each lesson in the workbook has several tasks to be completed. The workbooks are worth 10 points each or 100 total points and constitute about 27% of your grade.

Mentor Report / Course Application Paper (5%)

Each Global/Non-Residential student is required to have a mentor submit a report at the end of the course. This report will contribute to 5% of the student's grade. For students who are not Global/Non-Residential, you are asked to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

Assignments

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

Supplemental Activities

There is a supplemental activity for each week/unit. While these are not required and will not be assessed, they are informative and fun activities. Your learning experience will be enriched through these supplemental activities.

Protocols

Please observe the following protocols to help this class go smoothly.

E-mail Protocols: When sending miscellaneous e-mail to me or your TA, always put "Heb 1" (without the quotation marks) in the subject line. Sign your e-mail messages. Workbook Protocols: When submitting your workbook assignments name your file with the following format: LastName_FirstName_Notebook_xx, e.g., Futato_Mark_Workbook_01.

Support

There are several ways of interacting with your professor or his TA. The course contains several discussion forums. There is an Ask the Professor forum for general questions, a Grammar forum for questions about Hebrew grammar, and a Logos forum for questions about the use of Logos Bible Software. Most questions can be answered on one of these forums, and a fellow webmates can benefit from the questions you raise. Personal questions, questions about grades for example, are better handled through e-mail. Video conferencing will be available through Canvas during office hours or through scheduled appointments.

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Grading Scale

I use the Seminary's published grading scale, as follows:

A	100-97	A-	96-94
B+	93-91	B	90-88
B-	87-86	C+	85-83
C	82-80	C-	79-78
D+	77-75	D	74-72
D-	71-70	F	69 and below

At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.(Note: A "C" or better is needed in Hebrew 1 in order to move on to Hebrew 2.)

Contact Information

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COURSE OUTLINE

Hebrew I, 0OT502, 3 hours
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Lesson 1g:	• The Alphabet • The Vowels • Sheva and Dagesh • Vocabulary • Practice	Lesson 1w:	• Logos: Getting Started
Lesson 2g:	• Gender of Nouns • Number of Nouns • Summary of Nouns • Vocabulary • Practice	Lesson 2w:	• Logos: Tabs, Layouts, and Information
Lesson 3g:	• Personal Pronouns • Definite Article • Vocabulary • Practice	Lesson 3w:	• Logos: Basic and Bible Searches in English Resources
Lesson 4g:	• Overview • Form of Qal Perfect • Use of Qal Perfect • Vocabulary • Practice	Lesson 4g:	• Logos: Ranges, Top Bibles, Shortcuts, and More Searches
Lesson 5g:	• Subject • Direct Object • Word Order • Negative Sentences • Vocabulary • Practice	Lesson 5w:	• Logos: Reverse Interlinear and Hebrew bibles and Dictionaries
Lesson 6g:	• Overview • Niphal • Piel • Pual • Hiphil • Hophal • Hithpael • Vocabulary • Practice	Lesson 6w:	• Logos: Morphological Searches, Part 1

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Lesson 7g:	• Prepositions • Independent Prepositions • Inseparable Prepositions • Vav Conjunction • Vocabulary • Practice	Lesson 7w:	• Logos: Semantic Range
Lesson 8g:	• Adjectives • Geminate Roots • Use of Adjectives • Vocabulary • Practice	Lesson 9w:	• Logos: Morphological Searches, Part 2
Lesson 9g:	• Form of Qal Imperfect • Use of Imperfect • Vocabulary • Practice	Lesson 9w:	• Logos: Syntactical Searches, Part 1
Lesson 10g:	• Use of Construct State • Form of Construct State • Vocabulary • Practice	Lesson 10w:	• Logos: Words in Combination
Lesson 11g:	• Pronoun Suffixes on Nouns • Pronoun Suffixes on Prepositions • Vocabulary • Practice	Lesson 11w:	• Logos: Syntactical Searches, Part 2
Lesson 12g:	• Infinitive Construct • Infinitive Absolute • Vocabulary • Practice	Lesson 12w:	• Logos: Review

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Course Objectives Related to MAR Student Learning Outcomes

Course: Hebrew I
Professor: Dr. Mark Futato

MAR Student Learning Outcomes *In order to measure the success of the MAR curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MAR outcomes.*		**Rubric** ➢ Strong ➢ Moderate ➢ Minimal ➢ None	**Mini-Justification**
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	1. Learn English grammar while learning Hebrew grammar
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Working with Hebrew OT Grammar 2. Intro to exegetical skills
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Discuss the Reformed tradition's view of use of original languages
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Scripture memorization in class
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Better skill with Scripture enhances ability to conform life to God's Word.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Hebrew I introduces students to the RTS academic program
Teach	Ability to teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	1. Occasionally show exegetical and teaching angles while working on grammar 2. Hebrew grammar ultimately should affect class preparation
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	1. An increase in ability to read and interpret Scripture should promote better interaction with the world..
MAR Specific SLO	An ability to integrate such knowledge and understanding into one's own calling in society	Minimal	An increase in ability to read and interpret scripture should promote better interaction with the world..

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