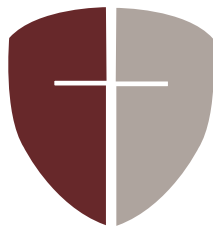


RTS

D I S T A N C E E D U C A T I O N



Hebrew Exegesis

00T506, 2 Hours

Lectures by
Mark D. Futato, Ph.D.

RTS Distance Education

This course notebook is for the coordination of your course materials, including reading assignments and lecture recordings. Each course notebook for RTS Distance Education is arranged by the GUIDE acronym. The five components of GUIDE are organized in each lesson by the following steps in the notebook:

GUIDE

Getting Started To do the lessons, reading and listening assignments are listed.

Understanding To maximize learning, the purposes are given.

Investigating To explore the content, outlines are provided for note taking.

Developing To expand content, readings are suggested.

Evaluating To help review, lesson questions are based on purposes.

COURSE SYLLABUS

Hebrew Exegesis, OOT506, 2 hours

Lecturing and Professor of Record:

Dr. Mark Futato

Reformed Theological Seminary, Distance Education



Professor

Dr. Mark Futato serves as Robert L. MacLellan Chair of Old Testament at RTS/Orlando and the Online Professor for Hebrew I & II for RTS/Distance Education. He received his Ph.D. from The Catholic University of America. He has published five books: *Interpreting the Psalms: An Exegetical Handbook*, *Joy Comes in the Morning: Psalms for all Seasons*, *Transformed by Praise: The Purpose and Message of the Psalms*, *Creation: A Witness to the Wonder of God*, and *Beginning Biblical Hebrew*. He served on the translation team for the Book of Psalms in *The New Living Translation*, contributed study notes for *The Spirit of the Reformation Study Bible*, and contributed to *The New International Dictionary of Old Testament Theology and Exegesis*.

He has also written numerous journal articles. Dr. Futato was a pastor from 1983-1988. In addition, he taught for eleven years as professor of Old Testament at Westminster Theological Seminary in California.

Course Description

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

Course Objectives

Upon successful completion of this course the student will:

- Know the Hebrew Bible better
 - o Having used *Biblia Hebraica Stuttgartensia*
 - o Having studied *A Simplified Guide to BHS*
- Know Hebrew grammar better
 - o Having reviewed the morphology of the noun and verb and having advanced in the knowledge of Hebrew syntax
 - o Having learned how to use an intermediate reference grammar: *A Biblical Hebrew Reference Grammar*
 - o Having learned how to use a Hebrew lexicon such as *A Concise Hebrew and Aramaic Lexicon of the Old Testament* or *The Concise Classical Hebrew Dictionary*
- Know the exegetical method better
 - o Having studied the exegetical method in *Seeing the Text* and *Old Testament Exegesis*
 - o Having practiced the exegetical method on the book of Jonah and 1 Kings 17-18

- Know more about the message of the book of Jonah
 - Having read the book in Hebrew
 - Having studied the grammar and theology of the book
 - Having examined your vision for God’s work in the world
 - Having become more like God in compassion for others

Required Textbooks

Hebrew Bible (Both)

- Elliger, Karl, and Willhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Compact. Peabody, MA: Hendrickson, 1997. (Abbreviated BHS)
[Available in Accordance and as Logos add-in (\$50)]

Hebrew Reference Grammar

- van der Merwe, Christo H. J., Jan H. Kroeze, and J. A. Naudé. *A Biblical Hebrew Reference Grammar*. Sheffield, England: Sheffield Academic, 1999. (Abbreviated BHRG)
[Available as Logos add-in (\$40)]

Hebrew Lexicon (At least one)

- Clines, David J. A., ed. *The Concise Dictionary of Classical Hebrew*. Sheffield, England: Sheffield Phoenix, 2009
[Available in Accordance]
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1988.
[Available in BibleWorks and Logos]

Hebrew Wordbook (At least one)

- Jenni, Ernst, and Claus Westermann, eds. *Theological Lexicon of the Old Testament*. 3 vols. Peabody, MA: Hendrickson, 1997.
[Available in Accordance and Logos]
- VanGemeren, Willem, ed. *New International Dictionary of Old Testament Theology & Exegesis*. Grand Rapids, MI: Zondervan, 1997.
[Available as Logos add-in (\$170) and Accordance as add-in (\$150)]

Hebrew Vocabulary Cards

- Dillard, Raymond B. *Biblical Hebrew Vocabulary Cards*. Springfield, OH: Visual Education Association, 1981.

Exegetical Textbooks (Both)

- Schertz, Mary H. and Perry B. Yoder. *Seeing the Text: Exegesis for Students of Greek and Hebrew*. Nashville, TN: Abingdon Press, 2001.

- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 4th ed. Louisville, KY: Westminster John Knox, 2009.

Commentaries on Jonah (Both)

- Estelle, Bryan D. *Salvation Through Judgment And Mercy: The Gospel According to Jonah*. Phillipsburg, NJ: P&R, 2005.
- Futato, Mark D. *Jonah: A Commentary* (Unpublished)
[Available on the LMS]

Bible Study Software (At least one)

- Accordance (Original Languages Library or above)
- BibleWorks
- Logos Bible Software 7
 - Since you are required to purchase Logos Bible Software for this course, you can purchase it from Logos at a 30% discount.
 - When you purchase Logos 7, you will purchase a “Library” and the “Full Feature Set.” The “Library” gives you resources/books and the “Full Feature Set” gives you up-to-date features/functions like “Bible Sense Lexicon” and “Concordance.”
 - For your “Library” you can use Biblical Languages, Silver, Gold, or Platinum (but not Bronze).
 - * Biblical Languages Library is unadvertised and available only to students. If you purchase this Library, you will need to add the following resources:
 - » NIV
 - » A Concise Hebrew and Aramaic Lexicon of the Old Testament
 - » The Holman Illustrated Bible Dictionary
 - » Commentary on the Old Testament by Keil and Delitzsch
 - * If you purchase Silver, Gold, or Platinum, you will need to add the following resources:
 - * A Biblical Hebrew Reference Grammar
 - * A Concise Hebrew and Aramaic Lexicon of the Old Testament
 - * Note: Purchase these add-on resources at the time of your initial purchase to get them at the 30% discount.
 - To get Logos 7, take these three steps:
 - * Watch this short video <http://youtu.be/10EQTNbcT10>.
 - * Fill out your student discount application at www.logos.com/user/academic/apply.
 - * Make your purchase online or call Direct Sales at 800-875-6467. They can also answer any questions you might have.

Writing Style

- Turabian Quick Guide
[http://www.press.uchicago.edu/books/turabian/turabian_citationguide.htm]

Recommended Resources

Word List in Logos: Word List is a feature of Logos that enables you to create word lists to aid you in the memorization of Hebrew and Greek vocabulary. Word List can be synchronized with a mobile app on your phone, so that you can review your vocabulary on the go. Go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Read in Hebrew: There is a website to help you learn how to read/pronounce the Hebrew Bible. This is not a free site, but Dean Allen of the Orlando campus is funding use of this site for my Hebrew students for one year. Go to <http://www.bibleinhebrew.com> and click Play Demo. If you are interested in using this site, go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

COURSE REQUIREMENTS

Hebrew Exegesis, OOT506, 2 hours

Lecturing and Professor of Record:

Dr. Mark Futato

Reformed Theological Seminary, Distance Education



Online Student Handbook

The Online Student Handbook has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual. You will find it located at the RTS Distance Education website (www.rts.edu/distance) under the Student Services tab.

Summary of Requirements

- Respond to 12 topical discussion questions
- Complete 12 quizzes
- Complete 12 Notebook assignments
- Complete Reflection assignments
- Complete Exegetical Paper
- Complete Final Exam
- Complete a Mentor Report or Course Application Paper

Topical Discussion Questions (4%)

There will be a topical discussion question for each week/unit. These questions will be answered in the Learning Management System (LMS). The topical discussion posts are worth 2 points each or 20 total points and constitute about 4% of your grade.

Quizzes (22%)

There are 12 quizzes to be taken weekly on the LMS. The quizzes cover:

- The assigned Hebrew text from Jonah (translation and parsing)
- The assigned Hebrew vocabulary
- The assigned Hebrew verb forms

Consult the Schedule below for the dates and details of the weekly assignments. Each quiz is worth 10 points and the total constitutes approximately 22% of your course grade.

Exams (20%)

The final exam covers the material from:

- The Hebrew text of Jonah (translation and parsing)
- The quiz vocabulary
- The quiz paradigms
- The assigned material in BHRG

There is a “Study Guide for BHRG.” This document is downloadable from the LMS. The exam is worth 100 points and the total constitutes approximately 20% of your course grade.

Paper (20%)

The paper will give the student the opportunity to apply what is learned in the course to 1 Kings 17-18. Consult the “Paper Guidelines” for further details. This document is downloadable from the LMS.

Submission:

- Upload the paper as a PDF at the appropriate Week at Modules on the LMS.
- Use the cover sheet template that is downloadable from the LMS.
- Use the following naming format for the electronic file:
 LastName_FirstName_Text
 E.g., Futato_Mark_1Kings17v2-7

The paper is worth 100 points and the total constitutes approximately 20% of your course grade.

Notebook (22%)

There are 12 notebook assignments to be turned in weekly. The notebook assignments will give the student an opportunity to apply what they have learned in Seeing the Text and Old Testament Exegesis to the book of Jonah. Consult “Notes for Seeing the Text” for explanatory and supplemental notes on Seeing the Text. This document is downloadable from the LMS. Consult the “Notebook Guide” for the details of each assignment. This document is downloadable from the LMS.

Consult various examples of the steps in the exegetical process. These files are downloadable from the LMS.

Submission:

- Upload each Notebook as a PDF at the appropriate Week at Modules on The LMS.
- In the top left corner of each Notebook document, put your name, the Notebook number, and the biblical reference, e.g.,
 Mark Futato
 Notebook 01
 Jonah 1:1-3
- Use the following naming format for each electronic file:
 LastName_FirstName_Notebook_##
 E.g., Futato_Mark_Notebook_01

Each week’s Notebook is worth 10 points and the total constitutes approximately 22% of your course grade.

Reflections (7%)

The student will write seven short reflections, one on each of the seven sections of Jonah. The reflections are due the week after each section is completed. The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each

text applies to your life or ministry. The **minimum length** of each post is **150 words** and the **maximum length** is **200 words**. To aid your reflection you will read Estelle's Salvation through Judgment and Mercy: The Gospel According to Jonah.

It is also recommended but not required that the student read Futato, Mark D. "Introduction and Notes on the Book of Jonah." In *ESV Study Bible*, (Wheaton, IL: Crossway, 2008), pp. 1683-1691. Consult the Schedule for the due dates.

Submission:

- Upload each Notebook as a PDF at the appropriate Week at Modules on the LMS.
- In the top left corner of each Reflection document, put your name, the Reflection number, and the biblical reference, e.g.,
Mark Futato
Reflection 01
Jonah 1:1-3
- Use the following naming format for each file:
LastName_FirstName_Reflection_##
E.g., Futato_Mark_Reflection_01

Each reflection is worth 5 points and the total constitutes approximately 7% of your course grade.

Mentor Report / Course Application Paper (5%)

Each Global/Non-Residential student is required to have a mentor submit a report at the end of the course. This report will contribute to 5% of the student's grade. For students who are not Global/Non-Residential, you are asked to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

Assignments

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

Support

There are several ways of interacting with your professor or TA. The course contains several discussion forums. There is an Ask the Professor forum for general questions and a Grammar forum for questions about Hebrew grammar. Most questions can be answered on one of these forums, and other students can benefit from the questions you raise. Personal questions, questions about grades for example, are better handled through e-mail. Video conferencing will be available through the LMS or through scheduled appointments.

Grading Scale

Reformed Theological Seminary's published grading scale is as follows:

A	100-97	A-	96-94
B+	93-91	B	90-88
B-	87-86	C+	85-83
C	82-80	C-	79-78
D+	77-75	D	74-72
D-	71-70	F	69 and below

At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade.

Contact Information

Reformed Theological Seminary, Distance Education
2101 Carmel Road
Charlotte, NC 28226
(704) 900-1257
1-855-854-6920
FAX: (704) 366-9295
E-mail: dess@rts.edu
Web site: www.rts.edu/distance

COURSE OUTLINE

Hebrew Exegesis, OOT506, 2 hours

Lecturing and Professor of Record:

Dr. Mark Futato

Reformed Theological Seminary, Distance Education



Hebrew Text of Jonah

For each Week:

- Be able to read the Hebrew text of Jonah out loud and to translate the text into English. Audio files of the Book of Jonah are available from the LMS:
 - o Readings by Abraham Shmuelof
 - o Readings by Mark Futato
- Study Estelle and Futato on the assigned text of Jonah.
- Study the assigned sections in BHRG.

Week 1: Reading

Week 1: Assignment

The Book of Jonah

- The Hebrew text of Jonah 1:1-3
- Estelle, Introduction
- Estelle, Chapters 1-2
- Futato, Introduction
- Futato, Jonah 1:1-3

Complete Quiz 01:

- Hebrew: Jonah 1:1-3
- Vocabulary: Dillard 172-177, 645-646, 870-876
- Verbs: Qal Regular (BHRG §15 and §16.1-2)

Grammar

- BHRG §§19.1

Complete Notebook 01

An Exegetical Model: Reading the Text (Part 1): Delimiting the Sub-texts

- Schertz, Introduction
- Schertz, pp. 19-25
- Stuart, Introduction

Complete Reflection 01 on Jonah 1:1-3

Complete Topical Discussion Question 1

Week 2: Reading

The Book of Jonah

- The Hebrew text of Jonah 1:4-6
- Estelle, Chapters 3
- Futato, Jonah 1:4-6

Grammar

- BHRG §§19.2

An Exegetical Model: Reading the Text (Part 2): Delimiting the Clauses

- Schertz, pp. 25-32

Week 2: Assignments

Complete Quiz 02:

- Hebrew: Jonah 1:4-6
- Vocabulary: Dillard 178-181, 647-653, 877-883
- Verbs: Niphal Regular (BHRG §16.3)

Complete Notebook 02

Complete Topical Discussion Question 2

Week 3: Reading

The Book of Jonah

- The Hebrew text of Jonah 1:7-9
- Estelle, Chapter 4, pp.47-56
- Futato, Jonah 1:7-9

Grammar

- BHRG §§19.3

An Exegetical Model: Tabling the Text (Part 1): Lexical Analysis

- Schertz, pp. 33-40

Week 3: Assignments

Complete Quiz 03:

- Hebrew: Jonah 1:7-9
- Vocabulary: Dillard 182-185, 654-660, 884-890
- Verbs: Piel Regular (BHRG §16.4)

Complete Notebook 03

Complete Topical Discussion Question 3

Week 4: Reading

The Book of Jonah

- The Hebrew text of Jonah 1:10-13
- Estelle, Chapter 4, pp.56-61
- Futato, Jonah 1:10-13

“The Reliability of the Old Testament Text” by
Bruce K. Waltke (NIDOTTE)

“The State of the Text” in Futato, Mark D.
Interpreting the Psalms: An Exegetical
Handbook. Grand Rapids, MI: Kregel,
2007, pp. 125-132.

Grammar

- BHRG §§19.4

An Exegetical Model: Tabling the Text (Part 2): Textual Criticism

- Schertz, pp. 40-45

Week 4: Assignments

Complete Quiz 04:

- Hebrew: Jonah 1:10-13
- Vocabulary: Dillard 186-190, 661-667, 891-896
- Verbs: Hiphil Regular (BHRG §16.7)

Complete Notebook 04

Complete Topical Discussion Question 4

Week 5: Reading

The Book of Jonah

- The Hebrew text of Jonah 1:14-2:2
- Estelle, Chapter 5
- Futato, Jonah 1:14-2:2

Grammar

- BHRG §§20.1

An Exegetical Model: Contouring the Text (Part 1): Semantic Patterns

- Schertz, pp. 46-56

Week 5: Assignments

Complete Quiz 05:

- Hebrew: Jonah 1:14-2:2
- Vocabulary: Dillard 191-194, 668-674, 897-903
- Verbs: I & II Guttural (BHRG §18.2)

Complete Notebook 05

Complete Reflection 02 on Jonah 1:4-16

Complete Topical Discussion Question 5

Week 6: Reading

The Book of Jonah

- The Hebrew text of Jonah 2:3-7a
- Estelle, Chapter 6
- Futato, Jonah 2:3-7a

Grammar

- BHRG §§20.2

An Exegetical Model: Contouring the Text (Part 2): Grammatical Patterns

- Schertz, pp. 57-65

Week 6: Assignments

Complete Quiz 06:

- Hebrew: Jonah 2:3-7a
- Vocabulary: Dillard 195-198, 675-681, 904-910
- Verbs: III Hey (BHRG §18.5)

Complete Notebook 06

Complete Topical Discussion Question 6

Week 7: Reading

The Book of Jonah

- The Hebrew text of Jonah 2:7b-11
- Estelle, Chapter 7
- Futato, Jonah 2:7b-11

Grammar

- BHRG §§20.3

An Exegetical Model: Plotting the Text (Part 1): Regions in the Text

- Schertz, pp. 66-77

Week 7: Assignments

Complete Quiz 07:

- Hebrew: Jonah 2:7b-11
- Vocabulary: Dillard 199-202, 682-688, 911-917
- Verbs: I Nun (BHRG §18.6)

Complete Notebook 07

Complete Reflection 03 on Jonah 2:1-11 [English 1:17-2:10]

Complete Topical Discussion Question 7

Week 8: Reading

The Book of Jonah

- The Hebrew text of Jonah 3:1-5
- Estelle, Chapter 8, pp. 103-109
- Futato, Jonah 3:1-5

Grammar

- BHRG §21.2

An Exegetical Model: Plotting the Text (Part 2): Flow of the Text

- Schertz, pp. 78-88

Week 8: Assignments

Complete Quiz 08:

- Hebrew: Jonah 3:1-5
- Vocabulary: Dillard 203-206, 689-695, 918-924
- Verbs: I Yod & I Waw (BHRG §18.7)
* Note: Jussive & Cohortative forms are reversed in Logos version

Complete Notebook 08

Complete Reflection 04 on Jonah 3:1-3a

Complete Topical Discussion Question 8

Week 9: Reading

The Book of Jonah

- The Hebrew text of Jonah 3:6-9
- Estelle, Chapter 8, pp. 109-122
- Futato, Jonah 3:6-9

Grammar

- BHRG §46

An Exegetical Model: Studying the Historical Context: Place in History

- Stuart, 1.7, 2.7, 3.4

Week 9: Assignments

Complete Quiz 09:

- Hebrew: Jonah 3:6-9
- Vocabulary: Dillard 207-210, 696-702, 925-931
- Verbs: Hollow (II Waw & II Yod) and Geminate (BHRG §18.8-9)

Complete Notebook 09

Complete Topical Discussion Question 9

Week 10: Reading

The Book of Jonah

- The Hebrew text of Jonah 3:10-4:3
- Estelle, Chapter 9
- Futato, Jonah 3:10-4:3

Grammar

- BHRG §47

An Exegetical Model: Studying the Literary Context: Place in Book and Genre

- Stuart, 1.8, 2.8, 3.4

Week 10: Assignments

Complete Quiz 10:

- Hebrew: Jonah 3:10-4:3
- Vocabulary: Dillard 209-212, 703-709, 932-938
- Verbs: Others - Perfect only (BHRG §18.11)

Complete Notebook 10

Complete Reflection 05 on Jonah 3:3b-10

Complete Topical Discussion Question 10

Week 11: Reading

The Book of Jonah

- The Hebrew text of Jonah 4:4-7
- Futato, Jonah 4:4-7

Grammar

- BHRG §25.1-3

An Exegetical Model: Studying the Canonical Context: Place in Canon

- Stuart, 1.9, 1.10, 2.9, 2.10, 3.5

Week 11: Assignments

Complete Quiz 11:

- Hebrew: Jonah 4:4-7
- Vocabulary: Dillard 213-216, 710-716, 939-945
- Verbs: Others - Imperfect only (BHRG §18.11)

Complete Notebook 11

Complete Reflection 06 on Jonah 4:1-4

Complete Topical Discussion Question 11

Week 12: Reading

The Book of Jonah

- The Hebrew text of Jonah 4:8-11
- Futato, Jonah 4: 8-11

Grammar

- BHRG §25.4

An Exegetical Model: Integrating the Text and Life: Application

- Stuart, 1.11, 2.11, 3.6

Week 12: Assignments

Complete Quiz 12:

- Hebrew: Jonah 4:8-11
- Vocabulary: Dillard 217-220, 717-723, 946-952
- Verbs: All Verbs

Complete Notebook 12

Complete Reflection 07 on Jonah 4:5-11

Complete Topical Discussion Question 12

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Exegesis

Professor: Futato

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Students write seven reflection papers on the text of the book of Jonah and they write a partial exegetical paper.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reflects on the immutability of God.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Focuses on likeness to God in his compassion for others.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Uses key texts from the Old Testament in the practice exercises.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Discussion forums are moderated to ensure that students communicate winsomely.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	