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Reformed Theological Seminary has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and the Virtual Campus. This catalog describes the degree programs available at these campuses. For Sao Paulo, Brazil, there is a minimal explanation in the Doctor of Ministry section (for more detailed information regarding the DMin degree in Sao Paulo, please contact RTS Jackson).

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members. A pre-seminary reading list is available at the RTS website (www.rts.edu).

It will be a privilege to include your name with other friends and supporters who receive the Ministry & Leadership, which will keep you up to date on news from the seminary. If you wish to have a complimentary subscription or need additional information, call the Admissions Office:

- **Atlanta** 888-995-8665
- **Charlotte** 800-755-2429
- **Jackson** 800-543-2703
- **Orlando** 800-752-4382
- **Washington DC** 800-639-0226
- **Virtual Campus** 800-227-2013

You can reach the RTS web page at: [http://www.rts.edu](http://www.rts.edu)

The RTS online bookstore at: [http://www.mindandheart.com](http://www.mindandheart.com)

**Purpose of Catalog**

While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students.
FOUNDED

In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed to Reformed theology and to the Bible as God’s inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former executive secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled “The Relevancy of the Gospel” at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through the Virtual Campus. In 2008, Sao Paulo, Brazil, was fully approved as a degree-granting site in conjunction with the Andrew Jumper Graduate Center at MacKenzie University.

Therefore, RTS has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and the Virtual Campus.

DISTINGUISHING FEATURES

RTS was established to provide serious, realistic training for ministry so that people would be won to Christ and built up in the faith, resulting in healthy, growing churches and a perceptive application of the Bible to all facets of life.

Since the Bible is the Word of God, it is the basis for the total curriculum. Students are equipped with the necessary skills to understand and teach the Scriptures, developing, above all, a burning desire to know and do the will of God as revealed in the Old and New Testaments, for Reformed theology emphasizes a willingness constantly to conform all of life to the Word of God. Our primary distinctive is a commitment to historic Reformed theology and the Bible as God’s inerrant Word.

The seminary recognizes that there are evangelical brothers and sisters in Christ within various denominations and Christian organizations who hold views that differ from RTS’ distinctive. While committed to fulfilling its purpose and distinctive, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

Reformed Theological Seminary is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctive of the seminary are maintained, each member of the the board of trustees and faculty is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary’s bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead, the Father, the Son and the Holy Ghost; and that these three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engages in and subscribes to this declaration:

1. All Scripture is self-attesting and, being truth, requires the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.
2. Reformed theology as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.

3. And I do solemnly promise and engage not to inculcate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.

4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his belief and feeling not in accord with this statement. Amen.

**ACCREDITATION**

Reformed Theological Seminary is accredited to award the MAR, MACE, MAMiss, MA/MFTC, MAC, MATS, MABS, MACT, M.Div., Th.M., D.Min., and Ph.D. by:

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1103
Telephone: 412-788-6505, www.ats.edu

Southern Association of Colleges and Schools:
Commission on Colleges
1866 Southern Lane, Decatur, GA 30033-4097

The Marriage and Family Therapy program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:
American Association for Marriage & Family Therapy
112 South Alfred Street, Alexandria, VA 22314
Telephone: 703-838-9808, www.aamft.org

RTS Jackson holds full accreditation with the Mississippi Commission on College Accreditation, 3925 Ridgewood Road, Jackson, Mississippi 39211, Telephone 601-432-6501.

RTS Orlando is licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 888-224-6684.

Degree programs of study offered by RTS Charlotte have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary’s McLean, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth’s coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council’s phone number is (804) 225-2600. RTS Washington DC is also licensed to deliver classes in Maryland by the Commission on Higher Education of the State of Maryland (839 Bestgate Road, Suite 400, Annapolis, Maryland 21401, Telephone 410-260-4500) and in the District of Columbia by the Education Licensure Commission, DC Office of the State Superintendent of Education (51 N Street, NE, 7th floor, Washington, DC 20002, Telephone 202-727-2824).

RTS Atlanta is operating in compliance with Georgia’s requirements for exemption from authorization as
set forth in O.C.G.A20-3-250.3 (a) (6). The Nonpublic Postsecondary Education Commission of the State of Georgia is located at 2189 Northlake Parkway, Building 10, Suite 100, Tucker, Georgia, 30084-4113, Telephone 770-414-3300.

**RTS PURPOSE**

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

**RTS MISSION**

The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

**RTS VISION**

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral training, to be servant leaders marked by “A Mind for Truth, A Heart for God.”

**LOCATIONS**

RTS is a multi-campus seminary, committed to making a variety of theological, biblical, and ministry preparation programs available through the most accessible and flexible ways possible. We currently offer degrees at the following campus locations.

For campus addresses and phone numbers, see the Directory on page 96.

**Jackson, Mississippi**

The original campus of RTS is located in a residential section of Jackson, the state capital of Mississippi.

There are many advantages in Jackson that often are found only in larger cities. With a metropolitan area population of nearly 425,000, Jackson’s cultural resources are bolstered by many opportunities for higher education. Close by are Belhaven College, Millsaps College, Mississippi College, Tougaloo College, Jackson State University, and the University of Mississippi Medical Center.

Jackson has much to offer culturally with its beautiful Arts Center and the Mississippi Symphony Orchestra, Mississippi Opera, Davis Planetarium, and Zoological Park. Resident theater, symphony, and ballet companies provide fine quality entertainment. The city’s football stadium, coliseum, and baseball park are sites of major sporting events.

Shopping centers, restaurants, and recreation facilities abound. Nearby national parks and recreational areas such as the Ross Barnett Reservoir provide boating, water skiing, and fishing for your leisure enjoyment. Gulf coast beaches, the city of New Orleans, and the city of Memphis are only a three-hour drive from Jackson.

The Jackson campus includes one hundred acres graced by nineteen major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest
theological collections in the region. Tennis courts and a gymnasium on campus provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over seventy-five townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

**Orlando, Florida**

Centrally located within the nation’s fourth largest state, the Orlando campus is within a two-hour drive for over eight million people. Orlando’s cosmopolitan character, family orientation, and unparalleled growth make it a stimulating environment rich with opportunities.

Each year, 1.5 million full-time residents and more than 40 million visitors enjoy the diverse activities offered in the Orlando area. Nearby beaches, lakes, and state and national parks provide boating, water skiing, camping, and fishing for leisure enjoyment. World-class attractions include Sea World, MGM Studios, Universal Studios, Epcot Center, Disney’s Animal Kingdom, and the Magic Kingdom at Walt Disney World. The Orlando Science Center, the Southern Ballet Company and the Orlando Opera create a rich cultural environment.

Educational opportunities abound, with many of the state’s top public, private, and Christian schools located here. This booming population center creates available employment in a wide variety of fields. With a number of advantages found only in larger cities, Orlando is a unique place to live and study.

The Orlando campus opened new state-of-the-art campus facilities in 1999 on sixty-five acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, a theological bookstore, and student study and lounge facilities. The seminary library offers students 150,000 volumes in print and microform; moreover, students have access to the Nicole Collection, containing over 20,000 primary and secondary sources on historical, theological, and biblical studies. The surrounding community provides attractive housing opportunities, which include garden apartments, town houses, and condominiums.

**Charlotte, North Carolina**

Charlotte, North Carolina, known as the “Queen City,” provides an ideal setting for the RTS Charlotte campus. Charlotte is a city of churches, and enjoys an unparalleled heritage of Christian life and community. Today, more than 3,000 churches minister to an ever-expanding population of God’s people within an hour drive of Charlotte.

The city of Charlotte is just two hours from the peaks of great mountain ranges such as the Blue Ridge and the Great Smoky Mountains, and a little over three hours from the sandy shores of South Carolina. Even though Charlotte has great Southern charm and hospitality, the city is a strategic place of commerce and learning. Located on the border between North and South Carolina, the Charlotte metro area has the vitality of a big city and the ease of country life.

Home to professional sports, the nation’s second largest banking center, Fortune 500 companies, and academic and research institutions, Charlotte is a remarkable place to live and study in preparation for the gospel ministry. It is consistently ranked as one of the best places to live in the United States for employment, standard of living, and all that the city has to offer.

The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and the bulk of the residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, providing ample classrooms, library, and office areas, all with full wireless access. The library includes over 45,000 volumes on site and full access by computer to the libraries on the other RTS campuses. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area. Charlotte’s bustling economy provides abundant employment opportunities. RTS Charlotte is preparing a master plan that will first include a new student housing village, as well as a vision for a new library, learning center, and chapel. The vision is not just to walk “onto” a campus, but “into” a community of spiritual and vocational formation.
**Washington DC**

One of the most important centers of influence in the world, metro Washington DC, offers significant opportunities for cultural, social, and political engagement. Students employed in government, commerce, and other endeavors can pursue a degree without relocating. Participation in the vibrant intellectual and cultural climate of the capital city of the United States is readily available to those who study at this campus.

The Washington DC campus is located next to McLean Presbyterian Church in McLean, Virginia. Students enjoy library borrowing privileges from several local university libraries in addition to the RTS interlibrary loan system.

**Atlanta, Georgia**

Rooted in history and stretching toward the future, the region’s nearly 5 million residents make Atlanta the undisputed capital of today’s South.

Atlanta is the home of great families, churches, universities, and major corporations—and of a thriving campus of Reformed Theological Seminary! The lovely Buckhead setting of RTS Atlanta in the Church of the Apostles affords a convenient and central location for most of our classes. Our highly regarded courses are presented also in other prominent locations throughout the area.

RTS Atlanta is ideal for students who insist on relevant, accredited courses that are rooted in the Word of God. With many of our courses offered on nights and weekends, students join others whose work schedules necessitate a flexible approach to graduate theological education.

The Atlanta campus uses the facilities of The Church of the Apostles in Atlanta, Georgia. Students enjoy library privileges at several local libraries, including Emory University, and through the RTS interlibrary loan system.

**Virtual Campus, Distance Education**

The RTS Virtual campus is more a mode of communication than a physical presence. Millions of people now do business, see entertainment, and gain instruction through the Web. RTS Virtual provides the local church with the opportunity for graduate-level theological education, including the Master of Arts in Religion, of which ninety percent may be obtained by distance.

Course delivery methods vary. Both asynchronous and synchronous learning opportunities are available. Instruction includes local mentoring from the student’s church to ensure biblical discipleship with personal warmth and accountability. The physical location of RTS Virtual is on the RTS campus in Charlotte, North Carolina.

**THE STUDENT FELLOWSHIP**

Every student enrolled in the seminary is a member of the RTS Student Fellowship. The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences sponsored by the fellowship.

**THE SOCIETY OF MISSIONARY INQUIRY**

At RTS Jackson, the Society of Missionary Inquiry (SMI) is committed to bringing about a balanced integration of spiritual growth, evangelism, and biblical missions in the lives of men and women training for ministry. A cabinet chosen from the student body handles the regular business and special activities sponsored by SMI. All members of the student body are included as members of the Society of Missionary Inquiry.

The overall purpose of SMI is to help RTS students, their families, faculty, and staff focus on global missions and God’s concern for non-Christians. Special seminars, prayer meetings, chapel services, and other activities are sponsored by SMI. An annual missions or spiritual life conference is held each fall semester.
CHAPEL

Chapel services are conducted weekly to provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture. Prayer groups also meet weekly.

WOMEN IN MINISTRY

This uniquely designed program focuses on the distinctive needs of women students and seminary wives. The program addresses women’s needs through fellowship, ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience.

In addition to training and fellowship opportunities, the seminary offers academic courses for audit to all spouses of students free of charge. Spouses of full-time students may also enroll in courses for credit free of charge.

HOUSING

The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson campus may rent seminary-owned apartments and condominiums. Housing application forms are available from the Dean of Students Office in Jackson. Information on housing is available from the Admissions departments at the other RTS campuses.

MEDICAL INSURANCE

All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20.

For information on a student major-medical insurance plan, see the Admissions office.

PLACEMENT

Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.
DEGREE PROGRAMS
2009 – 2011

ATLANTA
CHARLOTTE
JACKSON
ORLANDO
WASHINGTON DC
VIRTUAL

A mind for truth. A heart for God.
DESIGN OF THE CURRICULUM

The M.Div. curriculum is designed to offer training for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to training for pastoral ministry, the curriculum is designed to aid in the student’s sanctification. For an enumeration of the MDiv student learning outcomes, see the RTS website.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instructors enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

A student attains middler status upon completion of thirty-six semester hours and senior status upon completion of seventy-two semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Ministry (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PT536) Field Education Internship (Atlanta, Charlotte, and Washington DC). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires four hundred hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for PT534 Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

Students at RTS Orlando may fulfill the field education requirement and earn six elective credit hours by completing one unit of Clinical Pastoral Education (CPE) at Florida Hospital. Experience in the CPE program that does not meet the requirement for a full unit of CPE may be used to fulfill an appropriate percentage of the required four hundred hours of field education. Prerequisites include completion of 2ST502 and permission of the Director of Field Education.
GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106 semester hours. A 2.0 (C) cumulative grade-point average (GPA) is required.

2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or foreign equivalent.

3. The student must complete the field education requirements to the satisfaction of the faculty.

4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.

5. The student must pass the English Bible and Westminster Shorter Catechism examinations.

6. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

MEANING OF THE DEGREE

A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

M.DIV./M.A. DUAL DEGREES

A student may complete the M.A., the M.A. (Biblical Studies), the M.A. (Theological Studies), the M.A. (Christian Thought), the M.A. (Religion), the M.A. in Christian Education, or the M.A. in Missions plus the M.Div. degree program in four years with a total of 139 semester hours. A student may complete the M.A. in Counseling or the M.A. in Marriage and Family Therapy plus the M.Div. degree program with a total of 152 semester hours.

For more information about our dual M.A. degrees, see page 22.
The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

### SUMMER SEMESTER

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<tr>
<td>NT502 Greek I</td>
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<td>OTS04 Hebrew II</td>
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<td>NTS06 Greek Exegesis</td>
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<td>STS12 Systematic Theology II</td>
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<td>NTS10 Synoptics and Acts</td>
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<td>OTS02 Hebrew I</td>
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<td>PTS02 Introduction to Ministry</td>
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<td>STS04 History of Philosophy and Christian Thought</td>
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### WINTER SEMESTER

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<td>ST503 Doctrine of Scripture</td>
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<td>NTS20 Pauline Epistles</td>
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<td>OTS06 Hebrew Exegesis</td>
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<td>PTS06 Introduction to Preaching</td>
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<td>ST601 Covenant Theology</td>
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### SPRING SEMESTER

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<td>NTS22 Hebrews - Revelation</td>
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<td>PT514 Living the Christian Life in Secular Culture</td>
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### MIDDLE YEAR

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### SENIOR YEAR

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<td>OTS16 Isaiah - Malachi</td>
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<td>STS26 Principles of Sanctification</td>
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<td>STS28 Pastoral and Social Ethics</td>
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* In order to register for PTS08 Communication I, students must first pass the test on Westminster Shorter Catechism questions 1-53. In order to register for PTS22 Communication II, students must first pass the test on Westminster Shorter Catechism questions 54-107.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

***Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).
Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.

### M.Div. Biblical Exegesis

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<td>NT S26 Exegesis in the NT 1</td>
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<td>HT506, ST526</td>
<td>OT S03 Exegesis in the OT 2</td>
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### M.Div. Christian Education

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<td>CE514</td>
<td>CE508 Theology of Ministry to Youth</td>
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<td>Md. Spring</td>
<td>PTS14</td>
<td>CE504 Teaching-Learning Process</td>
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<td>PSY590 Introduction to Addiction &amp; Abuse</td>
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### M.Div. Missions

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<td>MS614 Intercultural Education or MS606 Intercultural Discipleship</td>
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The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

### SUMMER SEMESTER

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### FALL SEMESTER

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A four-year program for the M.Div. curriculum is available. Students interested in the four-year program should request a schedule from the Registrar. *Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

### SUMMER/WINTER M.DIV. TRACK

RTS Orlando offers intensive courses in the summers and winters that increase the options that students have for completing the M.Div. degree. Core courses for the M.Div. are offered over a 6-year rotation while practical theology courses are offered over a 4-year rotation. Besides the academic courses, summer terms also include social events, chapel services and other co-curricular experiences. Contact the Admissions office for further details on this option.
The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement. The language courses and the preaching (communication) courses must be taken in sequence and, therefore, should be initiated early in the program.

**SUMMER SEMESTER**

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**FALL SEMESTER**

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**WINTER SEMESTER**

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**SPRING SEMESTER**

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*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

**Parish Track Courses**

The following Parish Track courses are available: Polity, Evangelism, Church Planting, Educational Ministries of the Church, Leadership, Pastoral Ministry, and Campus Ministry. This educational design proactively integrates classroom theory with practical hands-on experience through the pairing of experienced Christian pastors with seminary students in parish-based education. Students receive academic credit for practical theology courses under the supervision of both a professor and a pastor-trainer. Each semester one or two practical theology courses will be offered in the parish track format. To qualify an enrolled student must have a parish internship and an on-site pastor-trainer to serve as a supervisor.
The curriculum consists of 106 semester hours. In addition to the below, the M.Div. degree curriculum requires 8 hours of free electives, for a total of 106 hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

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*Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
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MASTER OF ARTS
THE MASTER OF ARTS PROGRAM

The Master of Arts program provides concentrated study in a special field or discipline upon the background of a general understanding of theology and biblical studies. Candidates for this degree must complete their degree requirements with a 2.0 (C) cumulative grade-point average (GPA). For students wishing to take practical theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

M.A., M.A. (Biblical Studies), M.A. (Theological Studies)
These 66 semester hour degree programs integrate biblical, historical, and theological studies with cultural and social concerns. They are designed to strengthen the religious basis for one’s life and work whether in a secular career or a church staff position. Greek and Hebrew are optional. The English Bible exam is required.

M.A. in Christian Education
This 66 semester hour degree program seeks to develop a wide range of skills for providing leadership in the educational ministry of the church. This program emphasizes the integration of biblical, theological, and historical study with educational foundations, together with the acquisition of skills in teaching and leadership. The English Bible exam and a teaching practicum are required.

M.A. (Christian Thought)
This 66 semester hour degree program concentrates on the major issues relating to the human condition from historical, philosophical, and theological perspectives. It is designed to help students develop a world and life view founded upon biblical principles of Reformed theology.

M.A. in Counseling
This program is a 76 semester hour program designed for the person who wishes to work in the specialized field of counseling and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training.

Students enrolled in this two-year (21-month) program must enroll full time. Entrance is granted for the fall semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment.

M.A. in Marriage and Family Therapy and Counseling
This 67 semester hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student’s intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

To graduate, MFT & Counseling students must have clinical experience that includes:

1. A minimum of twelve consecutive months of clinical work;
2. At least 500 hours of face-to-face clinical experience, of which at least 250 hours are with two or more clients; and
3. A total of 100 hours of clinical supervision, of which at least 50 are in groups of no more than two and the remainder in groups of no more than six persons. (All MFT and Counseling supervision is based on direct observation, videotape, or audiotape.)
Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

**M.A. in Missions**

This 66 semester hour degree program is designed to equip both North American and foreign nationals for more effective communication of the gospel and for ministry in cross-cultural settings. A significant portion of the required courses are in missions with an emphasis on cross-cultural ministries. The remaining portion of the curriculum consists of biblical, theological, and historical studies.

**M.A. (Biblical Studies) / M.A. in TESOL**

This program is offered in conjunction with the University of Central Florida. Students may complete both degrees in two academic years including summers of full-time study. The program provides students with the technical skills for teaching English to speakers of other languages as well as a broad understanding of biblical and theological material. Admission and graduation requirements of both Reformed Theological Seminary and the University of Central Florida must be met. Contact RTS Orlando for more information.

**M.A. (Religion)**

This 60 semester hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The MAR program shares courses with other RTS masters’ degree programs, and is offered at the Atlanta campus, the Washington DC campus, and the Virtual campus.

**M.A. Dual Degrees**

Students taking the MA/MFTC program may earn the MA and MABS with one additional year of study (106 hours required for the dual program).

For more information about our dual M.Div./M.A. degrees, see page 14.

**Graduation Requirements**

1. M.A. students normally spend two years in residence to complete the required curriculum for the degree. A 2.0 (C) cumulative grade-point average (GPA) is required.

2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or its foreign equivalent.

3. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.

4. For certain M.A. degrees, the student must pass the English Bible exam.

5. The student must clear all financial obligations to the seminary.
The M.A. curriculum consists of 66 semester hours.

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For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

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<th>FALL SEMESTER</th>
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<tr>
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<tr>
<td>HT502 History of Christianity I</td>
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<td>MS502 Biblical Theology of Missions</td>
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<tr>
<td>NTS10 Synoptics &amp; Acts</td>
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<tr>
<td>OTS08 Genesis - Deuteronomy</td>
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<tr>
<td>CE502 Foundations of CE</td>
<td>3</td>
<td>STS12 Systematic Theology II</td>
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<tr>
<td>CE616 Intercultural Education</td>
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<td>NTS14 Johannine Literature</td>
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</table>

Students must choose a specialization in the Master of Arts degree by focusing all 14 elective hours into one of the following categories: Biblical Studies, Christian Education, or Missions.

In lieu of three elective courses students may register for six (6) hours for the M.A. thesis, according to the area of specialization: ON799 (Biblical Studies) or MS799 (Missions).

MA/MFTC students may substitute six hours of their chosen specialization (MABS) for core courses in other areas listed under the new unified core curriculum.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The MFTC curriculum consists of 67 semester hours.

<table>
<thead>
<tr>
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<td>PSY501</td>
<td>Fundamental Therapy Skills</td>
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<td>PSY503</td>
<td>Advanced Therapy Skills</td>
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<tr>
<td>PSY562</td>
<td>Theory and Practice of Counseling &amp; Psychotherapy</td>
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<td>PSY564</td>
<td>Family Systems in Cultural Perspective</td>
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<tr>
<td>PSY622</td>
<td>Psychology in Relation to Theology</td>
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<td>ST508</td>
<td>Systematic Theology I</td>
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<tr>
<td><strong>CYCLED COURSES</strong></td>
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<tr>
<td>PSY511</td>
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<tr>
<td>OR</td>
<td>PSY519</td>
<td>Psychopathology (Cycle B)</td>
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<tr>
<td>PSY544</td>
<td>Evaluation and Assessment</td>
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<td>PSY572</td>
<td>Advanced Individual and Systemic Counseling</td>
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<tr>
<td>PSY573</td>
<td>Sexuality and Sex Therapy</td>
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<td>PSY656</td>
<td>Clinical Internship*</td>
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<td><strong>WINTER</strong></td>
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<tr>
<td>PSY540</td>
<td>Statistics for Psychological Research</td>
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<td>PSY551</td>
<td>Professional, Ethical and Legal Studies</td>
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<td>PSY656</td>
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* To complete the Clinical Internship requirement, the student must complete a minimum of 9 semester hours of PSY656 Clinical Internship over 15 months (12 months must be consecutive) and a minimum of 500 face-to-face client hours with 250 relational hours. MFTC students registered for PSY656 Clinical Internship may carry no more than 15 clients and no less than 5 clients. All MFTC students must be registered for PSY656 Clinical Internship in order to see clients in clinic, and may continue to register for PSY656 until the 500 client hours are complete.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

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<tr>
<td>ST504</td>
<td>Hist Phil &amp; Chr Thought</td>
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<td>ST510</td>
<td>ST I: Scrip/Theo</td>
<td>3</td>
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<tr>
<td>HT502</td>
<td>History of Christianity I</td>
<td>3</td>
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<td>ST320</td>
<td>ST III: Soterio/Esch</td>
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<td>ST330</td>
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For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
For each area of specialization, students should adjust the core curriculum as indicated:

**M.A. Biblical Studies**

*Add the following required courses:*
- NT522  Hebrews – Revelation 3 hours.
- OT514  Judges – Poets 4 hours.
- OT516  Isaiah – Malachi 3 hours.

*Drop the following required course:*
- ST528  Pastoral and Social Ethics 3 hours.

In addition, the MABS student must take 12 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 7 hours of free electives.

**M.A. Christian Thought**

*Add the following required courses:*
- CT502  Philosophy of Science 3 hours.
- CT504  Clash of Cultures 3 hours.
- CT506  History of Epistemology 3 hours.
- CT508  Mod Phil & Christian Faith 3 hours.

*Drop the following required courses:*
- NT508  Gospels 4 hours.
- NT518  Acts – Pauline Epistles 4 hours.
- OT508  Genesis -Joshua 3 hours.

In addition, the MACT student must take 8 hours of Christian Thought electives, 6 hours of free electives and 11 hours of biblical studies electives. The 11 hours of biblical studies must include at least one of the following courses: Genesis-Joshua, Judges-Poets, Isaiah-Malachi, Gospels, Acts & Pauline Epistles, or Hebrews-Revelation.

**M.A. Theological Studies**

*Add the following required course:*
- OT514  Judges – Poets 4 hours.

In addition, the MATS student must take 11 elective hours in theology and/or history, plus 11 hours of free electives.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The M.A. in Counseling curriculum consists of 76 hours of academic credit.

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<td><strong>SUMMER/WINTER SESSIONS</strong></td>
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<td>PSY519</td>
<td>Psychopathology</td>
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<td>PSY560</td>
<td>Theory &amp; Practice of Counseling &amp; Psychotherapy</td>
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<td>PSY577</td>
<td>Group Theories &amp; Practice</td>
<td>3</td>
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<td>PSY568</td>
<td>Introduction to Marriage and Family Therapy</td>
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<td>ST502</td>
<td>Introduction to Pastoral &amp; Theological Studies</td>
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<td>PSY510</td>
<td>Social &amp; Cultural Issues in Counseling</td>
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<td>PSY511</td>
<td>Human Growth &amp; Development</td>
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<td>ST501</td>
<td>Systematic Theology Survey***</td>
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*Career & Lifestyle Development and Research & Program Evaluation are cycled in alternate years.

**Student’s choice of biblical and/or theological courses with OT, NT, ON or ST course prefix.

***Required unless the student chooses to take Systematic Theology I, II, III instead.

Core counseling courses – 53 credit hours. Biblical and theological studies courses – 20 credit hours. Psychology in relation to theology courses – 3 credit hours.

Student’s course of study must be approved by the Academic Director of the Master of Arts in Counseling program. The maximum number of biblical/theological electives that may be transferred into the MAC program (to fulfill the 13 credit-hour biblical/theological electives component) is 9 credits.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

### Areas of Specialization

#### M.A. Biblical Studies

Add the following required courses:
- NTS22 Hebrews – Revelation 3 hours.
- OTS16 Isaiah - Malachi 3 hours.
- ONS04 Advanced Biblical Exegesis/Macro-Hermeneutics 3 hours.

In addition, the student must take at least 8 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 10 hours of free electives.

#### M.A. Theological Studies

Add the following required course:
- STS28 Pastoral and Social Ethics 3 hours.

In addition, the student must take at least 14 elective hours in theology, history, and Greek and/or Hebrew, plus 10 hours of free electives.
The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

**CORE CURRICULUM**

**Theology (21 hours)**

- ST502  Intro to Pastoral & Theological Studies 3 hours.
- ST504  History of Philosophy & Christian Thought 3 hours.
- ST510  Sys Theo I: Scnp/Theo 3 hours.
- ST514  Sys Theo II: Anthro/Christo 2 hours.
- ST520  Sys Theo III: Soterio/Esch 3 hours.
- ST524  Sys Theo IV: Eccl/Sac 2 hours.
- ST528  Pastoral & Social Ethics 3 hours.
- ST530  Apologetics 2 hours.

**Biblical Studies (12 hours)**

- NTS08  Gospels 3 hours.
- NTS20  Pauline Epistles 3 hours.
- OTS08  Genesis – Joshua 3 hours.
- OTS16  Isaiah – Malachi 3 hours.

**Practical Theology (2 hours)**

- PT513  The Christian Life 2 hours.*

**Church History (8 hours)**

- HT502  History of Christianity I 3 hours.
- HT504  History of Christianity II 3 hours.
- HT506  The Church & the World 2 hours.

**Integrative Paper (5 hours)**

- ST777  Integrative Paper 5 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).
The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered at least once every two years and need not be taken in the order listed.

**CORE CURRICULUM**

### Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
ST504 History of Philosophy & Christian Thought 3 hours.
ST510 Sys Theo I: Scrp/Theo 3 hours.
ST514 Sys Theo II: Anthro/Christo 2 hours.
ST520 Sys Theo III: Soterio/Sch 3 hours.
ST524 Sys Theo IV: Eccl/Sac 2 hours.
ST528 Pastoral & Social Ethics 3 hours.
ST530 Apologetics 2 hours.

### Biblical Studies (12 hours)

NTS08 Gospels 3 hours.
NTS20 Pauline Epistles 3 hours.
OTS08 Genesis – Joshua 3 hours.
OTS16 Isaiah – Malachi 3 hours.

### Practical Theology (2 hours)

PT513 The Christian Life 2 hours.*

### Church History (8 hours)

HTS02 History of Christianity I 3 hours.
HTS04 History of Christianity II 3 hours.
HTS06 The Church & the World 2 hours.

### Integrative Paper (5 hours)

ST777 Integrative Paper 5 hours.

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).
The Master of Arts (Religion) curriculum consists of 60 semester hours: 54 hours (45 core and nine elective) are completed through distance education; six hours must be taken on campus. Students may take courses in any sequence approved by the student’s advisor. The Orientation Seminar, CE750, must be among the first three courses taken. The Integrative Thesis, CE751, and the Integration Seminar, CE752, must be the last two courses in the program. For program evaluation purposes only, students must take the English Bible exam and the *Westminster Shorter Catechism* exam.

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### Core Curriculum

#### Theology (19 hours)

- **ST502** Intro to Pastoral & Theological Studies 3 hours.
- **ST504** History of Philosophy & Christian Thought 3 hours.
- **ST508** Sys Theo I: Scrip/Theo/Anthro 3 hours.
- **ST516** Sys Theo II: Eccl/Sac 2 hours.
- **ST522** Sys Theo III: Christo/Soterio/Esch 3 hours.
- **ST528** Pastoral & Social Ethics 3 hours.
- **ST530** Apologetics 2 hours.

#### Church History (8 hours)

- **HT502** History of Christianity I 3 hours.
- **HT504** History of Christianity II 3 hours.
- **HT506** The Church & the World 2 hours.

#### Biblical Studies (15 hours)

- **NT512** Gospels & Acts 4 hours.
- **NT520** Pauline Epistles 4 hours.
- **OT514** Judges – Poets 4 hours.
- **OT516** Isaiah – Malachi 3 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
MASTER OF THEOLOGY

PURPOSES OF THE PROGRAM

The Master of Theology degree program (Th.M.) is designed for those who hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. or an appropriate Master’s level degree and wish to engage in advanced theological studies. In this program, students concentrate in the area of Reformation Studies with a goal of attaining a high level of competency in that discipline. The courses are offered in a modular format. The area of emphasis will be listed on the student’s transcript but will not be designated on the student’s diploma.

DESIGN OF THE CURRICULUM

The Th.M. consists of 30 semester hours. The students are required to take eight 3-semester-hour seminars: three are required core courses—Pre-Reformation, Reformation, and Post-Reformation—and the remaining five seminars are electives. In addition, students are required to complete six semester hours of thesis work: a 20,000-word thesis on an approved topic.

The Th.M. follows a modular format. Twice a year (January and June) two 1-week seminars are offered successively at the Orlando campus—ordinarily one core course and one elective. These 5-day classroom sessions include lectures, tutorials, and student presentations. Assigned reading is to be completed before the seminars.

Each Th.M. seminar is followed by ten weeks of electronic communication between the professor and student as well as regular email interaction among students. At the end of the ten weeks a formal research paper is presented to the professor for evaluation.

Three core courses ...... 9 hours
Pre-Reformation
Reformation
Post-Reformation

Five electives ...... 15 hours
Th.M. Thesis ...... 6 hours

30 hours

ADMISSION REQUIREMENTS

Those admitted to the Master of Theology degree program are required to have:

1. A baccalaureate degree or its foreign equivalent.
2. A Master of Divinity degree, or a Master of Arts degree which provides an equivalent theological background.
3. A 3.0 (B) cumulative grade-point average for all previous graduate theological studies.
4. The approval of the Th.M. admissions committee.

GRADUATION REQUIREMENTS

To be awarded the Master of Theology degree, students must meet the following requirements:

1. The completion of the curriculum with a minimum 3.0 (B) cumulative grade-point average (GPA).
2. Introductory knowledge of Latin.
3. Comprehensive examinations.
4. The completion of a thesis on an approved subject and the successful oral defense of that thesis.
5. The completion of all requirements for the degree within five years.
The completion of all requirements for the degree within five years.

ORLANDO

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<td>Elective 12</td>
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* Core courses may be taken in any order.
* In addition must also register for 6 hours credit for Th.M. thesis.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
PROGRAM DESIGN

The Doctor of Ministry program is available in Jackson, Orlando, and Charlotte. RTS also offers a joint Doctor of Ministry degree with Highland Theological College, Dingwall, Scotland, and with the Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil. At the Jackson campus, the Doctor of Ministry program is also available in a Korean-language track.

This program is designed to increase the effectiveness of pastors. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree. The program is designed to be flexible enough to meet individual needs while seeking to encourage increased competence in the classical and functional disciplines already studied in pre-professional courses required for ministry.

Requirements include the successful completion of 30 semester hours, which are offered in eight courses (three semester hours each) plus a doctoral project (six semester hours). The division of hours is indicated below:

Four core courses . . . 12 hours
Theology of Ministry
Applied Theology
Leadership
Church Growth or Church Revitalization

Four electives . . . . . 12 hours

Doctoral project . . . . 6 hours

30 hours

Each course or seminar has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D. Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. Students may take 12 hours of course work each year and complete all required work in two years. While it is possible to complete the course work and doctoral project within this two-year period, students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D. Min. course per year until the completion of their course work.

Students may pursue a general ministries track by choosing any four elective courses. Also available is an emphasis track which includes either three or four electives in the emphasis area. The emphases include: Intercultural Studies (Jackson), Church Planting (Orlando), and Church Revitalization (Charlotte). These emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.

While students may take DMin courses at any of the RTS campuses, students are required to take four courses and the doctoral project at one RTS-DMin degree-granting campus (the student’s home campus). For the joint DMin degree with Highland Theological College, three courses and the doctoral project must be taken one RTS-DMin degree-granting campus.
ADMISSION REQUIREMENTS

Applicants must hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. degree or its educational equivalent. Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the academic equivalent of the M.Div. degree.

M.Div. educational equivalency shall be defined as having completed 92 semester hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies (including Greek or Hebrew) and 15 hours in practical theology studies. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

A minimum 3.0 (B) cumulative grade-point average (GPA) on work toward the M.Div. degree is ordinarily required. Greek or Hebrew is required.

All applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. They are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 semester hours with a grade point average of 3.0 and with no grade below a C counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-semester-hour doctoral project (including doctoral writing seminars normally held after classroom sessions) on an approved subject giving evidence of the student’s ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus (Jackson, Orlando, or Charlotte) from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another ATS accredited seminary.

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.
DOCTOR OF MINISTRY

RTS JOINT DOCTOR OF MINISTRY DEGREE

With Highland Theological College, Dingwall, Scotland

The Highland Theological College (HTC), part of the University of the Highlands and Islands, at Dingwall, Scotland, is an approved site for the RTS Doctor of Ministry degree program, jointly awarded with HTC. A majority of course work (three courses and the dissertation project) must be taken at one RTS-DMin degree-granting campus, with the remainder held either at HTC or at other RTS campuses approved to offer the Doctor of Ministry degree.

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master’s degrees and doctoral degrees. The Highland Theological College is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Highland Theological College or its students. Although Reformed Theological Seminary accepts certain Highland Theological College course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

RTS JOINT DOCTOR OF MINISTRY DEGREE

With Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil

The Andrew Jumper Graduate Theological Center (AJGTC) of Mackenzie University, Sao Paulo, Brazil, is an approved “complete degree site” for the RTS Doctor of Ministry degree program, jointly awarded with AJGTC. All course work will be held at the AJGTC at Mackenzie University in Sao Paulo, Brazil. Mackenzie University and the Andrew Jumper Graduate Theological Center are operated and supported by the Igreja Presbiteriana do Brasil (Presbyterian Church in Brazil).

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master’s degrees and doctoral degrees. The Andrew Jumper Graduate Theological Center at Mackenzie University is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Andrew Jumper Graduate Theological Center, Mackenzie University, or its students. Although Reformed Theological Seminary accepts certain Andrew Jumper Graduate Theological Center course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

RTS KOREAN-LANGUAGE DOCTOR OF MINISTRY

The Korean-language track of the RTS Doctor of Ministry degree mirrors in every respect the existing D.Min. offered by RTS, including required core courses and electives, except that the Research Design course is added to the other four core courses, in place of one of the electives. Students have access to all the libraries of RTS, and in addition to those electronically downloadable over the internet as full texts through participating Korean libraries.
**DOCTOR OF PHILOSOPHY**

**THE DOCTOR OF PHILOSOPHY**

The Doctor of Philosophy degree in the area of Intercultural Studies (Ph.D./ICS) provides a thorough grounding in theoretical knowledge, skills necessary for scholarly research, and training so that graduates will be prepared for leadership responsibilities in church and parachurch ministries and a wide range of academic institutions. The goals of the Ph.D./ICS include providing students with breadth and specialization in the fields of theory, research, and training for graduate teaching. The area of Intercultural Studies will be listed on the student’s transcript but will not be designated on the student’s diploma.

The Ph.D./ICS program requires at least three academic years, including two years of approved course work in residence (classroom, seminar studies, guided research), followed by preparation of a dissertation that makes a significant contribution to the literature of the field. The student may be admitted to candidacy after two years of residence, successful completion of written and oral comprehensive examinations, and approval of a dissertation proposal. Students must register for at least two semester hours each academic year until completion of their program.

**ADMISSION REQUIREMENTS**

Applicants must have an educational and intercultural service background adequate for providing a foundation for personal and academic development. Specific objectives must be clear enough to provide a sense of purpose and direction from the beginning to the end of the doctoral program.

1. **Prerequisite degrees:**
   a. Applicants for the Ph.D. degree are required to have a baccalaureate degree or its foreign equivalent and in addition an appropriate master’s degree or its foreign equivalent. An M.Div. or an M.A. with emphasis in Biblical Studies, Theological Studies, or Missions are considered an appropriate master’s degree. Proficiency in biblical Greek or Hebrew is required. Use of one or both biblical languages in the dissertation is expected where relevant to the dissertation research.

   b. A student may petition for advanced status based upon previous academic achievements or publications in the field of intercultural studies.

2. **Selection for admission**

Selection for admission is based upon demonstrated academic ability. In addition to the general requirements for admission to Reformed Theological Seminary, applicants for the Ph.D. program must demonstrate the following:

   a. Academic aptitude, evidenced by the equivalent of a cumulative grade point average of at least 3.5 (on a 4.0 American scale) in previous graduate studies.

   b. Competence in at least one modern language and at least one language for field research. Applicants for whom English is not their mother tongue must attain a minimum score of 600 on the Test Of English as a Foreign Language (TOEFL). On the computerized TOEFL, the equivalent score is 250. English may be considered the field language for students whose native tongue is a language other than English.

   c. Evidence of potential for scholarship and original academic research at the doctoral level.

   d. Successful engagement in at least three years of vocational ministry or service directly relevant to intercultural studies after receiving the master’s degree.

   e. Evidence of academic contribution in teaching or publication as documented in the applicant’s curriculum vitae.
LANGUAGE REQUIREMENTS

All students must pass biblical language qualifying examinations in early July, and those who do not pass at that time must take without credit a summer biblical language course in order to be eligible to re-take the biblical language qualifying examination again in August. Admission is not final until the biblical language qualifying examination is either passed or the student is granted admission with a deficiency which must be cleared by the end of their first year of study. All students are admitted on probationary status for their first year, during which time they must make adequate progress toward completion of their degree.

CANDIDACY REQUIREMENTS

1. Fulfillment of all requirements indicated as conditions of admission.
2. Completion of 48 semester hours of specified courses, plus successful completion of written and oral comprehensive examinations (three credit hours) and successful defense of a dissertation proposal (three credit hours).
3. Achievement of a minimum grade point average of 3.5.
4. Approval by the student’s Doctoral Dissertation Committee of a schedule for completion of the dissertation, which may not exceed three years.
5. Submission of an application for candidacy.

GRADUATION REQUIREMENTS

All candidates for the Doctor of Philosophy degree in the area of Intercultural Studies must meet the following requirements:

1. Recommendation by the faculty on the basis of academic attainment and evidence of Christian life and character during residence at RTS.
2. Successful completion of a minimum of 60 semester hours of approved academic work, including comprehensive examinations and dissertation, with a minimum cumulative grade point average of 3.5, and no grade below B applicable to the degree.
3. Successful completion of all courses required for the degree and of the specified number of full-time academic terms in residency.
4. Successful completion and defense of an approved dissertation (6 credit hours toward the 60 required for the degree) that exhibits the student’s ability to do competent research, to think critically, and to communicate effectively.
5. Completion of all course work for the degree within seven years from admission or five years after certification of candidacy, whichever comes first.
6. Settlement of all financial obligations to RTS.
VIRTUAL CAMPUS

RTS Virtual courses may be “transferred” toward the M.A. and M.Div. degree programs. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However, in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS/MA student may only transfer a maximum of 32 RTS Virtual credits.

ONE-YEAR CERTIFICATE IN BIBLE, THEOLOGY, CHRISTIAN EDUCATION, OR MISSIONS

The One-Year Certificate programs require 32 semester hours. Certificate programs are tailored to meet the needs of the candidates or the requirements of agencies with which they may be associated. Missionary candidates may meet the requirements of their sending agencies by taking a one-year program in biblical and intercultural studies. Campus ministry candidates may find courses in Bible and theology to be a helpful addition to training that may be given by their supporting agencies. Church Directors of Christian Education may find courses in Christian Education to be helpful. As with degree programs, a baccalaureate degree or its foreign equivalent is required.

Credits earned in the one-year certificate program may be applied toward the M.A. or M.Div. degree.
ACADEMIC POLICIES
2009 – 2011

ATLANTA
CHARLOTTE
JACKSON
ORLANDO
WASHINGTON DC
VIRTUAL

A mind for truth. A heart for God.
ADMISSIONS

The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school’s policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs.

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

ADMISSION REQUIREMENTS AND PROCEDURES

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant’s pastor.
3. The application fee.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a baccalaureate degree or its foreign equivalent with a 2.6 cumulative GPA is ordinarily required).
7. A recent photograph.

Admission may be granted on the basis of these credentials alone, or the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit is required, which will be credited toward the student’s first-semester tuition.

ADDITIONAL REQUIREMENTS FOR INTERNATIONAL STUDENTS

All international students must establish English language proficiency. RTS provides no testing to meet admission requirements in English language. All international students applying for admission to the M.A. or M.Div. programs must submit at the time of application a score of not less than 550 on the paper-based Test of English as a Foreign Language (TOEFL), or not less than 213 on the computer-based TOEFL. The test must include the writing section (TWE), which is included in the September, October, March, and May administrations.

1. To register for the TOEFL/TWE test, applicants may contact TOEFL/TWE SERVICES, P. O. Box 6151, Princeton, NJ 08541-6151, USA; telephone: 609-771-7100; E-mail: toefl@ets.org; Web site: http://etsweb.ets.org.
2. Applicants who score between 550 and 600 on the paper-based TOEFL, or between 213 and 250 on the computer-based TOEFL, may be required to take additional work in ESL or be limited in the number of hours they may take during any one term.
OBTAINING A STUDENT VISA

The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To be eligible for entry into the United States for seminary study, the completed “Statement of Financial Resources” form with attached documentation (the form is sent upon inquiry from the Admissions Office) must be sent to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

SPECIAL STUDENTS

An applicant may apply as a special student rather than applying to a degree program. Special student status allows a maximum of 18 semester hours of master’s-level courses.

All hours earned as a special student may be applied toward a degree. Therefore, it is important to consider carefully the possibility of entering a degree program during your course of study as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. A completed application form.
2. The application fee.
3. A completed Pastoral Reference form.
5. An official transcript indicating a baccalaureate degree or its foreign equivalent.
6. A recent photograph.

To upgrade from special student status to a master’s degree program, students must apply to a specific master’s degree and submit the remaining application requirements outlined on page 42.

ACCREDITED SCHOOLS

For American baccalaureate degrees, RTS recognizes all schools accredited by “regional” accreditors (e.g., Southern Association of Colleges and Schools). For master’s level degrees and/or transfer of coursework, RTS recognizes all schools accredited by the Association of Theological Schools. Concerning foreign equivalency, all degrees and coursework are considered on a case-by-case basis. In all situations, RTS reserves the right to accept or decline credits in particular cases.
TRANSFER CREDITS

Students who desire to transfer from other graduate institutions should apply for admission in the usual way, submitting with their application a transcript of their seminary work. A request for transfer credit should be accompanied by a catalog containing the course descriptions from the previous institution. If courses apply to the RTS curriculum, credit may be granted for work completed in accredited schools and receiving satisfactory grades (C). No credit will be given for work that received a grade below C (2.0).

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

MAXIMUM TRANSFER CREDITS

A. An M.Div. student must take at least 36 credits at one RTS M.Div.-degree-granting campus and a total of 54 somewhere in the RTS System.

B. An MAR student must take at least 31 credits at one RTS MAR-degree-granting campus, and an MABS/MATS/MA student must take at least 34 credits at one RTS MABS/MATS/MA-degree-granting campus.

C. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student may only transfer a maximum of 29 RTS Virtual credits and an MABS/MATS/MA student may only transfer a maximum of 32 RTS Virtual credits.

GRADING SYSTEM

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(97-100)</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>(94-96)</td>
<td>3.66</td>
</tr>
<tr>
<td>B+</td>
<td>(91-93)</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>(88-90)</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>(86-87)</td>
<td>2.66</td>
</tr>
<tr>
<td>C+</td>
<td>(83-85)</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>(80-82)</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>(78-79)</td>
<td>1.66</td>
</tr>
<tr>
<td>D+</td>
<td>(75-77)</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>(72-74)</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>(70-71)</td>
<td>0.66</td>
</tr>
<tr>
<td>F</td>
<td>(below 70)</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>(incomplete)</td>
<td>–</td>
</tr>
<tr>
<td>W</td>
<td>(withdraw)</td>
<td>–</td>
</tr>
<tr>
<td>S</td>
<td>(satisfactory)</td>
<td>–</td>
</tr>
<tr>
<td>P</td>
<td>(passing)</td>
<td>–</td>
</tr>
</tbody>
</table>

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed within the extension time granted; otherwise it will be changed to “F.”

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).
NORMAL COURSE LOAD

A normal course load is 12 to 18 semester hours for the fall and spring semesters and two to five semester hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more semester hours.

Master’s students who take fewer than 12 semester hours of academic work in a regular semester are classified as part-time students.

Th.M. and doctoral students who take nine or more semester hours of academic work in a regular semester are classified as full-time students.

ENGLISH BIBLE AND CATECHISM REQUIREMENTS

Successful completion of a comprehensive examination in biblical content is required prior to graduation for the MDiv, MA, MABS, MATS, MACE, and MA Missions degrees. This examination may be repeated until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the Westminster Shorter Catechism.

COURSE ADD AND DROP DATES

Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

DIRECTED STUDY COURSES

Students may request permission to take an independent, directed study course under the supervision of a professor. For master’s courses, a directed study requires the equivalent of 1,000 pages of reading per semester hour in lieu of class attendance, plus a project approved by the professor. The character of the work and the way of reporting it will be left to the professor, but all directed study courses must be approved by the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student’s schedule.
CLASS ATTENDANCE

Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

If students miss class persistently throughout the regular semester, they may be dismissed for academic reasons. In certain exceptional cases, such as extended illness or family crisis, in which it is impossible for students to complete a semester’s work, they may present a written request for permission to withdraw from all courses.

CONDUCT

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student who engages in inappropriate behavior or whose conduct is found to be unsatisfactory on the basis of the moral, spiritual, and ethical principles found in Scripture and the Westminster Standards after a proper hearing and due process according to the procedures described in the Student Handbook.

Additional rules, procedures, and regulations governing life at the seminary are contained in the Student Handbook.

TERM PAPERS AND EXAMINATIONS

Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Upon approval of the Academic Dean, exceptions to this rule may be made by the professor. Extensions will be granted only for causes deemed adequate, and a written request is required.

All examinations must be taken when scheduled. Exceptions to this rule may be made only upon prior request showing adequate cause to the professor concerned, but the rescheduled examination should be taken during the examination period.

DEGREE TIME LIMITS

Students enrolled in the master’s degree programs have seven years to complete the degree requirements. Th.M. students have five years to complete degree requirements; D.Min. students have six years to complete degree requirements; Ph.D. students have seven years to complete degree requirements. After the maximum time limit has been reached for a degree program, RTS may require the student to apply for an extension. For doctoral students, extension fees will apply.

Students are considered inactive after a one-year absence from coursework and are normally required to submit reapplication materials before re-enrollment. This inactive period may be included in the degree time limits.
WITHDRAWAL/READMISSION/DISMISSAL

A student planning to withdraw from the seminary should report this in writing to the Registrar. For re-admission, the student is required to submit re-application materials before re-enrollment. This inactive period may be included in the degree time limits.

A student whose GPA falls below C (2.0) after completing 18 hours of coursework is permitted to continue studies for the equivalent of one full-time semester. If the average remains below 2.0, the student is dismissed. After a period of one year, those dismissed for academic reasons may apply for re-admission.

The Marriage and Family Therapy curriculum includes clinical and ethical requirements. If the program directors judge that personal or ethical issues impair a student’s ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or may be dismissed from the program.

TRANSCRIPTS

Transcripts are released only upon receipt of a signed transcript request from the student. Upon graduation, the student receives a copy of the final transcript free of charge provided all accounts at the seminary have been settled. Additional copies are available for a fee. Copies of transcripts may take up to six business days to process.
FINANCIAL INFORMATION

TUITION AND FEES

For all tuition and fees, see attached Tuition and Fee Schedule or go to our website, www.rts.edu.

PAYMENT SCHEDULE

All additional tuition and fees are due the first day of class. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

A late payment fee of 1% per month (12% annual) will be charged to students whose accounts are past due and/or are not paid in full. Students will not be permitted to register for a new semester, graduate, or receive transcripts unless all financial obligations to the seminary have been settled, including library debts.

TUITION REFUND POLICY AND DROP/ADD FEE

Students who drop a course before the drop deadline will receive a full refund of tuition. Those who withdraw after the deadline will not receive any refund of tuition.

A fee will be assessed for dropping a course, adding a course, or replacing one course with another unless the change originates with a faculty member or administrative official.

AUDITORS

Regularly enrolled full-time students (12 hours or more), their spouses, and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Others who have permission from the Academic Dean may audit courses after paying the required auditing fee.

FINANCIAL AID

The Lord’s people subsidize every student’s education substantially. Tuition pays approximately one third of the actual cost of a student’s education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student’s education through scholarships and grants.

Students are requested to initiate the process of receiving financial aid by submitting a financial aid application. Contact the Student Life Office or the Admissions Office on the campus you wish to attend for information about deadlines and forms.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, family, and friends in addition to maintaining employment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord’s people, has established the scholarship and aid programs listed below.

WORK SCHOLARSHIPS

Students may apply for work scholarships. Scholarships normally are granted for 10 hours of work per week. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care.

BASIC TUITION ASSISTANCE

Students having financial need may apply for tuition grant by submitting a financial aid application with their application for enrollment.
FINANCIAL INFORMATION

FINANCIAL AID

**DEACON’S FUND GRANTS**

Those who need financial assistance beyond work-study and basic tuition assistance may apply for a Deacon’s Fund Grant. These limited grants are awarded based on need. Awards are made in May for the following year.

**PRESIDENTIAL GRANTS**

A limited number of awards are made each year by recommendation of the Scholarship Committee.

A student’s gifts for ministry and vocational goals are taken into consideration for these grants, in addition to financial need. These awards normally are given in May for the following year.

**MINISTER’S FAMILY TUITION GRANTS**

Family members of ordained ministers may receive annual scholarship assistance for tuition.

**CAMPUS MINISTRY GRANTS**

Applicants who have served on the staff of a campus ministry for a minimum of one year may receive a campus ministry grant. Written recommendation from the campus minister's supervisor is required.

**CHURCH AND FOUNDATION GRANTS**

Several churches and foundations provide scholarship funds for those needing assistance. Some of these are given by recommendation of the seminary, and others must be applied for directly with the church or foundation. More information concerning these grants is available through the Dean of Students, Director of Student Affairs or the Director of Admissions.

**EMPLOYMENT OPPORTUNITIES**

Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the Student Affairs Office.

**PARTNERSHIP AGREEMENTS**

The seminary has entered into partnership agreements with several organizations, such as Reformed University Ministries, Campus Crusade for Christ, Campus Outreach, Young Life, and InterVarsity Christian Fellowship. Students involved in a particular ministry may ascertain from the Admissions Office whether the seminary has a partnership agreement with the organization providing special tuition assistance.
**Church Partnership Program**

The Church Partnership Program fosters significant involvement of the student’s home church with the student and with the seminary. Though the student is always responsible for his financial commitments to the seminary, this innovative program provides tuition assistance to students through an agreement with a student’s home church to share in the student’s financial support. For details of this program, contact a campus admissions office.

**International Student Scholarships**

International students should have financial support provided in large part by the indigenous church or missionary society, with the seminary participating to a lesser degree. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of the sending church’s resources and those of the seminary.

Therefore, applicants who show evidence of substantial support from their sending churches/organizations will be more likely to receive financial aid from the seminary. Due to the number of international students receiving financial aid from the seminary, it is unlikely that any student will be awarded financial aid beyond tuition costs alone.

To be considered for financial aid from the seminary, an Application for Financial Aid must be sent to the Office of Admissions along with an application for admission. The Admissions Office must receive international student scholarship applications no later than November 1. The Scholarship Committee will make scholarship award decisions by February 1 for those international students beginning their program the following fall semester. Those who are admitted to a degree program will be notified by letter whether or not financial assistance will be provided.

An international student who is awarded financial aid in his/her first year of study at the seminary may anticipate a similar award each subsequent year until the student’s academic program has been completed. However, every international student will be required each year to submit through the Dean of Students an application for financial aid by May 1.
COURSE DESCRIPTIONS
2009 – 2011

ATLANTA
CHARLOTTE
JACKSON
ORLANDO
WASHINGTON DC
VIRTUAL

A mind for truth. A heart for God.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

CHRISTIAN EDUCATION

1CE502
Foundations of Christian Education. 3 hours
A critical study of various approaches to the theological and philosophical foundations of education. The students formulate a personal philosophy of Christian education and define its implications for educational practice.

1CE504
The Teaching-Learning Process. 3 hours
A biblical view of the teaching-learning process provides the major emphasis of the course. Topics addressed include learning theory, age group characteristics, motivation, creativity, and instructional methods.

1CE508
Theology of Ministry to Youth. 2 hours
Subjects included in this course are biblical foundations, the purpose of a youth ministry, the church’s responsibility, the place of the youth director on the ministerial staff, bonding young people with the total church ministry, ministry to families, and the role of parents. The course also examines how theological doctrines relate to youth ministry. Students are encouraged to develop a biblical and theological foundation for ministry to youth.

1CE510
Curriculum Planning. 3 hours
A study of the principles and methods of curriculum design. The major objective of the course is to prepare the student to work with lay people in planning a curriculum for the local church. Students develop curriculum designs for various age groups.

1CE512
Teaching Practicum. 3 hours
Supervised practice teaching using various methods and materials.

0CE514 • 1CE514 • 2CE514 • 3CE514 • 4CE514 • 6CE514
Educational Ministry of the Church. 2 hours
A study of the pastor’s role as teacher and administrator within the educational program of the church. Careful attention is given to philosophy, history, organization, curriculum, recruiting and training teachers, and the special needs of each age group.

1CE601 • 6CE601
Youth Culture Today and Tomorrow. 2 hours
A study of cultural trends affecting adolescents. Students develop skills in analyzing cultural trends and in dealing with their effects on the ministry to youth and families.

1CE606
Christian Family Nurture. 2 hours
A study of the biblical design of the Christian home. Principles and methods relevant to the role of parents in Christian education receive special attention.

1CE607
Campus Ministry. 2 hours
A study of various strategies for building and directing a campus ministry through the local church or in a parachurch ministry.

1CE609
Small Group Dynamics. 2 hours
A course on group structure and control, building Christian community through small groups, establishing group goals, and building a positive group self-concept.

1CE610
Recreational Ministries. 2 hours
An examination of a Christian view of work and play and the organization and administration of a church recreational program for youth.

1CE614
Biblical World/Life View. 2 hours
This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1CE 616
Intercultural Education. 2 hours
An examination of cultural differences in the ways people learn, theoretical models of intercultural education and factors that affect the educational process.

1CE 618
Entrepreneurial Ministry Development. 2 hours
An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students will study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

1CE 650
Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1CE 651
Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

6CE 701
Foundations for Youth Ministry. 2 hours
This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

0CE 725
Disabilities and the Church. 2 hours
This course reviews various physical and mental disabilities so that the ministry of the church might be more effective in evangelism and edification of those suffering such problems.

0CE 750
Orientation Seminar. 3 hours
An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum.

0CE 751
Integrative Thesis. 3 hours
Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

0CE 752
Integration Seminar. 3 hours
Presentation of the student’s Research Thesis and Online Portfolio, and review by faculty and colleagues.

1CE 799
Thesis. 6 hours
Masters thesis and defense.

CHRISTIAN THOUGHT

2CT 502
Philosophy of Science. 3 hours
This course surveys the history and development of science with emphasis on its assumptions and methodologies, studies the major issues raised by science in the twentieth century, and examines the relationship of contemporary science to the Bible and to Reformed theology.


COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2CT504
The Clash of Cultures. 3 hours
This course acquaints students with the ideas and forces that cause the rise and fall of cultures and helps them discern what has shaped culture in the twentieth century and what will affect it in the twenty-first century. Attention is given to God’s sovereign role in the rise and fall of cultures and the role believers should play.

2CT506
History of Epistemology. 3 hours
This course focuses on basic epistemological questions. It deals with various sources, types, norms, and justifications of knowledge throughout Western history and includes body-mind philosophies of the modern period. It studies the thought of Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Locke, Kant, Marx, Kierkegaard, Sartre, Husserl, Wittgenstein, Reichenbach, Clark, Van Til, Piaget, Langer, Polanyi, Goldman, Rorty, Nash, and Plantinga, evaluating each in light of biblical beliefs.

2CT508
Modern Philosophy and the Christian Faith. 3 hours
Beginning with the work of Immanuel Kant, this course examines most of the major philosophers in the last two centuries, including Hegel, Marx, Kierkegaard, and Whitehead, and evaluates their thought from a Christian perspective.

2CT601
Aesthetics. 3 hours
This course introduces the history of aesthetic thought and assists students in developing their own Christian philosophy of aesthetics. The quest is to determine, from a biblical and Reformed perspective, what beauty is, what art is, and what the legitimate relationship is between beauty and art.

2CT602
Pascal and Postmodernism. 2 hours
A study of the life and thought of Blaise Pascal that explores the relevance of his apologetic method to the postmodern mind and his implicit anthropology, epistemology, and ontology. The course focuses on Pascal’s projected, apologetic work as it is presented in Krailsheimer’s Blaise Pascal: Pensees and in MacKenzie’s Pascal: Apologete Postmoderns.

2CT604
Christians in the Public Square. 2 hours
A historical overview of various Christian approaches to politics, including an examination of the recent and controversial involvement of conservative Christians in the American political arena.

2CT606
Peter Berger and the Sociology of Religion. 2 hours
An introduction to the sociology of religion through a study of the major writings of Peter Berger, including The Noise of Solemn Assemblies, The Sacred Canopy, and A Rumor of Angels. Particular attention is devoted to the insights of Berger’s work for Reformed apologetics.

2CT607 • 6CT607
The Sanctity of Life. 2 hours
This course is designed to enable the student to understand the theological, sociological, medical, and scientific issues surrounding the debates on the beginning and ending of life and how to reconcile them with the belief that human life is sacred.

6CT677
The Media in Contemporary Society. 2 hours
This course provides an analytical survey of the major media industries including cinema, television, radio, publishing, and the Internet. The primary goals of the course are to help students understand the role of the media in contemporary society and to nurture healthy and constructive Christian responses.

DOCTOR OF MINISTRY

1DM801 • 2DM801 • 3DM801
Theology of Ministry. 3 hours
A study of the nature and work of the Christian leader from a theological perspective. This course provides participants the opportunity to discuss contemporary challenges to traditional models of pastoral ministry, to interact with new developments in hermeneutics, to develop a variety of ways for assessing recent cultural developments in the West, and to renew interest in prayer as a part of ministry of the Word.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 - Jackson / 2 - Orlando / 3 - Charlotte / 4 - Atlanta / 6 - Washington DC / 0 - Virtual Campus

1DM802 • 2DM802 • 3DM802
Applied Theology. 3 hours
A theological approach to moral problems and social issues in contemporary society (social ethics) and/or to personal spiritual growth and renewal (personal ethics).

1DM803 • 2DM803 • 3DM803
Leadership. 3 hours
The objective of this course is to help pastors understand the theory and develop the skills necessary for effective leadership in the church. Group dynamics, principles of change, planning, organizational development, and other concepts are considered. Varieties of learning experiences related to the pastor’s current ministerial situation are provided.

1DM804 • 2DM804
Church Growth. 3 hours
A survey of church growth and renewal dynamics from a biblical, theological, historical, and cultural perspective. Topics include church growth and renewal principles, typologies, and methodologies, with attention to the roles of prayer, worship, preaching, teaching, fellowship, and evangelism in church growth and renewal.

1DM810 • 2DM810 • 3DM810
Worship. 3 hours
An overview of the biblical theology of worship with applications to the changing styles and forms of corporate worship occurring in today’s church. Students analyze important issues, such as the role of traditional and contemporary music in worship, seeker services, new worship paradigms, the regulative principle, aesthetics, architecture, worship planning methods, and personal preparation.

1DM811 • 2DM811 • 3DM811
Pastoral Counseling. 3 hours
This course applies core counseling theory to the pastorate and includes lab experience for integrating theory with specific current pastoral needs.

1DM812
Church Education. 3 hours
This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

1DM813
Effective Communication. 3 hours
This course will focus on two areas. (1) Effective communication about and management of differences. (2) Forgiveness of and reconciliation after wrongs have occurred.

1DM814 • 2DM814 • 3DM814
Expository Preaching. 3 hours
This course examines effective communication, popular exposition, speaking to current issues, sermonic organization, long-range planning, and improved methods of persuasion.

1DM815
Revitalizing Preaching. 3 hours
This course is designed to enable pastors to prevent routine in their preaching. It deals with the theology of preaching, preaching from different genre of biblical literature, dealing with contemporary issues, the relation of preaching to worship, and planning an effective long-range preaching program.

2DM817
Church Planting and Development. 3 hours
An introduction to church planting designed to equip students with a strategy for starting and multiplying churches. The course focuses on developing a biblical vision for ministry and philosophy of ministry and surveys seven stages of church planting, from preparing to go to the field, through reproducing a daughter church. Other topics include ministry management, conflict management, and the personal life of the church planter.

1DM818
Preaching for Revitalization. 3 hours
This Doctor of Ministry course focuses upon the review and assessment of the pastor’s preaching ministry. The study aims at understanding applying principles that will refresh the pulpit ministry and add to the revitalization of the church. This course can be taken for ICS credit or as an elective credit for preaching. This course is designed primarily for Doctor of Ministry students who are pastors -- and others in career ministry or mission work -- who have at least five years of preaching experience. However, the course will benefit others in the full-time Christian work of church leadership.
COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2DM818
Small Group Ministry. 3 hours
This course deals with the biblical precedent for small group ministry, the role of small groups in the life of the church, and the ministry of small groups for discipleship, evangelism, fellowship, recovery, and ministry.

1DM819 • 2DM819 • 3DM819
Church Revitalization. 3 hours
A study of the means of diagnosing problems in the local church and ways to revitalize it for effective ministry.

1DM821
Theology of Ministry – Past & Present. 3 hours
This course examines the nature and the purpose of ministry according to the principles and models presented in the Scriptures, as well as the practice of ministry in the context of the church and its mission in the world.

1DM822
Ministry Studies. 3 hours
A general D.Min. directed study of various aspects of Christian ministry.

3DM823
Theology of Worship 3 hours
In this course, we will discuss the history and principles of public worship in Scripture, giving particular attention to the role of Scripture in regulating worship, the nature of God-centered and Christ-centered worship, and the importance of edification and communication. We shall also consider issues concerning worship leadership, “arts” of worship, the tone of worship, the place of congregational responses, confessions, music, dance, drama, and choirs. The course will include analysis and evaluation of the controversy concerning the use of contemporary culture, especially music, in worship.

1DM826
Ethnography: Cultural Exegesis. 3 hours
A research course on the theory, practice, and methods of understanding community and culture. The course is intended to provide research tools appropriate for D.Min. projects, with an emphasis on practical or missional ethnography. The course may be taken for both the intercultural and the pastoral tracks.

1DM832
Phenomenology of the Occult. 3 hours
Offered in conjunction with DMC802 with emphasis on the ethical implications of ministry amidst the rise of the occult in Western society.

1DM834
Ethno-hermeneutics. 3 hours
Ethno-hermeneutics explores the impact of culture in the authoritative interpretation and transmission of biblical texts in contemporary intercultural contexts. The course analyzes hermeneutical theory and practice for the purpose of developing cross-cultural principles of contextualization, faithful to Scripture and meaningful in culture.

1DM836
Engaging Worldviews. 3 hours
Explores major religious worldview systems from both anthropological and theological perspectives, with special attention to issues relating to worldview formation and transformation. Considers implications for contextualizing the Christian message as it encounters other worldviews.

2DM841
Pastoral Ministry to Leaders. 3 hours
In this course, Christian leaders examine ways to minister to the pastor by giving him renewed vision and practical methodologies.

3DM843
Christian Spirituality. 3 hours
The Evangelical and Reformed world in recent years has experienced a providential revival of spiritual formation and the ministry of spiritual guidance. This seminar will engage the life-giving resources of spiritual formation, the seasons and stages of the maturing spiritual journey, ministries of guiding others in groups and individuals on the spiritual path, and the implementation of Christian formation and soul care for the local church and other ministries.

1DM851 • 2DM851
Preaching the Gospel in a Postmodern World. 3 hours
This course is designed to help the student understand and teach a text of Scripture Christocentrically in order to bring the meaning of that text to bear on the heart and life of the listeners.
2DM854 • 3DM854
The Prevailing Church. 3 hours
This course is designed to enable the student to develop a ministry plan suitable to his own location and context with the goal of seeing the church taken to a new level of healthy growth.

3DM867
Puritan Theology and Ministry. 3 hours
A study of the British Puritans and their influence, with particular reference to preaching and ministerial priorities in our own contemporary setting and to the continuing impact of their thought and practice.

3DM868
The Reformers and Christian Ministry: Reshaping God’s People in the Past and Present. 3 hours
The class will begin with a biblical-theological analysis of the nature of the church and then focus attention upon the Reformation, particularly Calvin’s Geneva. The seventeenth, eighteenth and nineteenth centuries will also be evaluated to see their biblical models of ministry in light of their culture. Nineteenth century analysis will focus particularly on the Southern Presbyterian church. Students will be encouraged to evaluate these models and apply them to their ministries.

3DM871
Theologians of the 20th Century. 3 hours
The teachings of Scripture and with a traditional Reformed understanding. This course aims to provide an overview of 20th century theologians who have significantly influenced the worldwide church. The goals are: (1) to study theologians who have helped to shape the theological agenda of this century, and (2) to compare their views with a traditional Reformed understanding.

1DM899 • 2DM899 • 3DM899
Doctoral Project. 6 hours
Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

3DM901
The Doctoral Project and Research Methodologies. 3 hours
This course will assist the student to understand the required components of the D.Min. Project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Class sessions will consist of both lecture and dialogue with students on their specific topics. Included in the course will be some mandatory research time in the library for building one’s bibliography. As an outcome of the course, students should be able both to craft an acceptable project proposal and to begin the research and writing of the project itself.

HISTORICAL THEOLOGY

0HT502 • 1HT502 • 2HT502
3HT502 • 4HT502 • 6HT502
The History of Christianity I. 3 hours
This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

0HT504 • 1HT504 • 2HT504
3HT504 • 4HT504 • 6HT504
The History of Christianity II. 3 hours
A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the nineteenth century.

0HT506 • 1HT506 • 3HT506
4HT506 • 6HT506 2 hours
2HT506 3 hours
The Church and the World.
This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the twentieth century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.
1HT507  
The History of Missions.  3 hours  
This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

1HT508 • 2HT508 • 3HT508 • 4HT508 • 6HT508  
Classics of Personal Devotions.  1 hour  
Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student’s knowledge of and love for God.

1HT601  
Seminar on the English Reformation and Puritanism.  2 hours  
The course surveys the English Reformation and the Puritan Revolution, with lectures and seminar reports on reformers, churchmen, theologians, and the policies of rulers from Henry VIII to the Restoration. Developments in ecclesiology, theology, and worship are emphasized, with special attention to those of continuing interest in the twenty-first century church.

1HT603  
Southern Presbyterian History.  2 hours  
A survey of the history and heritage of Presbyterians in the South in the pre-Civil War period, from the Civil War until recent times in the Presbyterian Church in the United States, and since the 1970’s in the Presbyterian Church in America and the 1980’s in the Presbyterian Church (U.S.A.). Divisions and reunions, important leaders, and contributions in theology and polity are included.

1HT604  
The Life and Work of John Calvin.  2 hours  
This seminar emphasizes Calvin’s career, the development of his thought, his relationships, and his achievements. It seeks to discover how Calvin tried to put his ideas into practice in the city, the church, the academy, and beyond.

1HT606  
American Religious Experience.  2 hours  
An examination of various religious traditions in modern America. Particular attention is given to American Roman Catholicism, American Judaism, and American cults.

1HT607 • 3HT607  
American Presbyterianism.  2 hours  
A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

1HT608  
Princeton Theology.  2 hours  
Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student’s knowledge of and love for God.

3HT610  
Ministry in a Postmodern Context.  2 hours  
This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a “third way” beyond wholesale acceptance or rejection of current cultural trends.

1HT702  3 hours  
3HT702  2 hours  
History and Theology of the Puritans.  
This survey of the historical and cultural background of seventeenth-century Puritanism in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

2HT706  
The English Reformation.  2 hours  
This course concentrates on the Tudor period from Henry VIII to Elizabeth I, examining thoroughly the basic contours of the history, historiography, and theological developments of the period. Attention will be given to the political and religious policies of the Tudor kings and queens, as well as the efforts of key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2HT708
Women in the Reformation. 2 hours
This is a seminar on the Women in the Reformation that concentrates on the early modern period from fifteenth to the seventeenth centuries. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments regarding women in the church and society. Careful attention will be given to the political and religious policies of the period as well as the teachings of key reformers such as Luther, Calvin, and Bucer on women.

3HT728
Life and Theology of Jonathan Edwards. 2 hours
This course will focus on specific aspects of the life and theology of Jonathan Edwards.

3HT729
ARP Church History. 1 hour
This course will survey Associate Reformed Presbyterian Church history beginning with its ecclesiastical roots in Scottish Presbyterianism and then carry over into an overview of over 200 years of history in America. Attention will be given to connecting the church’s history with theological and polity issues as well.

3HT730
Life and Thought of Martin Luther. 2 hours
This course examines the life and thought of Martin Luther in context. Adopting a broadly chronological/biographical framework, it will assess Luther’s relationship to the medieval Catholic Church, his role in the controversies of the time, and his ongoing significance for the Protestant church.

Th.M. Reformation Studies

2HT800
Pre-Reformation Developments. 3 hours
A core Th.M. seminar to introduce the graduate student to the historical contours and theological development of doctrine in the late medieval period from fourteenth century to the early sixteenth century. Careful attention will be given to the political and religious policies of the late medieval church as well as the efforts of key reformers such as John Wycliffe, Jan Hus, Cardinal Contarini, Juan de Valdes and Italian Reform movement. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field of Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT801
The Reformation. 3 hours
A core Th.M. seminar to introduce the graduate student to the sixteenth century Reformation movement, the historical and theological development of key figures, movements and doctrines as well as the major interpretations of the Reformation. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT802
Post-Reformation Developments. 3 hours
A core Th.M. seminar to introduce the graduate student to the historical contours and theological development of Reformation thought in the seventeenth and early eighteenth centuries. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT811
The Doctrine of Justification in the Reformation. 3 hours
An elective Th.M. seminar to introduce the graduate student to the historical emergence and theological development of the doctrine of justification in the sixteenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

2HT815
Marriage and Family in the Reformation. 3 hours
An elective Th.M. seminar designed to introduce the graduate student to the historical contours and theological development of doctrine in the seventeenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.
**COURSE DESCRIPTIONS**

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

**2HT816**  
**Calvin and the Church. 3 hours**  
An elective Th.M. seminar that will focus upon Calvin’s Geneva but will begin with the earlier Reformation in German speaking Switzerland. Biblical foundations and paradigms used during that time will be examined critically. The seminar comprises lectures, student presentations and tutorials.

**2HT817**  
**Calvin’s Institutes. 3 hours**  
An elective Th.M. seminar exploring the history, development and theological content of Calvin’s 1559 edition of the *Institutes of the Christian Religion*. Special attention is given to a theological analysis of one of the four books of the Institutes. The seminar comprises lectures, student presentations and tutorials.

**2HT818**  
**English Reformation. 3 hours**  
An elective Th.M. seminar on the English Reformation that concentrates on the Tudor period from Henry VIII to Elizabeth I. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments of the period. Careful attention will be given to the political and religious policies of the Tudor kings and queens as well as the efforts of the key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation. The seminar comprises lectures, student presentations and tutorials.

**2HT821**  
**Puritanism. 3 hours**  
An elective Th.M. seminar on the English Puritanism of the sixteenth and seventeenth centuries, including its impact upon early America. Developments in theology, ecclesiology and worship are emphasized, with special attention to those of continuing interest in our day. The seminar comprises lectures, student presentations and tutorials.

**MISSIONS**

**1MS502**  
**Biblical Theology of Missions. 3 hours**  

**1MS504**  
**Contemporary Theologies of Mission. 3 hours**  
Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ’s mission today.

**1MS505**  
**Leadership and Administration. 3 hours**  
The nature and styles of leadership are explored. Management principles are analyzed and applied to church leadership situations.

**0MS506 • 1MS506**  
**History of Missions. 3 hours**  
This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

**1MS508**  
**2MS508 • 3MS508 • 4MS508 • 6MS508 • 2 hours**  
**Evangelism.**  
The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.
1MSS10
Church Planting and Renewal. 3 hours
An introduction to the task of church planting and revitalization in urban centers in North America, Europe, or the Two-Thirds World. Emphasis on introduction to the theology, research and strategies pertaining to urban church planting and growth.

1MSS12
Cultural Anthropology. 3 hours
An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

1MSS14
Christian Encounter with World Religions. 3 hours
Students are introduced to worldviews and phenomenology of world religions. Christian evangelism must confront conflicting worldviews and learn to offer alternatives understandable to the people in each culture.

2MSS16
Church Growth and Renewal. 3 hours
This course lays the groundwork for participation in establishing new churches and helping existing churches grow. Biblical and theological perspectives are examined, along with appropriate knowledge from the social sciences and practical experience.

1MSS18 • 3MSS18 • 4MSS18 • 6MSS18 2 hours
2MSS18 • 3 hours
Missions.
This course examines issues in the world mission enterprise in light of today’s challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

1MSS601
Lives of Great Missionaries. 2 hours
Students read missionary biographies representing different historical periods and various fields of activity. Reading reports are required as well as a final profile paper that presents a portrait of a selected missionary, describing the call to ministry, the context, and the methods and outcome of the ministry.

1MSS603
Research in International Missions.
Guided research on a specific topic of interest to the student.

1MSS604
Research in Evangelism.
Guided research on a specific topic of interest to the student.

1MSS605
Research in Church Planting.
Research on the field with the view of actually establishing a local church in the future. Includes survey, demographic, and contact work with evaluation.

1MSS606
Cross-cultural Discipleship. 2 hours
This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in church and parachurch ministries in intercultural contexts.

1MSS607
Cultural Apologetics. 2 hours
Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1MSS608
Intercultural Education. 2 hours
An examination of cultural differences in the ways people learn, theoretical models of intercultural education, and factors that affect the educational process.

3MSS610
America’s Islamic Challenge. 2 hours
This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including “Black Muslims,” and offers suggestions for the Church’s response to the Muslim challenge.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1MS619
Entrepreneurial Ministry Development. 2 hours
An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

1MS642
Cross-cultural Leadership. 2 hours
This course surveys leadership models from North America and other representative cultures. North American leadership/management models are examined for their adaptability to a cross-cultural situation.

1MS643
Cross-cultural Counseling. 2 hours
An introductory study examining the theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for cross-cultural application. A critique of major Christian and secular counseling approaches from a scriptural and cross-cultural perspective is included in preparation for cross-cultural modification.

1MS650
Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1MS651
Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

4MS701
Perspectives on the World of Islam. 2 hours
A survey of the Muslim world from a biblical perspective, emphasizing the values and culture of Muslim communities and societies around the world, as well as the history of Christianity’s interaction with Islam.

2MS702
Church Planting & Development. 3 hours
A practical introduction to church planting that is designed to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

3MS725
Principles of Discipleship. 2 hours
This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in both church and parachurch ministries. Balanced discipleship building will be an overriding principle and both personal and corporate discipleship will be considered. A focus upon both small groups and developing modified inductive Bible studies will be included.

3MS727
World Religions. 2 hours
This course explores issues in the world mission enterprise in light of today’s challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, and strategies for effective contemporary missions are considered.

1MS799
Thesis. 6 hours
Master’s thesis and defense.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

Ph.D. Courses.

1MS802
Old/New Testament Theology of Mission. 3 hours
A detailed examination of the intercultural purpose of God revealed in the history of redemption.

1MS804
Ethnicity: Modes of Inquiry and Analysis. 3 hours
How do we understand and assess the nature of ethnicity and evaluate its role in communication? This course addresses questions such as these.

1MS806
Ethnology in Intercultural Studies. 3 hours
A comparative study of the ethnographic data of selected regions and topics for the formulation of theory and selection of method in intercultural communication.

1MS808
History of Mission Theory and Method. 3 hours
The changing paradigms of intercultural communication of the Christian gospel from the period of the New Testament to the present, and the insights and issues they present.

1MS810
Globalization and Contextualization. 3 hours
An examination of current globalization theory with special attention to its significance for missiology. The course explores creative tensions between globalization and localization and introduces models of contextualization in missions.

1MS812
Foundations in Research Literature. 3 hours
The ability to utilize intercultural literature in research and scholarship is emphasized by assisting students in developing skills as intercultural researchers in their use of the library, reading abilities, and academic writing competence.

1MS814
Intercultural Education. 3 hours
An examination of cultural differences in the ways people learn, theoretical models of intercultural education, and factors that affect the educational process.

1MS820
Theology of Mission. 3 hours
Biblical foundation and definition of the task of the intercultural communication of the gospel, studied in the contexts of the tradition of Reformed theology and the modern debates.

1MS821
Theology of Evangelism. 3 hours
Evangelism as a cooperative effort within intercultural contexts and intercultural methods is studied and evaluated in the light of biblical and theological principles.

1MS822
World Religions and Cults. 3 hours
This course analyzes the variety and content of various world religions in terms of the need for understanding and communication. Analysis is provided to assist the student in coming to terms with the ecumenical debate as it has been reformulated in light of the insights of George Lindbeck and others.

1MS823
Contemporary Intercultural Theologies of Mission. 3 hours
This course helps mission educators to examine the global scene and the theological themes that unite the Christian church worldwide in the discussion of Christ’s mission today.

1MS824
Regional Mission-Church Traditions and Issues. 3 hours
This course identifies the issues confronting the church in its evangelistic mission in one particular region of the world. Emphasis is given to the history of missionary work in that region, with a focus on the development of indigenous church leadership. The course also offers an analysis of current efforts in leadership development by the established church in an attempt to understand better the issues that complicate, as well as contribute, to this work.

1MS825
Intercultural Ethics. 3 hours
Intercultural ethics integrates a Trinitarian, covenantal perspective on ethics with compatible insights from the social sciences and philosophy. This integrated
perspective will be applied to major social-ethical and personal issues in contemporary civil, ecclesial, and missional contexts, while challenging reflection and wisdom through various cases.

1MS830
Applied Anthropology. 3 hours
An introductory course in anthropology for cross-cultural workers. Theories, techniques, and methodologies of anthropology are surveyed in order to develop an appreciation for, and understanding of, cultural commonalities and diversities of human societies.

1MS831
Advanced Anthropology. 3 hours
A seminar on the contemporary issues and current development in theoretical formulation, methodological research, and ministerial application in anthropology and related fields, such as communication, linguistics, and translation.

1MS832
Phenomenology of World Religions. 3 hours
An introduction to worldviews and phenomenology in selected world religions and folk religions. Attention is given to the way in which Christian evangelism is confronted by conflicting worldviews and to evangelistic approaches that offer viable alternatives understandable to the people in each culture.

1MS833
Religious Pluralism in Postmodern Society. 3 hours
This course addresses the multicultural aspects of ethics and behavior, which are intensified in the postmodern environment, and analyzes the history of modernism and postmodernism as well as the implications of pluralism.

1MS834
Ethnohermeneutics. 3 hours
This course addresses the issues of context and ethnicity with reference to the implications both have for defining the message and the meaning of the gospel across cultural frontiers.

1MS835
Applied Linguistics in Intercultural Studies. 3 hours
Basic linguistic principles and techniques are covered in order to provide better understanding and effective application in intercultural studies.

1MS840
Intercultural Leadership. 3 hours
Addresses the theory and practice of effective leadership for ministry, including ministry in intercultural contexts. Considers biblical principles and cultural paradigms for organizational development, decision-making, strategic planning and goal setting, budgeting, organizing, directing, evaluating, and other administrative and leadership concepts. Focuses especially upon pastoral leadership skills necessary for a local church and for multi-cultural ministry teams.

1MS841
Revivals and Mission Advance. 3 hours
An overview of revivals as a primary factor in the missionary outreach of the Protestant church. Through study of primary documents, the course highlights the origin and development of social reforms initiated by laity and clergy under the impetus of revival, notes the significance of prayer in revival, church growth, and missionary impulse, and examines the origins of biblical ecumenicity and the importance of the authority of Scripture in revival.

1MS842
Missions and Ecumenical Movements. 3 hours
An exploration of the roots of ecumenical movements in the challenge of the complex intercultural missionary task. The course traces the historical process that led to the formation of such organizations as the International Missionary Council (1921-1961) and its incorporation into the World Council of Churches.

1MS843
Historical Perspectives on the Christian World Movement. 3 hours
Analysis and evaluation of the leading historiographies of the church’s intercultural task.

1MS844
Traditional Creeds and Confessions. 3 hours
An exploration of significant creeds and confessions of historic Christianity from the standpoint of historical and socio-cultural factors. Critiques of the creeds and confessions focus on their contributions to the development of Christian thought and the ways in which they have furthered or hindered the expansion of Christianity.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1MS850
Contemporary Issues in Mission Strategy. 3 hours
Poverty and nationalization are among the issues that define or influence any strategy for mission. Strategies that facilitate the goal of partnership in mission are analyzed and critiqued.

1MS851
Science of Missions. 3 hours
Using an integrative approach informed by social science and theological studies, this course addresses the role and place of missiology as an academic discipline within the theological encyclopedia and the contribution of intercultural studies to missiology. The epistemological and methodological assumptions of intercultural studies theory as they bear upon the science of missions are explored.

1MS852
Urban Evangelism. 3 hours
Drawing upon insights from urban anthropology, urban sociology, history, and theology, this course builds a foundation for grappling with evangelism in a culturally pluralistic urban context.

1MS853
Relief and Development Ministries. 3 hours
An analysis of the global awareness for physical and spiritual relief. Discussion of the various types of relief and development provides a clearer perception of the demand for sensitivity to this need and helps develop an integrated approach.

1MS854
Area Seminar. 3 hours
The seminar examines the situation faced today by the Christian communities in a selected area of the world regarding their integrity of identity, life, and task. Attention is given not only to the influence of political, economic, ecological, social, and educational factors but also to the underlying cultural and religious conditions and trends affecting those communities in stating and explaining their faith in context.

1MS855
Sociology of Religion. 3 hours
An analysis of theories of sociology of religion with a critique from a biblical ontology and special attention to application of sociology of religion theory to intercultural evangelism and accompanying social change.

1MS856
Evangelism and Church Planting. 3 hours
An examination of the biblical relationship between evangelism and church planting. The course explores theoretical dimensions and practical methods applicable to evangelism within an intercultural church-planting context.

1MS860
Social Sciences Research and Intercultural Studies. 3 hours
An introduction to the applicability and limitations of various social science methods for research in intercultural studies. The course considers epistemological and ontological foundations of research, with implications for Christian missions; compares and contrasts qualitative and quantitative methods and a range of research designs; and introduces ethnographic and historiographic methods frequently used in intercultural studies research.

1MS861
Ethnographic Research Methods. 3 hours
This course introduces various methodologies, skills, and techniques in ethnographic research. Students practice them throughout the course.

1MS862
Historiographic Research Methods. 3 hours
This course identifies and critiques the disciplines of the historian and develops specialized inquiry skills for responsible use of documentary and interview materials.

1MS863
Integrated Research Methods. 3 hours
Students are introduced to the formulation and application of inter-disciplinary research to intercultural studies in an integrated format for effective research.
COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1MS870
Pedagogical Theory. 3 hours
This course integrates theology and educational theory, including individual learning styles and developmental theory, in order to develop models of pedagogy that have strong cross-cultural applicability in the Western and the Two-Thirds World.

1MS871
Intercultural Communication. 3 hours
An examination of theoretical models of intercultural communication and the processes of intercultural adaptations that affect the communication process. Emphasis is given to field research in intercultural communication issues.

1MS872
Intercultural Counseling. 3 hours
An introduction to theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for intercultural application. A critique of major Christian and secular counseling approaches from a scriptural and intercultural perspective is included in preparation for intercultural modification.

1MS882
Comprehensive Examinations. 3 hours

1MS884
Dissertation Proposal. 3 hours

1MS886
Dissertation Field Research. 3 hours

1MS888
Dissertation Defense. 3 hours

NEW TESTAMENT

0NT502 • 2NT502 • 3NT502
4NT502 • 6NT502 3 hours
1NT502 4 hours
Greek I.
An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

1NT504 2 hours
0NT504 • 2NT504 • 3NT504
4NT504 • 6NT504 3 hours
Greek II.
Prerequisite: NT502.
This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

1NT506 • 2NT506 • 3NT506
4NT506 • 6NT506
Greek Exegesis. 2 hours
Prerequisite: NT504.
By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.

2NT508 4 hours
3NT508 • 4NT508 • 6NT508 • 3 hours
Gospels.
Attention is given to each writer’s literary art, theological teaching, pastoral purpose, and message for today’s church and world.

1NT510
Synoptics and Acts. 3 hours
This course emphasizes the distinctive portraits of Christ in Matthew, Mark, and Luke and the continuation of Christ’s ministry in Acts. Attention is given to each writer’s literary art, theological teachings, and pastoral purpose.

0NT512
Gospels and Acts. 4 hours
An exposition of the first five books of the New Testament. Attention is given to each writer’s literary art, theological teaching, and historical context. An analysis of the writer, the document, and the original audience will precede present-day applications. The informative, affective, and directive elements of gospels narratives explored according to their intellectual, emotional, and volitional effect upon the reader.

1NT514
Johannine Literature. 2 hours
This course is devoted to John’s Gospel and three Epistles. The distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics. Attention is given to John’s literary art, theological teaching, and pastoral purpose.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

0NTS16 • 3NTS16 • 4NTS16 • 6NTS16
Acts and Romans. 2 hours
A study of Acts and Paul’s Epistle to the Romans that emphasizes both the original meaning and the modern meaning. [0NTS16 can be taken in 1 hour courses for students needing only Acts or only Romans. 0NTS09 Acts 1 hour. 0NTS15 Romans 1 hour.]

0NTS18 • 2NTS18 4 hours
Acts and Pauline Epistles.
A study of Acts and the 13 letters of Paul that emphasizes the application of Paul’s theology to the needs of the churches.

0NTS20 • 1NTS20 4 hours
3NTS20 • 4NTS20 • 6NTS20 3 hours
Pauline Epistles.
An exposition of the epistles in chronological order that emphasizes the application of Paul’s theology to the pastoral needs of the churches of his day and ours. Note that 3NTS20, 4NTS20, and 6NTS20 do not include Romans.

0NTS22 • 1NTS22 • 2NTS22
3NTS22 • 4NTS22 • 6NTS22 3 hours
Hebrews – Revelation.
An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

1NTS24 2 hours
Introduction to Biblical Hermeneutics.
This course focuses on approaches to the interpretation of Scripture. Various critical-interpretive systems are considered and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

1NTS26 2 hours
This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

1NTS28 2 hours
This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

1NT601
Advanced Greek Exegesis. 2 hours
A study of the grammar and syntax of New Testament Greek for advanced Greek students. May be repeated once for credit.

1NT602 • 2NT602
3NT602 1 and 2 credit courses available
Greek Readings.
A study of selected Greek texts. May be repeated for credit except for 3NT602.

1NT604
Sermon on the Mount. 2 hours
An exegetical study of the greatest sermon ever preached, the Sermon on the Mount in Matthew 5-7. Special attention is given to context and literary structure, as well as ethical, hermeneutical, and theological issues.

1NT606
The Gospel According to Luke. 2 hours
The Greek text of a few selected chapters is carefully studied. Special emphasis is placed on the interpretation and application of key passages.

1NT608 • 4NT608
The Parables of Jesus. 2 hours
Selected parables are carefully exegeted and applied. The study of the parables is designed to aid the student in his teaching and preaching ministry.

1NT609
Acts. 3 hours
The history of the early church is studied by tracing the development of Christianity from Jerusalem to Samaria, Antioch, Asia Minor, Macedonia, Achaia, and Rome.

1NT610
Pauline Theology. 2 hours
A study of the theology of Paul’s Epistles that includes readings in standard textbooks as well as exegetical study of key passages.
1NT611
Exposition of Romans. 3 hours
In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

1NT612 • 2NT612 2 hours
2NT613 3 hours
I Corinthians.
In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul’s response to the moral problems, the manner of worship, and the doctrine of the resurrection.

1NT613 • 2NT706
II Corinthians. 2 hours
A study of Paul’s continued pastoral concern for the Corinthian church. The course includes discussions on the date, readers, purpose, structure, and unity of this epistle.

3NT615 2 hours
1NT615 • 2NT705 3 hours
Exposition of Hebrews.
An analysis of the message and purpose of the book of Hebrews to show its importance for today. Special attention is given to the basic doctrines of Christ’s high priesthood and the covenant and the author’s admonition to be faithful to the Word of God.

3NT617
The Origin and Authority of the New Testament Canon. 2 hours
This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one’s view of Scriptural authority.

1NT619
Romans. 2 hours
In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

3NT620
I and II Thessalonians:
Greek Text to Modern Meaning. 2 hours
An analysis of 1 & 2 Thessalonians, including Greek text, historical background, and theological concerns.

2NT701
The Book of Revelation. 3 hours
The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

2NT708
Parables of Jesus. 3 hours
A survey of all the parables and most of the parabolic sayings found in the Synoptic Gospels. The parables belong to Jesus who created them and who speaks to us through them.

1NT808
Pauline Theology. 3 hours
This class will study the theology of the apostle Paul, with particular emphasis on recent challenges to traditional Reformed and evangelical interpretations of Paul’s letters. Key issues to be discussed include Paul’s teaching on justification, faith, union with Christ, the Law, and mission.

1NT820
Hebrews: Interpretation of OT. 2 hours
One of the most important and crucial issues in understanding, teaching, preaching, and applying the Bible is the nature of the relationship between the Old and New Testaments. In particular, how is the Church to interpret the Old Testament? The Epistle to the Hebrews can be of particular help to us in this complex task. This course will be an exegetical study of this great epistle. The course will be based on the Greek text, will focus on major theological themes, and will pay particular attention to the Old Testaments.

1NT832
Graduate Seminar in NT Theology. 3 hours
OLD TESTAMENT

1OT500
Introduction to Biblical Theology. 2 hours
This course investigates the covenantal nature of the Christian Bible from a biblical-theological perspective. The study of biblical theology includes: (1) the history, definition, task, method, and goal of biblical theology; (2) the attempt to identify the “center” of biblical theology as a way of understanding the relationship of the various parts to the whole; and (3) selected themes in biblical theology as those threads that make up the fabric of the biblical canon.

1OT501
Exegesis in the Old Testament 1. 2 hours
This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

0OT502 • 1OT502 • 3OT502
4OT502 • 6OT502 3 hours
2OT502 2 hours
Hebrew I
This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

1OT503
Exegesis in the Old Testament 2. 2 hours
This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

0OT504 • 1OT504 • 3OT504 • 4OT504 • 6OT504 3 hours
2OT504 2 hours
Hebrew II
Prerequisite: OT502.
A continuation of OT502.

1OT506 • 2OT506 • 3OT506 • 4OT506 • 6OT506
Hebrew Exegesis. 2 hours
Prerequisite: OT504.
This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

1OT508
Genesis – Deuteronomy. 3 hours
This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

0OT508 • 2OT508 • 3OT508 • 4OT508 • 6OT508
Genesis – Joshua. 3 hours
This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

1OT510
Joshua to Kings. 3 hours
This is an expositional course that covers Joshua, Judges, Samuel and Kings – also called the Former Prophets. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

0OT510 • 3OT510 • 4OT510 • 6OT510
Judges – Esther. 2 hours
This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

0OT512 • 3OT512 • 4OT512 • 6OT512
Poets. 2 hours
An examination of the literary structure, themes, and history of the wisdom literature of the Old Testament.

1OT512
Psalms-Chronicles. 3 hours
This is an expositional course that covers Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles – also called the Writings. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.
0OT514 • 2OT514
Judges – Poets. 4 hours
This course presents an overview of the literature, history, and themes of Judges through Song of Solomon. Attention is given to the relevance of these books for the church and world today.

0OT516 • 1OT516 • 2OT516
3OT516 • 4OT516 • 6OT516
Isaiah – Malachi. 3 hours
An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

1OT532
Biblical Aramaic. 2 hours
An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary. Prerequisites: Hebrew 1 and Hebrew 2.

1OT602 • 3OT602
Hebrew Readings. 1 or 2 hours
Prerequisite: OT504.
Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

1OT603
Old Testament Biblical Theology. 2 hours
A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

3OT604
Major Messianic OT Hebrew Texts. 2 hours
The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

2OT701
Genesis. 2 hours
This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

2OT702 • 2 hours
Old Testament Biblical Theology.
This course studies the major themes of biblical revelation in the context of historical development, giving an overview of the message of the Bible, with emphasis on the Old Testament.

2OT703
Enjoying the Abundant Life through Proverbs. 2 hours
This course aims to guide the student into the abundant life offered to all who commit themselves to God as he revealed himself in the Book of Proverbs. The abundant life includes a right relationship with God, righteous relationships with people (marriage, parenting, friendships, politics), and the wise use of money.

3OT726
Covenant Theology in the Old Testament. 2 hours
This course examines the major texts in the Old Testament that deal with the covenants. The examination of these texts will also include discussion of the definition of covenant, the various approaches to the covenants, the nature of the various covenants, and the development of the covenants in redemptive history. A knowledge of Hebrew would be very helpful, but is not required for this course.

3OT727
Exegesis and Preaching in Ecclesiastes. 2 hours
The message of Ecclesiastes appears very contemporary (everything is meaningless), but such a message makes the book a challenge to preach. This course will combine exegesis of key passages in Ecclesiastes along with reflection on how to preach from those passages and from the book as a whole. Exegesis will help in understanding the message of the book and the preaching angle will discuss how to communicate that message within the literary structure of the book and in light of the full revelation of the completed canon.

1OT803
OT Biblical Theology. 2 hours
Biblical Theology is the study of the history of the discipline, its methodology, and the contribution its making to both exegetical and systematic theology.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1OT808
OT in the NT. 3 hours
An exegetical study of Romans 9-11 and how Paul uses the OT in his arguments

1OT832
Graduate Seminar in Old Testament Theology. 2 hours

OLD AND NEW TESTAMENTS

1ON504 3 hours
2ON504 1 hour
Advanced Biblical Exegesis.
Prerequisite: NT502, NT504, OT502, OT504.
Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry.

3ON504 · 4ON504 · 6ON504
Advanced Biblical Exegesis/
Macro-Hermeneutics. 3 hours
Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

1ON603
Biblical Archaeology: Study Tour of Israel. 3 hours
This course is an examination of the contributions of archaeology to the understanding of the history of Israel and the Church. On-site lectures in the land of Israel are supplemented by detailed studies of the environment of Israel and archaeological methodology. Emphasis is given to archaeological evidence that provides insight into the biblical narratives.

1ON604
Biblical Exposition. 3 hours
This course examines specific portions of biblical materials. Special attention is given to expository issues relating to the preaching and teaching ministry. Texts addressed vary from year to year.

3ON605
Greek and Hebrew Readings. 2 hours
Prerequisites: NT502, NT504, OT502, OT504.
This is an intensive reading course that seeks to expand the language skills developed in Greek 1 & 2 and Hebrew Intro and Intermediate Hebrew. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

4ON700
Survey of Biblical Redemptive History. 2 hours
This concise study of the continuity of the Old and New Testaments emphasizes the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are examined, showing the redemptive-historical unity of the Scriptures.

2ON702 · 4ON702 3 hours
3ON703 2 hours
Hermeneutics.
This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2ON704
Studies in Biblical Law. 3 hours
An analysis of biblical law in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

3ON726
Use of the Old Testament in the New Testament. 2 hours
This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament.

3ON728
Prayer in the Bible. 2 hours
Selections from the Bible’s prayers and teachings about prayer are examined, with special attention to the language and theology of prayer.

1ON799
Thesis. 6 hours
Master’s thesis and defense.

1ON850
History of Biblical Interpretation. 2 hours
Prerequisite: Th.M. status or permission of instructor.
This course surveys the history of biblical studies in the Christian church from its beginning to the present. Students read primary writings from the church fathers and from medieval, Reformation, and modern interpreters.

PRACTICAL THEOLOGY

0PT501
Introduction to Counseling. 3 hours
The counseling skills taught in this course include listening, diagnosis, developing strategy, applying scriptural principles, and making referrals. A wide range of common problems will be reviewed in regard to traditional theories of counseling and Christian approaches. Methods based on clinical pragmatism, the medical model, and humanism will be contrasted with Christianity in views of self, behavior, and knowledge.

1PT502
Introduction to Ministry. 2 hours
This course introduces the student to exegetical, theological, historical and practical aspects of ministry. Students are equipped to use the practice of ministry as the integrating concept for all of their theological studies.

1PT506 • 3PT506 • 4PT506 • 6PT506
Introduction to Preaching. 2 hours
An introduction to the principles and process in the preparation and delivery of sermons.

1PT508 • 2PT508 • 3PT508 • 4PT508 • 6PT508
Communication I. 2 hours
Prerequisite: PT506, except in Orlando.
This course addresses total communication for pastors with an emphasis on preaching philosophy and style, textual exposition, and sermon structure. Written and oral, verbal and non-verbal communications are included. Aspects of oral communication include preaching, extemporaneous speaking, story telling, vocabulary development, elocution, and elements of drama.

1PT510 • 3PT510 • 4PT510 • 6PT510
2PT510 1 hour
Preaching Laboratory I.
Prerequisite: PT508.
Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT512 • 3PT512 • 4PT512 • 6PT512
Leadership. 2 hours
The historical development and biblical principles of management theory and leadership style are examined. Attention is given to strategic planning, setting goals, budgeting, directing programs, and evaluating results.

4PT513 • 6PT513
The Christian Life. 2 hours
The purpose of this course is to assist the student in growth toward a deeper relationship with the Lord and more mature Christian interaction with the world in which we live.
1PTS14  1 hour
6PTS14  2 hour

Living the Christian Life in Secular Culture.
This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

0PTS16 • 1PTS16 • 2PTS16
3PTS16 • 4PTS16 • 6PTS16  3 hour

Pastoral Counseling.
An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

3PTS18 • 4PTS18 • 6PTS18

Pastoral Ministry.  2 hours
A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors. Part of the RTS Charlotte course includes hospital chaplain experience.

1PTS20  2 hours
2PTS20 • 3PTS20 • 4PTS20 • 6PTS20  1 hour

Church Polity.
Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

1PTS22 • 2PTS22 • 3PTS22 • 4PTS22 • 6PTS22

Communication II.  2 hours
Prerequisite: PTS10.  For Orlando, PTS24.
A continuation of Communication I. Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community.

2PTS24  1 hour
3PTS24 • 4PTS24 • 6PTS24  2 hours

1PTS24  3 hours

Preaching Laboratory II.
Prerequisite: PTS22.  For Orlando, PTS10.
Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PTS26 • 3PTS26 • 4PTS26 • 6PTS26  3 hours
2PTS26  2 hours

Worship.
The biblical foundations of worship, including music, worship strategies, creative styles, and worship for special occasions are considered in this course. The goal is to prepare students to be worshippers and effective leaders in worship.

0PTS28 • 2PTS28

Theology of Ministry I.  2 hours
The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

2PTS30

Theology of Ministry II.  3 hours
This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

2PTS32

Preaching Laboratory III.  2 hours
Prerequisite: PTS22.
Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PTS34 • 2PTS34 • 3PTS34 • 4PTS34 • 6PTS34

Field Education Seminar.
Prerequisite: 400 hours of field education experience.
This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.
2PTS35
Senior Seminar. 2 hours
A required M.Div. course that cannot be taken until at least sixty hours of the M.Div. curriculum have been completed. This course seeks to pull together the learning of the program by applying it to practical pastoral issues.

1PTS36
Pastoral Counseling for Students in the M.Div. Counseling Program. 2 hours
Prerequisite: Admission to the M.Div. Counseling emphasis. Students in the M.Div. Counseling emphasis participate in those portions of 1PTS16 that are not covered in the counseling emphasis curriculum.

3PTS36 • 4PTS36 • 6PTS36
Field Education Internship. No credit hours.
Each student in the M.Div. degree program is required to complete 400 hours of Field Education in either the local church or a specialized ministry internship. To start this process, the student must register for this course and meet with the Director of Field Education. During internships, students are under the supervision of pastors/mentors and the Director of Field Education at the seminary. A training session for pastors/mentors is required and is offered at the beginning of the fall and spring semesters. Students should consult the “Field Education Guidelines” concerning the necessary paperwork required for the completion of Field Education internships.

1PTS38
Introduction to Addiction and Abuse. 1 hour
Prerequisite: Admission to the M.Div. Counseling emphasis or permission of the academic director. Students in the M.Div. program participate in the lecture portions of 1PSY590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

1PT550
Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1PT551
Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

1PT601
Church Polity (EPC). 2 hours
This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Evangelical Presbyterian Church (EPC) sufficient for ministry in this denomination.

1PT602
Church Polity (PCUSA). 2 hours
This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Presbyterian Church (U.S.A.) sufficient for ministry in this denomination.

1PT606
Reformed Experiential Preaching. 2 hours
This course addresses how the experiential dimension of vital Christianity was preached by the major Reformers, English Puritans, Dutch Second Reformation divines, and selected preachers from the eighteenth, nineteenth, and twentieth centuries.
3PT611
Church Polity (ARP). 1 hour
This course introduces students to the theory and practice of Presbyterian polity. The purpose of this course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

1PT650
Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1PT651
Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

0PT699 • 3PT699
Married Life. 1 hour
This course explores the biblical teachings on marriage and primarily applies it to the life of the student. In addition, attention is given to how to strengthen marriages in the life of the congregation. Spouses of students are strongly encouraged to attend.

2PT702
Spiritual Dynamics. 3 hours
An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

2PT703
New Testament Discipleship for Today’s Churches. 2 hours
A study of Christ’s and Paul’s objectives and methods of helping disciples grow to maturity and of training others to build disciples effectively. The operation of the primitive and contemporary church will be compared to understand better how to apply New Testament principles of building disciples in today’s culture.

2PT710
Clinical Pastoral Education. 6 hours
Prerequisite: 2ST502 and permission of the Director of Field Education.
In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. Student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

3PT729
College Ministry and Sanctification. 2 hours
This course will study various strategies and philosophies for building and directing a campus ministry through the local church. Major emphasis will be placed on Sanctification and the methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.
3PT731  
Pastoral Ministry: Local Church and College Campus.  
**2 hours**
A study of general pastoral care, shepherding of the flock, ministerial conduct, interpersonal relationships, and possible pitfalls for pastors. This course will also examine pastoral ministry in both the context of the local church and the college campus.

**PSYCHOLOGY (COUNSELING)**

1PSY501 • 2PSY501  
Fundamental Therapy Skills.  
**2 hours**
Prerequisite: Orlando: Admission to the MAC program. Jackson: Admission to the MAMFT/CO program or consent of the instructor.
Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and concreteness. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systemically interactive counseling process.

1PSY503  
2 hours
2PSY503  
1 hour
Advanced Therapy Skills. Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.
Orlando: 2PSY501
Students learn about treatment processes developed from additional treatment models and develop more advanced helping skills. Particular attention is given to interpersonal processes in counseling. Students practice skills under professional supervision.

1PSY504  
Application of Fundamental Therapy Skills.  
**1 hour**
Prerequisite: 1PSY501, 1PSY503
This course provides students not enrolled in the MAMFT/CO program with advanced practice of core intervention skills in counseling. Peer behavioral rehearsal videotaping, and video-review are used extensively. This course does not count toward the MAMFT/CO degree.

2PSY510  
Social and Cultural Issues in Counseling.  
**3 hours**
Prerequisite: Admission to the MAC program.
This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student’s frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning “others,” and (3) a multidimensional contextual framework for understanding people and providing counseling services.

1PSY511 • 2PSY511  
Human Growth and Development.  
**3 hours**
Prerequisite: Jackson: None; Orlando: Admission to the MAC program or consent of the instructor.
Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

1PSY516  
2 hours
2PSY516  
3 hours
Career and Lifestyle Development.
2PSY516 Prerequisite: Admission to the MAC program or consent of the instructor.
An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.
1PSY519 • 2PSY519
Psychopathology. 3 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.
Orlando: Admission to the MAC program or consent of the instructor.
An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

1PSY540
Statistics for Psychological Research. 3 hours
An introduction to differential and inferential statistics relevant to psychological research. Students gain a conceptual understanding of major statistical procedures encountered in the journals. Additionally, students learn to use the Statistical Package for the Social Sciences (SPSS) to understand the process of data entry and analysis.

2PSY542
Evaluation and Assessment. 3 hours
Prerequisite: Admission to the MAC program.
This course teaches the use and application of tests and measurements in diagnosis and assessment of interpersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

1PSY544
Evaluation and Assessment. 2 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.
This course teaches the use and application of tests and measurements in diagnosis and assessment of interpersonal, interpersonal, and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

2PSY546
Research and Program Evaluation. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

1PSY548
Research and Program Evaluation. 2 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.
This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

1PSY551 • 2PSY551
Professional, Ethical, and Legal Studies. 3 hours
Prerequisite: Orlando: Admission to the MAC program or consent of the instructor.
Jackson: Admission to the MAMFT/CO program or consent of the instructor.
This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

2PSY560
Theory and Practice of Counseling and Psychotherapy. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY562
Theory and Practice of Counseling and Psychotherapy. 1 hour
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of counseling and marriage and family therapy services.

1PSY564
Family Systems in Cultural Perspective. 2 hours
Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

1PSY566
Clinical Practice of Marriage and Family Therapy and Counseling. 3 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.
This course studies approaches, methods, and techniques in present-day marriage and family therapy and counseling. Assessment, treatment and intervention strategies, and management of conflict process receive special attention. Practice of related skills helps the students develop an experiential knowledge of different approaches.

2PSY568
Introduction to Marriage and Family Therapy. 2 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

2PSY570
Couples Counseling. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

1PSY571 • 2PSY571
Group Theories and Practice. 3 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.
Orlando: Admission to the MAC program.
This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

1PSY572
Advanced Individual/Systemic Counseling. 3 hours
Advanced counseling is designed to provide second year graduate students with an understanding of current theory, practice and developments in the fields of marriage and family therapy and counseling. Readings and lectures will help students learn to identify significant figures, distinctive tenets, and distinctive treatment modalities related to each major theoretical position examined. Students will learn how to conduct child play therapy and filial therapy with parents and their children.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY573 • 2PSY573
Sexuality and Sex Therapy. 3 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.
Orlando: Admission to the MAC program or consent of the instructor.
An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

2PSY574
Healing Metaphors. 2 hours
Prerequisite: Admission to the MAC program.
An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client’s issues in living. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

2PSY576
Counseling in Community Settings. 3 hours
Prerequisite: Admission to the MAC program.
This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.

1PSY590 • 2PSY590
Addictions and Abuse. 3 hours
Prerequisite: Admission to the MAMFT/CO program.
This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

2PSY592
Addictions. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

1PSY596
Crisis Situations. 1 hour
This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

1PSY598
Preparation and Presentation of Psychological Concepts in Seminars. 1 hour
This course academically and experientially focuses on a psychoeducational model of family and individual change. Students will study history, theory and research of a range of enrichment and skills training programs in current use. Practical experience in the presentation of such programs will also be afforded.

1PSY611
Application of Fundamental Therapy Skills. 1 hour
Prerequisite: 1PSY501, 1PSY503 and consent of the Clinical Director.
Corequisite: 1PSY544
Recommended: 1PSY622, 1PSY624
Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY622
Psychology in Relation to Theology I. 1 hour
The first of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to post-modern epistemologies.

1PSY624
Psychology in Relation to Theology II. 1 hour
The second of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.

1PSY626
Psychology in Relation to Theology III. 1 hour
The third in a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. In their last semester of the program, students employ skills learned throughout their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

2PSY630
Psychology in Relation to Theology I. 1 hour
Prerequisite: Admission to the MAC program.
This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual/human story to God’s Story, and to build a storied approach to Scripture into the student’s world view.

2PSY632
Psychology in Relation to Theology II. 1 hour
Prerequisite: Admission to the MAC program.
The purpose of this course is to expose students to traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

2PSY634
Psychology in Relation to Theology III. 1 hour
Prerequisite: Admission to the MAC program.
This course is designed to help students integrate their thinking regarding the nature of Christian community. Students will address the unique challenges and possibilities of counseling professionals in a church setting. In doing so, they will be equipped to engage the church with wise and rich involvement.

2PSY650
Practicum. 2 hours
Prerequisite: 2PSY501, 2PSY519, 2PSY560, 2PSY571, admission to the MAC program and consent of the MAC clinical director.
Corequisite: 2PSY503
One hundred hours of supervised clinical experience in an approved clinical setting. Forty hours must be fulfilled with direct client contact involving individuals, couples, and families. Students receive an in depth orientation to their clinical practice site. Students receive individual, group and in vivo supervision from an appropriately licensed or approved supervisor (or equivalent) and participate in case conferences. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills.
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2PSY654
Clinical Internship. 1 or 2 hours (Repeatable)
Prerequisite: 2PSY650, admission to the MAC program and consent of the MAC clinical director.
Interns gain supervised clinical experience in the Northland Counseling Center or another approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students must complete at least 900 hours in an approved clinical setting. 360 of these hours must be fulfilled with direct client contact involving individuals, couples, families, and groups. All supervision is based on video tape or in vivo observation, and is conducted individually and in groups with professional, licensed supervisors.

1PSY656
Clinical Internship. 1 or 2 hours (Repeatable)
Prerequisite: 1PSY501, 1PSY503, and consent of the clinical director.
Corequisite: 1PSY622, 1PSY624
Student therapists complete 100 hours of supervised clinical experience in an approved clinical setting. After completion of 100 face-to-face hours, the designation of Marriage and Family Therapy Interns will complete the remaining 400 face-to-face client contact involving individuals, couples, and families. Interns gain supervised clinical experience in an approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students complete an internship experience of at least 1,500 hours in an approved clinical setting. A minimum of 500 hours must be face-to-face client contact. At least 250 hours of face-to-face client contact must involve two or more clients. Students receive a minimum of 100 hours of supervision from licensed, professional therapists who are AAMFT approved supervisors or equivalent. At least 50 hours of supervision is in groups of one or two. Supervision is based on videotape, audiotape, or in vivo observation. Students must complete a minimum of twelve consecutive months of clinical experience and a minimum of nine credit hours of PSY656 Clinical Internship.

2PSY672
Cross-Cultural Clinical Internship. 2 hours (Repeatable)
Prerequisite: 2PSY650, admission to the MAC program and consent of the MAC clinical director.
Students will have supervised practice of counseling and teaching in a cross-cultural context. Students will learn how to apply counseling principles in the context of cultural situations dissimilar to their own, and to develop a keen sensitivity to the unique and distinctive ways of relating and helping individuals within cultural norms. Students will also be encouraged to see how their own cultural understandings may hinder the counseling process.

1PSY700
Post-Graduate Clinical Internship.
1 or 2 hours (Repeatable)
Prerequisite: Appropriate graduate degree and consent of the clinical director.
Graduates with appropriate degrees receive additional clinical experience as interns in the RTS Center for Marriage and Family Therapy or other approved clinical settings. Interns are supervised in accordance with the supervisory standards of the Committee on the Accreditation of Marriage and Family Therapy Education. Enrollment requires approval of the clinical director. This course may be repeated.

THEOLOGY

2ST501
Systematic Theology Survey. 4 hours
Prerequisite: Admission to MAC program.
The major doctrines of systematic theology are taught from a Reformed and evangelical perspective. Through dialogue and class presentation, the student will wrestle with Christian theology in light of the unique challenges and context of Christian counseling.

0ST502 • 2ST502 • 3ST502
4ST502 • 6ST502
Introduction to Pastoral and Theological Studies. 3 hours
An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.
1ST503
**Doctrine of Scripture.** 2 hours
An exegetical, historical, and dogmatic survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration will be given to the development of the doctrine historically and confessionally with particular attention to more recent formulations of these loci with a view to providing a comprehensive analysis and grounding in the importance of this doctrine for theology, ethics and epistemology.

2ST504 2 hours
0ST504 • 1ST504 • 3ST504
4ST504 • 6ST504 3 hours
**History of Philosophy and Christian Thought.**
A critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

0ST506
**Theological Foundations.** 2 hours
This course introduces students to the Reformed Faith, followed by a study of Christian philosophy from a Reformed perspective, with special emphasis on a world and life view.

0ST508 • 1ST508 • 3ST508
**Systematic Theology I.** 3 hours
This survey of theology emphasizes the practical application of the doctrines to the ministry of the gospel in contemporary culture. Topics include Scripture, theology proper, and anthropology.

2ST510 • 4ST510 • 6ST510
**Systematic Theology I.** 3 hours
This survey of theology emphasizes the practical application of the doctrines of Scripture and Theology proper to the ministry of the gospel in contemporary culture.

1ST512
**Systematic Theology II.** 2 hours
This course is a continuation of 1ST508 and emphasizes Christology.

2ST514 • 4ST514 • 6ST514
**Systematic Theology II.** 2 hours
A continuation of ST510 Systematic Theology I. This course includes anthropology and the person of Christ.

0ST516 • 3ST516
**Systematic Theology II.** 2 hours
A continuation of ST508 Systematic Theology I. The course topics include ecclesiology and sacraments.

1ST518
**Systematic Theology III.** 3 hours
A continuation of 1ST512 Systematic Theology II. The course topics include soteriology, ecclesiology, sacraments, and eschatology.

2ST520 • 4ST520 • 6ST520
**Systematic Theology III.** 3 hours
A continuation of ST514 Systematic Theology II. This course includes the work of Christ, soteriology, and eschatology.

0ST522 • 3ST522
**Systematic Theology III.** 3 hours
A continuation of ST516 Systematic Theology II. The course topics include Christology, soteriology, and eschatology.

2ST524 • 4ST524 • 6ST524
**Systematic Theology IV.** 2 hours
A continuation of ST520 Systematic Theology III. This course includes ecclesiology and sacraments.

1ST526 • 2ST526 • 3ST526 • 4ST526 • 6ST526
**Principles of Sanctification.** 1 hour
This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.
Pastoral and Social Ethics. 3 hours
Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

Apologetics. 2 hours
Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

Covenant Theology. 2 hours
An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

Studies in Patristic Theology. 2 hours
This course examines the important themes in Christology, Trinitarian thought, and epistemology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.

Scottish Theology. 2 hours
This survey of major themes in Scottish theology from the Reformation to the beginning of the twentieth century includes the doctrinal development of Scottish Calvinism.

Medieval Theology. 2 hours
A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on Summa Contra Gentiles of St. Thomas Aquinas.

English Puritan Theology. 2 hours
This survey of the historical and cultural background of seventeenth century Puritanism in Great Britain and North America includes an examination of some leading theologians (and selected texts) such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker.

The Princeton Theology. 2 hours
This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians’ involvement in controversies within the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.

Contemporary Theology. 2 hours
Students study and appraise theological developments in the last half-century. Specific schools of thought such as Neo-orthodoxy and key figures such as Barth and Bultmann are emphasized. Special attention is given to evaluating schools of thought and individuals from an evangelical-Reformed perspective.

Doctrine of Scripture in the Modern World. 2 hours
An intensive exegetical and historical theological survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration of representative modern formulations of these loci is included along with recent attacks on the historical Christian doctrine of Scripture.

Doctrine of Creation. 2 hours
A study of the Bible’s teaching about creation that takes into consideration related scientific and historical issues.
1ST610 • 3ST610
Doctrine of the Trinity. 2 hours
The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought—ancient, medieval, and modern.

1ST611
The Doctrine of Election. 3 hours
A close study of the Reformed doctrine of predestination, with special attention given to the question of human free will. The problems that attend the Reformed view of election are highlighted, as well as the relationship of election to the historic five points of Calvinism.

1ST612
Doctrine of Christ. 2 hours
This course examines the Bible’s teaching on Christology, the development of the doctrine in history, and current Christological issues that confront the church.

1ST613
Doctrine of the Atonement. 2 hours
An exegetical and historical study of the atonement that emphasizes the distinct way in which this doctrine has been formulated within the Reformed tradition.

1ST618
Theology of Calvin. 3 hours
This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his Institutes of the Christian Religion and his commentaries. Attention is given to the relevance of Calvin’s theological insights for the church today.

0ST619 • 1ST619
The Theology of John Owen. 2 hours
A study of this preeminent Puritan and Reformed theologian of the seventeenth century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

0ST620 • 1ST620 • 3ST620 • 6ST520
C. S. Lewis. 2 hours
This study examines Lewis’ teachings on such subjects as general and special revelation, Christian conversion, Christian warfare, worship, the four loves, miracles, social issues, suffering and death, and heaven and hell.

1ST621 • 3ST621
Twentieth-Century Reformed Theologians. 2 hours
A study of the contributions to Christian understanding by men who died in the twentieth century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumercques, H. Bavinck, G. Vos, A. Lecerf, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Martyn Lloyd-Jones, J. Gerstner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

1ST622
Biblical World and Life View. 2 hours
This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

1ST623 • 3ST623
Theology and History of Southern Presbyterianism. 2 hours
This doctrinal and historical survey of major theologians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as Thornwell, Dabney, Palmer, and Girardeau.

1ST624 • 2ST624
Theology of the Westminster Standards. 2 hours
In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession’s relation to the theology of Calvin, and the debate over church government are discussed.
COURSE DESCRIPTIONS

1ST625
Cultural Apologetics. 2 hours
Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1ST626
Topics in Philosophical Theology. 2 hours
This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

3ST628
Applied Apologetics. 2 hours
This course will entail the practical application of apologetic strategies by critiquing major non-Christian world views such as atheism, postmodernism, Islam and Eastern religions. Aberrant theological views from within the Christian church will also be evaluated. This course is a purposeful continuation of the more theoretical Apologetics course (3ST530), however Apologetics (3ST530) is not a prerequisite.

1ST629
Predestination. 2 hours
Predestination is often thought of as a peculiarity of the Reformation, even as an invention of Calvin’s. The aim of this course is to show that in fact belief in predestination is the default position, part of the main spine of the Christian Church’s confession, from the Apostles onwards. The course examines biblical evidence for the doctrine, together with an examination of aspects of the thought of Augustine, Anselm and Aquinas.

3ST631
Westminster Standards and Reformation Creeds. 2 hours
A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

1ST698
Science and Theology. 3 hours
In this course, students analyze the history of the interactions and conflicts between the church and changing scientific views. Particular emphasis is placed on the works of Reformed theologians and the development of a Reformed view of the relationship between science and theology.

2ST710 3 hours
6ST710 2 hours
Eastern Religions and Philosophies.
A study of the predominant Eastern religions and philosophies and their influence in the world today.

2ST711 3 hours
3ST711 • 6ST711 2 hours
Twentieth-Century Theologians.
This course includes a study of theologians such as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Moltmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

2ST716
Modern Views of God. 2 hours
Critical analysis of some significant views of God in recent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

0ST751
Doctrine of the Holy Spirit. 2 hours
An introduction to the person and work of the Holy Spirit. Special attention is given to the biblical theological exposition and the systematic formulation of His ministry. The significance of Pentecost is discussed. The Ordo Salutis is treated in detail, and the doctrine of union with Christ is accented.

4ST777 • 6ST777
Integrative Paper. 5 hours
Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.
1ST803
**Scottish Theology. 2 hours**
This survey of major themes in Scottish theology from the Reformation to the present includes the doctrinal development of Scottish Calvinism. Attention will be given to major pastors and theologians in the context of an overview of Scottish ecclesiastical history and historical theology.

1ST827
**Calvin and the Holy Spirit. 2 hours**
B. B. Warfield wrote of Calvin as “The Theologian of the Holy Spirit” arguing that his magnum opus, The Institutes of the Christian Religion, was largely taken up with expounding the role of the Holy Spirit in Revelation and Scripture, The Trinity and the Application of Redemption. This course will focus in particular on Calvin’s contributions to Person and Work of the Holy Spirit both in his writings and sermons in an attempt to further a pneumatic understanding of Calvinism and point the way for seventeenth century emphases on a more experiential emphasis to the Spirit’s work.
PERSONNEL

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Chancellor and CEO

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M. Steve Wallace
Chief Operations Officer

E. Bradley Tisdale
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Executive Vice President for Development

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Special Assistant to the Chancellor for Academic Relationships

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Senior Vice President for Enrollment Management

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Dean of Chapel

Eunsoo Kim
Director of Korean-Language D.Min. Programs

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Librarian

Brian C. Gault
Director of Admissions
Dean of Students

Kiama J. Lee
Registrar

Barbara B. Martin
Coordinator, Marriage and Family Therapy Clinic

Mary Jo Long
Women in Ministry Advisor

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Vice President for Development

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Dean of Chapel  
Director of Placement

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Dean of Student Affairs

Duane Griffin  
Business Manager

Gregory M. Thompson  
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Director of Admissions

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S. Donald Fortson  
Director of D.Min. Program

Kenneth J. McMullen  
Librarian

Tari M. A. Williamson  
Dean of Women
FACULTY

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Dr. Frank A. James III
Texas Tech University, B.A.
Westminster Theological Seminary, M.A., Ph.D.
Oxford University, D.Phil.
Professor of Historical and Systematic Theology
<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Degree [Institution]</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>The Rev. David H. Jussely</td>
<td>University of Southern Mississippi, B.S., Reformed Theological Seminary, M.Div.</td>
<td>Associate Professor of Practical Theology</td>
</tr>
<tr>
<td>The Rev. Douglas F. Kelly</td>
<td>University of North Carolina, Chapel Hill, B.A.</td>
<td>Associate Professor of Missions</td>
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<tr>
<td>The Rev. Eunsoo Kim</td>
<td>Chongshin University, B.A., Kobe Reformed Theological Seminary, M.Div.</td>
<td>Associate Professor of Missions</td>
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<tr>
<td>The Rev. Simon J. Kistemaker</td>
<td>Calvin College, A.B., Calvin Theological Seminary, B.D.</td>
<td>Professor of New Testament</td>
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<tr>
<td>The Rev. Michael J. Kruger</td>
<td>University of North Carolina, Chapel Hill, B.S., Westminster Theological Seminary in California, M.Div.</td>
<td>University of Edinburgh, Ph.D.</td>
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<tr>
<td>The Rev. Peter Lee</td>
<td>University of California, Irvine, B.A., Westminster Theological Seminary in California, M.Div.</td>
<td>The Catholic University of America, Ph.D. (Cand.)</td>
</tr>
<tr>
<td>The Rev. Bruce A. Lowe</td>
<td>University of Queensland, B.S., B.A., Reformed Theological Seminary, M.Div.</td>
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<tr>
<td>The Rev. Michael A. Milton</td>
<td>Mid-America Nazarene University, B.A., Knox Theological Seminary, M.Div.</td>
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<tr>
<td>Mr. John R. Muether</td>
<td>Gordon College, B.A., Westminster Theological Seminary, M.A.R.</td>
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<tr>
<td>Mr. J. Scott Redd, Jr.</td>
<td>College of William and Mary, B.A., Reformed Theological Seminary, M.Div.</td>
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<tr>
<td>Dr. William J. Richardson</td>
<td>Wheaton College, B.A., Georgia State University, Ed.M., Ph.D.</td>
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<tr>
<td>The Rev. Scott R. Swain</td>
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<td>Trinity Evangelical Divinity School, Ph.D. Associate Professor of Systematic Theology</td>
</tr>
<tr>
<td>Dr. Daniel C. Timmer</td>
<td>Western Michigan University, B.S., Puritan Reformed Theological Seminary, M.A.</td>
<td>Associate Professor of Old Testament</td>
</tr>
<tr>
<td>Dr. Miles V. Van Pelt</td>
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<tr>
<td>The Rev. Bruce K. Waltke</td>
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<td>Professor of Old Testament</td>
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<tr>
<td>The Rev. John J. Yeo</td>
<td>Biola University, B.A., Westminster Theological Seminary in California, M.A.</td>
<td>Assistant Professor of Old Testament</td>
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<td>Adjunct Faculty</td>
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<td>Gordon College, B.A.</td>
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<td>Gordon-Conwell Theological Seminary, M.A.T.S.</td>
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<td>Boston University, Ph.D.</td>
<td>Emory University, Ph.D.</td>
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<td>Dr. Bassam Chedid</td>
<td>Dr. Mary Lyn Huffman</td>
<td>Dr. Andrew J. Peterson</td>
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<tr>
<td>Simpson College, B.A.</td>
<td>Wheaton College, B.A.</td>
<td>Western Washington University, B.A.</td>
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<tr>
<td>Reformed Theological Seminary, D.Miss.</td>
<td>Cornell University, M.A., Ph.D.</td>
<td>University of California, Berkeley, M.A.</td>
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<tr>
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<td><em>Adjunct Professor of Marriage and Family Therapy</em></td>
<td>University of Pittsburgh, Ph.D.</td>
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<td>Dr. William C. Davis</td>
<td>Dr. John E. Kim</td>
<td><em>Adjunct Professor of Christian Education</em></td>
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<tr>
<td>Covenant College, B.A.</td>
<td>Korea Theological College, B.A.</td>
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<td>Westminster Theological Seminary in California, M.A.R.</td>
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<tr>
<td>University of Notre Dame, M.A., Ph.D.</td>
<td>Westminster Theological Seminary, Th.M</td>
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<tr>
<td><em>Adjunct Professor of Philosophy</em></td>
<td>Temple University, Ph.D.</td>
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<tr>
<td>Dordt College, B.A.</td>
<td>Florida Bible College, B.A.</td>
<td>Roanoke College, B.A.</td>
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<tr>
<td>Reformed Theological Seminary, M.Div., M.A.C.</td>
<td>Calvary Bible College, M.A.</td>
<td>Union Theological Seminary, M.Div.</td>
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<tr>
<td>Capella University, Ph.D.</td>
<td>Covenant Theological Seminary, M.Div.</td>
<td>Harvard University, Th.D.</td>
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<td><em>Adjunct Professor of Practical Theology</em></td>
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<td>Furman University, B.A.</td>
<td>Belhaven College, B.A.</td>
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<td>Dr. Art Lindsay</td>
<td><em>Adjunct Professor of Systematic Theology</em></td>
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<tr>
<td>The Rev. Sinclair B. Ferguson</td>
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<td>The Rev. L. Roy Taylor</td>
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<td>Georgia State University, B.A.</td>
<td>University of Wales, Ph.D. (Cand.)</td>
<td>University of Wales, Ph.D. (Cand.)</td>
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<tr>
<td>Reformed Theological Seminary, M.Div.</td>
<td><em>Adjunct Professor of Practical Theology</em></td>
<td><em>Adjunct Professor of Practical Theology</em></td>
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<tr>
<td>University of Aberdeen, Ph.D.</td>
<td><em>Adjunct Professor of Leadership</em></td>
<td>Dr. W. (Jack) Williamson</td>
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<tr>
<td><em>Adjunct Professor of Theology</em></td>
<td>Mrs. Barbara B. Martin</td>
<td>University of Alabama, B.A., LL.B.</td>
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<tr>
<td>The Rev. Frank E. Young</td>
<td>Belhaven College, B.A.</td>
<td>Covenant College, LL.D.</td>
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<td>University College, B.S.</td>
<td>Reformed Theological Seminary, M.A.</td>
<td><em>Adjunct Professor of Polity</em></td>
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<td>University of the State of New York, M.D.</td>
<td><em>Adjunct Professor of Leadership</em></td>
<td>The Rev. Park Heu-Gyu</td>
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<td>Western Reserve University, Ph.D.</td>
<td>Trinity College, B.A.</td>
<td>Chongshin University, B.A.</td>
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<td><em>Adjunct Professor of Practical Theology</em></td>
<td>Trinity Evangelical Divinity School, M.Div</td>
<td>Reformed Theological Seminary, D.Min., Ph.D.</td>
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<tr>
<td>The Rev. Kwang Jin Paik</td>
<td><em>Adjunct Professor of Missions</em></td>
<td><em>Adjunct Professor of Missions</em></td>
</tr>
<tr>
<td>The Rev. David Nicholas</td>
<td>Trinity College, B.A.</td>
<td><em>Adjunct Professor of Missions</em></td>
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GUEST FACULTY

Dr. William Barker, Ph.D.
Visiting Lecturer in Church History

The Rev. Gregory K. Beale, Ph.D.
Visiting Lecturer in New Testament

Mr. Jerry Bridges, B.S.
Visiting Lecturer in Theology

Visiting Lecturer in Practical Theology

Dr. David K. Carson, Ph.D.
Visiting Lecturer in Counseling

The Rev. Donald A. Carson, Ph.D.
Visiting Lecturer in New Testament

Mr. Michael Cromartie, M.A.
Visiting Lecturer in Theology

Dr. Bruce Demarest, Ph.D.
Visiting Lecturer in Practical Theology

The Rev. Chad Van Dixhoorn, Ph.D.
Visiting Lecturer in Church History

The Rev. Carl Ellis, D.Phil. (Cand.)
Visiting Lecturer in Missions

The Rev. Bryan D. Estelle, Ph.D.
Visiting Lecturer in Old Testament

The Rev. Doug Falls, Ed.D.
Visiting Lecturer in Practical Theology

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Visiting Lecturer in Marriage and Family Therapy

Mrs. Alice Fulghum, M.A.
Visiting Lecturer in Marriage and Family Therapy

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The Rev. Hughes O. Old, Th.D.
Visiting Lecturer in Practical Theology

Visiting Lecturer in Practical Theology

Visiting Lecturer in Practical Theology

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3585 Northside Parkway, NW
Atlanta, GA 30327-2309
Campus .......... (404) 995-8484
Admissions ......... (888) 995-8665
Fax ............ (404) 995-8997
E-mail .......... admissions.atlanta@rts.edu

Charlotte Campus
REFORMED THEOLOGICAL SEMINARY
2101 Carmel Road
Charlotte, NC 28226-6318
Campus .......... (704) 366-5066
Admissions ......... (800) 366-9295
Fax ............ (704) 366-9295
E-mail .......... rts.charlotte@rts.edu

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5422 Clinton Boulevard
Jackson, MS 39209-3099
Campus .......... (601) 923-1600
Admissions ......... (800) 543-2703
Bookstore .......... (800) 749-5770 or (601) 922-7382
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E-mail .......... rts.jackson@rts.edu

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Oviedo, FL 32765-7197
Campus .......... (407) 366-9493
Admissions ......... (800) 752-4382
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E-mail .......... rts.orlando@rts.edu

Washington DC Campus
REFORMED THEOLOGICAL SEMINARY
1028 Balls Hill Road
McLean, VA 22101
Campus .......... (703) 448-3393
Admissions ......... (800) 639-0226
Fax ............ (703) 738-7389
E-mail: .............. rts.metrowashington@rts.edu

Virtual Campus
REFORMED THEOLOGICAL SEMINARY
2101 Carmel Road
Charlotte, NC 28226-6318
http://virtual.rts.edu
Campus .......... (704) 366-4853
Admissions ......... (800) 227-2013
Fax ............ (704) 366-9295
E-mail ............ distance.education@rts.edu

All Campus Office Hours
8:00 am until 5:00 pm, Monday through Friday. Be sure to visit our Web site at:
http://www.rts.edu
ACADEMIC CALENDAR

J A C K S O N

Summer 2009 Session
April 1........................... Registration Online Opens
June 1.............................. Classes Begin
See below.......................... *Last Day to Add
See below.......................... **Last Day to Drop
June 29........................... Greek I Begins
July 6-17............................ DMin Session
July 27.............................. Greek II Begins
August 21.......................... Classes End

* A student may add a course on the first day of class
** A student may drop a course on the 2nd day of class

Summer 2010 Session
April 1........................... Registration Online Opens
June 7.............................. Classes Begin
See below.......................... *Last Day to Add
See below.......................... **Last Day to Drop
June 28........................... Greek I Begins
July 12-30.......................... DMin Session
July 26.............................. Greek II Begins
August 20.......................... Classes End

* A student may add a course on the first day of class
** A student may drop a course on the 2nd day of class

Fall 2009 Semester
May 1............................. Registration Online Opens
August 25......................... Orientation
August 26......................... Classes Begin
August 27......................... Convocation
September 7........................ Labor Day Holiday
September 9........................ Last Day to Add a Class
September 30........................ Last Day to Drop a Class
October 12-16........................ Reading Week
November 26-27.................... Thanksgiving Holiday
December 7........................ Last Day of Class
December 9........................ Term Papers Due
December 10-15........................ Final Exams

Fall 2010 Semester
May 1............................. Registration Online Opens
August 24......................... Orientation
August 25......................... Classes Begin
August 26......................... Convocation
September 6........................ Labor Day Holiday
September 8........................ Last Day to Add a Class
September 29........................ Last Day to Drop a Class
October 11-15........................ Reading Week
November 25-26.................... Thanksgiving Holiday
December 6........................ Last Day of Class
December 8........................ Term Papers Due
December 9-14........................ Final Exams

Winter 2009 Session
November 1, 2009................... Registration Online Opens
January 4, 2010..................... Classes Begin
See below.......................... *Last Day to Add
See below.......................... **Last Day to Drop
January 4-15........................ DMin Session
January 22.......................... Winter Session Ends

Winter 2010 Session
November 1, 2010................... Registration Online Opens
January 3, 2011..................... Classes Begin
See below.......................... *Last Day to Add
See below.......................... **Last Day to Drop
January 3-14........................ DMin Session
January 21.......................... Winter Session Ends

* A student may add a course on the first day of class
** A student may drop a course on the 2nd day of class

Spring 2009 Semester
December 1, 2009................... Registration Online Opens
January 27, 2010................... Classes Begin
February 10......................... Last Day to Add a Class
March 3............................. Last Day to Drop a Class
To Be Announced.................... Spring Break
April 2............................. Good Friday
May 5............................. Last Day of Class
May 7............................. Term Papers Due
May 6-10............................ Final Exams
May 14............................. Graduation

Spring 2010 Semester
December 1, 2010................... Registration Online Opens
January 27, 2011................... Classes Begin
February 10......................... Last Day to Add a Class
March 3............................. Last Day to Drop a Class
To Be Announced.................... Spring Break
April 22............................. Good Friday
May 5............................. Last Day of Class
May 7............................. Term Papers Due
May 6-10............................ Final Exams
May 20............................. Graduation

See RTS web page for the most up to date calendars (www.rts.edu).
# Academic Calendar

## 2009 Summer Session
- **April 1**: Registration Online Opens
- **June 1**: Classes begin
- **July 20**: D. Min. Session II begins
- **July 27**: D. Min. Session III begins
- **August 21**: Summer session ends

## 2009 Fall Semester
- **May 1**: Registration Online Opens
- **August 24**: Classes begin
- **September 7**: Labor Day holiday
- **September 9**: Last day to add a class
- **September 30**: Last day to drop a class
- **October 12-16**: Reading week
- **November 26-27**: Thanksgiving holidays
- **December 7**: Last day of fall semester classes
- **December 9**: Term paper deadline (11:00 a.m.)
- **December 10-15**: Examination period

## 2010 Winter Session
- **November 1, 2009**: Registration Online Opens
- **January 4, 2010**: Classes begin
- **January 18**: D. Min. Session II begins
- **January 25**: D. Min. Session III begins
- **January 29**: Winter session ends

## 2010 Spring Semester
- **December 1, 2009**: Registration Online Opens
- **February 2, 2010**: Classes begin
- **February 16**: Last day to add a class
- **March 9**: Last day to drop a class
- **March 22-26**: Spring Break
- **May 12**: Last day of spring semester classes
- **May 14**: Term paper deadline (11:00 a.m.)
- **May 17-20**: Examination period
- **May 21**: Graduation

## 2010 Summer Session
- **April 1**: Registration Online Opens
- **June 7**: Classes begin
- **July 12**: D. Min. Session I begins
- **July 19**: D. Min. Session II begins
- **July 26**: D. Min. Session III begins
- **August 20**: Summer session ends

## 2010 Fall Semester
- **May 1**: Registration Online Opens
- **August 23**: Orientation
- **August 25**: Classes begin
- **September 6**: Labor Day holiday
- **September 8**: Last day to add a class
- **September 29**: Last day to drop a class
- **October 11-15**: Reading week
- **November 25-26**: Thanksgiving holidays
- **December 6**: Last day of fall semester classes
- **December 8**: Term paper deadline (11:00 a.m.)
- **December 9**: Examination period

## 2011 Winter Session
- **November 1, 2010**: Registration Online Opens
- **January 3, 2011**: Classes begin
- **January 17**: D. Min. Session II begins
- **January 24**: D. Min. Session III begins
- **January 28**: Winter session ends

## 2011 Spring Semester
- **December 1, 2010**: Registration Online Opens
- **February 1, 2011**: Classes begin
- **February 15**: Last day to add a class
- **March 8**: Last day to drop a class
- **March 21-25**: Spring Break
- **May 11**: Last day of spring semester classes
- **May 13**: Term paper deadline (11:00 a.m.)
- **May 16-19**: Examination period
- **May 20**: Graduation

See RTS web page for the most up to date calendars (www.rts.edu).
ACADEMIC CALENDAR
CHARLOTTE

2009 Summer Session
April 1 ........................................ Registration Online Opens
June 1 ........................................ Classes begin
August 3 ...................................... Summer Session ends
August 21 .................................... Summer session ends

**See RTS web page for Registration, Add & Drop deadlines

2009 Fall Semester
May 1 ........................................ Registration Online Opens
August 24 ..................................... Orientation
August 25 ..................................... Last day to register without fees
August 26 ..................................... Classes begin
September 1 ................................... Convocation
September 7 ................................... Labor Day Holiday
September 9 ................................... Last Day of Classes
September 30 ................................. Last day to drop a class
October 12-16 ................................. Fall Break
November 26-27 .............................. Thanksgiving Holiday
December 8 .................................... Last day of classes
December 10 ................................... Term paper deadline
December 10-15 .............................. Examination period

**Extra Wednesday in schedule

2009 Winter Session
November 1, 2009 ......................... Registration Online Opens
January 4, 2010 .............................. Classes begin
January 29 ................................. Winter session ends

**See RTS web page for Registration, Add & Drop deadlines

2009 Spring Semester
December 1, 2009 ........................... Registration Online Opens
February 1, 2010 ............................ Last day to register without fees
February 2 ..................................... Classes begin
February 16 .................................. Last day to add a class
March 9 ......................................... Last day to drop a class
March 15-19 ................................... Spring Break
May 11 ........................................... Last Day of Classes
May 13 .......................................... Term paper deadline
May 13-18 ...................................... Examination period
May 22 ............................................ Graduation

2010 Summer Session
April 1 ........................................ Registration Online Opens
June 7 ............................................ Classes begin
August 2 ...................................... Summer Session ends
August 20 ..................................... Summer session ends

**See RTS web page for Registration, Add & Drop deadlines

2010 Fall Semester
May 1 ........................................ Registration Online Opens
August 23 ..................................... Orientation
August 24 ..................................... Last day to register without fees
August 25 ..................................... Classes begin
August 31 ..................................... Convocation
September 6 ..................................... Labor Day Holiday
September 8 ..................................... Last day to add a class
September 29 ..................................... Last day to drop a class
October 11-15 ................................. Fall Break
November 25-26 .............................. Thanksgiving Holiday
December 7 .................................... Last day of classes
December 9 ..................................... Term paper deadline
December 9-14 .............................. Examination period

**Extra Wednesday in schedule

2010 Winter Session
November 1, 2009 ......................... Registration Online Opens
January 4, 2010 .............................. Classes begin
January 29 ................................. Winter session ends

**See RTS web page for Registration, Add & Drop deadlines

2010 Spring Semester
December 1, 2009 ........................... Registration Online Opens
January 31, 2010 ............................. Last day to register without fees
February 1 ..................................... Classes begin
February 15 .................................. Last day to add a class
March 8 ......................................... Last day to drop a class
March 14-18 ................................. Spring Break
May 10 ........................................... Last Day of Classes
May 12 .......................................... Term paper deadline
May 12-17 ...................................... Examination period
May 21 ............................................ Graduation

See RTS web page for the most up to date calendars (www.rts.edu).
Entering Jackson eastbound or westbound on I-20 or northbound on I-55, proceed on I-20 to the I-220 exit. Travel north on I-220 1.0 mile and exit west on Clinton Boulevard. The campus is located 1.3 miles west of the I-220 exit on Clinton Boulevard.

Entering Jackson southbound on I-55 or Hwy. 49, take I-220-South, exit on Clinton Boulevard West, and drive 1.3 miles to the campus entrance.
DIRECTIONS & MAP

FROM POINTS NORTH AND EAST, THROUGH DAYTONA BEACH AREA:
Take I-4 west to Lake Mary Blvd. Turn left (east) onto Lake Mary Blvd. to Central Florida Greeneway (417, toll road). Take 417 south (toll), cross Lake Jessup, and exit at Red Bug Lake Road. Turn left (east) onto Red Bug Lake Road and follow for approximately 2.8 miles to RTS.

FROM ORLANDO INTERNATIONAL AIRPORT:
Take the north exit of the airport to the Bee Line Expressway (528, toll road). Take 528 east to Central Florida Greeneway (417 toll road). Take 417 north (2 tolls) to Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS NORTH AND WEST, THROUGH GAINESVILLE AREA:
Take I-75 south to the Florida Turnpike (toll road). Follow Florida Turnpike (2 toll) to East-West Expressway (408, toll road). Take 408 east (3 tolls) until it intersects with Central Florida Greeneway (417, toll road); take 417 north (toll) to Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS EAST AND SOUTH, THROUGH SPACE COAST AREA:
Take I-95 to the Bee Line Expressway (528, toll road). Take 528 west (toll) to Central Florida Greeneway (417, toll road). Take 417 north to Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS WEST AND SOUTH, THROUGH TAMPA BAY AREA:
Take I-4 east to East-West Expressway (408, toll road). Take 408 east (toll) until it intersects with Central Florida Greeneway (417, toll road). Take 417 north (toll), exiting at Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.
Take the Tyvola Road exit off of I-77. Follow Tyvola Road (Tyvola Road changes into Fairview Road) past SouthPark Mall to Carmel Road, which is the fourth traffic light past the mall. Turn right onto Carmel Road next to Charlotte Country Day School. Look for the RTS sign on the left at the next intersection. Turn left onto Sharon View Road and enter the campus from Sharon View Road.
**DIRECTIONS & MAP**

**ATLANTA**

**LOCATED AT:**
The Church of The Apostles  
3585 Northside Parkway, NW  
Atlanta, GA 30327-2309

**FROM POINTS SOUTH:**
Take I-75 Northbound to Exit 255. Turn left at light onto Northside Parkway. Go through the light and church will be on the right immediately after Houston’s Restaurant.

**FROM POINTS NORTH:**
Take I-75 Southbound to Exit 255. Turn left onto W. Paces Ferry Rd. At the light, turn left onto Northside Parkway. The church is on the right immediately after Houston’s Restaurant.
FROM POINTS SOUTH:
Take I-495 (Capital Beltway) north to exit 44, Georgetown Pike/Route 193 (old exit 13), just minutes north of Tysons Corner and north of the Dulles Toll Road. At the light at the end of the exit ramp, turn right onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.

FROM POINTS NORTH:
Take I-495 (Capital Beltway) west/south towards Virginia. While crossing the American Legion Bridge, stay in the far right lane. Immediately at the end of the bridge, take exit 44, Georgetown Pike/Route 193 (old exit 13). At the end of the exit ramp, turn left at the light onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.
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Reformed Theological Seminary

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Charlotte
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A mind for truth. A heart for God.