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### INDEX 108
INVITATION

This catalog describes programs available at seven degree-granting campuses: Atlanta, Georgia; Boca Raton & Orlando, Florida; Charlotte, North Carolina; Jackson, Mississippi; Washington DC; and the Virtual Campus.

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members.

It will be a privilege to include your name with other friends and supporters who receive the RTS Reformed Quarterly, which will keep you up to date on news from the seminary. If you wish to have a complimentary subscription or need additional information, call the Admissions Office:

Atlanta 888-995-8665
Boca Raton 561-994-5000
Charlotte 800-755-2429
Jackson 800-543-2703
Orlando 800-732-4382
Washington DC 800-639-0226
Virtual Campus 800-227-2013

You can reach the RTS web page at: http://www.rts.edu
The RTS online bookstore at: http://www.rtsbookstore.edu
The Virtual Campus at: http://www.virtual.rts.edu
GENERAL INFORMATION

FOUNDING

In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former executive secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled “The Relevancy of the Gospel” at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1999, RTS began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through the Virtual Campus. In 2006, the Boca Raton, Florida extension received accreditation approval to be a degree-granting campus.

Therefore, RTS has seven degree-granting campuses: three main campuses, Jackson, Mississippi, Orlando, Florida, and Charlotte, North Carolina; three extension campuses, Washington DC, Atlanta, Georgia, and Boca Raton, Florida; and the Virtual campus.

DISTINCTIVE FEATURES

RTS was established to provide serious, realistic training for ministry so that people would be won to Christ and built up in the faith, resulting in healthy, growing churches and a perceptive application of the Bible to all facets of life.

Since the Bible is the Word of God, it is the basis for the total curriculum. Students are equipped with the necessary skills to understand and teach the Scriptures, developing, above all, a burning desire to know and do the will of God as revealed in the Old and New Testaments, for the essence of Reformed theology is a willingness constantly to conform all of life to the Word of God.

The seminary recognizes that there are evangelical and Reformed brothers and sisters in Christ within various denominations and Christian organizations who hold views concerning doctrine, missions, and evangelism different from its own distinctives. While committed to fulfilling its purpose and distinctives in these areas, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

Reformed Theological Seminary is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each member of the board of trustees, faculty, and ministerial advisors is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary’s bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead, the Father, the Son and the Holy Ghost; and that these three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engage in and subscribe to this declaration:

1. All Scripture is self-authenticating, and bringing true, the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.

2. Reformed theology as set forth in the Westminster Confession of Faith and the Larger and Shorter Catechisms as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.

3. And I do solemnly promise and engage not to insulate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.

4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his beliefs and feeling not in accord with this statement. Amen.

ACCREDITATION

Reformed Theological Seminary is accredited to award the MAR, MACE, MA/MAFTC, MAC, MATS, MABS, MACT, M.Div., Th.M., D.Min., and Ph.D. by:

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1103
Telephone: 412-788-6505, www.ats.edu

Southern Association of Colleges and Schools:
Commission on Colleges
1866 Southern Lane, Decatur, GA 30033-4097

The Marriage and Family Therapy program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:

American Association for Marriage & Family Therapy
112 South Alfred Street, Alexandria, VA 22314
Telephone: 703-838-9808, www.aamft.org

RTS Orlando and RTS Boca Raton are licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 800-224-6684.

Degree programs of study offered by RTS Charlotte have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary’s McLean, VA campus a Certificate to Operate an Institution of Higher Education, Commonwealth of Virginia, authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth’s coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council’s phone number is (804) 225-2600.

PURPOSE

The purpose of Reformed Theological Seminary is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by training its leaders, with a priority on pastors and including missionaries, educators, counselors, and others, through a program of theological education on the graduate level, based upon the authority of the inerrant
GENERAL INFORMATION

Word of God, the sixty-six books of the Bible, and committed to the Reformed Faith as set forth in the Westminster Confession of Faith and the Larger and Shorter Catechisms as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its First General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS VISION STATEMENT

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church by providing excellent, globally accessible graduate theological education and pastoral training in the Reformed tradition, and by equipping its students for servant leadership that is characterized by biblical fidelity, confessional integrity, and academic excellence and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

LOCATIONS

RTS is a multi-campus seminary, committed to making a variety of theological and biblical study and ministry preparation programs available to you through the most accessible and flexible ways possible. We currently offer degrees at the following campus locations and hope to establish in the future additional residence and distance programs at new locations to help you earn your degree.

Jackson, Mississippi

The original campus of RTS is located in a residential section of Jackson, the state capital of Mississippi. You will enjoy many advantages in Jackson that often are found only in larger cities. With a metropolitan area population of nearly 425,000, Jackson’s cultural resources are bolstered by many opportunities for higher education. Close by are Belhaven College, Millsaps College, Mississippi College, Tougaloo College, Jackson State University, and the University of Mississippi Medical Center.

Jackson has much to offer culturally with its beautiful Beaux Arts Center and the Mississippi Symphony Orchestra, Mississippi Opera, Davis Planetarium, and Zoological Park. Resident theater, symphony, and ballet companies provide fine-quality entertainment. The city’s football stadium, coliseum, and baseball park are sites of major sporting events.

Shopping centers, restaurants, and recreation facilities abound. Nearby national parks and recreational areas such as the Ross Barnett Reservoir provide boating, water skiing, and fishing for your leisure enjoyment. Gulf coast beaches, the city of New Orleans, and the city of Memphis are only a three-hour drive from Jackson.

Orlando, Florida

Centrally located within the nation’s fourth largest state, the Orlando campus is within a two-hour drive for over eight million people. Orlando’s cosmopolitan character, family orientation, and unparalleled growth make it a stimulating environment rich with opportunities.

Each year, 1.5 million full-time residents and more than 40 million visitors enjoy the diverse activities offered in the Orlando area. Nearby beaches, lakes, and state and national parks provide boating, water skiing, camping, and fishing for leisure enjoyment. World-class attractions include Sea World, MGM Studios, Universal Studios, Epcot Center, Disney’s Animal Kingdom, and the Magic Kingdom at Walt Disney World. The Orlando Science Center, the Southern Ballet Company and the Orlando Opera create a rich cultural environment.

Educational opportunities abound, with many of the state’s top public, private, and Christian schools located here. This booming population center creates available employment in a wide variety of fields. With a number of advantages found only in larger cities, Orlando is a unique place to live and study.

Charlotte, North Carolina

The “Queen City,” Charlotte, North Carolina, provides an ideal setting for this campus of Reformed Theological Seminary. Charlotte is a city of churches. It enjoys an unparalleled heritage of Christian life and community and is the center of Reformed heritage for the Southern U.S. A number of mission organizations have their headquarters in Charlotte, including SIM, JAARS (Sil/Wycliffe), and the Billy Graham Evangelistic Association. Today, more than three thousand churches minister to an ever-expanding population of people within an hour’s drive of Charlotte. The rich diversity of area churches and mission organizations provides vital opportunities for seminarians seeking practical experience.

The city of Charlotte is just two hours from the mountains and three and one-half hours from the beach. Strategically located on the border between North and South Carolina, the Charlotte metro area holds over 1.5 million people and is the hub of commerce for the Piedmont region. It is recognized among the top ten places to live in the U.S. and is the nation’s second largest banking center. Home to professional sports, Fortune 500 companies, and academic and research institutions, Charlotte still holds proudly to its small-town flavor.

Washington DC

One of the most important centers of influence in the world, metro Washington DC, offers to students enrolled in Reformed Theological Seminary’s Master of Arts in Religion degree program unparalleled opportunities for cultural, social, and political engagement. Students employed in government, commerce, and other endeavors can pursue the Master of Arts in Religion without relocating. Participation in the vibrant intellectual and cultural climate of the capital city of the United States is readily available to those who study at this campus.

Atlanta, Georgia

Rooted in history and stretching toward the future, the region’s nearly 5 million residents make Atlanta the undisputed capital of today’s South. Atlanta is the home of great families, churches, universities, and major corporations—and of a thriving extension campus of Reformed Theological Seminary! The lovely Buckhead setting of RTS Atlanta in the Church of the Apostles affords a convenient and central location for most of our classes. Our highly regarded courses are presented also in other prominent locations throughout the area.

The Atlanta extension of RTS is ideal for students who insist on relevant, accredited courses that are rooted in the Word of God. With many of our courses offered on nights and weekends, students join others whose work schedules necessitate a flexible approach to graduate theological education. The Atlanta extension offers a wide range of courses and received ATS accreditation in 2003 to offer the Master of Arts in Religion.

Boca Raton, Florida

Through a unique church-based training program, students have the opportunity to experience excellent theological, biblical, and historical studies with RTS resident faculty, in tandem with church planting and leadership training provided by successful church leaders. Students learn by participating in both classroom instruction and church ministry experiences in each semester of their programs.

Varieties of courses are taught throughout the year by resident faculty from the various RTS campuses, as well as by area adjunct faculty and other visiting scholars. The Boca Raton extension received ATS accreditation in 2006 to offer the Master of Arts in Religion.

Virtual Campus, Distance Education

The RTS Virtual Campus is more a mode of communication than a physical presence. Millions of people now do business, see entertainment, and gain instruction...
through the Web. RTS Virtual provides the local church with the opportunity for graduate-level theological education, including the Master of Arts in Religion, of which ninety percent may be obtained by distance.

Course delivery methods include audio tape and web-based learning. Both asynchronous and synchronous learning opportunities are available. Instructors include local mentoring from the student’s church to ensure biblical discipleship with personal warmth and accountability. The physical location of RTS Virtual is on the RTS campus in Charlotte, North Carolina.

**CAMPUS FACILITIES**

The Jackson campus includes one hundred acres graced by nineteen major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest theological collections in the region. Tennis courts and a gymnasium on campus provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over seventy-five townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

The Orlando campus opened new state-of-the-art campus facilities in 1999 on sixty-five acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, a theological bookstore, and student study and lounge facilities. The seminary library offers students 150,000 volumes in print and microform; moreover, students have access to the Nicole Collection, containing over 40,000 volumes on site and full access by computer to the libraries on the other RTS campuses. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area. Charlotte’s bustling economy provides abundant employment opportunities.

RTS Washington DC classes meet at McLean Presbyterian Church in McLean, Virginia. New offices are located in Fairfax, Virginia. Students enjoy library borrowing privileges from several local university libraries in addition to the RTS interlibrary loan system.

The Boca Raton extension offers classes and has its offices at the Spanish River Presbyterian Church on Yamato Road. We invite you to visit us, sit in on a class, and take a tour of our campus facilities. Leadership training courses involve churches throughout the South Florida community.

In addition to the excellent facilities on each campus, RTS provides the opportunity for academic interchange among the campuses.

**THE STUDENT FELLOWSHIP**

Every student enrolled in the seminary is a member of the RTS Student Fellowship. The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences sponsored by the fellowship.

In addition to training and fellowship opportunities, the seminary offers academic courses for audit to all spouses of students free of charge. Spouses of full-time students may also enroll in courses for credit free of charge.

**HOUSING**

The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson campus may rent seminary-owned apartments and condominiums. Housing application forms are available from the Dean of Students Office in Jackson. Information on housing is available from Admissions in Orlando and Charlotte.

**MEDICAL INSURANCE**

All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20. Information on a student major medical insurance plan is available through student affairs office or the Seminary Business Office.

**PLACEMENT**

Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement. Church, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.
The M.Div. curriculum is designed to offer training for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to training for pastoral ministry, the curriculum is designed to aid in the student’s sanctification.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instructors enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit.

Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

A student attains middle status upon completion of thirty-four semester hours and senior status upon completion of sixty-eight semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

The M.Div. curriculum offers the student the option of selecting an area of emphasis. This emphasis will be listed on the student’s transcript but will not be designated on the student’s diploma. Included in this catalog are schedules of courses for the M.Div. degree that further define the various emphases and the requirements for each.

Jackson
Students taking the M.Div. degree may emphasize in one of four areas: Pastoral ministry, Christian education/youth ministry, counseling, and intercultural-studies/missions. All four programs require a total of 106 semester hours.

Orlando
Students enrolled in the 106-hour M.Div. curriculum may select from areas of emphasis including biblical studies, church planting/missions, counseling, or theological studies.

Charlotte
Within the 106-hour M.Div. curriculum, a student has the opportunity to take elective courses in systematic theology, biblical studies, and practical theology.
MASTER OF DIVINITY

PRE-SEMINARY PREPARATION

A student’s course of study prior to entering a theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. A broad liberal arts education is recommended as the best preparation for the M.Div. degree. Since some courses in the Division of Biblical Studies are based on the original languages of Scripture, the acquisition of Greek at the earliest possible opportunity is highly advisable. In addition, knowledge of philosophy, history, and modern languages such as French and German is recommended. A pre-seminary reading list is available at the RTS web page (www.rts.edu).

FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Ministry (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PTS36) Field Education Internship (Charlotte). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires four hundred hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for PTS34 Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

Students at RTS Orlando may fulfill the field education requirement and earn six elective credit hours by completing one unit of Clinical Pastoral Education (CPE) at Florida Hospital. The student may fulfill the requirement for an M.Div. emphasis in Pastoral Care by combining one unit of CPE with one of the following courses: Counseling Special Populations (2C0508) or Career and Lifestyle Development (2C0609). Experience in the CPE program that does not meet the requirement for a full unit of CPE may be used to fulfill an appropriate percentage of the required four hundred hours of field education. Prerequisites include completion of ST502 and permission of the Director of Field Education.

GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106 semester hours with a C (2.0) average on all work taken.
2. The seminary must have on file official transcripts showing that the student holds the B.A. degree or its equivalent.
3. The student must complete the field education requirements to the satisfaction of the faculty.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
5. The student must pass the English Bible and Westminster Shorter Catechism examinations.
6. The student must clear all financial obligations to the seminary and give assurance that all open accounts in the community and elsewhere have been satisfied.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar at the time of registration for their final semester of academic work. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

MEANING OF THE DEGREE

A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed Faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

M.DIV. DIPLOMA WITHOUT THE DEGREE

Students without a baccalaureate degree may apply for admission to the M.Div. Diploma program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

To complete the M.Div. Diploma program, the student does not have to take Greek or Hebrew courses. Whether taking the languages or not, the student must complete 106 credit hours for the M.Div. diploma.

Students may transfer from the M.Div. Diploma program to the M.Div. Degree program. In order to qualify for this transfer, a student must maintain a minimum GPA of 3.0 for the first 36 hours of credit work. When petition is made to transfer from the M.Div. Diploma program and into the M.Div. Degree program, the student must be in good standing.

A 3.0 GPA does not need to be maintained after transferring into the M.Div. Degree program in order to maintain the student’s M.Div. Degree status (although normal academic probation policies will apply to M.Div. Diploma and M.Div. Degree students at all times).

M.DIV./M.A. DUAL DEGREES

A student may complete the M.A. in Biblical Studies, the M.A. in Christian Education, the M.A. in Christian Thought, the M.A. in Marriage and Family Therapy, the M.A. in Missions, the M.A. in Religion, or the M.A. in Theological Studies plus the M.Div. degree program in four years with 138 semester hours. A student may complete the M.A. in Counseling plus the M.Div. degree program with a total of 151 semester hours.

For more information about our dual M.A. degrees, see page 23.
The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

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<th>FALL SEMESTER</th>
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<td>MIDDLE YEAR</td>
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<td>ST516</td>
<td>Johannine Literature</td>
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<td>Isreal - Malachi</td>
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<td>ST516</td>
<td>Pastoral Counseling</td>
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<tr>
<td>ST526</td>
<td>Pastoral and Social Ethics</td>
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<tr>
<td>ST528</td>
<td>Pastoral and Social Ethics</td>
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</tr>
</tbody>
</table>

In addition to the above, M.Div. students are required to pass the English Bible Exam in order to graduate.

* In order to register for PT508 Communication II, students must first pass the test on Westminster Shorter Catechism questions 1-53. In order to register for PT512 Communication II, students must first pass the test on Westminster Shorter Catechism questions 54-107.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

*** Greek (14 hours) and Greek II (2 hours) are offered only during the summer. Students who have not studied Greek should plan on taking Greek I and Greek II the summer prior to enrollment. Greek I typically starts at the beginning of July.

****Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

To avoid future scheduling conflicts, students not taking a given Greek or Hebrew course in their first year should replace the Greek or Hebrew course with the course specified below:

<table>
<thead>
<tr>
<th>Course Replacements</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
</tr>
<tr>
<td>HTS102</td>
</tr>
<tr>
<td>CES104</td>
</tr>
</tbody>
</table>

Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

### M.Div. Christian Education

<table>
<thead>
<tr>
<th>Semester</th>
<th>Drop Courses</th>
<th>Add Courses</th>
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<tbody>
<tr>
<td>Jr. Fall</td>
<td>PT502, HT506</td>
<td>CES10</td>
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<td>M. Fall</td>
<td>PT508, CES14</td>
<td>CES506</td>
</tr>
<tr>
<td>M. Spring</td>
<td>PT514</td>
<td>CES504</td>
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<tr>
<td>Sr. Fall</td>
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### M.Div. Counseling

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</thead>
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<tr>
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<td>CES14</td>
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<td>MS650</td>
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<td>Sr. Fall</td>
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### M.Div. Missions

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<td>HTS108, MS518</td>
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<td>M. Spring</td>
<td>NT532, Elective</td>
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<td>HTS106, PT516, ST526</td>
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<tr>
<td>Sr. Spring</td>
<td>PT522, PT524</td>
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**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.**
The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

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<th>SPRING SEMESTER</th>
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<td>NT504</td>
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<td>NT504 Greek I*</td>
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<td>PT508</td>
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<td>History of Christianity II</td>
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<td>NT518</td>
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<td>Acts &amp; Pontius Epile</td>
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<td></td>
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<tr>
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<td>Ad Biblical Exegesis</td>
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<tr>
<td></td>
<td>3</td>
<td>Judges – Esther</td>
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<td></td>
<td>2</td>
<td>PT24</td>
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<tr>
<td></td>
<td>2</td>
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<td>3</td>
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<td>2</td>
<td>ST II: Atonement/Christo</td>
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<td>Isaiah – Malachi</td>
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<td>Hebrew – Rendition</td>
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<tr>
<td>Communication II</td>
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<td>Preaching Lab III**</td>
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<td>PT515</td>
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<td>Theology of Ministry I</td>
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<td>Pastoral &amp; Social Ethics</td>
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<td>ST524</td>
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<td>ST III: Sermon/Each</td>
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<td>ST IV: Eccl/Sac</td>
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A four-year program for the M.Div. curriculum is available. Students interested in the four-year program should request a schedule from the Registrar.

*Pre-requisite is the successful completion of NT502 Greek I (3 hours), which is taught at the end of the summer session.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

SUMMER/WINTER M.Div. TRACK

RTS Orlando offers intensive courses in the summers and winters that increase the options that students have for completing the M.Div. degree. Core courses for the M.Div. are offered over a 6-year rotation while practical theology courses are offered over a 4-year rotation. Besides the academic courses, summer terms also include social events, chapel services and other co-curricular experiences. Contact the Admissions office for further details on this option.
The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement. The language courses and the preaching (communication) courses must be taken in sequence and, therefore, should be initiated early in the program.

### Fall Semester

<table>
<thead>
<tr>
<th>No.</th>
<th>Courses</th>
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<tbody>
<tr>
<td>JUNIOR YEAR</td>
<td>NT502 History of Christianity I 3</td>
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<tr>
<td></td>
<td>NT508 Greek II* 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NT508 Greek I 3</td>
<td></td>
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<tr>
<td></td>
<td>ST506 Intro to Preaching 2</td>
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<td>ST502 Intro to Past. and Theo. 3</td>
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<tr>
<td>MIDDLE YEAR</td>
<td>PT506 Field Ed Seminar 15</td>
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<tr>
<td></td>
<td>ST516 Judges - Esther ST II Eccl/Sac 2</td>
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<td>ST522 Hebrews - Revelation 3</td>
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<td></td>
<td>ST510 Preaching Lab II** 2</td>
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<tr>
<td></td>
<td>ST520 Church Polity 1</td>
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<tr>
<td></td>
<td>ST522 Communication II 2</td>
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<td></td>
<td>ST526 Prin of Sanctification 1</td>
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<td></td>
<td>ST524 Past and Social Ethics 3</td>
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### Winter Semester

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<td>JUNIOR YEAR</td>
<td>HT508 Classics of Pres Dev Arts &amp; Romans 1</td>
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<td></td>
<td>HT516 Class of Pres Dev Theology 2</td>
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<tr>
<td>MIDDLE YEAR</td>
<td>HT504 History of Christianity II 3</td>
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<td></td>
<td>ST504 Aldo Biblical Exegesis 3</td>
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<tr>
<td></td>
<td>OT504 Intermediate Hebrew (Heb 2) 3</td>
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<td></td>
<td>OT510 Preaching Lab II** 2</td>
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<td></td>
<td>ST520 Church Polity 1</td>
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<td>ST522 Communication II 2</td>
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<td>ST524 Past and Social Ethics 3</td>
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### Spring Semester

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<tr>
<th>No.</th>
<th>Courses</th>
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<tr>
<td>JUNIOR YEAR</td>
<td>HT508 Classics of Pres Dev Arts &amp; Romans 1</td>
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<td></td>
<td>HT516 Class of Pres Dev Theology 2</td>
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<tr>
<td>MIDDLE YEAR</td>
<td>HT504 History of Christianity II 3</td>
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<td>OT504 Intermediate Hebrew (Heb 2) 3</td>
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<td>OT510 Preaching Lab II** 2</td>
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<td>ST520 Church Polity 1</td>
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<td>ST534 Field Ed Seminar 14</td>
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</table>
M.A. in Marriage and Family Therapy and Counseling

This 67 semester hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student’s intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score and must make a non-refundable deposit of $200 upon acceptance. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

To graduate, MFT & Counseling students must have clinical experience that includes:
1. A minimum of twelve consecutive months of clinical work;
2. At least 500 hours of face-to-face clinical experience, of which at least 250 hours are with two or more clients; and
3. A total of 100 hours of clinical supervision, of which at least 50 are in groups of no more than two and the remainder in groups of no more than six persons. (All MFT and Counseling supervision is based on direct observation, videotape, or audiotape.)

Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

M.A. in Missions (Intercultural-Studies)

This 66 semester hour degree program is designed to equip both North American and foreign nationals for more effective communication of the gospel and for ministry in cross-cultural settings. Approximately one-half of the required courses are in missions with an emphasis on cross-cultural ministries. The remaining portion of the curriculum consists of biblical, theological, and historical studies.

M.A. in Biblical Studies/M.A. in TESOL

This program is offered in conjunction with the University of Central Florida. Students may complete both degrees in two academic years including summers of full-time study. The program provides students with the technical skills for teaching English to speakers of other languages as well as a broad understanding of biblical and theological material. Admission and graduation requirements of both Reformed Theological Seminary and the University of Central Florida must be met. Contact RTS Orlando for more information.

M.A. in Religion

This 60 semester hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The MAR program shares courses with other RTS masters’ degree programs, and is offered at the Atlanta campus, the Washington DC campus, the Boca Raton campus, and the Virtual campus.

M.A. DUAL DEGREES

Students taking the MA/MFTC program may earn the MABS with one additional year of study (106 hours required for the dual program).

For more information about our dual M.Div./M.A. degrees, see page 15.

Graduation Requirements

Students must complete the M.A. curriculum and fulfill other requirements stated above for graduation. Additionally, the seminary must have on file an official transcript of the student’s bachelor’s degree or its equivalent, and the Accounting Office must be able to report that all financial obligations to the seminary have been paid.
The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

### FALL SEMESTER

<table>
<thead>
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<th>No.</th>
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<td>HT502 History of Christianity I</td>
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<td>MS502 Biblical Theology of Missions</td>
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<td>NT510 Synoptics &amp; Acts</td>
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<td>OT508 Genesis - Deuteronomy</td>
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### WINTER SEMESTER

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<td>OT510 Joshua - Esther</td>
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### SPRING SEMESTER

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<td>PSY562</td>
<td>Theory and Practice of Counseling &amp; Psychotherapy 1</td>
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<td>PSY524</td>
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<td>ST1518</td>
<td>Systematic Theology III 3</td>
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<td>(Cycles A and B offered in Alternate Years)</td>
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<td>Preparation and Presentation of Psychological Concepts in Seminars (Cycle A) 1</td>
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<td>PSY590</td>
<td>Addictions and Abuse (Cycle B) 3</td>
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<td>PSY556</td>
<td>Clinical Internship 1</td>
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<td>PSY548</td>
<td>Research and Program Evaluation 2</td>
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<td>PSY546</td>
<td>Biblical Studies Elective 2</td>
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<td>PSY526</td>
<td>Psychology in Relation to Theology 1</td>
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<td>PSY556</td>
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<td>PSY556</td>
<td>Clinical Internship 1</td>
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<td>PSY566</td>
<td>Clinical Practice of Marriage and Family Therapy and Counseling 3</td>
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<td>PSY524</td>
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<td>Professional, Ethical and Legal Studies 3</td>
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<td>PSY590</td>
<td>Addictions and Abuse (Cycle B) 3</td>
</tr>
</tbody>
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Note: Students may take Systematic Theology and/or their biblical studies elective(s) in either year. They are urged to take them in the recommended order. The cycled courses are offered in alternate years. Students should take the courses when they are offered. The faculty advisor must approve selection of the Biblical Studies Elective courses. For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
For each area of specialization, students should adjust the core curriculum as indicated:

**M.A. Biblical Studies**

Add the following required courses:
- NT522 Hebrews - Revelation 3 hours.
- OT514 Judges - Poets 4 hours.
- OT516 Isaiah - Malachi 3 hours.

Drop the following required course:
- ST528 Pastoral and Social Ethics 3 hours.

In addition, the MABS student must take 12 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 7 hours of free electives.

**M.A. Christian Thought**

Add the following required courses:
- CT502 Philosophy of Science 3 hours.
- CT504 Clash of Cultures 3 hours.
- CT506 History of Epistemology 3 hours.
- CT508 Mod Phil & Christian Faith 3 hours.

Drop the following required courses:
- NT518 Acts - Pauline Epistles 4 hours.
- OT508 Genesis - Joshua 3 hours.

In addition, the MAC student must take 8 hours of Christian Thought electives, 6 hours of free electives and 11 hours of biblical studies electives. The 11 hours of biblical studies must include at least one of the following courses: Genesis-Joshua, Judges-Poets, Isaiah-Malchi, Gospels, Acts & Pauline Epistles, or Hebrews-Revelation.

**M.A. Theological Studies**

Add the following required course:
- OT514 Judges - Poets 4 hours.

In addition, the MATS student must take 11 elective hours in theology and/or history, plus 11 hours of free electives.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

### FALL SEMESTER

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<thead>
<tr>
<th>No.</th>
<th>Course</th>
<th>Sem. Hrs.</th>
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<tbody>
<tr>
<td>3</td>
<td>HT502 History of Christianity I</td>
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<tr>
<td>3</td>
<td>NT508 Gospels</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>ST502 Intro to Past and Theo St</td>
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### WINTER SEMESTER

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<th>No.</th>
<th>Course</th>
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<tr>
<td>2</td>
<td>NTS16 Acts &amp; Romans</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>STS30 Apologetics</td>
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<tr>
<td>3</td>
<td>HT504 History of Christianity II</td>
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</tr>
<tr>
<td>2</td>
<td>HT506 Church &amp; World</td>
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</tr>
<tr>
<td>3</td>
<td>NT520 Pauline Epistles</td>
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</tr>
<tr>
<td>5</td>
<td>OT508 Genesis - Joshua</td>
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### SPRING SEMESTER

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<thead>
<tr>
<th>No.</th>
<th>Course</th>
<th>Sem. Hrs.</th>
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<tr>
<td>3</td>
<td>HT504 History of Christianity II</td>
<td>3</td>
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<tr>
<td>2</td>
<td>HT506 Church &amp; World</td>
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<tr>
<td>3</td>
<td>NT520 Pauline Epistles</td>
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</tr>
<tr>
<td>5</td>
<td>OT508 Genesis - Joshua</td>
<td>5</td>
</tr>
</tbody>
</table>

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

### AREAS OF SPECIALIZATION

#### M.A. Biblical Studies

Add the following required courses:
- NTS22 Hebrews - Revelation 3 hours.
- OTS16 Isaiah - Malachi 3 hours.
- OTS04 Advanced Biblical Exegesis 3 hours.

In addition, the student must take at least 8 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 10 hours of free electives.

#### M.A. Theological Studies

Add the following required course:
- STS28 Pastoral and Social Ethics 3 hours.

In addition, the student must take at least 14 elective hours in theology, history, and Greek and/or Hebrew, plus 10 hours of free electives.
The Master of Arts in Religion curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered at least once every two years and need not be taken in the order listed.

**CORE CURRICULUM**

**Theology (21 hours)**

- ST502  Intro to Pastoral & Theological Studies 3 hours.
- ST504  History of Philosophy & Christian Thought 3 hours.
- ST510  Sys Theo I: Scrip/Theo 3 hours.
- ST514  Sys Theo II: Anthro/Christo 2 hours.
- ST520  Sys Theo III: Soterio/Esch 3 hours.
- ST524  Sys Theo IV: Eccl/Sac 2 hours.
- ST528  Pastoral & Social Ethics 3 hours.
- ST530  Apologetics 2 hours.

**Church History (8 hours)**

- HT502  History of Christianity I 3 hours.
- HT504  History of Christianity II 3 hours.
- HT506  The Church & the World 2 hours.

**Biblical Studies (12 hours)**

- NT508  Gospels 3 hours.
- NT518  Acts & Pauline Epistles 3 hours.
- OT508  Genesis - Joshua 3 hours.
- OT516  Isaiah - Malachi 3 hours.

**Practical Theology (2 hours)**

- PT512  The Christian Life 2 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

**MASTER OF ARTS RELIGION**

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

The Master of Arts in Religion curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

**CORE CURRICULUM**

**Theology (21 hours)**

- ST502  Intro to Pastoral & Theological Studies 3 hours.
- ST504  History of Philosophy & Christian Thought 3 hours.
- ST510  Sys Theo I: Scrip/Theo 3 hours.
- ST514  Sys Theo II: Anthro/Christo 2 hours.
- ST520  Sys Theo III: Soterio/Esch 3 hours.
- ST524  Sys Theo IV: Eccl/Sac 2 hours.
- ST528  Pastoral & Social Ethics 3 hours.
- ST530  Apologetics 2 hours.

**Church History (8 hours)**

- HT502  History of Christianity I 3 hours.
- HT504  History of Christianity II 3 hours.
- HT506  The Church & the World 2 hours.

**Biblical Studies (12 hours)**

- NT508  Gospels 3 hours.
- NT518  Acts & Pauline Epistles 3 hours.
- OT508  Genesis - Joshua 3 hours.
- OT516  Isaiah - Malachi 3 hours.

**Practical Theology (2 hours)**

- PT512  The Christian Life 2 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).
The Master of Arts curriculum consists of 60 semester hours: 54 hours (45 core and nine elective) are completed through distance education; six hours must be taken on campus. Students may take courses in any sequence approved by the student’s advisor. The Orientation Seminar, CE750, must be among the first three courses taken. The Integrative Thesis, CE751, and the Integration Seminar, CE752, must be the last two courses in the program. Students must complete the English Bible exam and the Westminster Shorter Catechism exam for program evaluation.

**CORE CURRICULUM**

**Theology (19 hours)**

- ST502 Intro to Pastoral & Theological Studies 3 hours.
- ST504 History of Philosophy & Christian Thought 3 hours.
- ST508 Sys Theo I: Sorg/Theo/Atheo 3 hours.
- ST516 Sys Theo II: Eccl/Sec 2 hours.
- ST522 Sys Theo III: Chriss/Sec/Eth 3 hours.
- ST528 Pastoral & Social Ethics 3 hours.
- ST530 Apologetics 2 hours.

**Church History (8 hours)**

- HF502 History of Christianity 6 3 hours.
- HF504 History of Christianity 9 3 hours.
- HF506 The Church & the World 2 hours.

**Biblical Studies (15 hours)**

- NT512 Gospels & Acts 4 hours.
- NT520 Pauline Epistles 4 hours.
- OT514 Judges - Posa 4 hours.
- OT516 Isaiah - Nahum 3 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

**DESIGN OF THE CURRICULUM**

**Jackson**

The Th.M. in Biblical Studies consists of 24 semester hours. The students are required to take 18 hours of Th.M. level courses. In addition, students are required to register for six semester hours of thesis work and write a thesis on an approved topic. A maximum of six semester hours transfer credit may be used as credit towards this degree.

**Orlando**

The Th.M. in Reformation Studies consists of 30 semester hours. The students are required to take eight 3-semester-hour seminars: three are required core courses—Pre-Reformation, Reformation, and Post-Reformation—and the remaining five seminars are electives. In addition, students are required to complete six semester hours of thesis work: a 20,000-word thesis on an approved topic. The Th.M. in Reformation Studies follows a modular format. Twice a year (January and June) two 1-week seminars are offered successively at the Orlando campus—ordinarily one core course and one elective.

These 5-day classroom sessions include lectures, tutorials, and student presentations. Assigned reading is to be completed before the seminars. Each Th.M. seminar is followed by ten weeks of electronic communication between the professor and student as well as regular email interaction among students. At the end of the ten weeks a formal research paper is presented to the professor for evaluation.

**Three core courses ........ 9 hours**

Pre-Reformation
Reformation
Post-Reformation

**Five electives ........... 15 hours**

**Th.M. Thesis ............ 6 hours**

**30 hours**

**ADMISSION REQUIREMENTS**

Those admitted to the Master of Theology degree program are required to have:

1. A Master of Divinity degree from an approved seminary.
2. A 3.0 grade point average for all previous graduate theological studies.
3. Knowledge of Hebrew and Greek (Jackson only).
4. The endorsement of the department in which the Th.M. degree is to be taken.

Applicants holding M.Div. degrees who wish to enroll in the Th.M. degree program, but who do not demonstrate competence in biblical languages or theology, may take courses at RTS to make up such deficiencies, although the credit earned may not be used toward the Th.M. degree.
MASTER OF THEOLOGY

CORE CURRICULUM

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

GRADUATION REQUIREMENTS

To be awarded the Master of Theology degree, students must meet the following requirements:

1. The completion of the curriculum with a minimum cumulative grade point average of 3.0.
2. Introductory knowledge of Latin (Orlando only).
3. Comprehensive examinations, if required by the department.
4. The completion of a thesis on an approved subject and the successful oral defense of that thesis.
5. The completion of all requirements for the degree within five years.

JACKSON

Fall Semester

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<tr>
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<td>Pauline Theology</td>
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<td>2OT318</td>
<td>OT in the NT</td>
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<td>3OT</td>
<td>Graduate Seminar in OT Theology</td>
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<tr>
<td>Independent Research/Thesis</td>
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Spring Semester

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<td>Hebrews: Interpretation of OT</td>
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<tr>
<td>1OT805</td>
<td>OT Biblical Theology</td>
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<td>3NT</td>
<td>Graduate Seminar in NT Theology</td>
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<tr>
<td>Independent Research/Thesis</td>
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ORLANDO

Winter Semester

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<td>2HT800</td>
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Second Year

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Summer Semester

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<tr>
<td>2HT801</td>
<td>Reformation* Elective</td>
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</tbody>
</table>

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

DOCTOR OF MINISTRY

PROGRAM DESIGN

The Doctor of Ministry program is available in Jackson, Orlando, and Charlotte. RTS also offers a variety of international Doctor of Ministry programs. Contact RTS Jackson for more information.

This program is designed to increase the effectiveness of pastors. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree. The program is designed to be flexible enough to meet individual needs while seeking to encourage increased competence in the classical and functional disciplines already studied in pre-professional courses required for ministry.

Requirements include the successful completion of 30 semester hours, which are offered in eight courses plus a doctoral project. The division of hours is indicated below:

Four core courses . . . 12 hours
Theology of Ministry
Applied Theology
Leadership
Church Growth

Four electives . . . . 12 hours

Doctoral project . . . . 6 hours

30 hours

Each course or seminar has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D. Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. Students may take 12 hours of course work each year and complete all required work in two years. While it is possible to complete the course work and doctoral project within this two-year period, students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D. Min. course per year until the completion of their course work.

Students may pursue a general ministries track by choosing any four elective courses or a program emphasis track by focusing three of their four elective courses in one of several areas: intercultural studies/missions (Jackson); church development, which includes church planting, growth, and renewal (Jackson, Orlando); historical theology (Charlotte); Christian spirituality (Jackson, Orlando); or leadership development (Jackson, Orlando). These emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.
DOCTOR OF MINISTRY

ADMISSION REQUIREMENTS

Applicants must hold the Bachelor of Arts degree or its equivalent and the Master of Divinity degree or its equivalent. Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school must apply on the basis of having attained the academic equivalent of the M.Div. degree.

Master of Divinity equivalency shall be defined as having completed 90 semester hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies (including Greek or Hebrew) and 15 hours in practical theology courses. Other requirements for admission as mentioned above also apply to those seeking admission based on equivalency. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or coursework at another seminary.

A minimum grade point average of 3.0 on work toward the Master of Divinity degree is ordinarily required. Greek or Hebrew is required.

All applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. They are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

ADMISSION PROCEDURE

1. Upon receipt of the application form, required enclosures, and references, the Director of Admissions submits the applicant’s file to the faculty Doctor of Ministry Committee.

2. In some cases, the Doctor of Ministry Committee may require a written paper and/or a personal interview with the applicant. For those at a distance, the interview may be conducted by telephone.

3. The Doctor of Ministry Committee’s decision will be made known to the applicant by letter from the Admissions director.

GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 semester hours with a grade point average of 3.0 and with no grade below a C counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-hour doctoral project. Courses included in the doctoral project include coursework normally held after classroom sessions and an approved subject giving evidence of the student’s ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another ATS accredited seminary.

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

DOCTOR OF PHILOSOPHY

INTERCULTURAL STUDIES

THE DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES

The Doctor of Philosophy in Intercultural Studies (Ph.D./ICS) degree program provides a thorough grounding in theoretical knowledge, skills necessary for scholarly research, and training so that graduates will be prepared for leadership responsibilities in church and parachurch ministries and a wide range of academic institutions. The goals of the Ph.D./ICS include providing students with breadth and specialization in the fields of theory, research, and training for graduate teaching.

The Ph.D./ICS degree requires at least three academic years, including two years of approved course work in residence (classroom, seminar studies, guided research), followed by preparation of a dissertation that makes a significant contribution to the literature of the field. The student may be admitted to candidacy after two years of residence, successful completion of written and oral comprehensive examinations, and approval of a dissertation proposal. Students must register for at least two semester hours each academic year until completion of their program.

ADMISSION REQUIREMENTS

Applicants must have an educational and intercultural service background adequate for providing a foundation for personal and academic development. Specific objectives must be clear enough to provide a sense of purpose and direction from the beginning to the end of the doctoral program.

1. Prerequisite degrees:

a. Applicants for the Ph.D. program are required to have an appropriate Master’s degree or its equivalent from an accredited institution that maintains academic standards similar to those of RTS. A Master of Divinity or a Master of Arts in Biblical Studies, Theology, or Missions is considered an appropriate degree. All applicants should have competence in at least one of the biblical languages (Hebrew or Greek) by the time of enrollment.

b. A student may petition for advanced status based upon previous academic achievements or publications in the field of intercultural studies.

2. Selection for admission

Selection for admission is based upon demonstrated academic ability. In addition to the general requirements for admission to Reformed Theological Seminary, applicants for the Ph.D. program must demonstrate the following:

a. Academic achievement as measured by the MAT, the GRE, or another widely accepted standardized test used to evaluate graduate student admissions.

b. Competence in at least one modern language and at least one language for field research. Applicants for whom English is not their mother tongue must attain a minimum score of 600 on the Test Of English as a Foreign Language (TOEFL). On the computerized TOEFL, the equivalent score is 250.

c. Evidence of potential for scholarship and original academic research at the doctoral level.

d. Successful engagement in at least three years of vocational ministry or service directly relevant to intercultural studies after receiving the Master’s degree.

e. Evidence of academic contribution in teaching and publication as documented in the applicant’s curriculum vitae.

f. Academic aptitude, evidenced by the equivalent of a cumulative grade point average of at least 3.5 (on a 4.0 American scale) in previous graduate studies.
DOCTOR OF PHILOSOPHY
INTERCULTURAL STUDIES
Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

CANDIDACY REQUIREMENTS
1. Fulfillment of all requirements indicated as conditions of admission.
2. Completion of 48 semester hours of specified courses, plus successful completion of written and oral comprehensive examinations (three credit hours) and successful defense of a dissertation proposal (three credit hours).
3. Achievement of a minimum grade point average of 3.5.
4. Approval by the student’s Doctoral Dissertation Committee of a schedule for completion of the dissertation, which may not exceed three years.
5. Submission of an application for candidacy.

LANGUAGE REQUIREMENTS
All students are admitted on probationary status for their first year, during which time they must make adequate progress toward completion of their degree and must pass qualifying examinations in one of the biblical languages (Hebrew or Greek) and one modern foreign or field language. English may be considered the field language for students whose native tongue is a language other than English. Proficiency in biblical Greek or Hebrew is required. Use of one or both biblical languages in the dissertation is expected where relevant to the dissertation research.

GRADUATION REQUIREMENTS
All candidates for the Doctor of Philosophy in Intercultural Studies degree must meet the following requirements in order to graduate:
1. Recommendation by the faculty on the basis of academic attainment and evidence of Christian life and character during residence at RTS.
2. Successful completion of a minimum of 60 semester hours of approved academic work, including comprehensive examinations and dissertation, with a minimum cumulative grade point average of 3.5, and no grade below B applicable to the degree.
3. Successful completion of all courses required for the degree and of the specified number of full-time academic terms in residency.
4. Successful completion and defense of an approved dissertation (6 credit hours toward the 60 required for the degree) that exhibits the student’s ability to do competent research, to think critically, and to communicate effectively.
5. Completion of all course work for the degree within seven years from admission or five years after certification of candidacy, whichever comes first.
6. Settlement of all financial obligations to RTS.

VIRTUAL CAMPUS
RTS Virtual courses may be “transferred” toward the M.A. and M.Div. degree programs. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However, in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An M.A.R student at RTS Atlanta, or RTS Boca Raton, or RTS Washington DC may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS student may only transfer a maximum of 32 RTS Virtual credits.

ONE-YEAR CERTIFICATE IN BIBLE, THEOLOGY, CHRISTIAN EDUCATION, OR MISSIONS
The One-Year Certificate programs require 32 semester hours. Certificate programs are tailored to meet the needs of the candidates or the requirements of agencies with which they may be associated. Missionary candidates may meet the requirements of their sending agencies by taking a one-year program in biblical and intercultural studies. Campus ministry candidates may find courses in Bible and theology to be a helpful addition to training that may be given by their supporting agencies. Church Directors of Christian Education may find courses in Christian Education to be helpful. As with degree programs, a B.A. degree or its equivalent from an accredited school ordinarily is required.

Purpose of Catalog
While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students.

SPECIAL PROGRAMS
ACADEMIC POLICIES

2007 – 2009

ADMISSIONS

The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school’s policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs.

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

ADMISSION REQUIREMENTS AND PROCEDURES

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms.

The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant’s pastor.
3. The application fee.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a B.A. degree or its equivalent from an accredited school with a 2.6 GPA is ordinarily required).
7. A recent photograph.

ACADEMIC POLICIES

ADMISSIONS

Admission may be granted on the basis of these credentials alone, or the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit of $150.00 ($250.00 for the Marriage and Family Therapy and Counseling degree programs) is required, which will be credited toward the student’s first-semester tuition.

ADDITIONAL REQUIREMENTS FOR INTERNATIONAL STUDENTS

All international students must establish English language proficiency. RTS provides no testing to meet admission requirements in English language. All international students applying for admission to the M.A. or M.Div. programs must submit at the time of application a score of not less than 550 on the paper-based Test of English as a Foreign Language (TOEFL), or not less than 213 on the computer-based TOEFL. The test must include the writing section (TWE), which is included in the September, October, March, and May administrations.

1. To register for the TOEFL/TWE test, applicants may contact TOEFL/TWE SERVICES, P. O. Box 6151, Princeton, NJ 08541-6151, USA; telephone: 609-771-7100; E-mail: toefl@ets.org; Web site: http://etsweb.ets.org.

2. Applicants who score between 550 and 600 on the paper-based TOEFL, or between 213 and 250 on the computer-based TOEFL, may be required to take additional work in ESL or be limited in the number of hours they may take during any one term.
ACADEMIC POLICIES

OBTAINING A Student Visa

The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To be eligible for entry into the United States for seminary study, the completed “Statement of Financial Resources” form with attached documentation (the form is sent upon inquiry from the Admissions Office) must be sent to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

SPECIAL STUDENTS

An applicant not seeking to earn a degree from Reformed Theological Seminary but wishing to receive academic credit for courses taken may apply as a special student. Up to 18 semester hours earned as a special student may not be equivalent to those in the RTS curriculum.

Transfer students may be required to take more than the minimum requirements for graduation because courses taken elsewhere may not be equivalent to those in the RTS curriculum.

MAXIMUM TRANSFER CREDITS

A. An M.Div. student must take at least 36 credits at an RTS M.Div.-degree-granting campus and a total of 54 somewhere in the RTS System.

B. An MAR student must take at least 31 credits at one RTS MAR-degree-granting campus, and an MABS/ MATS student must take at least 34 credits at one RTS MABS/MATS-degree-granting campus.

C. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student at RTS Atlanta, or RTS Boca Raton, or RTS Washington DC may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS student may only transfer a maximum of 32 RTS Virtual credits.

TRANSFER STUDENTS

Students who desire to transfer from other graduate institutions should apply for admission in the usual way, submitting with their application a transcript of their seminary work. A request for transfer credit should be accompanied by a catalog containing the course descriptions from the previous institution. If courses apply to the RTS curriculum, credit may be granted for work completed in accredited schools and receiving satisfactory grades (C). No credit will be given for work that received a grade below C.

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed as soon as possible after the student appears at the Embassy for a visa. The Admissions Office at the seminary will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

ENGLISH BIBLE AND CATECHISM REQUIREMENTS

A grade of C is considered a passing grade. Successful completion of a comprehensive examination in biblical content is required for M.Div. and M.A. Biblical Studies, Theological Studies, Christian Education, and Missions students prior to graduation. This examination may be repeated in a varied form until it is passed. A grade of C is considered a passing grade. All M.Div. students are required to memorize the Westminster Shorter Catechism.

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).

GRADING SYSTEM

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) –
W (withdraw) –
S (satisfactory) –
P (passing) –

NORMAL COURSE LOAD

A normal course load is 12 to 18 semester hours for the fall and spring semesters and two to five semester hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more semester hours.

Students who take fewer than 12 semester hours of academic work in a regular semester are classified as part-time students.

Th.M. and doctoral students who take nine or more semester hours of academic work in a regular semester are classified as full-time students.
ACADEMIC POLICIES

COURSE ADD AND DROP DATES

Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

DIRECTED STUDY COURSES

Students may request permission to take an independent, directed study course under the supervision of a professor. Such a course requires the equivalent of 1,000 pages of reading per semester hour in lieu of class attendance, plus a project approved by the professor. The character of the work and the way of reporting it will be left to the professor, but all directed study courses must be approved by the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curricula. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student’s schedule.

CLASS ATTENDANCE

Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

If students miss class persistently throughout the regular semester, they may be dismissed for academic reasons. In certain exceptional cases, such as extended illness or family crisis, in which it is impossible for students to complete a semester’s work, they may present a written request for permission to withdraw from all courses.

CONDUCT

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student who engages in inappropriate behavior or whose conduct is found to be unsatisfactory on the basis of the moral, spiritual, and ethical principles found in Scripture and the Westminster Standards after a proper hearing and due process according to the procedures described in the Student Handbook.

Additional rules, procedures, and regulations governing life at the seminary are contained in the Student Handbook.

TERM PAPERS AND EXAMINATIONS

Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Upon approval of the Academic Dean, exceptions to this rule may be made by the professor. Extensions will be granted only for causes deemed adequate, and a written request is required.

All examinations must be taken when scheduled. Exceptions to this rule may be made only upon prior request showing adequate cause to the professor concerned, but the rescheduled examination should be taken during the examination period.

DEGREE TIME LIMITS

Students enrolled in the M.Div. and Th.M. degree programs have five years to complete degree requirements. D.Min. students have six years to complete degree requirements; Ph.D. students have seven years to complete degree requirements. Students enrolled in the M.A. degree program have four years (seven years for the MAR via the Virtual Campus) to complete their program requirements. After the maximum time limit has been reached for a degree program, the student may apply for an extension. Doctoral students must register for at least two semester hours each academic year until the completion of their program. Program requirements will be updated to meet the requirements of the current catalog for those given extensions.

WITHDRAWAL/DISMISSAL/READMISSION

A student planning to withdraw from the seminary at any time should report that fact in writing to the Registrar so that his/her academic records may be finalized and transcripts released. Unless the proper withdrawal forms are completed, transcripts will not be released. If a student returns after being out for more than one year, he/she must reapply, pay the application fee, and submit any other information that may be requested by the Director of Admissions.

A student whose GPA falls below C (2.0) after completing 18 hours of coursework is permitted to continue studies for one semester. If the average remains below 2.0, the student is dismissed. After a period of one year, those dismissed for academic reasons may apply for readmission.

The Marriage and Family Therapy curriculum includes clinical and ethical requirements. If the program directors judge that personal or ethical issues impair a student’s ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or be dismissed from the program.

TRANSCRIPTS

Transcripts are released only upon written request of the student. Upon graduation, the student receives a copy of his/her final transcript free of charge provided all accounts at the seminary and in the community have been settled. Additional copies are available at the rate of $10.00 each. Copies of transcripts require three to five working days to process.
FINANCIAL INFORMATION

2007 - 2009

ATLANTA  BOCA RATON  CHARLOTTE  JACKSON  ORLANDO  WASHINGTON DC  VIRTUAL

A mind for truth. A heart for God.
Students may apply for work scholarships. Scholarships normally are granted for 10 hours of work per week. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual services, library assistant, faculty assistant, bookstore, and facilities care.

**BASIC TUITION ASSISTANCE**
Students having financial need may apply for tuition grant by submitting a financial aid application with their application for enrollment.

**DEACON’S FUND GRANTS**
Those who need financial assistance beyond work-study and basic tuition assistance may apply for a Deacon’s Fund Grant. These limited grants are awarded based on need. Awards are made in May for the following year.

**PRESIDENTIAL GRANTS**
A limited number of awards are made each year by recommendation of the Scholarship Committee.

**MINISTER’S FAMILY TUITION GRANTS**
Family members of ordained ministers may receive annual scholarship assistance for tuition.

**CAMPUS MINISTRY GRANTS**
Applicants who have served on the staff of a campus ministry for a minimum of one year may receive a campus ministry grant. Written recommendation from the campus minister’s supervisor is required.

**CHURCH AND FOUNDATION GRANTS**
Several churches and foundations provide scholarship funds for those needing assistance. Some of these are given by recommendation of the seminary, and others must be applied for directly with the church or foundation. More information concerning these grants is available through the Dean of Students, Director of Student Affairs or the Director of Admissions.

**EMPLOYMENT OPPORTUNITIES**
Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the Student Affairs Office.

**PARTNERSHIP AGREEMENTS**
The seminary has entered into partnership agreements with several organizations, such as Reformed University Ministries, Campus Crusade for Christ, Campus Outreach, Young Life, and InterVarsity Christian Fellowship. Students involved in a particular ministry may ascertain from the Admissions Office whether the seminary has a partnership agreement with the organization providing special tuition assistance.

**CHURCH PARTNERSHIP PROGRAM**
The Church Partnership Program fosters significant involvement of the student’s home church with the student and with the seminary. Though the student is always responsible for his financial commitments to the seminary, this innovative program provides tuition assistance to students through an agreement with their home church to share in the student’s financial support. For details of this program, contact a campus admissions office.

**INTERNATIONAL STUDENT SCHOLARSHIPS**
International students should have financial support provided in large part by the indigenous church or missionary society, with the seminary participating to a lesser degree. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of the sending church’s resources and those of the seminary. Therefore, applicants who show evidence of substantial support from their sending churches/organizations will be more likely to receive financial aid from the seminary. Due to the number of international students receiving financial aid from the seminary, it is unlikely that any student will be awarded financial aid beyond tuition costs alone.

To be considered for financial aid from the seminary, an Application for Financial Aid must be sent to the Office of Admissions along with an application for admission. The Admissions Office must receive international student scholarship applications no later than November 1. The Scholarship Committee will make scholarship award decisions by February 1 for those international students beginning their program the following fall semester. Those who are admitted to a degree program will be notified by letter whether or not financial assistance will be provided.

An international student who is awarded financial aid in his/her first year of study at the seminary may anticipate a similar award each subsequent year until the student’s academic program has been completed. However, every international student will be required each year to submit through the Dean of Students an application for financial aid by May 1.
COURSE DESCRIPTIONS

CHRISTIAN EDUCATION

1CE502
Foundations of Christian Education. 3 hours
A critical study of various approaches to the theological and philosophical foundations of education. The students formulate a personal philosophy of Christian education and define its implications for educational practice.

1CE504
The Teaching-Learning Process. 3 hours
A biblical view of the teaching-learning process provides the major emphasis of the course. Topics addressed include learning theory, age group characteristics, motivation, creativity, and instructional methods.

1CE508
Theology of Ministry to Youth. 2 hours
Subjects included in this course are biblical foundations, the purpose of a youth ministry, the church’s responsibility, the place of the youth director on the ministerial staff, bonding young people with the total church ministry, ministry to families, and the role of parents. The course also examines how theological doctrines relate to youth ministry. Students are encouraged to develop a biblical and theological foundation for ministry to youth.

1CE510
Curriculum Planning. 3 hours
A study of the principles and methods of curriculum design. The major objective of the course is to prepare the student to work with lay people in planning a curriculum for the local church. Students develop curriculum designs for various age groups.

1CE512
Teaching Practicum. 3 hours
Supervised practice teaching using various methods and materials.

1CE514 • 2CE514 • 3CE514
Educational Ministry of the Church. 2 hours
A study of the pastor’s role as teacher and administrator within the educational program of the church. Careful attention is given to philosophy, history, organization, curriculum, recruiting and training teachers, and the special needs of each age group.

1CE601 • 6CE601
Youth Culture Today and Tomorrow. 2 hours
A study of cultural trends affecting adolescents. Students develop skills in analyzing cultural trends and in dealing with their effects on the ministry to youth and families.

1CE604
Youth Communication Guidelines. 3 hours
See PSYS516 & 518.

1CE606
Christian Family Nurture. 2 hours
A study of the biblical design of the Christian home. Principles and methods relevant to the role of parents in Christian education receive special attention.

1CE607
Campus Ministry. 2 hours
A study of various strategies for building and directing a campus ministry through the local church or in a parachurch ministry.

1CE609
Small Group Dynamics. 2 hours
A course on group structure and control, building Christian community through small groups, establishing group goals, and building a positive group self-concept.

1CE610
Recreational Ministries. 2 hours
An examination of a Christian view of work and play and the organization and administration of a church recreational program for youth.

1CE614
Biblical World/Life View. 2 hours
This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.
COURSE DESCRIPTIONS

1CE616 Intercultural Education. 2 hours
An examination of cultural differences in the ways people learn, theoretical models of intercultural education and factors that affect the educational process.

1CE618 Entrepreneurial Ministry Development. 2 hours
An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students will study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

1CE650 Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1CE651 Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

6CE701 Foundations for Youth Ministry. 2 hours
This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

3CE725 - OCE725 Disabilities and the Church. 2 hours
This course reviews various physical and mental disabilities so that the ministry of the church might be more effective in evangelism and edification of those suffering such problems.

0CE750 Orientation Seminar. 3 hours
An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum.

0CE751 Integrative Thesis. 3 hours
Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

0CE752 Integration Seminar. 3 hours
Presentation of the student’s Research Thesis and Online Portfolio from the MA/Distance program and review by faculty and colleagues.

1CE799 Thesis. 6 hours
Masters thesis and defense.

CHRISTIAN THOUGHT

2CT502 Philosophy of Science. 3 hours
This course surveys the history and development of science with emphasis on its assumptions and methodologies, studies the major issues raised by science in the twentieth century, and examines the relationship of contemporary science to the Bible and to Reformed theology.

2CT504 The Clash of Cultures. 3 hours
This course acquaints students with the ideas and forces that cause the rise and fall of cultures and helps them discern what has shaped culture in the twentieth century and what will affect it in the twenty-first century. Attention is given to God’s sovereign role in the rise and fall of cultures and the role believers should play.

2CT506 History of Epistemology. 3 hours
This course focuses on basic epistemological questions. It deals with various sources, types, norms, and justifications of knowledge throughout Western history and includes body-mind philosophies of the modern period. It studies the thought of Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Locke, Kant, Marx, Kierkegaard, Sartre, Husserl, Wittgenstein, Reichenbach, Clark, Van Til, Piaget, Langer, Polanyi, Goldman, Rorty, Nash, and Plantinga, evaluating each in light of biblical beliefs.

2CT508 Modern Philosophy and the Christian Faith. 3 hours
Beginning with the work of Immanuel Kant, this course examines most of the major philosophers in the last two centuries, including Hegel, Marx, Kierkegaard, and Whitehead, and evaluates their thought from a Christian perspective.

2CT601 Aesthetics. 3 hours
This course introduces the history of aesthetic thought and assists students in developing their own Christian philosophy of aesthetics. The quest is to determine, from a biblical and Reformed perspective, what beauty is, what art is, and what the legitimate relationship is between beauty and art.

2CT602 Postmodernism and Postmodernism. 2 hours
A study of the life and thought of Blaise Pascal that explores the relevance of his apologetic method to the postmodern mind and his implicit anthropology, epistemology, and ontology. The course focuses on Pascal’s projected, apologetic work as it is presented in Kraisheimer’s Blaise Pascal: Pensees and in MacKenne’s Pascal: Apologe Postmoderna.

2CT604 Christians in the Public Square. 2 hours
A historical overview of various Christian approaches to politics, including an examination of the recent and controversial involvement of conservative Christians in the American political arena.

2CT606 Peter Berger and the Sociology of Religion. 2 hours
An introduction to the sociology of religion through a study of the major writings of Peter Berger, including The Noon of the Solemn Assemblies, The Sacred Canopy, and A Rumor of Angels. Particular attention is devoted to the insights of Berger’s work for Reformed apologetics.

2CT607 - 6CT607 The Sanctity of Life. 2 hours
This course is designed to enable the student to understand the philosophical, sociological, medical, and scientific issues surrounding the debates on the beginning and ending of life and how to reconcile them with the belief that human life is sacred.

2CT612 The History and Nature of Atheism. 2 hours
This course will analyze and critique the leading atheists of Western culture in an effort (1) to understand the reason they were atheists and (2) to offer a Christian response to their arguments.

6CT677 The Media in Contemporary Society. 2 hours
This course provides an analytical survey of the major media industries including cinema, television, radio, publishing, and the Internet. The primary goals of the course are to help students understand the role of the media in contemporary society and to nurture healthy and constructive Christian responses.

COURSE DESCRIPTIONS
**DOCTOR OF MINISTRY**

**Core Courses:**

1DM801 • 2DM801 • 3DM801
Theology of Ministry. 3 hours
A study of the nature and work of the Christian leader from a theological perspective. This course provides the opportunity to discuss contemporary challenges to traditional models of pastoral ministry, to interact with new developments in hermeneutics, to develop a variety of ways for assessing recent cultural developments in the West, and to renew interest in prayer as a part of ministry of the Word.

1DM802 • 2DM802 • 3DM802
Applied Theology. 3 hours
A theological approach to moral problems and social issues in contemporary society (social ethics) and/or to personal spiritual growth and renewal (personal ethics).

1DM803 • 2DM803 • 3DM803
Leadership. 3 hours
The objective of this course is to help pastors understand the theory and develop the skills necessary for effective leadership in the church. Group dynamics, principles of change, planning, organizational development, and other concepts are considered. Varieties of learning experiences related to the pastor’s current ministerial situation are provided.

1DM804 • 2DM804 • 3DM804
Church Growth. 3 hours
A survey of church growth and renewal dynamics from a biblical, theological, historical, and cultural perspective. Topics include church growth and renewal principles, typologies, and methodologies, with attention to the roles of prayer, worship, preaching, teaching, fellowship, and evangelism in church growth and renewal.

1DM811 • 2DM811 • 3DM811
Pastoral Counseling. 3 hours
This course applies core counseling theory to the pastoral setting and includes lab experience for integrating theory with specific current pastoral needs.

1DM812
Church Education. 3 hours
This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

1DM813 • 3DM813
Conflict Management. 3 hours
Theological and psychological implications of conflict in the church are studied to enable pastors to adopt a positive attitude toward specific crisis situations. A plan of action is developed for each case considered.

1DM814 • 2DM814 • 3DM814
Expository Preaching. 3 hours
This course examines effective communication, popular exposition, speaking to current issues, sermonic organization, long-range planning, and improved methods of persuasion.

**Elective Courses:**

3DM809
Worship in Contemporary Culture. 3 hours
This course examines biblical norms for corporate Christian worship, historic practices, and evangelical forms in the Reformed tradition and addresses ways in which churches should respond to the challenges and opportunities of contemporary culture.

1DM810 - 2DM810 - 3DM810
Worship. 3 hours
An overview of the biblical theology of worship with applications to the changing styles and forms of corporate worship occurring in today’s church. Students analyze important issues, such as the role of traditional and contemporary music in worship, seeker services, new worship paradigms, the regulative principle, aesthetics, architecture, worship planning methods, and personal preparation.

1DM811 • 2DM811 • 3DM811
Pastoral Counseling. 3 hours
This course applies core counseling theory to the pastoral setting and includes lab experience for integrating theory with specific current pastoral needs.

1DM812
Church Education. 3 hours
This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

1DM813 • 3DM813
Conflict Management. 3 hours
Theological and psychological implications of conflict in the church are studied to enable pastors to adopt a positive attitude toward specific crisis situations. A plan of action is developed for each case considered.

1DM814 • 2DM814 • 3DM814
Expository Preaching. 3 hours
This course examines effective communication, popular exposition, speaking to current issues, sermonic organization, long-range planning, and improved methods of persuasion.

1DM815
Revitalizing Preaching. 3 hours
This course is designed to enable pastors to develop a ministry plan suitable to his own location and context with the goal of sawing the church taken to a new level of healthy growth.

1DM817 • 3DM817
Church Planting and Development. 3 hours
An introduction to church planting designed to equip students with a strategy for starting and multiplying churches. The course focuses on developing a biblical vision for ministry and philosophy of ministry and surveys seven stages of church planting, from preparing to go to the field, through reproducing a daughter church. Other topics include ministry management, conflict management, and the personal life of the church planter.

1DM818 • 2DM818
Small Group Ministry. 3 hours
This course deals with the biblical precedent for small group ministry, the role of small groups in the life of the church, and the ministry of small groups for discipleship, evangelism, fellowship, recovery, and ministry.

1DM819 • 2DM819 • 3DM819
Church Revitalization. 3 hours
A study of the means of diagnosing problems in the local church and ways to revitalize it for effective ministry.

1DM841
Pastoral Ministry to Leaders. 3 hours
In this course, Christian leaders examine ways to minister to the pastor by giving him renewed vision and practical methodologies.

1DM851 • 2DM851
Preaching the Gospel in a Postmodern World. 3 hours
This course is designed to help the student understand and teach a text of Scripture Christocentrically in order to bring the meaning of that text to bear on the heart and life of the listeners.

2DM854
The Prevailing Church. 3 hours
This course is designed to enable the student to develop a ministry plan suitable to his own location and context with the goal of seeing the church taken to a new level of healthy growth.

3DM864
Risk Management and Ministry. 3 hours
This course identifies ministry risks and assesses them from theological, ethical, organizational, and legal perspectives. Consideration is given to developing effective risk management strategies for the professional, personal, and legal risks that affect churches and clergy today.

3DM867
Puritan Theology and Ministry. 3 hours
A study of the British Puritans and their influence, with particular reference to preaching and ministerial priorities in our own contemporary setting and to the continuing impact of their thought and practice.

1DM899 • 2DM899
Doctoral Project. Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

3DM909
Preaching from the Old Testament. 3 hours
This course explores a variety of models for uncovering the treasure that God has given the church in these sacred Scriptures.

3DM910
Reformed Piety: Principles and Practices. 3 hours
This course examines the richness of a piety deeply rooted in the Reformed tradition. Particular attention is given to the nature and priority of God, providence, grace and God’s initiative, union with Christ, sanctification, the sacraments, the divided heart, and union Divine.
3DM924 Theological Foundations for Ministry. 3 hours
This course examines the theological underpinning of the tasks of ministry and focuses on such areas as the doctrine of God, revelation, the person and work of Christ, the covenants, and eschatology and how our understanding in each area affects our ministry.

1DME811 Pastoral Counseling. 3 hours
This course applies core counseling theory to the pastoral and includes lab experience for integrating theory with specific current pastoral needs.

1DME813 Effective Communication. 3 hours
Effective Communication: Management of difference and forgiveness. Paul describes the church of Christ as a body with diverse, complementary, sinful and often alienated members. God’s people often have a hard time learning to speak the truth with love, to listen before they speak and to forgive as God in Christ has forgiven us. We are often unsure what that entails, where to begin and how to proceed. This course will focus on two areas: 1. effective communication about and management of difference and 2. forgiveness of and reconciliation after wrongs. Students will learn to use biblically responsible methods for communication and forgiveness that have been shown to be effective at facilitating people speaking clearly and from the heart and at promoting the healing of wounds in relationships. The tools have been employed with groups ranging from couples to parent-child relations to business groups to church sessions. Participants will learn theory and rehearse practical skills for use in their pastoral roles.

1DME818 Preaching for Revitalization. 3 hours
This Doctor of Ministry course focuses upon the review and assessment of the pastor’s preaching ministry. The study aims at understanding applying principles that will refresh the pulpit ministry and add to the revitalization of the church. This course can be taken for ICS credit or as an elective credit for preaching. This course is designed primarily for Doctor of Ministry students who are pastors – and others in career ministry or mission work – who have at least five years of preaching experience. However, the course is open to others in the full-time Christian work of church leadership.

1DME821 Theology of Ministry – Past & Present. 3 hours
This course examines the nature and purpose of ministry according to the principles and models present in the Scriptures, as well as the practice of ministry in the context of the church and its mission in the world.

1DME822 Ministry Studies. 3 hours
A general D.Min. directed study of various aspects of Christian ministry.

1DME826 Ethnography: Cultural Evagelism. 3 hours
A research course on the theory, practice, and methods of understanding community and culture. The course is intended to provide research tools appropriate for D.Min. projects, with an emphasis on practical and missional ethnography. The course may be taken for both the intercultural and the pastoral tracks.

1DME832 Phenomenology of the Occult. 3 hours
Offered in conjunction with DMC302 with emphasis on the ethical implications of ministry amidst the rise of the occult in Western society.

1DME834 Ethno-hermeneutics. 3 hours
Ethno-hermeneutics explores the impact of culture in the authoritative interpretation and transmission of biblical texts in contemporary intercultural contexts. The course analyzes hermeneutical theory and practice for the purpose of developing cross-cultural principles of contextualization, faithful to Scripture and meaningful in culture.

1DME836 Engaging Worldviews. 3 hours
Explores major religious worldview systems from both anthropological and theological perspectives, with special attention to issues relating to worldview formation and transformation. Consider implications for contextualizing the Christian message as it encounters other worldviews.

1DME868 The Reformers and Christian Ministry: Reshaping God’s People in the Past and Present. 3 hours
The class will begin with a biblical-theological analysis of the nature of the church and then focus attention upon the Reformation, particularly Calvin’s Geneva. The seventeenth, eighteenth and nineteenth centuries will also be evaluated to see their biblical models of ministry in light of their culture. Nineteenth century analysis will focus particularly on the Southern Presbyterian church. Students will be encouraged to evaluate these models and apply them to their ministries.

1DME871 Theologians of the 20th Century. 3 hours
The teachings of Scripture and with a traditional Reformed understanding. This course aims to provide an overview of 20th century theologians who have significantly influenced the worldwide church. The goals are: (1) to study theologians who have helped to shape the theological agenda of this century, and (2) to compare their views with a traditional Reformed understanding.

1DME901 The Doctoral Project and Research Methodologies. 3 hours
This course will assist the student to understand the required components of the D.Min. Project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Class sessions will consist of both lecture and dialogue with students on their specific topics. Included in the course will be some mandatory research time in the library for building one’s bibliography. As an outcome of the course, students should be able both to craft an acceptable project proposal and to begin the research and writing of the project itself.

HISTORICAL THEOLOGY

0HT502 • 1HT502 • 2HT502 • 3HT502 • 4HT502 • 6HT502 • 9HT502
The History of Christianity I. 3 hours
This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

0HT504 • 1HT504 • 2HT504 • 3HT504 • 4HT504 • 6HT504 • 9HT504
The History of Christianity II. 3 hours
A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the nineteenth century.

0HT506 • 1HT506 • 2HT506 • 3HT506 • 4HT506 • 6HT506 • 9HT506
2 hours
2HT506 3 hours
The Church and the World. A course examining the relationship of the church and society. Particular attention is given to differing Christian approaches to the relationship of Christ and culture and the impact of secularization, industrialization, and modern science. The growth of Christianity in third-world countries and in urban settings is considered.

1HT507 The History of Missions. 3 hours
This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

1HT508 • 2HT508 • 3HT508 • 4HT508 • 6HT508 • 9HT508
Classics of Personal Devotions. 1 hour
Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student’s knowledge of and love for God.
1HT601 Seminar on the English Reformation and Puritans. 2 hours
The course surveys the English Reformation and the Puritan Revolution, with lectures and seminar reports on reformers, churchmen, theologians, and the policies of rulers from Henry VIII to the Restoration. Developments in ecclesiology, theology, and worship are emphasized, with special attention to those of continuing interest in the twenty-first century church.

1HT603 Southern Presbyterian History. 2 hours
A survey of the history and heritage of Presbyterians in the South in the pre-Civil War period, from the Civil War until recent times in the Presbyterian Church in the United States, and since the 1970’s in the Presbyterian Church in America and the 1980’s in the Presbyterian Church (U.S.A.). Divisions and reunions, important leaders, and contributions in theology and polity are included.

1HT604 The Life and Work of John Calvin. 2 hours
This seminar emphasizes Calvin’s career, the development of his thought, his relationships, and his achievements. It seeks to discover how Calvin tried to put his ideas into practice in the city, the church, the academy, and beyond.

1HT606 American Religious Experience. 2 hours
An examination of various religious traditions in modern America. Particular attention is given to American Roman Catholicism, American Judaism, and American cults.

1HT607 - 1HT607 American Presbyterianism. 2 hours
A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

1HT608 Princeton Theology. 2 hours
Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student’s knowledge of and love for God.

1HT702 3 hours
3HT702 2 hours
History and Theology of the Puritans:
This survey of the historical and cultural background of seventeenth-century Puritans in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

2HT706 The English Reformation. 2 hours
This course concentrates on the Tudor period from Henry VIII to Elizabeth I, examining thoroughly the basic contours of the history, historiography, and theological developments of the period. Attention will be given to the political and religious policies of the Tudor kings and queens, as well as the efforts of key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutherans and Reformed influence on the English Reformation.

2HT708 Women in the Reformation. 2 hours
This is a seminar on the Women in the Reformation that concentrates on the early modern period from fifteenth to the seventeenth centuries. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments regarding women in the church and society. Careful attention will be given to the political and religious policies of the period as well as the teachings of key reformers such as Luther, Calvin, and Bucer on women.

2HT801 The Reformation. 3 hours
A core Th.M. seminar to introduce the student to the sixteenth century Reformation movement, the historical and theological development of key figures, movements and doctrines as well as the major interpretations of the Reformation. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field of Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT802 Post-Reformation Developments. 3 hours
A core Th.M. seminar to introduce the student to historical contours and theological development of Reformation thought in the seventeenth and early eighteenth centuries. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT811 The Doctrine of Justification in the Reformation. 3 hours
An elective Th.M. seminar to introduce the student to the historical emergence and theological development of the doctrine of justification in the sixteenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

2HT815 Marriage and Family in the Reformation. 3 hours
An elective Th.M. seminar designed to introduce the student to the historical contours and theological development of doctrine in the seventeenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

2HT816 Calvin and the Church. 3 hours
An elective Th.M. seminar that will focus upon Calvin’s Geneva but will begin with the earlier Reformation in German speaking Switzerland. Biblical foundations and paradigms used during that time will be examined critically. The seminar comprises lectures, student presentations and tutorials.

2HT817 Calvin’s Institutes. 3 hours
An elective Th.M. seminar exploring the history, development and theological content of Calvin’s 1559 edition of the Institutes of the Christian Religion. Special attention is given to a theological analysis of one of the four books of the Institutes. The seminar comprises lectures, student presentations and tutorials.

2HT818 English Reformation. 3 hours
An elective Th.M. seminar on the English Reformation that concentrates on the Tudor period from Henry VIII to Elizabeth I. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments of the period. Careful attention will be given to the political and religious policies of the Tudor kings and queens as well as the efforts of the key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutherans and Reformed influence on the English Reformation. The seminar comprises lectures, student presentations and tutorials.
COURSE DESCRIPTIONS

2HT821 - Puritanism. 3 hours
An elective Th.M. seminar on the English Puritanism of the sixteenth and seventeenth centuries, including its impact upon early America. Development of theology, ecclesiastical and worship are emphasized, with special attention to those of continuing interest in our day. The seminar comprises lectures, student presentations and tutorials.

MISSIONS

1MS502 - Biblical Theology of Missions. 3 hours

1MS504 - Contemporary Theologies of Mission. 3 hours
Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ’s mission today.

1MS505 - Leadership and Administration. 3 hours
The nature and styles of leadership are explored. Management principles are analyzed and applied to church leadership situations.

0MS506 - 1MS506 - History of Missions. 3 hours
This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

1MS508 - 3 hours
2MS508 - 3MS508 - 4MS508 - 2 hours
Evangelism.
The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

1MS510 - Church Planting and Renewal. 3 hours
An introduction to the task of church planting and revitalization in urban centers in North America, Europe, or the Two-Thirds World. Emphasis on introduction to the theology, research and strategies pertaining to urban church planting and growth.

1MS512 - Cultural Anthropology. 3 hours
An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

1MS514 - Christian Encounter with World Religions. 3 hours
Students are introduced to worldviews and phenomenology of world religions. Christian evangelism must confront conflicting worldviews and learn to offer alternatives understandable to the people in each culture.

2MS516 - Church Growth and Renewal. 3 hours
This course lays the groundwork for participation in establishing new churches and helping existing churches grow. Biblical and theological perspectives are examined, along with appropriate knowledge from the social sciences and practical experience.

1MS518 - 3MS518 - 6MS518 - 2 hours
2MS518 - 4MS518 - 9MS518 - 3 hours
Missions.
This course examines issues in the world mission enterprise in light of today’s challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

1MS601 - Live of Great Missionaries. 2 hours
Students read missionary biographies representing different historical periods and various fields of activity. Reading reports are required as well as a final profile paper that presents a portrait of a selected missionary, describing the call to ministry, the context, and the methods and outcome of the ministry.

1MS603 - Research in International Missions. Guided research on a specific topic of interest to the student.

1MS604 - Research in Evangelism. Guided research on a specific topic of interest to the student.

1MS605 - Research in Church Planting. Research on the field with the view of actually establishing a local church in the future. Includes survey, demographic, and contact work with evaluation.

1MS606 - Cross-cultural Discipleship. 2 hours
This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in church and parachurch ministries in intercultural contexts.

1MS607 - Cultural Apologetics. 2 hours
Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1MS608 - Intercultural Education. 2 hours
An examination of cultural differences in the ways people learn, theoretical models of intercultural education and factors that affect the educational process.

3MS610 - America’s Islamic Challenge. 2 hours
This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including “Black Muslims,” and offers suggestions for the Church’s response to the Muslim challenge.

3MS619 - Entrepreneurial Ministry Development. 2 hours
An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

1MS642 - Cross-cultural Leadership. 2 hours
This course surveys leadership models from North America and other representative cultures. North American leadership/management models are examined for their adaptability to a cross-cultural situation.

1MS643 - Cross-cultural Counseling. 2 hours
An introductory study examining the theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for cross-cultural application. A critique of major Christian and secular counseling approaches from a scriptural and cross-cultural perspective is included in preparation for cross-cultural modification.

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

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Course Descriptions

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Course Descriptions
### COURSE DESCRIPTIONS

#### Campus prefixes for course numbers:
- 1 - Jackson
- 2 - Orlando
- 3 - Charlotte
- 4 - Atlanta
- 6 - Washington DC
- 9 - Boca Raton
- 0 - Virtual Campus

**1MSS50 Ministry Communication I. 3 hours**
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester focuses on the dynamics of public speaking.

**1MSS51 Ministry Communication II. 3 hours**
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

**4MSS702 Church Planting & Development. 3 hours**
A practical introduction to church planting that is designed to equip students with a strategy for starting new churches and building both personal and corporate discipleship. The course provides an overview of the church planting process and offers practical guidance on developing a biblical vision for ministry. Seven stages of church planting are described, and students are encouraged to develop a personal ministry plan that aligns with their calling.

**1MSS810 Globalization and Contextualization. 3 hours**
This course examines the impact of globalization on mission work and the challenges and opportunities it presents. Students will learn about the principles of contextualization and how to apply them in mission contexts around the world.

**1MSS811 Foundations in Research Literature. 3 hours**
This course provides an introduction to the use of research literature in mission work. Students will learn how to conduct research and analyze literature in order to better understand the mission context and make informed decisions.

**1MSS812 Intercultural Education. 3 hours**
This course focuses on the education of cross-cultural workers. Students will learn about cultural awareness, communication, and the importance of education in mission work.

**1MSS820 Theology of Mission. 3 hours**
This course explores the theological foundations of mission, focusing on the biblical and historical development of the doctrine of mission.

**1MSS821 Evangelism as a Cooperative Effort Within Intercultural Contexts. 3 hours**
This course examines the role of evangelism in mission work, emphasizing the importance of cooperation and partnership in evangelistic efforts.

**1MSS822 World Religions and Cults. 3 hours**
This course provides an introduction to the study of world religions and cults, helping students understand their significance in mission work.

**1MSS823 Theological Mandate for Missions. 3 hours**
This course explores the theological mandate for missions, focusing on the biblical and historical development of the doctrine of mission.

**1MSS824 Regions in Mission. 3 hours**
This course explores the theological aspects of mission work in specific regions of the world.

**1MSS825 Intercultural Ethics. 3 hours**
This course focuses on the ethical issues involved in intercultural mission work, emphasizing the importance of ethical decision-making in mission contexts.

**1MSS826 The Bible: God’s Truth in Mission. 3 hours**
This course explores the role of the Bible in mission work, focusing on the historical development of mission and the biblical mandate for mission.

**1MSS830 Applied Anthropology. 3 hours**
This course focuses on the application of anthropology in mission work, emphasizing the importance of cultural understanding in ministry.

**1MSS831 Advanced Anthropology. 3 hours**
This course delves deeper into the study of anthropology, focusing on advanced topics such as cross-cultural communication, mission strategy, and leadership development.

**1MSS832 Intercultural Studies. 3 hours**
This course explores the theological and practical aspects of intercultural studies, focusing on the principles and methods of intercultural communication.

**1MSS833 World Religions and Cults. 3 hours**
This course focuses on the study of world religions and cults, helping students understand their significance in mission work.

**1MSS834 Evangelism as a Cooperative Effort Within Intercultural Contexts. 3 hours**
This course examines the role of evangelism in mission work, emphasizing the importance of cooperation and partnership in evangelistic efforts.

**1MSS835 Theological Mandate for Missions. 3 hours**
This course explores the theological mandate for missions, focusing on the biblical and historical development of the doctrine of mission.

**1MSS836 Regions in Mission. 3 hours**
This course explores the theological aspects of mission work in specific regions of the world.

**1MSS837 Intercultural Ethics. 3 hours**
This course focuses on the ethical issues involved in intercultural mission work, emphasizing the importance of ethical decision-making in mission contexts.

**1MSS838 The Bible: God’s Truth in Mission. 3 hours**
This course explores the role of the Bible in mission work, focusing on the historical development of mission and the biblical mandate for mission.

**1MSS839 Applied Anthropology. 3 hours**
This course focuses on the application of anthropology in mission work, emphasizing the importance of cultural understanding in ministry.

**1MSS840 Advanced Anthropology. 3 hours**
This course delves deeper into the study of anthropology, focusing on advanced topics such as cross-cultural communication, mission strategy, and leadership development.
### COURSE DESCRIPTIONS

**M8S32**  
**Phenomenology of World Religions. 3 hours**  
An introduction to worldviews and phenomenology in selected world religions and folk religions. Attention is given to the way in which Christian evangelism is confronted by conflicting worldviews and to evangelistic approaches that offer viable alternatives understandable to the people in each culture.

**M8S33**  
**Religious Pluralism in Postmodern Society. 3 hours**  
This course addresses the multicultural aspects of ethics and behavior, which are intensified in the postmodern environment, and analyzes the history of modernism and postmodernism as well as the implications of pluralism.

**M8S34**  
**Ethnomethodologies. 3 hours**  
This course addresses the issues of context and ethnicity with reference to the implications both have for defining the message and the meaning of the gospel across cultural frontiers.

**M8S35**  
**Applied Linguistics in Intercultural Studies. 3 hours**  
Basic linguistic principles and techniques are covered in order to provide better understanding and effective application in intercultural studies.

**M8S40**  
**Intercultural Leadership. 3 hours**  
Addresses the theory and practice of effective leadership for ministry, including ministry in intercultural contexts. Considers biblical principles and cultural paradigms for organizational development, decision-making, strategic planning and goal setting, budgeting, organizing, directing, evaluating, and other administrative and leadership concepts. Focuses especially upon pastoral leadership skills necessary for a local church and for multi-cultural ministry teams.

**M8S41**  
**Revivals and Mission Advance. 3 hours**  
An overview of revivals as a primary factor in the missionary outreach of the Protestant church. Through study of primary documents, the course highlights the origin and development of social reform initiated by laity and clergy under the impetus of revival, notes the significance of prayer in revival, church growth, and missionary impulse, and examines the origins of biblical ecumenicity and the importance of the authority of Scripture in revival.

**M8S42**  
**Missions and Ecumenical Movements. 3 hours**  
An exploration of the roots of ecumenical movements in the challenge of the complex intercultural missionary task. The course traces the historical process that led to the formation of such organizations as the International Missionary Council (1917-1961) and its incorporation into the World Council of Churches.

**M8S43**  
**Historical Perspectives on the Christian World Movement. 3 hours**  
Analysis and evaluation of the leading historiographies of the church’s intercultural task.

**M8S44**  
**Traditional Creeds and Confessions. 3 hours**  
An exploration of significant creeds and confessions of historic Christianity from the standpoint of historical and socio-cultural factors. Critics of the creeds and confessions focus on their contributions to the development of Christian thought and the ways in which they have furthered or hindered the expansion of Christianity.

**M8S50**  
**Contemporary Issues in Mission Strategy. 3 hours**  
Addresses the theory and practice of effective leadership for ministry, including ministry in intercultural contexts. Considers biblical principles and cultural paradigms for organizational development, decision-making, strategic planning and goal setting, budgeting, organizing, directing, evaluating, and other administrative and leadership concepts. Focuses especially upon pastoral leadership skills necessary for a local church and for multi-cultural ministry teams.

**M8S51**  
**Science of Missions. 3 hours**  
An overview of revivals as a primary factor in the missionary outreach of the Protestant church. Through study of primary documents, the course highlights the origin and development of social reform initiated by laity and clergy under the impetus of revival, notes the significance of prayer in revival, church growth, and missionary impulse, and examines the origins of biblical ecumenicity and the importance of the authority of Scripture in revival.

**M8S52**  
**Urban Evangelism. 3 hours**  
Drawing upon insights from urban anthropology, urban sociology, history, and theology, this course builds a foundation for grappling with evangelism in a culturally pluralistic urban context.

**M8S53**  
**Relief and Development Ministries. 3 hours**  
An introduction to the applicability and limitations of various social science methods for research in intercultural studies. The course considers epistemological and ontological foundations of research, with implications for Christian missions; compares and contrasts qualitative and quantitative methods and a range of research designs; and introduces ethnographic and historiographic methods frequently used in intercultural studies research.

**M8S61**  
**Ethnographic Research Methods. 3 hours**  
This course introduces various methodologies, skills, and techniques in ethnographic research. Students practice them throughout the course.

**M8S62**  
**Historiographic Research Methods. 3 hours**  
This course identifies and critiques the disciplines of the historian and develops specialized inquiry skills for responsible use of documentary and interview materials.

**M8S63**  
**Integrated Research Methods. 3 hours**  
Students are introduced to the formulation and application of inter-disciplinary research into intercultural studies in an integrated format for effective research.

**M8S70**  
**Pedagogical Theory. 3 hours**  
This course integrates theology and educational theory, including individual learning styles and developmental theory, in order to develop models of pedagogy that have strong cross-cultural applicability in the Western and the Two-Thirds World.

**M8S71**  
**Intercultural Communication. 3 hours**  
This course identifies and critiques the disciplines of the historian and develops specialized inquiry skills for responsible use of documentary and interview materials.

**M8S72**  
**Intercultural Counseling. 3 hours**  
This course identifies and critiques the disciplines of the historian and develops specialized inquiry skills for responsible use of documentary and interview materials.
### New Testament

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT501</td>
<td>New Testament Survey</td>
<td>This course provides an overview of the New Testament, including historical context and the development of Christianity.</td>
</tr>
<tr>
<td>2NT502</td>
<td>Paulinism</td>
<td>Focuses on the life, thought, and influence of Paul.</td>
</tr>
<tr>
<td>3NT502</td>
<td>Johannine Literature</td>
<td>Studies the literature of John, including the Gospel of John and the Letters of John.</td>
</tr>
<tr>
<td>4NT502</td>
<td>Hebrews</td>
<td>Examines the theology and application of the book of Hebrews, including its historical and theological significance.</td>
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### Greek Exegesis

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>1NT601</td>
<td>Greek Exegesis</td>
<td>An introduction to the study of the Greek language and New Testament exegesis.</td>
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<tr>
<td>3NT601</td>
<td>Greek Semantics</td>
<td>Explores the semantics of the Greek New Testament.</td>
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### Old Testament

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>0NT501</td>
<td>Old Testament Survey</td>
<td>Provides an overview of the Old Testament, including its historical context and theological significance.</td>
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### Advanced Study

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>1NT609</td>
<td>Advanced Greek Exegesis</td>
<td>A study of advanced topics in Greek New Testament exegesis.</td>
</tr>
<tr>
<td>2NT609</td>
<td>Advanced Hebrew Exegesis</td>
<td>Focuses on advanced topics in Hebrew Old Testament exegesis.</td>
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### Historical and Cultural Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>1NT610</td>
<td>Pauline Theology</td>
<td>Examines the theology of Paul, including its historical and cultural context.</td>
</tr>
<tr>
<td>2NT610</td>
<td>Galatians</td>
<td>Focuses on the theological and historical context of the book of Galatians.</td>
</tr>
<tr>
<td>3NT610</td>
<td>Romans</td>
<td>Explores the theological and historical context of the book of Romans.</td>
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### Advanced Research

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>1NT611</td>
<td>Historical Introduction of Romans</td>
<td>A study of the historical background and context of the book of Romans.</td>
</tr>
<tr>
<td>2NT611</td>
<td>Historical Introduction of Corinthians</td>
<td>Explores the historical and cultural context of the book of Corinthians.</td>
</tr>
</tbody>
</table>

### Themes and Applications

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT612</td>
<td>Personal and Pastoral Needs</td>
<td>Examines the personal and pastoral needs addressed in the New Testament.</td>
</tr>
<tr>
<td>2NT612</td>
<td>Personal and Pastoral Needs</td>
<td>Explores the personal and pastoral needs addressed in the Old Testament.</td>
</tr>
</tbody>
</table>

### Historical and Canonical Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT613</td>
<td>Biblical Canon</td>
<td>Studies the development of the biblical canon.</td>
</tr>
<tr>
<td>2NT613</td>
<td>Biblical Canon</td>
<td>Explores the historical development of the biblical canon.</td>
</tr>
</tbody>
</table>

### Cultural and Historical Contexts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>1NT614</td>
<td>Historical Context</td>
<td>Examines the historical context of the New Testament.</td>
</tr>
<tr>
<td>2NT614</td>
<td>Historical Context</td>
<td>Explores the historical context of the Old Testament.</td>
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</tbody>
</table>

### Methodological Approaches

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT615</td>
<td>Methodological Approaches</td>
<td>Studies various methodological approaches to the study of the biblical text.</td>
</tr>
<tr>
<td>2NT615</td>
<td>Methodological Approaches</td>
<td>Explores various methodological approaches to the study of the biblical text.</td>
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</tbody>
</table>

### Specialized Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>1NT616</td>
<td>Specialized Studies</td>
<td>Focuses on specialized topics within biblical exegesis.</td>
</tr>
<tr>
<td>2NT616</td>
<td>Specialized Studies</td>
<td>Explores specialized topics within biblical exegesis.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT617</td>
<td>Specialized Studies</td>
<td>Studies specialized topics within biblical exegesis.</td>
</tr>
<tr>
<td>2NT617</td>
<td>Specialized Studies</td>
<td>Explores specialized topics within biblical exegesis.</td>
</tr>
<tr>
<td>3NT617</td>
<td>Specialized Studies</td>
<td>Focuses on specialized topics within biblical exegesis.</td>
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### Mission and Ministry

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>1NT618</td>
<td>Mission and Ministry</td>
<td>Studies the role of the church in the mission of the kingdom.</td>
</tr>
<tr>
<td>2NT618</td>
<td>Mission and Ministry</td>
<td>Explores the role of the church in the mission of the kingdom.</td>
</tr>
<tr>
<td>3NT618</td>
<td>Mission and Ministry</td>
<td>Focuses on the role of the church in the mission of the kingdom.</td>
</tr>
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### Historical and Theological Issues

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT619</td>
<td>Historical and Theological Issues</td>
<td>Examines historical and theological issues in the New Testament.</td>
</tr>
<tr>
<td>2NT619</td>
<td>Historical and Theological Issues</td>
<td>Explores historical and theological issues in the Old Testament.</td>
</tr>
<tr>
<td>3NT619</td>
<td>Historical and Theological Issues</td>
<td>Focuses on historical and theological issues in the New Testament.</td>
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### Advanced Research and Thesis

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1NT620</td>
<td>Advanced Research and Thesis</td>
<td>Focuses on advanced research and thesis preparation in biblical studies.</td>
</tr>
<tr>
<td>2NT620</td>
<td>Advanced Research and Thesis</td>
<td>Explores advanced research and thesis preparation in biblical studies.</td>
</tr>
<tr>
<td>3NT620</td>
<td>Advanced Research and Thesis</td>
<td>Focuses on advanced research and thesis preparation in biblical studies.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

2NT701
The Book of Revelation. 3 hours
The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

2NT708
Parables of Jesus. 3 hours
A survey of all the parables and most of the parabolic sayings found in the Synoptic Gospels. The parables belong to Jesus who created them and who speaks to us through them.

1NT808
Pauline Theology. 3 hours
This class will study the theology of the apostle Paul, with particular emphasis on recent challenges to traditional Reformed and evangelical interpretations of Paul’s letters. Key issues to be discussed include Paul’s teaching on justification, faith, union with Christ, the Law, and mission.

1NT820
Hebrews: Interpretation of OT. 2 hours
One of the most important and crucial issues in understanding, teaching, preaching, and applying the Bible is the nature of the relationship between the Old and New Testaments. In particular, how is the Church to interpret the Old Testament? The Epistle to the Hebrews can be of particular help to us in this complex task. This course will be an exegetical study of this great epistle. The course will be based on the Greek text, will focus on major theological themes, and will pay particular attention to the Old Testaments.

1NT832
Graduate Seminar in NT Theology. 3 hours

1NT899
Thesis. 6 hours
Th.M. thesis and defense

OLD TESTAMENT

0OT502 • 1OT502 • 3OT502
Introduction to Hebrew.
This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

0OT504 • 1OT504 • 3OT504
Intermediate Hebrew.
A continuation of OT502.

1OT506 • 2OT506 • 3OT506 • 4OT506 • 6OT506 • 9OT506
Hebrew Exegesis. 2 hours
This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

1OT508 • 9OT508
Genesis – Deuteronomy. 3 hours
This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

0OT508 • 2OT508 • 3OT508 • 4OT508 • 6OT508
Genesis – Joshua. 3 hours
This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

1OT510
Joshua – Judges. 2 hours
This course presents an overview of the book of Judges and the life of Samuel. Attention is given to the relevance of these books for the church and society today.

1OT512 • 2OT512 • 3OT512 • 4OT512 • 6OT512
Judges – Esther. 2 hours
This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

1OT514 • 2OT514 • 4OT514 • 9OT514
Hebrews and Apocalypse. 2 hours
This course presents an overview of the literature, history, and themes of Hebrews through Song of Solomon. Attention is given to the relevance of these books for the church and world today.

1OT516 • 2OT516 • 3OT516 • 4OT516 • 6OT516 • 9OT516
Isaiah – Malachi. 3 hours
An examination of the literary structure, themes, and history of the wisdom literature of the Old Testament.

0OT518 • 1OT518 • 3OT518
Revelation. 2 hours
This course studies the major themes of biblical revelation in the context of historical development, giving an overview of the message of the Bible, with emphasis on the Old Testament.

1OT532
Judges. 3 hours
This course offers a survey of the literature, history, and themes of Judges.

1OT533
Biblical Aramaic. 2 hours
An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary.

1OT602 • 3OT602
Hebrew Readings. 1 or 2 hours
Prerequisite: OT504
Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

1OT603
Old Testament Biblical Theology. 2 hours
A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

3OT604
Major Messianic OT Texts. 2 hours
The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

3OT607
Biblical Theology. 2 hours
This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

3OT702 • 3OT702
Old Testament Biblical Theology. 2 hours
This course studies the major themes of biblical revelation in the context of historical development, giving an overview of the message of the Bible, with emphasis on the Old Testament.

3OT703
Enjoying the Abundant Life through Proverbs. 2 hours
This course aims to guide the student into the abundant life offered to all who commit themselves to God as revealed in the book of Proverbs. The abundant life includes a right relationship with God, righteous relationships with people (marriage, parenting, friendships, politics), and the wise use of money.

3OT803
OT Biblical Theology. 2 hours
Biblical Theology is the study of the history of the discipline, its methodology, and the contribution it makes to both exegetical and systematic theology.

3OT808
OT in the NT. 3 hours
An exegetical study of Romans 9-11 and how Paul uses the OT in his arguments.

3OT832
Graduate Seminar in Old Testament Theology. 2 hours

COURSE DESCRIPTIONS

Campus prefixes for course numbers:
1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus
This course examines the contribution of archaeology and the ancient near east. Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology in pastoral ministry.

Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry.

Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

This course examines the contributions of archaeology to the understanding of the history of Israel and the Church. On-site lectures in the land of Israel are supplemented by detailed studies of the environment of Israel and archaeological methodology. Emphasis is given to archaeological evidence that provides insight into the biblical narratives.

This course examines specific portions of biblical materials. Special attention is given to expository issues relating to the preaching and teaching ministry. Texts addressed vary from year to year.

This is an intensive reading course that seeks to expand the language skills developed in Greek 1 & 2 and Hebrew Intro and Intermediate Hebrew. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

This course studies the continuity of the Old and New Testaments emphasizes the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are examined, showing the redemptive-historical unity of the Scriptures.

This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.
COURSE DESCRIPTIONS

1PT514
Living the Christian Life in Secular Culture. 1 hour
This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

0PT516 - 1PT516 - 2PT516 - 3PT516 - 4PT516
Pastoral Counseling. 3 hours
An overview of current trends in counseling theory and practice and the role of counseling in public, private, and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief, and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

3PT518 - 9PT518
Pastoral Ministry. 2 hours
A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors. Part of the RTS Charlotte course includes hospital chaplain experience.

1PT520 2 hour
1PT520 - 2PT520 - 4PT520 1 hour
Church Polity.
Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

1PT522 - 2PT522 - 3PT522 - 4PT522 - 9PT522
Communication II. 2 hours
Prerequisite for 1PT522: Successful completion of Westminster Shorter Catechism exam, questions 54-107.
A continuation of Communication I. Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community.

1PT524 3 hours
2PT524 - 4PT524 1 hour
3PT524 2 hours
Peaching Laboratory II.
Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Peaching Labs.

1PT526 - 2PT526 - 3PT526 - 4PT526 2 hours
Worship.
The biblical foundations of worship, including music, worship strategies, creative styles, and worship for special occasions are considered in this course. The goal is to prepare students to be worship leaders and effective leaders in worship.

0PT528 - 2PT528 - 4PT528
Theology of Ministry I. 2 hours
The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

2PT530
Theology of Ministry II. 3 hours
This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

2PT532
Peaching Laboratory II. 2 hours
Prerequisite for 2PT532: Successful completion of Westminster Shorter Catechism exam, questions 54-107.
Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Peaching Labs.

1PT534 - 2PT534 - 3PT534 - 4PT534
Field Education Seminar.
Prerequisite: 400 hours of field education experience.
This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

2PT535
Senior Seminar, 2 hours
A required M.Div. course that cannot be taken until at least sixty hours of the M.Div. curriculum have been completed. This course seeks to pull together the learning of the program by applying it to practical pastoral issues.

1PT536
Pastoral Counseling for Students in the M.Div. Counseling Program. 2 hours
Prerequisite: Admission to the M.Div. Counseling emphasis.
Students in the M.Div. Counseling emphasis participate in those portions of 1PT516 that are not covered in the counseling emphasis curriculum.

3PT536
Field Education Internship. No credit hours.
Each student in the M.Div. degree program is required to complete 400 hours of Field Education in either the local church or a specialized ministry internship. To start this process, the student must register for this course and meet with the Director of Field Education. During internships, students are under the supervision of pastors/mentors and the Director of Field Education in the seminary. A training session for pastors/mentors is required and is offered at the beginning of the fall and spring semesters. Students should consult the “Field Education Guidelines” concerning the necessary paperwork required for the completion of Field Education internships.

1PT538
Introduction to Addiction and Abuse. 1 hour
Prerequisite: Admission to the M.Div. Counseling emphasis or permission of the academic director.
Students in the M.Div. program participate in the lecture portion of 1PS590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

9PT540
Building a Great Commandment/Great Commission Culture. 3 hours
An understanding of the wonder and dynamics of the Acts 2 church, including principles and practices for making the great commandment and great commission core values in ministry. Includes strategies for dialoging and engaging culture on current issues as sanctity of life, chemical abuse, domestic violence, social ills, and politics.

9PT542
Dynamics of Organizational Leadership. 3 hours
A critical examination of the principles and practices for effectively managing the business affairs of the church. Students will examine essential principles of personnel and financial management including budgeting, fund raising and other areas of financial stewardship. Building construction and maintenance, food service, and related areas are explored.

9PT544
Change and Conflict Management. 3 hours
Rooted in practical theology, this course offers principles for navigating organizational change, including strategic planning, vision casting and lay mobilization. Attention will be given to understanding, preventing and overcoming church conflict.

9PT545
The Life of the Leader. 3 hours
This course helps individuals establish and monitor practices of self-leadership that lead to a healthy life and ministry. We will examine the life and practices of Jesus Christ as the foundation for a life of servant leadership. Attention is given to establishing a theology and philosophy of leadership that includes a leader’s calling, character and cause, and the important leadership competencies associated with each.

9PT546
Building and Leading Teams for Ministry. 3 hours
This course focuses on the important role of the leader as a teacher in creating a leadership culture, particularly through teams. Students will develop and practice essential skills for building, coaching and reproducing team leaders and teams.
COURSE DESCRIPTIONS

1PT550 Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1PT551 Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

1PT601 Church Polity (EPC). 2 hours
This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Evangelical Presbyterian Church (EPC) sufficient for ministry in this denomination.

1PT602 Church Polity (PCUSA). 2 hours
This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Presbyterian Church (U.S.A.) sufficient for ministry in this denomination.

1PT606 Reformed Experiential Preaching. 2 hours
This course addresses how the experiential dimension of vital Christianity was preached by the major Reformers, English Puritans, Dutch Second Reformation divines, and selected preachers from the eighteenth, nineteenth, and twentieth centuries.

1PT611 Church Polity (ARP). 1 hour
This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

1PT650 Ministry Communication I. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1PT651 Ministry Communication II. 3 hours
A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

3PT611 Church Polity. 1 hour
This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

3PT669 Married Life. 1 hour
This course explores the biblical teachings on marriage and primarily applies it to the life of the student. In addition, attention is given to how to strengthen marriages in the life of the congregation. Spouses of students are strongly encouraged to attend.

2PT701 Grace in the Church. 2 hours
This course analyzes how churches and individuals revert to institutional and personal molds that are religious rather than Christian, legalistic rather than liberated; how they can change; and how they can make a major impact on the world with the good news of grace, freedom, and faultless.

2PT702 Spiritual Dynamics. 3 hours
An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

2PT703 New Testament Discipleship for Today’s Churches. 2 hours
A study of Christ’s and Paul’s objectives and methods of helping disciples grow to maturity and of training others to build disciples effectively. The operation of the primitive and contemporary church will be compared to understand better how to apply New Testament principles of building disciples in today’s culture.

2PT710 Clinical Pastoral Education. 6 hours
Prerequisite: 2ST502 and permission of the Director of Field Education. In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. Student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

2PT727 Contemporary Pastoral Issues. 2 hours
This course addresses ministry challenges in the contemporary church, including single adult ministry, AIDS ministry, and utilization of seniors in ministry, and personal issues within the congregation, including divorce, homosexuality, unemployment, retirement, aging, death, and rapid change.

COURSES DESCRIBEDS

PSYCHOLOGY

1PSY501 • 2PSY501 Fundamental Therapy Skills. 2 hours
Prerequisite: Admission to the MAMFT/CO program.
Jackson: Admission to the MAC program or consent of the instructor.
Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and congruency. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systematically interactive counseling process.

1PSY503 • 2PSY503 Advanced Therapy Skills. 2 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.
Orlando: 2PSY501
Students learn about treatment processes developed from additional treatment models and develop more advanced helping skills. Particular attention is given to interpersonal processes in counseling. Students practice skills under professional supervision.

1PSY504 Application of Fundamental Therapy Skills. 1 hour
Prerequisite: 1PSY501, 1PSY503
This course provides students not enrolled in the MAMFT/CO program with advanced practice of core intervention skills in counseling. Peer behavioral rehearsal videotaping, and video-review are used extensively. This course does not count toward the MAMFT/CO degree.

2PSY510 Social and Cultural Issues in Counseling. 3 hours
Prerequisite: Admission to the MAC program.
This course explores trends and the psychosocial similarities, differences, and adue to that exist among people groups and to encourage the development of: (1) a healthy awareness/understanding of people both inside and outside the student’s frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning “others,” and (3) a multidimensional contextual framework for understanding people and providing counseling services.
COURSE DESCRIPTIONS

1PSY511 - 2PSY511
Human Growth and Development. 3 hours
Prerequisite: Jackson: None, Orlando: Admission to the MAC program or consent of the instructor
Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

1PSY516 2 hours
2PSY516 3 hours
Career and Lifestyle Development.
2PSY516 Prerequisite: Admission to the MAC program or consent of the instructor
An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

1PSY519 - 2PSY519
Psychopathology. 3 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor
Orlando: Admission to the MAC program or consent of the instructor
An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

1PSY540
Statistics for Psychological Research. 3 hours
Prerequisite: Jackson: None, Orlando: Admission to the MAC program or consent of the instructor
This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

2PSY542
Evaluation and Assessment. 2 hours
Prerequisite: Admission to the MAC program or consent of the instructor
This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

1PSY544
Evaluation and Assessment. 2 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

2PSY546
Research and Program Evaluation. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor
This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

1PSY548
Research and Program Evaluation. 2 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

1PSY551 - 2PSY551
Professional, Ethical, and Legal Studies. 3 hours
Prerequisite: Orlando: Admission to the MAC program or consent of the instructor
Jackson: Admission to the MAMFT/CO program or consent of the instructor
This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

2PSY560
Theory and Practice of Counseling and Psychotherapy. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

1PSY562
Theory and Practice of Counseling and Psychotherapy. 3 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

1PSY564
Family Systems in Cultural Perspective. 2 hours
Prerequisite: Jackson: None, Orlando: Admission to the MAC program or consent of the instructor
Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

1PSY566
Clinical Practice of Marriage and Family Therapy and Counseling. 3 hours
Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

COURSE DESCRIPTIONS

Prerequisite: Jackson: None, Orlando: Admission to the MAC program or consent of the instructor
Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

Prerequisite: Admission to the MAC program or consent of the instructor
An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

Prerequisite: Jackson: None, Orlando: Admission to the MAMFT/CO program or consent of the instructor
Orlando: Admission to the MAC program or consent of the instructor
An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

Prerequisite: Jackson: None, Orlando: Admission to the MAC program or consent of the instructor
This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

Prerequisite: Admission to the MAC program or consent of the instructor
This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

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Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

Prerequisite: Admission to the MAC program or consent of the instructor
This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

Prerequisite: Orlando: Admission to the MAC program or consent of the instructor
Jackson: Admission to the MAMFT/CO program or consent of the instructor
This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

Prerequisite: Admission to the MAC program or consent of the instructor
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
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Prerequisite: Admission to the MAC program or consent of the instructor
An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

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An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

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Prerequisite: Admission to the MAMFT/CO program or consent of the instructor
This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.
2PSY568
Introduction to Marriage and Family Therapy. 2 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist in the development of process skills necessary for addressing the multiple dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

2PSY570
Couples Counseling. 2 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

1PSY571 • 2PSY571
Group Theories and Practice. 3 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.
Orlando: Admission to the MAC program.
This course provides both the theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

1PSY572
Advanced Individual/Systemic Counseling. 3 hours
Advanced counseling is designed to provide second year graduate students with an understanding of current theory, practice and developments in the fields of marriage and family therapy and counseling. Readings and lectures will help students learn to identify significant figures, distinctive tenets, and distinctive treatment modalities related to each major theoretical position examined. Students will learn how to conduct child play therapy and filial therapy with parents and their children.

1PSY573 • 2PSY573
Sexuality and Sex Therapy. 3 hours
Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.
Orlando: Admission to the MAC program or consent of the instructor.
An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

2PSY574
Healing Metaphors. 2 hours
Prerequisite: Admission to the MAC program.
An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client's issues. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

2PSY576
Counseling in Community Settings. 3 hours
Prerequisite: Admission to the MAC program.
This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.

1PSY590
Addictions and Abuse. 3 hours
Prerequisite: Admission to the MAMFT/CO program.
This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. The course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

2PSY592
Addictions. 3 hours
Prerequisite: Admission to the MAC program or consent of the instructor.
This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

1PSY596
Crisis Situations. 1 hour
This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

1PSY598
Preparation and Presentation of Psychological Concepts in Seminars. 1 hour
This course academically and experientially focuses on a psychoeducational model of family and individual change. Students will study history, theory and research of a range of enrichment and skills training programs in current use. Practical experience in the presentation of such programs will also be afforded.

1PSY611
Application of Fundamental Therapy Skills. 1 hour
Prerequisite: 1PSY501, 1PSY503 and consent of the Clinical Director.
Recommended: 1PSY622, 1PSY624
Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.

1PSY622
Psychology in Relation to Theology I. 1 hour
The first of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to modern to post-modern epistemologies.

1PSY624
Psychology in Relation to Theology II. 1 hour
The second of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.
In doing so, they will be equipped to engage the church's possibilities of counseling professionals in a church setting. Students will address the unique challenges and possibilities of counseling in a cross-cultural context. This course is designed to help students integrate their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

2PSY630
Psychology in Relation to Theology I. 1 hour
Prerequisite: Admission to the MAC program.
This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual human story to God’s Story, and to build a storied approach to Scripture into the student’s world view.

2PSY632
Psychology in Relation to Theology II. 1 hour
Prerequisite: Admission to the MAC program.
The purpose of this course is to expose students to traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

2PSY634
Psychology in Relation to Theology III. 1 hour
Prerequisite: Admission to the MAC program.
This course is designed to help students integrate their thinking regarding the nature of Christian community. Students will address the unique challenges and possibilities of counseling professionals in a church setting. In doing so, they will be equipped to engage the church with wise and rich involvement.
### Course Descriptions

**Campus prefixes for course numbers:**
- 1 – Jackson / 2 – Orlando / 3 – Charlottesville / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>0ST506</td>
<td>Theological Foundations</td>
<td>2 hours</td>
<td>This course introduces students to the Reformed Faith, followed by a study of Christian philosophy from a Reformed perspective, with special emphasis on a world and life view.</td>
</tr>
<tr>
<td>0ST508 · 1ST508 · 3ST508</td>
<td>Systematic Theology I</td>
<td>3 hours</td>
<td>Prerequisite for 1ST508: Successful completion of Westminster Shorter Catechism exam, questions 1-53. This survey of theology emphasizes the practical application of the doctrines to the ministry of the gospel in contemporary culture. Topics include Scripture, theology proper, and anthropology.</td>
</tr>
<tr>
<td>2ST510 · 4ST510 · 6ST510 · 9ST510</td>
<td>Systematic Theology II</td>
<td>3 hours</td>
<td>This survey of theology emphasizes the practical application of the doctrines of Scripture and Theology proper to the ministry of the gospel in contemporary culture.</td>
</tr>
<tr>
<td>1ST512</td>
<td>Systematic Theology III</td>
<td>2 hours</td>
<td>This course is a continuation of 1ST508 and emphasizes Christology.</td>
</tr>
<tr>
<td>2ST514 · 4ST514 · 6ST514 · 9ST514</td>
<td>Systematic Theology IV</td>
<td>2 hours</td>
<td>A continuation of ST520 Systematic Theology III. This course includes ecclesiology and sacraments.</td>
</tr>
<tr>
<td>1ST526 · 2ST526 · 3ST526 · 6ST526</td>
<td>Principles of Sanctification</td>
<td>1 hour</td>
<td>This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well-being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.</td>
</tr>
<tr>
<td>0ST528 · 1ST528 · 2ST528</td>
<td>Pastoral and Social Ethics</td>
<td>3 hours</td>
<td>Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.</td>
</tr>
<tr>
<td>0ST530 · 1ST530 · 2ST530 · 3ST530 · 4ST530 · 6ST530 · 9ST530</td>
<td>Apologetics</td>
<td>2 hours</td>
<td>Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.</td>
</tr>
<tr>
<td>1ST601 · 3ST601</td>
<td>Covenant Theology</td>
<td>2 hours</td>
<td>An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.</td>
</tr>
</tbody>
</table>

### Course Descriptions

**Campus prefixes for course numbers:**
- 1 – Jackson / 2 – Orlando / 3 – Charlottesville / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

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<tr>
<td>1ST602 · 3ST602</td>
<td>Studies in Patristic Theology</td>
<td>2 hours</td>
<td>This course examines the important themes in Christology, Trinitarian thought, and eschatology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.</td>
</tr>
<tr>
<td>1ST603 · 3ST603</td>
<td>Scottish Theology</td>
<td>2 hours</td>
<td>This survey of major themes in Scottish theology from the Reformation to the beginning of the twentieth century includes the doctrinal development of Scottish Calvinism.</td>
</tr>
<tr>
<td>1ST604 · 3ST604</td>
<td>Medieval Theology</td>
<td>2 hours</td>
<td>A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on Summa Contra Gentiles of St. Thomas Aquinas.</td>
</tr>
<tr>
<td>0ST605</td>
<td>English Puritan Theology</td>
<td>2 hours</td>
<td>This survey of the historical and cultural background of seventeenth century Puritanism in Great Britain and North America includes an examination of some leading theologians (and selected texts) such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker.</td>
</tr>
<tr>
<td>1ST606</td>
<td>The Princeton Theology</td>
<td>2 hours</td>
<td>This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians’ involvement in controversies between the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.</td>
</tr>
<tr>
<td>1ST607</td>
<td>Contemporey Theology</td>
<td>2 hours</td>
<td>Students study and appraise theological developments in the last half-century. Specific schools of thought such as Neo-orthodoxy and key figures such as Barth and Bultmann are emphasized. Special attention is given to evaluating schools of thought and individuals from an evangelical-Reformed perspective.</td>
</tr>
<tr>
<td>1ST608</td>
<td>Doctrine of Scripture in the Modern World</td>
<td>2 hours</td>
<td>An intensive exegetical and historical theological survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-assertation. Consideration of representative modern formulations of these loci is included along with recent attacks on the historical Christian doctrine of Scripture.</td>
</tr>
<tr>
<td>1ST609</td>
<td>Doctrine of Creation</td>
<td>2 hours</td>
<td>A study of the Bible’s teaching about creation that takes into consideration related scientific and historical issues.</td>
</tr>
<tr>
<td>1ST610 · 3ST610</td>
<td>Doctrine of the Trinity</td>
<td>2 hours</td>
<td>The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought – ancient, medieval, and modern.</td>
</tr>
<tr>
<td>1ST611</td>
<td>The Doctrine of Election</td>
<td>3 hours</td>
<td>A close study of the Reformed doctrine of predestination, with special attention given to the question of human free will. The problems that attend the Reformed view of election are highlighted, as well as the relationship of election to the historic five points of Calvinism.</td>
</tr>
<tr>
<td>1ST612</td>
<td>Doctrine of Christ</td>
<td>2 hours</td>
<td>This course examines the Bible’s teaching on Christology, the development of the doctrine in history, and current Christological issues that confront the church.</td>
</tr>
<tr>
<td>1ST613</td>
<td>Doctrine of the Atonement</td>
<td>2 hours</td>
<td>An exegetical and historical study of the atonement that emphasizes the distinct way in which this doctrine has been formulated within the Reformed tradition.</td>
</tr>
</tbody>
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1ST618
Theology of Calvin. 3 hours
This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his Institutes of the Christian Religion and his com-
mandments. Attention is given to the relevance of Calvin’s theological insights for the church today.

0ST619 - 1ST619
The Theology of John Owen. 2 hours
A study of this preeminent Puritan and Reformed theo-
logian of the seventeenth century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

0ST620 - 1ST620 - 3ST620 - 6ST520
C. S. Lewis. 2 hours
This study examines Lewis’ teachings on such subjects as general and special revelation, Christian conversion, Christian warfare, worship, the four loves, miracles, soc-
cial issues, suffering and death, and heaven and hell.

1ST622
Biblical World Life and View. 2 hours
This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology, epistemology, cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronologcal development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

1ST621 · 3ST621
Twentieth-Century Reformed Theologians. 2 hours
A study of the contributions to Christian understand-
ing by men who died in the twentieth century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumergue, H. Barwick, G. Vos, A. Lecrest, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Marryn Lloyd-Jones, J. Greschner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

1ST623 · 3ST623
Theology and History of Southern Presbyterianism. 2 hours
This doctrinal and historical survey of major theolo-
gians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as T. Thowell, Dabney, Palmer, and Girardeau.

1ST624
Theology of the Westminster Standards. 2 hours
In this historical and theological survey of the West-
minster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession’s relation to the theology of Calvin, and the debate over church government are discussed.

1ST625
Cultural Apologetics. 2 hours
Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1ST626
Topics in Philosophical Theology. 2 hours
This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

1ST629
Predestination. 2 hours
Predestination is often thought of as a peculiarity of the Reformation; even as an invention of Calvin’s. The aim of this course is to show that in fact belief in predestina-
tion is the default position, part of the main spine of the Christian Church’s confession, from the Apostles onwards. The course examines biblical evidence for the doctrine, together with an examination of aspects of the thought of Augustine, Anselm and Aquinas.

3ST631
Westminster Standards and Reformation Creeds. 2 hours
A Study of Reformation creeds, emphasizing their theo-
logy and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

3ST666 · 9ST666
Radical Reformers and Pietism. 2 hours
This course surveys the Radical Reformation, including the Anabaptist and Pietistic movements in the sixteenth and seventeenth centuries. Both the strengths and weak-
nesses of each group will be applied to the modern world.

1ST698
Science and Theology. 3 hours
In this course, students analyse the history of the interac-
tions and conflicts between the church and changing scientific views. Particular emphasis is placed on the works of Reformed theologians and the development of a Reformed view of the relationship between science and theology.

2ST710 · 6ST710 · 2ST710 · 6ST710 · 2ST710 · 6ST710 · 2ST710 · 6ST710 · 2ST710
Eastern Religions and Philosophies. 3 hours
A study of the predominant Eastern religions and phi-
losophies and their influence in the world today.

2ST711 · 6ST711 · 2ST711 · 6ST711 · 2ST711 · 6ST711 · 2ST711 · 6ST711 · 2ST711 · 6ST711
Twentieth-Century Theologians. 3 hours
This course includes a study of such theologians as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Molmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

2ST716
Modern Views of God. 2 hours
Critical analysis of some significant views of God in re-
cent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

0ST751
Doctrine of the Holy Spirit. 2 hours
An introduction to the person and work of the Holy Spirit. Special attention is given to the biblical theologi-
cal exposition and the systematic formulation of His ministry. The significance of Pentecost is discussed. The Ordo Salutis is treated in detail, and the doctrine of union with Christ is accented.

4ST777 · 6ST777 · 9ST777
Integrative Paper. 5 hours
Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.

1ST799
Thesis. 6 hours
Masters thesis and defense.

1ST803
Scottish Theology. 2 hours
This course treats major themes in Scottish theology from the Reformation to the present includes the doctrinal development of Scottish Calvinism. Attention will be given to major pastors and theologians in the context of an overview of Scottish ecclesiastical history and historical theology.

1ST827
Calvin and the Holy Spirit, 2 hours
B. B. Warfield wrote of Calvin as “The Theologian of the Holy Spirit” arguing that his magnum opus, the Institutes of the Christian Religion, was largely taken up with expounding the role of the Holy Spirit in Revelation and Scripture, The Trinity and the Applica-
tion of Redemption. This course will focus in particu-
lar on Calvin’s contributions to Person and Work of the Holy Spirit both in his writings and sermons in an attempt to further a pneumatic understanding of Calvinism and point the way for seventeenth century emphases on a more experiential emphasis to the Spirit’s work.

1ST899
Th.M. Thesis and Defense. 6 hours
INSTITUTIONAL ADMINISTRATION

Robert C. Cannada, Jr.
Chancellor and CEO

Robert J. Cara
Chief Academic Officer

Robert J. Bailey
Chief Operations Officer

Assistant to the Chancellor

Gregory D. Markow
Chief Financial Officer

Lynwood C. Perez
Chief Development Officer

Robert T. Bridges
Executive Vice President for Development

John T. Sowell
Executive Vice President for Extensions

Samuel H. Larsen
Vice President for International Doctoral Programs

Steven L. Childers
Director of National D.Min. Programs

John R. Muehler
Director of Libraries

Pauline M. Stone
Director of Institutional Assessment

Byron L. Conley
Chief Registrar

Stephanie J. Hartley
Director of Development Support Services

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A mind for truth. A heart for God.
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* Executive Committee Member
2007 Summer Session
June 4 ........................ Classes begin
July 9 ........................ D. Min. Session I begins
July 16 ........................ D. Min. Session II begins
July 23 ........................ D. Min. Session II begins
August 17 ......................... Summer session ends

2007 Fall Semester
August 20 ........................ Orientation
August 21 ........................ Registration
August 22 ........................ Classes begin
September 3 ........................ Labor Day holiday
September 5 ........................ Last day to add a class
September 26 ........................ Last day to drop a class
October 15-19 .................... Reading week
November 22 & 23 ................. Thanksgiving holidays
December 3 ........................ Last day of fall semester classes

2008 Winter Session
January 7 ........................ Classes begin
January 7 ........................ D. Min. Session I begins
January 14 ........................ D. Min. Session II begins
January 21 ........................ D. Min. Session II begins
February 1 ........................ Winter session ends

2008 Spring Semester
February 4 ........................ Registration
February 5 ........................ Classes begin
February 19 ........................ Last day to add a class
March 11 ........................ Last day to drop a class
March 24-28 ....................... Spring Break
May 14 ........................ Last day of spring semester classes
May 16 ........................ Term paper deadline (11:00 a.m.)
May 19-22 ......................... Examination period
May 23 ........................ Graduation

2009 Spring Semester
February 4 ........................ Registration
February 5 ........................ Classes begin
February 17 ........................ Last day to add a class
March 10 ........................ Last day to drop a class
March 23-27 ....................... Spring Break
May 13 ........................ Last day of spring semester classes
May 15 ........................ Term paper deadline (11:00 a.m.)
May 18-21 ......................... Examination period
May 22 ........................ Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR
ORLANDO

2007 Summer Session
June 2 ........................ Classes begin
July 14 ........................ D. Min. Session I begins
July 21 ........................ D. Min. Session II begins
July 28 ........................ D. Min. Session III begins
August 15 ......................... Summer session ends

2008 Fall Semester
August 18 ........................ Orientation
August 19 ........................ Registration
August 20 ........................ Classes begin
September 1 ........................ Labor Day holiday
September 3 ........................ Last day to add a class
September 24 ........................ Last day to drop a class
October 13-17 ................. Reading week
November 27 & 28 .............. Thanksgiving holidays
December 1 ........................ Last day of fall semester classes
December 3 ........................ Term paper deadline (11:00 a.m.)
December 6-11 ...................... Examination period (Dec. 6, 7, 10 & 11)
December 10-January 6 ........ Christmas holidays

2009 Winter Session
January 5 ........................ Classes begin
January 12 ........................ D. Min. Session I begins
January 19 ........................ D. Min. Session II begins
January 26 ........................ D. Min. Session III begins
January 30 ........................ Winter session ends

2009 Spring Semester
February 4 ........................ Registration
February 5 ........................ Classes begin
February 17 ........................ Last day to add a class
March 10 ........................ Last day to drop a class
March 23-27 ....................... Spring Break
May 13 ........................ Last day of spring semester classes
May 15 ........................ Term paper deadline (11:00 a.m.)
May 18-21 ......................... Examination period
May 22 ........................ Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR
CHARLOTTE

2007 Summer Session
June 4 ........................ Summer Registration
June 4 ........................ Classes begin
July 9 ........................ D. Min. Session I begins
July 21 ........................ D. Min. Session II begins
July 30 ........................ Summer Greek begins
August 17 ......................... Summer session ends

2007 Fall Semester
August 20 ........................ Orientation and advising
August 21 ........................ Registration
August 22 ........................ Classes begin
August 28 ........................ Convocation
September 3 ........................ Labor Day holiday
September 5 ........................ Last day to add a class
September 10 ........................ Incompletes due from summer session
September 26 ........................ Last day to drop a class
October 6-12 ...................... Reading week
November 22-23 ................. Thanksgiving holiday
December 4 ........................ Last day of class
December 6 ........................ Term paper deadline
December 6-11 ...................... Examination period
**Extra Wednesday in schedule

2009 Fall Semester
August 18 ........................ Orientation and advising
August 19 ........................ Registration
August 20 ........................ Classes begin
August 26 ........................ Convocation
September 3 ........................ Labor Day holiday
September 5 ........................ Last day to add a class
September 8 ........................ Incompletes due from summer session
September 24 ........................ Last day to drop a class
October 13-17 ................. Reading week
November 27-28 ................. Thanksgiving holiday
December 2 ........................ Last day of class
December 4 ........................ Term paper deadline
December 4-9 ...................... Examination period
**Extra Wednesday in schedule

2008 Winter Semester
January 7 ........................ Registration
January 7 ........................ Classes begin
January 7 ........................ Incompletes due from fall semester
February 1 ........................ Winter session ends

2008 Spring Semester
February 4 ........................ Registration
February 5 ........................ Classes begin
February 19 ........................ Last day to add a class
March 11 ........................ Last day to drop a class
March 24-28 ....................... Spring Break
May 12 ........................ Last day of classes
May 14 ........................ Term paper deadline
May 14-19 ......................... Examination period
May 23 ........................ Graduation

See RTS web page for the most up to date calendars (www.rts.edu).
Entering Jackson eastbound or westbound on I-20 or northbound on I-55, proceed on I-20 to the I-220 exit. Travel north on I-220 1.0 mile and exit west on Clinton Boulevard. The campus is located 1.3 miles west of the I-220 exit on Clinton Boulevard.

Entering Jackson southbound on I-55 or Hwy. 49, take I-220-South, exit on Clinton Boulevard West, and drive 1.3 miles to the campus entrance.
FROM POINTS NORTH AND EAST, THROUGH DAYTONA BEACH AREA:
Take I-4 west to Lake Mary Blvd. Turn left (east) onto Lake Mary Blvd. to Central Florida Greeneway (417, toll road). Take 417 south ($1.50 toll), cross Lake Jesup, and exit at Red Bug Lake Road. Turn left (east) onto Red Bug Lake Road and follow for approximately 2.8 miles to RTS.

FROM POINTS NORTH AND WEST, THROUGH GAINESVILLE AREA:
Take I-75 south to the Florida Turnpike (toll road). Follow Florida Turnpike ($2 toll) to East-West Expressway (408, toll road). Take 408 east ($0.50, $0.75, $7.50; 3 tolls) until it intersects with Central Florida Greeneway (417, toll road); take 417 north ($0.50 toll) to Red Bug Lake Road ($0.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS WEST AND SOUTH, THROUGH TAMPA BAY AREA:
Take I-4 east to *East-West Expressway (408, toll road). Take 408 east ($0.75 toll) until it intersects with Central Florida Greeneway (417, toll road). Take 417 north ($0.50 toll), exiting at Red Bug Lake Road ($0.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

*To avoid Orlando traffic, travelers from the West and South may prefer using the Central Florida Greeneway (417, toll road) for its entire length, from I-4 around Orlando. This route has tolls of $0.50, $1.00, $1.00 ($1.75 additional compared to route above).

FROM ORLANDO INTERNATIONAL AIRPORT:
Take the north exit of the airport to the Bee Line Expressway (528, toll road). Take 528 east to Central Florida Greeneway (417 toll road). Take 417 north ($0.50, $0.50; 2 tolls) to Red Bug Lake Road ($0.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS EAST AND SOUTH, THROUGH SPACE COAST AREA:
Take I-95 to the Bee Line Expressway (528, toll road). Take 528 west ($1.00 toll) to Central Florida Greeneway (417, toll road). Take 417 north ($0.50, $0.50; 2 tolls) to Red Bug Lake Road ($0.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.
DIRECTIONS & MAP

CHARLOTTE

Take the Tyvola Road exit off of I-77. Follow Tyvola Road (Tyvola Road changes into Fairview Road) past SouthPark Mall to Carmel Road, which is the fourth traffic light past the mall. Turn right onto Carmel Road next to Charlotte Country Day School. Look for the RTS sign on the left at the next intersection. Turn left onto Sharon View Road and enter the campus from Sharon View Road.

DIRECTIONS & MAP

WASHINGTON DC

FROM POINTS SOUTH:
Take I-495 (Capital Beltway) north to exit 44, Georgetown Pike/Route 193 (old exit 13), just minutes north of Tysons Corner and north of the Dulles Toll Road. At the light at the end of the exit ramp, turn right onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.

FROM POINTS NORTH:
Take I-495 (Capital Beltway) west/south towards Virginia. While crossing the American Legion Bridge, stay in the far right lane. Immediately at the end of the bridge, take exit 44, Georgetown Pike/Route 193 (old exit 13). At the end of the exit ramp, turn left at the light onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.
DIRECTIONS & MAP

ATLANTA

LOCATED AT:
The Church of The Apostles
3585 Northside Parkway, NW
Atlanta, GA 30327-2309

FROM POINTS SOUTH:
Take I-75 Northbound to Exit 255. Turn left at light onto Northside Parkway. Go through the light and church will be on the right immediately after Houston’s Restaurant.

FROM POINTS NORTH:
Take I-75 Southbound to Exit 255. Turn left onto W. Paces Ferry Rd. At the light, turn left onto Northside Parkway. The church is on the right immediately after Houston’s Restaurant.

DIRECTIONS & MAP

BOCA RATON

LOCATED AT:
Spanish River Presbyterian Church
2400 Yamato Road
Boca Raton, FL 33431

FROM THE FLORIDA TURNPIKE:
Exit Glades Road. Turn left onto Glades Road. At St. Andrews Boulevard, turn left. Spanish River Church/RTS-Boca is at the southeast corner of Yamato Road and St. Andrews Boulevard.

FROM I-95:
Exit Yamato Road West. Spanish River Church/RTS-Boca, is approximately 2 miles west of I-95, at the southeast corner of Yamato Road and St. Andrews Boulevard.