

4NT 502 Greek I
RTS Atlanta
Fall 2005
Mr. Jonathan Stuckert, M.A.B.S

Course Description:

“An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.” (*RTS 2005-2007 Catalog*, p.64)

In more personal language, this course is designed to begin the work of training you to handle the word of God in a deeper and more substantial way. As you spend intentional and structured time with the Greek it is my hope that you will become more confident with using the original language of the New Testament so that 2 Timothy 3:16-17 may become even more manifest in your life and in your ministry.

Course Objectives: Growth of the student in character, skills, and knowledge.

Character

- A life centered around the study and application of God’s living and holy word.
- A humility of spirit when using the original language.
- A deeper appreciation for the beauty, organization, and structure of God’s word.

Skills and Knowledge

- The ability to approach basic passages of the Greek New Testament with confidence.
- A beginning grasp of the grammar of New Testament Greek.
- Recognition of all basic noun forms and the present and future indicative forms of Greek verbs.
- Immediate recollection of all the vocabulary words covered in the first twenty chapters of the text book.

Required Texts:

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 2nd ed., Zondervan, 2003 (BBG)
2. W.D. Mounce, *Basics of Biblical Greek: Workbook*, 2nd ed., 2003 (WB)
3. United Bible Societies’ *Greek New Testament*, with Dictionary, 4th ed. (UBS⁴)
4. New American Standard translation of the Holy Bible

Course Procedures

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the rest of your learning process. Therefore, this class will have frequent testing in order to

uncover concepts of Greek grammar on which you need further instruction and with which you need additional help.

Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the last few weeks. For this reason it is imperative that you arrive to class on time. Quizzes and exams will not be distributed after 6:05 pm. If you are providentially hindered from taking a quiz or exam you may take it here at the RTS offices under my supervision before the graded quizzes or exams are returned to the other students at the next class meeting.

At the last class of the semester a cumulative final exam will be distributed. This is a take home exam and will need to arrive here at our offices or be postmarked by December 16.

The class time of each meeting will be spent in the following manner. There will be a brief lecture overview of the material for that week, there will be in-class exercises, and the remaining time will be devoted to answering specific student questions either about that week's material or material from a previous meeting.

I recognize that not all students will be able to sufficiently grasp the key concepts with only the amount of time available in our weekly meetings. I have two options for students who may need additional help. If you feel that you will need consistent help throughout the course and you can find at least two other students who feel the same and you are able to each commit to a common weekly time for tutoring then I will meet with you on a weekly basis for a review session and individualized help. Or you may request a period of individual tutoring from me and I will do my utmost to meet with you as my schedule allows.

Grading:

Quizzes	30%
Review Exams	30%
Final Exam	40%

The grading scale found on page 44 of the *RTS Catalog* will be used in assigning a final letter grade.

Schedule:

The Chapter assignments below refer to the textbook (BBG). After the lecture on a particular lesson the student will be responsible for completing the work book (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translate the odd or even number passages based on whether the chapter is odd or even.

September 1 Chapters 1 and 2 are propaedeutic, please arrive at the first class having read these chapters.

	<i>Lecture</i> Chapters 3 and 4
September 8	<i>Quiz</i> Chapters 3 and 4 <i>Lecture</i> Chapters 5 and 6
September 15	<i>Quiz</i> Chapter 5 and 6 <i>Lecture</i> Chapter 7
September 22	<i>Quiz</i> Chapter 7 <i>Lecture</i> Chapter 8
September 29	<i>Exam</i> Chapters 3 – 8 <i>Lecture</i> Chapter 9
October 6	<i>Quiz</i> Chapter 9 <i>Lecture</i> Chapter 10
October 13	<i>Quiz</i> Chapter 10 <i>Lecture</i> Chapters 11 and 12
October 20	<i>Quiz</i> Chapters 11 and 12 <i>Lecture</i> Chapter 13 and 14
October 27	<i>Exam</i> Chapters 9 - 14 <i>Lecture</i> Chapters 15 and 16
November 3	<i>Quiz</i> Chapters 15 and 16 <i>Lecture</i> Chapter 17
November 10	<i>Quiz</i> Chapter 17 <i>Lecture</i> Chapter 18
November 17	<i>Quiz</i> Chapter 18 <i>Lecture</i> Chapter 19
December 1	<i>Lecture</i> Chapter 20 Final Exam Review