

4NT 504 Greek II
RTS Atlanta
Spring 2006
Mr. Jonathan Stuckert, M.A.B.S

Course Description:

“This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.” (*RTS 2005-2007 Catalog*, p.64)

Congratulations! You have successfully made it through the first semester of Greek grammar. Now we can build on what we have learned, especially in the area of verbs, and use the skills we have acquired to translate larger portions of the New Testament and apply the grammatical knowledge we now have to begin doing simple exegesis of the passages under study. Greek only continues to become more enjoyable and rewarding as we add to our knowledge of it.

Course Objectives: Growth of the student in character, skills, and knowledge.

Character

- A life centered around the study and application of God’s living and holy word.
- A humility of spirit when using the original language.
- A deeper appreciation for the beauty, organization, and structure of God’s word.

Skills and Knowledge

- The ability to approach basic and slightly more difficult passages of the Greek New Testament with confidence.
- An advancing grasp of the grammar of New Testament Greek.
- Recognition and a significant understanding of all indicative forms of Greek verbs and a simple understanding and recognition of the remaining moods of Greek verbs.
- Immediate recollection of all the vocabulary words covered in the entire text book.

Required Texts:

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 2nd ed., Zondervan, 2003 (BBG)
2. W.D. Mounce, *Basics of Biblical Greek: Workbook*, 2nd ed., 2003 (WB)
3. United Bible Societies’ *Greek New Testament*, with Dictionary, 4th ed. (UBS⁴)
4. New American Standard translation of the Holy Bible

Course Procedures

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the

rest of your learning process. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction and with which you need additional help.

Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the last few weeks. For this reason it is imperative that you arrive to class on time. Quizzes and exams will not be distributed after 6:05 pm. If you are providentially hindered from taking a quiz or exam you may take it here at the RTS offices under my supervision before the graded quizzes or exams are returned to the other students at the next class meeting.

At the last class of the semester a cumulative final exam will be distributed. This is a take home exam and will need to arrive here at our offices or be postmarked by June 1.

The class time of each meeting will be spent in the following manner. There will be a brief lecture overview of the material for that week, there will be in-class exercises, and the remaining time will be devoted to answering specific student questions either about that week's material or material from a previous meeting.

I recognize that not all students will be able to sufficiently grasp the key concepts with only the amount of time available in our weekly meetings. I have two options for students who may need additional help. If you feel that you will need consistent help throughout the course and you can find at least two other students who feel the same and you are able to each commit to a common weekly time for tutoring then I will meet with you on a weekly basis for a review session and individualized help. Or you may request a period of individual tutoring from me and I will do my utmost to meet with you as my schedule allows.

Grading:

Quizzes	30%
Review Exams	30%
Final Exam	40%

The grading scale found on page 44 of the *RTS Catalog* will be used in assigning a final letter grade.

Schedule:

The Chapter assignments below refer to the textbook (BBG). After the lecture on a particular lesson the student will be responsible for completing the work book (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translate the odd or even number passages based on whether the chapter is odd or even.

February 9

Lecture Chapter 21

February 16	<i>Quiz</i> Chapter 21 <i>Lecture</i> Chapters 22 and 23
February 23	<i>Quiz</i> Chapters 22 and 23 <i>Lecture</i> Chapter 24
March 2	<i>Quiz</i> Chapter 24 <i>Lecture</i> Chapter 25
March 9	NO CLASS
March 16	<i>Exam</i> Chapters 21 - 25 <i>Lecture</i> Chapter 26
March 23	<i>Quiz</i> Chapter 26 <i>Lecture</i> Chapter 27
March 30	<i>Quiz</i> Chapter 27 <i>Lecture</i> Chapter 28
April 6	<i>Quiz</i> Chapter 28 <i>Lecture</i> Chapter 29
April 13	<i>Quiz</i> Chapter 29 <i>Lecture</i> Chapter 30
April 20	NO CLASS
April 27	<i>Exam</i> Chapters 26 - 30 <i>Lecture</i> Chapter 31
May 4	<i>Quiz</i> Chapter 31 <i>Lecture</i> Chapter 32
May 11	<i>Quiz</i> Chapter 32 <i>Lecture</i> Chapter 33
May 18	<i>Lecture</i> Chapter 34 - 35 Final Exam Review