

# 4HT502 HISTORY OF CHRISTIANITY I

Fall 2006

Reformed Theological Seminary (Atlanta)

Instructor: Dr. Ken Stewart ([kstewart@covenant.edu](mailto:kstewart@covenant.edu))

**Nature of the Course:** In five weekend sessions, through a combination of lectures, class discussion and select video materials, we will survey the major events, personalities, cultural and theological developments in Christianity to the year 1500.

**Rationale for the Course:** Too many modern evangelical Protestants labor under the misimpression that the story and significance of ancient and medieval Christianity have been unfairly marginalized – and allowed to play no role of any significance in modern Christianity. This course will demonstrate that this is, at best, a half-truth, and that modern Christianity is the beneficiary of earlier Christianity in more ways than are usually acknowledged. At the same time, considerable stress will be laid on the thorny question of how our Protestant tradition has determined, after evaluation, which aspects of earlier Christian thought and practice were worthy of being appropriated and carried forward for modern use and which have been justifiably neglected.

## **Course Objectives:**

1. To provide students with a working knowledge of the important developments, personalities, and trends in early and medieval Christianity. **How met?** Assigned readings, lectures, video.
2. To enable students to investigate, with critical discernment, current questions about the belief and practice of earlier Christianity. **How met?** Assigned book review and research essay, with bibliographic advice supplied. Contemporary popular literature will also be made the basis of discussion.
3. To encourage in students a growth in the ability to maintain articulate discussion of the issues raised in the study of earlier Christianity. **How met?** A portion of the grade is reserved for the recognition of student pre-class preparation and in-class participation. Students will report to the class their research topics and progress in research.

## **Textbooks:**

Henry Bettenson and Chris Maunder, eds. *Documents of the Christian Church*, 3<sup>rd</sup> edition, Oxford University Press, 1999

Justo L. González, *The Story of Christianity*, Vol. I (Harper and Row, 1984) or two-volumes-in-one edition (Prince Press, 2001)

Stuart G. Hall, *Doctrine and Practice in the Early Church* (Eerdmans, 1992)

## **Assignments:**

1. A **book review** of 800 words on a work of biography, history, or doctrine concerned with Christianity to the year 1500. In general terms, works published since 1950 are to be preferred over works released earlier. The review should 1) encapsulate the book by giving a brief overview, 2) highlight a portion or portions of the book worthy of special interaction, and 3) attempt evaluation of the book using some additional, contemporary source of information – whether it would be an up-to-date dictionary of biography or theology or a published review of the book in a magazine or journal (often locatable through a web search). This review must be submitted on the weekend of **October 6-7**. Hopefully, this review may lead you to your research topic (item 3)
2. **Two exams**, a mid-term and final – which will test your familiarity with terminology, names, issues and developments in Christianity to 1500 through a combination of objective exercises (definitions, matching questions etc.) and short essay questions. These examinations will take place **Saturday, Oct. 28<sup>th</sup> and Saturday, December 9<sup>th</sup>**. Review guides will be available prior to each exam to aid you in preparation.
3. A **research essay** of not less than 4,000 words. This essay must take as its subject some question, problem or issue which *cannot* simply be addressed by a descriptive paper (i.e. Let me

tell you about such and such). Instead, you will assemble a bibliography combining books, journal articles and materials available through reference tools such as dictionaries and encyclopedias so as to enable you to critically address some puzzling or problematic question. Several examples will clarify what is sought after:

**Not suitable:** *Topic:* Early Christian Monasticism

**Suitable:** *Topic:* What drew 3<sup>rd</sup> Century Christians into the Monastic Life?

**Not Suitable:** *Topic:* The New Testament Canon

**Suitable:** *Topic:* What Truth is There in the Contemporary Claim that Constantine Determined the Boundaries of the New Testament?

**Not Suitable:** *Topic:* Cathedral-Building

**Suitable:** *Topic:* How was Cathedral Building Financed, and By Whom?

It goes without saying that you will be *capable* of writing a merely descriptive paper on such a chosen subject, yet will turn that grasp of the issue towards addressing a more carefully-defined question. The instructor will be happy to help you establish your initial bibliography. Your topic will need to be declared by October 14<sup>th</sup> (by email, if necessary) and a progress report related to the class in a seminar-style gathering on November 18th. This progress report will be graded as a component of the research essay itself. A progress report of not more than 2 pages (including basic bibliography) must be submitted on that November date. **Essay due Saturday, Dec. 16<sup>th</sup>.**

**4. Class Participation.** The instructor considers a mixture of lecture and intensive class discussion to be the ideal, and he is prepared to reward all students who come prepared to help to achieve this combination. Ten per cent of the semester grade is available for recognition of the relative class-readiness of each student. Silence and non-participation in the class will be construed as an indication of inadequate preparation. Not all students will come fully prepared for each session, but if most do, it will make quite a difference. Please note that the topic and readings for each class meeting will identify one or more discussion topics for that session. It goes without saying that your attendance in all sessions is expected, barring emergency.

## ***Grading for the Course***

Book Review: 10%

Mid-term Exam: 25%

Final Exam: 30%

Research Essay: 25%

Class Readiness and Participation: 10%

## ***Lecture Topics With Reading Assignments***

Friday Sessions: 50 minutes with ten minute intervening break

Saturday Sessions 75 minutes with 10 minute intervening break. Lunch break from 12:35-1:35 p.m.

<b>Day</b>	<b>Hour</b>	<b>Lecture Topic</b>	<b>Readings</b>
<b>Fri. Sept. 15<sup>th</sup></b>	6:30	Introductions. The Syllabus. <i>How Early Christianity is now on the 'Radar Screen' of the Contemporary Church.</i>  For Discussion: Can you provide an example of this fascination of today?	
	7:30	<i>The Apostolic Church and the Mission to the Gentiles</i>  For Discussion: When the last Apostle died, was there a crisis in the Early Church?	González chaps. 3&4
<b>Sat. Sept. 16<sup>th</sup></b>	8:30	<i>The Church in the Empire to the Year 200: Evangelization and Sporadic Persecution</i>  For Discussion: Is it fair to say that early persecution was incited by private citizens, and later persecution by the Empire?	González chaps. 5&6 DCC pp.1-5, 9-13 Hall pp. 1-4, 10-13

	9:55	<i>The Defense of the Faith to the Year 200: Apologists and Theologians</i>  For Discussion: What characteristics distinguished an Apologist like Justin or Tertullian, from a theologian like Origen or Irenaeus?	González chaps. 7&8 to p. 62 DCC pp. 5-7, 8b&c Hall pp.4-10, 48-66
	11:20	<i>The Shape of the Faith in Early Third Century: NT Canon and Christian Confessions</i>  For Discussion: Did the Church precede, and therefore 'make' the New Testament?	González chap. 8 p.62 & chap.9 to p. 73 DCC pp. 25-32 Hall pp. 25-32
	1:35	<i>Third-Century Theologians: Tertullian, Origen, Clement, Cyprian</i>  For Discussion: What can be said of the charge that early theologians – especially if Greek – were too beholden to then-contemporary Greek philosophy?	González chap 9 from page 73, Hall chaps. 7, 10,11 HCC 84 (re. Tertullian)
	3:00	<i>Systematic Waves of Persecution in the Third Century: Consequent Pastoral Problems</i>  For Discussion: Is there any recognized form by which lapsed Christians are received back into the church today?	González chap. 10 DCC pp. 14,15 docs. g,h,i ; Hall chap. 9
<b>Fri. Oct. 6<sup>th</sup></b>	6:30	<i>Church, Ministry and Sacraments in the Persecuted Church</i>  For Discussion: How are we to account for the early use of <i>ieros</i> or <i>priest</i> to describe early Christian ministers?	González chap. 11 DCC 74-84 Hall, chap. 8
	7:30	<i>Constantine and the Transformation of an Imperiled Church</i>  For Discussion: Enumerate reasons for which Constantine's Christian sincerity has been questioned.	González chaps. 12,13 DCC pp.16 doc. l through 20 doc. o . Hall, chap. 12 pp.112-114
<b>Sat. Oct. 7<sup>th</sup></b>  <b>Book review due today</b>	8:30	<i>The Constantinianization of Christianity: Some Repercussions. a) Monasticism ?</i>  For Discussion: Have you ever considered that there are celibates and monks in Buddhism? The Old Testament had Nazirites, who were ascetics. Does this suggest that the conception of monasticism was not original to Christianity?	González chap. 15 Hall, chap. 17 DCC 127-141
	9:55	<i>Repercussions: b) The Donatist Schism</i>  For Discussion: Are we so sure that the efficacy of sacraments is not impaired by the poor or ill character of those who may administer them? We owe this position to the Donatist era!	González chap. 16 Hall chap. 12 pp.114-117 HCC 85
	11:20	<i>Repercussions: c) The Emperor &amp; Theology</i>  For Discussion: González takes the view that the Church would have sorted out its doctrinal controversies adequately without imperial insistence that it do so. Has he convinced you of this?	González chaps. 14, 17
	1:35	<i>The Emperor and Theology cont'd. The Arian Controversy; Athanasius.</i>  For Discussion: Arianism seems hideous to us. Why was it attractive in the 4 <sup>th</sup> century? Why do JW's embrace it now?	González chaps. 19, 20 Hall chap. 13,14
	3:00	<i>Jerome and Augustine</i>  For Discussion: Name two paradoxes illustrated in Jerome. Why is Augustine still blamed as an innovator in theology?	González chaps. 23, 24 Hall, chap.18, pp.183-87; chap. 19

<b>Sat. Oct. 14<sup>th</sup></b>		<b>Inform Professor Stewart of your proposed essay topic. He will respond promptly. Email him at: <a href="mailto:kstewart@covenant.edu">kstewart@covenant.edu</a></b>	
<b>Fri, Oct. 27<sup>th</sup></b>	6:30	<i>Christianity in the West Without Imperial Rome</i>  For Discussion: It is sometimes argued that as Imperial power declined in Italy and the west, papal power grew proportionately. Is there any truth to this?	González chap. 26 pp. 222-241
	7:30	<i>The Roman Primacy in the First Five Centuries</i>	González 242-248, Hall, 223-225
<b>Sat. Oct. 28<sup>th</sup></b>	8:30	<i>The Problem of the Development of Doctrine in Early Christianity. If Antiquity is to be preferred, then what?</i>  For Discussion: Why is the Vincentian Canon (see DCC 91-93) attractive? Why is it a mirage?	Hall, chap. 22 DCC pp. 91-93
	9.55	<b>Mid term examination</b>	
	11:20	<i>Developments in Eastern Christianity with Constantinople as Center. Significance of Chalcedon.</i>  For Discussion: How did Constantinization or caesaropapism continue to unfold in the Eastern Empire?	González chap. 27 Hall, chap.21 DCC 105
	1.35	<i>The Spread of Islam: Why the Minimal Christian Resistance to Islam in the Middle East &amp; N. Africa?</i>  For Discussion: What truth is there in the stereotypical view that Christians converted to Islam at the point of a sword?	González chap. 26 pp. 248-51
	3.00	<i>Western Christianity Under a Revived Imperial Power; The Necessary Evil of Feudalism</i>  For Discussion: Which was supreme – Pope or Charlemagne?	González chap. 28
<b>Fri. Nov. 17<sup>th</sup></b>	6:30	<i>Reactions in Medieval Monasteries and Papacy Against Repercussions of Feudalism. The subsequent 11<sup>th</sup> Century Flowering of New Monastic Orders</i>  For Discussion: What was the relationship between Viking activity and the need for feudalism?	González chap. 29 DCC 110-123 DCC 178-9 (vi&vii)
	7:30	<i>Western Christianity Versus the Muslim World: The Crusading Era as a Response to Clear Provocations</i>  For Discussion: No one preached Crusades in 996 A.D. as they did in 1096? What had changed to necessitate this activity?	González chap. 30 pp. 292-298
<b>Sat. Nov. 18<sup>th</sup></b>  <b>Research briefings in class today</b>	8:30	<i>The Crusading Era: The Lingering Legacy</i>  For Discussion: When Osama bin Laden insists on describing coalition forces in the Persian Gulf region as ‘crusaders’ what is his basis for doing so?	González chap. 30 pp. 298-301
	9.55	<i>New Mendicant Orders: Their Ongoing Significance</i>  For Discussion: The New Mendicant Orders have highly attractive features. Which do you admire, and why?	González chap. 31 pp. 301-310 DCC 141-146
	11.20	<b>Research briefings in class today</b> Come prepared to explain to the class your curiosity, your chosen subject, the major authors, your reading to date, etc. Submit a two-page report to the professor.	

	1:35	<i>The High Noon of Medieval Catholicism: Scholastic Theology and the Rise of the Universities</i>  For Discussion: Not all the repercussions of Scholasticism were negative. Name one or more which were admirable.	González chap. 31 pp. 310-320 DCC 151-166
	3:00	<i>Rising Nation-States On Collision Course with the Papacy: Result– Captivity for the Church, Divisions in the Papacy</i>  For Discussion: If the Medieval Church had had her way and remained supreme over the rising nations, how would the future have been different?	González chap. 32 DCC 123 (b) thru' 126 (vii)
Fri. Dec. 1 <sup>st</sup>	6:30	<i>Who Can Reform Abuses in the Church? The Conciliarist Answer.</i>  For Discussion: What aspects of the Conciliar approach to church authority live on in Protestantism today? In Catholicism?	González chap. 33 pp. 342-346 DCC 149-150
	7:30	<i>Who Can Reform Abuses in the Church? The Answer of the Pre-Reformers Wyclif, Hus, Savonarola</i>  For Discussion: The idea of 'pre-reformers' is falling out of favor today. Why has this notion fallen on hard times?	González chap. 33 pp. 345-356 DCC 191 xi a thru'193
Sat. Dec. 2 <sup>nd</sup>	8:30	<i>Medieval Christian Alternatives to 'Official' Catholicism: Mysticism and Popular 'Heresy'</i>  For Discussion: Gerald Bray of Beeson Divinity School (Birmingham) argues that Medieval mystics and evangelical Protestants have much in common. What is he getting at?	González chap. 33 pp. 356-361
	9:55	<i>Italy's Renaissance: What Christian Consequences? (a) Ancient Languages, Manuscript Comparison, Search for Ancient 'Originals'. Echoes in N. Europe</i>  For Discussion: Did Lorenzo Valla do Christianity a favor or open a wound by arguing that the famous 'Donation of Constantine' was a forgery? His motives? See DCC 107 ff.	González chap. 34 DCC 107-110
	11:20	<i>Italy's Renaissance: What Christian Consequences? (b)Print Technology, Christian and Secular Agendas</i>  For Discussion: Most (but not all) Protestant Reformers were earlier on, humanists. Is this a fact which should be regretted or admired?	González chap. 34
	1:35	<i>Spain and Portugal Go Transoceanic: Motivations &amp; Consequences</i>  For Discussion: Bartolomé de las Casas – a monk contemporary with Columbus- could not accept that very much real mission activity was taking place in Latin America. His grievance was?	González, chaps. 35 pp. 379-384; & 36 pp. 400-409
Sat. Dec. 9 <sup>th</sup>		<b>Take-home final exam. You will receive this by email and be asked to submit it in the same way</b>	
Sat. Dec. 16 <sup>th</sup>		<b>Research Essays Due (may be submitted electronically to kstewart@covenant.edu)</b>	

### Qualities Sought in an Exemplary Book Review:

In the 800 words allotted, you will 1) encapsulate the book as a whole, 2) single out one or more elements for special notice or comment, and 3) reach some verdict about the book's quality and whether it is to be recommended. Conceive of your reader as being a fellow class-member. The book chosen should be 200+ pages.

### Qualities Sought in an Exemplary Research Essay:

The problem, question, or conflict of opinion underlying the essay will be clearly articulated at the outset. Resort will be had to relevant documents (primary sources), and both reputable books and articles (magazine and journal) which have direct bearing on your subject. There will be ample documentation of your use of these sources of information. The bibliography for such an essay will contain 8-12 items minimum. Bibliography items must be used in order for their entry to be warranted. Preferred format: *Kate Turabian or the Chicago Manual of Style*.

## A Select Bibliography for Early and Medieval Christianity

Please also consult the chapter-end bibliographies in Gonzáles, and volume-end bibliography in Hall

### Reference Works (if recent, invaluable for bibliography)

Jerald Brauer, ed. *Westminster Dictionary of Church History*  
F.M. Cross, ed. *Oxford Dictionary of the Christian Church*  
J.D. Douglas, ed. *New International Dictionary of the Christian Church*  
Everett Ferguson, ed. *An Encyclopedia of Early Christianity*

## Books by Topic (Alphabetical Order of Topics)

### Biography (Individual)

#### Augustine

Roy Battenhouse, ed. *An Introduction to the Study of Augustine*  
Gerald Bonner, *St. Augustine, his life and controversies*  
Peter Brown, *Augustine*

#### Augustine of Canterbury

Margaret Deanesly, *Augustine of Canterbury*

#### Bernard

Adrian Bredero, *Bernard of Clairvaux: Between Cult and History*

#### Chrysostom

J.N.D. Kelly, *Goldenmouth: A Life of Chrysostom*

#### Constantine

T.D. Barnes, *Constantine and Eusebius*  
Herman Doerries, *Constantine the Great*  
Michael Grant, *Constantine*  
A.H.M. Jones, *Constantine and the Conversion of Europe*

#### Francis of Assisi

T.S.R. Boase, *St. Francis of Assisi*  
Mark Galli, *St. Francis of Assisi and his World*

#### Jerome

J.N.D. Kelly, *Jerome*

#### Origen

Henri Crouzel, *Origen*  
J.W. Trigg, *Origen*

#### Patrick

R.P.C. Hanson, *St. Patrick: His Origins & Career*

#### Tertullian

T.D. Barnes, *Tertullian, 1971*  
Gerald Bray, *Holiness and the Will of God, 1979*

### Canon of the N.T.

William Abraham, *Canon and Criterion in Christian Theology*  
F.F. Bruce, *The Canon of Scripture*  
David De Silva, *An Introduction to the Apocrypha*  
Floyd Filson, *How We Got our Bible*  
Lee MacDonald, ed. *The Canon Debate*  
Bruce Metzger, *The Canon of the New Testament*  
Bruce Metzger, *The Apocrypha*  
Jaroslav Pelikan, *Whose Bible Is it? A Short History of the Scriptures*  
Alexander Souter, *The Text and Canon of the New*

### Testament

Hans von Campenhausen, *The Making of the Christian Bible*

### Church Fathers (Collective biographical treatment)

G.L. Prestige, *Fathers and Heretics*  
Hans Von Campenhausen, *Fathers of the Church*  
J.W.C. Wand, *Doctors and Councils*

### Conciliarism, Late Medieval

J.P. Whitney, *Essays on the Conciliar Epoch*  
Matthew Spinka, *John Hus and the Council of Constance*  
Matthew Spinka, *Advocates of Reform*

### Councils, Early Church or Ecumenical

Gerald Bray, *Creeds, Councils, and Controversies*  
Alan Richardson, *Creeds in the Making*  
R. V. Sellers, *The Council of Chalcedon*  
J.W.C. Wand, *Doctors and Councils*

### Contemporary Fascination with the Early and Medieval Church

Thomas Cahill, *How the Irish Saved Civilization*  
William Dalrymple *From the Holy Mountain: A Journey Among Christians of the East*  
Christopher Hall, *Reading Scripture With the Church Fathers*  
*Praying with the Church Fathers*  
Brian MacLaren, *A Generous Orthodoxy*  
Frederica Matthews-Green, *At the Corner of East and Now: A Modern Life in Ancient Orthodoxy*  
Rutbe Community, *Twelve Marks of the New Monasticism*  
Robert Webber, *Ancient-Future Faith*  
D.H. Williams, *The Free Church and the Early Church*  
*Retrieving the Tradition and Renewing Evangelicalism*  
*Evangelicals and Tradition*  
Elizabeth Zelensky & Lela Gilbert, *Windows to Heaven: Introducing Icons*

## **Crusades, The**

Richard Fletcher, *The Cross and the Crescent: Christianity and Islam from Muhammad to the Reformation*

Carol Hillenbrand, *The Crusades: A Muslim Perspective*

Thomas F. Madden, *A Concise History of the Crusades*

Christopher Maier, *Preaching the Crusades*

Jonathan Riley-Smith, *What Were the Crusades?*

*Oxford Illustrated History of the Crusades*

Stephen Runciman, *The Crusades*

Christopher Tyerman, *Fighting for Christendom*

## **Doctrine, Theology of the Early Church**

J.F. Bethune-Baker, *A History of Early Christian Doctrine*

Gerald Bray, *The Interpretation of the Bible*

Robert M. Grant, *A Short History of the Interpretation of the Bible*

R.P.C. Hanson, *Tradition in the Early Church*

Christopher Hall, *Reading Scripture With the Church Fathers*

Clayton Jefford, et al, *Reading the Apostolic Fathers: An Introduction*

J.N.D. Kelly, *Early Christian Doctrine*

Boniface Ramsey, *Beginning to Read the Fathers*

H.B. Swete, *Patristic Study*

Thomas Torrance, *The Doctrine of Grace in the Apostolic Fathers*

## **Evangelism and Missions in Early Centuries**

Michael Green, *Evangelism in the Early Church*

Ramsay MacMullan, *Christianizing the Roman Empire: 100-400 A.D.*

Stephen Neill, *A History of Missions*

A.D. Nock, *Conversion*

Rodney Stark, *The Rise of Christianity*

Ian Wood, *The Missionary Life: Saints and the Evangelization of Europe*

## **Exploration in the Age of Columbus and Magellan**

Bartolomé de las Casas, *Short Account of the Destruction of the Indies*

Felipe Fernando-Armesto, *Columbus*

Samuel Elliot Morrison, *Admiral of the Ocean Sea: Christopher Columbus, Mariner*

J. H. Parry, *The Age of Reconnaissance*

J.R.S. Philips, *The Medieval Expansion of Europe*

Kirkpatrick Sale, *The Conquest of Paradise* (Columbus)

David E. Stannard, *American Holocaust* (Columbus)

Charles McKew Parr, *So Noble a Captain* (Magellan)

Stefan Zweig, *Conqueror of the Sea* (Magellan)

## **Heresies** (Early Church)

E.C. Blackman, *Marcion and His Influence*

Harold O.J. Brown, *Heresies and Orthodoxy in the Life of the Church*

Walter Bauer, *Orthodoxy and Heresy in Earliest Christianity*

W.H.C. Friend, *The Donatist Church*

W.H.C. Friend, *The Novatian Schism*

John Henry Newman, *The Arian Controversy of the Fourth Century*

Rowan Williams, *Arius*

## **Heresies** (Medieval)

Gordon Leff, *Medieval Heresy*

Euan Cameron, *Medieval Heresy*

## **Humanism, Medieval**

C.H. Haskins, *The Medieval Universities*

C.H. Haskins, *The Renaissance of the Twelfth Century*

Frederick Heer, *The Medieval World*

## **Humanism, Renaissance**

Jacob Burkhart, *The Civilization of the Renaissance in Italy*

Denys Hay, *The Italian Renaissance*

E Harris Harbison, *The Christian Scholar in the Age of the Reformation*

J. Huizenga, *The Waning of the Middle Ages*

Margaret Mann Philips, *Erasmus and the Northern Renaissance*

J. H. Plumb, *The Italian Renaissance*

*The Horizon Book of the Renaissance*

Lewis W. Spitz, *The Religious Renaissance of the German Humanists*

## **Monasticism**

Owen Chadwick, *John Cassian*

Owen Chadwick, ed. *Western Asceticism*

Derwas Chitty, *The Desert a City*

Joan Evans, *Cluny*

Douglas Christie, *The Word in the Desert*

David Knowles, *Christian Monasticism: From Pachomius to Ignatius: A History of Religious Orders*

Jean LeClerq, *The Love of Learning and the Desire for God*

C.H. Lawrence, *Medieval Monasticism: Forms of Religious Life in Western Europe in the Middle Ages*

R.W. Southern, *Western Society and the Church in the Middle Ages*

Philip Rousseau, *Pachomius*

George Zarnecki, *The Monastic Achievement*

## **Papacy**

Geoffrey Barraclough, *The Medieval Papacy*

Eamon Duffy, *Saints and Sinners: A History of the Papacy*

B.J. Kidd, *The Roman Primacy to 412 A.D.*

Gerd Tellenbach, *Church and State in the Investiture Controversy*

Walter Ullmann, *The Medieval Papacy*

## **Persecution** (Early Church)

W.H.C. Friend, *Martyrdom and Persecution in the Early Church*

H.B. Workman, *Persecution in the Early Church*

## **Pre-Reformers, or Reformers Before the Reformation**

Heiko Oberman, *Forerunners of the Reformation*

Stephen Ozment, *The Reformation in Medieval Perspective*

Matthew Spinka, ed., *Advocates of Reform*

## **Hus**

Matthew Spinka, *John Hus: A Biography*  
*John Hus and the Czech Reform*  
*John Hus and the Council of Constance*  
*John Hus' Concept of the Church*

## **Savonarola**

Lorenzo Polizzotto, *The Elect Nation: The Savonarolan Movement in Florence*  
Donald Weinstein, *Savonarola and Florence*

## **Wyclif**

G.R. Evans, *John Wyclif: Myth and Reality*  
H.E. Winn, ed. *Wyclif: Select English Works*  
G.M. Trevelayn, *England in the Age of Wyclif*  
H.B. Workman, *Wyclif: A Study of the English Medieval Church*

## **Scriptures and the Rise of Printing**

F.F. Bruce, *The English Bible*  
Warren Chapell, *A Short History of the Printed Word*  
Elisabeth Eisenstein, *The Printing Press as an Agent of Change*  
S.L. Greenslade et al, eds., *The Cambridge History of the Bible* (3 volumes)  
Robert M. Kingdon, ed. *Transition and Revolution*  
Bruce M. Metzger, *The Bible in Translation*  
Denis Nineham, ed. *The Church's Use of the Bible: Past and Present.*  
Beryl Smalley, *The Study of the Bible in the Middle Ages*