

**REFORMED THEOLOGICAL SEMINARY  
ATLANTA, GEORGIA**

4HT504 The History of Christianity 11  
Fall 2008

Dr. Frank E. Farrell

The study of major developments in the structure, thought and expansion of the Church from pre-Reformation days to modern times, with special focus on some of the key leaders who were especially instrumental in affecting the course of church history. Also stressed are the dynamics of the periods of marked growth and marked declension.

**Course Objectives**

1. The student will survey the broad sweep of the historical developments of the church toward gaining an understanding of the historical, cultural, and theological contexts in which the church has ministered and expanded.
2. The student will analyze the life, thought, and work of two significant figures in church history in order to discover secrets of effectiveness.

**Required Textbook**

Latourette, Kenneth Scott. A History of Christianity. Revised edition. Vol.11. New York: Harper & Row, 1975.

**Requirements :**

**A. Reading :**

1. The following is required reading: Latourette, Kenneth Scott. A History of Christianity. Revised Edition. Vol.11.

*Those who have recently read Latourette may consult with the instructor to make approved substitutions.*

2. An additional minimum of 400pages is required. Reading may be counted which is done in connection with the required papers.
3. Reading levels are as follows:
  - A- 1,100 pages
  - B. 900 pages
  - C 700 pages
  - D 500 pages

A report on reading is due on Dec. 12.

(Please total your pages & be sure to sign your report.)

This constitutes a statement that you have read the author, book, pages indicated.

**B. Biographical Study ( Due 12/3 )**

Students will prepare two 12 page papers both consisting of a biographical study of a leading figure in church history. To be included with the study of life, work, and thought are clues and insights relating to the person's greatness and power of influence. Full documentation & bibliography are to be given. Also required is the student's personal response to the figures under study.

Grading / Penalties

Computation of Grade

A. Reading	20%
B. Biographical studies	40% each

**NOTE:** Penalty for late work will be one point per day (on the scale of 100). Students should be prepared to present the fruit of their studies to the class upon prior request of the instructor.

**Bibliography**

(Key to the figures after each entry which refer to the period of history into which the book's content falls:

- (1) Apostolic Age through Augustine
- (2) Post-Augustine up to Reformation.
- (3) Reformation to present
- (4) All periods

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