

# Greek Exegesis (4NT506) – 2 hours

## Syllabus – Fall 2009

### INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both the Chemistry and Chemical Engineering departments. He then completed his M. Div at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor and in church revitalization. He is in the final stages of a doctorate in New Testament Studies / Ancient History, where his thesis has focused on the cultural backdrop to Romans. Two years ago at the Society of Biblical Literature he presented a paper on the Greek text of Romans 3.9. He has also published on the Greek of James 2 and Rom 4.23-25. Bruce is excited about how a knowledge of Greek might enrich our understanding and application of Scripture.

< Office hrs: **T**, 12-3pm; **Th**, 4-6pm. Email me for an appointment; [blowe@rts.edu](mailto:blowe@rts.edu) >

### COURSE DESCRIPTION

This course aims to hone exegetical skills through better understanding how to *use* the Greek. So often, students finish their formal studies in Greek and still feel “none the wiser” on how to actually apply it to their reading and teaching of the Bible. This course seeks to focus on this very issue, showing the great blessing and benefit of “dialoguing” with the Greek text, for a better understanding God’s word.

### LEARNING OBJECTIVES

1. *To become more at ease* with Koine Greek through an inculcation of Greek Grammar, Syntax and Vocabulary roots.
2. *To gain an excitement* for how Greek can enrich your understanding of the Scriptures in general, and thereby *produce a burden* to use the Greek more and more throughout one’s future ministry.
3. *To apply this learning* of Greek to Galatians, in order to demonstrate the language’s practical usefulness
4. *To understand Galatians better.*
5. *To better preach*, teach and apply God’s word to others.

ASSIGNED TEXTS

Wallace, D. B., *Greek Grammar Beyond the Basics* (Grand Rapids: Zondervan, 2<sup>nd</sup> ed, 2003). ISBN 978-0310218951

Robinson, T. A, *Mastering New Testament Greek* (Peabody MA: Hendrickson, 2007). ISBN 9780826705006

Goodrich, R. J. & Lukaszewski, A. L., *A Reader's Greek New Testament* (Grand Rapids: Zondervan, 2<sup>nd</sup> ed). ISBN 9780310273783

*Trinity Hymnal* (Rev. Ed.; Atlanta: Great Commission Publications, 1990) ISBN 9780934688604

OPTIONAL:

Bauer, Arndt, Gingrich, Danker, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3<sup>rd</sup> ed. (Chicago; University of Chicago Press, 2000).

This text is excellent! But it is also very expensive (approx. \$150) and I will therefore not require it for this class. You should be able to get by with the above books and different computer software if you have it.

Liddell & Scott, *A Greek-English Lexicon* (1883).

This can be downloaded for free at: [HTTP://WWW.ARCHIVE.ORG/DETAILS/GREEKENGLISHLEX00LIDDRICH](http://www.archive.org/details/greekenglishlex00liddrich)

TERM SCHEDULE

Wk	Date	Lecture / Assessment	Translation/ Dialogue HW
1	S1	<b>Lecture:</b> Focus on “ <u>Letter Frames</u> ”, “ <u>Word Order</u> ” & “ <u>Repetition</u> ” We will also talk about what Galatians is actually about. Further opportunity will be given to practice songs and apply them to our text.	1.1-2.21  (Not homework)
2	S8	<b>Lecture:</b> Focus on “ <u>Verbal Aspect.</u> ” We will also talk about what Galatians is actually about. Further opportunity to practice songs and apply them to our text.	1.1-2.21
3	S15	<b>Lecture:</b> Focus on “ <u>Verbal Aspect.</u> ” and apply all the above to our text of focus so far. We will also review the <u>Nominative</u> from Wallace.	1.1-2.21
4	S22	<b>Assessment:</b> 50 minute <i>exam</i> , focused on translation , your songs and answering questions about Galatians 1:1-2:21 <15%>	3.1-29

5	S29	<b>Lecture:</b> “ <u>Secondary Literature</u> ” and <u>Genitive</u> (from Wallace). We will also start to talk about the 40% assign.	3.1-29
6	O6	<b>Lecture:</b> “ <u>Etymology</u> ” & “ <u>Mirror Readings</u> ” and <u>Accusative</u> (from Wallace)	3.1-29
<b>SEMESTER BREAK</b>			
7	O20	<b>Assessment:</b> 50 minute <i>exam</i> , focused on translation and answering questions about Galatians 3:1-29 <15%>	4.1-31
8	O27	<b>Lecture:</b> “ <u>Text Criticism</u> ” and <u>Dative</u> (from Wallace)	4.1-31
9	N3	<b>Lecture:</b> “ <u>OT Echoes</u> ” and <u>Participles</u> (from Wallace)	4.1-31
10	N10	<b>Assessment:</b> 50 minute <i>exam</i> , focused on translation and answering questions about Galatians 4.:1-31 <15%>	5.1-26
11	N17	<b>Lecture:</b> “ <u>Narrative Strategies</u> ”	5.1-26
<b>THANKSGIVING WEEK</b>			
12	D1	<b>Lecture:</b> Further clarity on 40% assignment.	5.1-26
13	D8	<b>Assignment:</b> 50 minute <i>exam</i> , focused on translation and answering questions about Galatians 5:1-26 <15%>	6.1-18

#### ASSESSMENT

- [1] 4 x 15% Tests (see above), testing numerous aspects including previous vocabulary,  
[2] Exegesis assignment on Galatians 6.1-18; (40%) – to be emailed me no later than three weeks after  
**last class ( i.e. midnight December 29<sup>nd</sup>.)**