

# 'Hebrews-Revelation' (4NT522) – 3 hours

## Syllabus

### INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor, in church revitalization and church planting. He is in the final stages of a doctorate in New Testament Studies where his thesis has focused on the purpose of Romans through attention to its cultural setting. **Besides a special interest in Paul, the message of James has been a subject of recent attention - an article on James 2.1 will be published next year in a book on the ongoing 'Pistis Christou' debate. He has also spent significant time in Revelation, and is especially excited about helping students understand this important though difficult book.**

< Office hrs: M, 4-5:30; Th, 11.00-12:30. Email me for an appointment; [blowe@rts.edu](mailto:blowe@rts.edu) >

### COURSE DESCRIPTION

In the wisdom of God he has given us a diversity of personalities and styles of writing in the Bible. It is a joy that we have in the NT, not only the Gospels and Paul's writings, but also the writings of Peter and of James and of Jude, and the very different style of Revelation. All these things are a gift from Him to round out a picture of God, of his Son Jesus, of the history of his plan and his challenge for how we should live as Christians today. This course focuses on what is perhaps the lesser known parts of the NT – though no less important for us today.

### LEARNING OBJECTIVES

1. To provide a general understanding of all 9 works – Hebrews to Revelation.
2. To highlight the specific value of each of the 9 works for today – i.e. in a) Personal living; b) General Pastoring; c) for the lost; d) in Counseling; and d) for Youth work.
3. To resolve the key issues & 'problem passages' in each of the 9 works.
4. To highlight passages of 'special importance' in each of the 9 works and to investigate how they might be preached to our present generation.

READING

D. A. Carson & Douglas Moo, *An Introduction to the New Testament* (Zondervan, 2005) ISBN 978-0-3102-3859-1

Ralph Martin and Peter Davids (eds.), *Dictionary of the Later New Testament and Its Developments* (IVP, 1997) ISBN 978-0-8308-1779-5

Massyngberde Ford, *Revelation* (Anchor Bible Commentary 38; Yale, 1975) ISBN 9780300139938

ASSESSMENT

**40%** Research Paper; **due on or before the last class**<sup>1</sup>

**20%** Mid-Term Exam; **Download after Wk 6; complete and return by Wk 7**

**40%** Final exam - **due two weeks after last class**

WHEN IS THE COURSE BEING RUN?

**1pm to 4pm** each Monday - **8<sup>th</sup> February to 10<sup>th</sup> May.**

## General Outline

Week	Date	Assessment/HW Due	Class Lectures
1	F8		Revelation
2	F15		Revelation

<sup>1</sup> This will be approx 10-15 pages double spaced. It will be a critical paper in which I wish you to interact with secondary literature (journal articles, monographs and a range of commentaries from at least three different traditions). The topic will be one of your choice negotiated with me. If you are stuck for a topic, I will assign one to you.

3	F22		Revelation
4	M1		Hebrews
5	M8		Hebrews
	M15	BREAK	
6	M22		Hebrews/1,2,3 John
7	M29	<b>20% Mid-Term</b>	1,2,3 John
8	A5		James
9	A12		James
10	A19		1&2Peter
11	A26		1&2Peter
12	M3		1&2Peter/Jude
13	M10	<b>40% Research Paper</b>	Jude/Summary
2 Wks Later		<b>40% Final</b>	