**4OT504: INTERMEDIATE HEBREW**  
*Course Syllabus*

Reformed Theological Seminary, Atlanta  
Wednesday, 1:00 pm – 4:00 pm  
February 03 – May 19  
Instructor: John J. Yeo, Ph.D.  
Spring 2010  
3 Credit Hours  

**RTS Catalog Description:**  
This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures. This course is a continuation of 4OT502: Introduction to Hebrew.

**I. PURPOSE OF THE COURSE**

- The purpose of this second Hebrew module is the acquisition of the rudimentary elements of Hebrew grammar for the preparation of the broader hermeneutical task of translating and interpreting the Hebrew Bible.
- Because Biblical Hebrew is indispensable to the study of the Old Testament with greater depth and accuracy, this introductory Hebrew course will bring the student closer to that goal.

**OBJECTIVES:**

The successful student will:

1) Become thoroughly acquainted with the essential material found in the first portion (i.e., chapters 19-36) of Gary D. Pratico & Miles V. Van Pelt’s *Basics of Biblical Hebrew* (Second Edition; Grand Rapids: Zondervan, 2007).

2) Become familiar with the basic elements of Hebrew “morphology” (forms of Biblical Hebrew words including *parts of speech* [noun, verb, etc.] and *word inflection* [masculine, feminine, singular, plural, etc.] and “syntax” (i.e., the grammatical rules) of Hebrew nouns, verbs, adjectives, conjunctions, numbers, and prepositions. Students should also learn and become acquainted with the remaining verbal conjugations as well as verbal derived stems not learned in 4OT502.

3) Acquire the skills necessary to correctly analyze (parse) and define a large portion of frequently occurring vocabulary words (occurring 49 times or less) and verbal forms found in the Hebrew Bible.

4) Successfully memorize a large portion of frequently occurring vocabulary words and verbal forms found in the Hebrew Bible.

5) Obtain the ability to translate basic Hebrew texts from the Hebrew Bible into modern English.

**II. COURSE SCHEDULE**

February 03-    
*Syllabus Review and Course Requirements*  
Chapter 19: Pronominal Suffixes on Verbs, pp. 224-236  
Workbook Assignment: pp. 157-162
Chapter 20: Qal Infinitive Construct, pp. 237-250
Workbook Assignment: pp. 163-172

February 10- Quiz #1
Chapter 21: Qal Infinitive Absolute, pp. 251-258
Workbook Assignment: pp. 173-178
Chapter 22: Qal Participle, pp. 259-273
Workbook Assignment: pp. 179-186

February 17- Quiz #2
Chapter 23: Issues of Sentence Syntax, pp. 274-288
Workbook Assignment: pp. 187-190

February 24- Quiz #3
Chapter 24: The Niphal Stem – Strong Verbs, pp. 289-298
Workbook Assignment: pp. 191-196
Chapter 25: The Niphal Stem – Weak Verbs, pp. 299-308
Workbook Assignment: pp. 197-210

March 03- Quiz #4
Chapter 26: The Piel Stem – Strong Verbs, pp. 309-318
Workbook Assignment: pp. 211-216
Chapter 27: The Piel Stem – Weak Verbs, pp. 319-328
Workbook Assignment: pp. 217-226

March 10- Quiz #5
Chapter 28: The Pual Stem – Strong Verbs, pp. 329-336
Workbook Assignment: pp. 227-230
Chapter 29: The Pual Stem – Weak Verbs, pp. 337-344
Workbook Assignment: pp. 231-238

March 17- Spring Break

March 24- Quiz #6
Chapter 30: The Hiphil Stem – Strong Verbs, pp. 345-354
Workbook Assignment: pp. 239-246
Chapter 31: The Hiphil Stem – Weak Verbs, pp. 355-367
Workbook Assignment: pp. 247-254
Mid-Term Examination Review

March 31- Mid-Term Examination (2 hours)

April 07- Chapter 32: The Hophal Stem – Strong Verbs, pp. 368-376
Workbook Assignment: pp. 255-258
Chapter 33: The Hophal Stem – Weak Verbs, pp. 377-384
Workbook Assignment: pp. 259-266

April 14- Quiz #7
Chapter 34: The Hithpael Stem – Strong Verbs, pp. 385-393
Workbook Assignment: pp. 267-272
Chapter 35: The Hithpael Stem – Weak Verbs, pp. 394-402
Workbook Assignment: pp. 273-277

April 21- Quiz #8
Chapter 36: Introduction to the Hebrew Bible, pp. 403-414
Workbook Assignment: pp. 279-286

April 28- Quiz #9
Hebrew Bible Text: Genesis 37:5-20
Workbook Assignment: pp. 287-304

May 05- Quiz #10
Hebrew Bible Text: Deuteronomy 6:1-9
Final Examination Review

May 18- Final Exam (2 hours)

III. ASSIGNMENTS

A. Practice Assignments in Basics of Biblical Hebrew
   a. Study and reread the material covered in the assigned chapters.
   b. Answer and write out all answers in the Workbook. There are two reasons for this: 1) language acquisition requires much patience and practice, and 2) all practice assignments will be accounted for either in quizzes or on midterm and final exams, respectively.
   c. Study and memorize the assigned vocabulary words as well as the diagnostic tools for each of the verbal paradigms.

B. Quizzes
   a. There will be ten quizzes.
   b. The majority of them will be based on the following: 1) vocabulary, 2) verbal forms, 3) the assigned Workbook translations, and 4) in-class preparation. Your lowest quiz score will be dropped.
   c. Each quiz is worth 10 points and is equivalent to 50% of the course grade.

C. Examinations
   a. There will be a mid-term and a final exam. All exams are cumulative; therefore, each exam will cover what has been learned thus far during the entire semester.
b. Each exam is worth 50 points and is equivalent to 25% of the course grade.

D. Attendance
a. Due to the nature of learning any language, consistency and repetition are important. Weekly attendance, therefore, is highly encouraged.
b. Although attendance will not be figured into the final course grade, your presence will be required in order to take the weekly quizzes and exams.
c. Please notify the instructor prior to the scheduled class session if you will not be present. Quizzes and exams will not be “made up” without a valid excuse and prior notification.

E. Disclaimer
This syllabus reflects the specific objectives and instructional format/content of 4OT:504: Intermediate Hebrew. However, the instructor reserves the right to modify any portion of this syllabus for the good of the course as may appear necessary during the semester.

IV. GRADING

A. Scale. The standard RTS grading scale will be used.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>(97-100)</td>
</tr>
<tr>
<td>A-</td>
<td>(94-96)</td>
</tr>
<tr>
<td>B+</td>
<td>(91-93)</td>
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<tr>
<td>B</td>
<td>(88-90)</td>
</tr>
<tr>
<td>B-</td>
<td>(86-87)</td>
</tr>
<tr>
<td>C+</td>
<td>(83-85)</td>
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<tr>
<td>D-</td>
<td>(70-71)</td>
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<tr>
<td>F</td>
<td>(below 70)</td>
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B. Basis for computation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Midterm Examination</td>
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<tr>
<td>Final Examination</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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V. BOOK LIST

Required Resources

• An acceptable Standard Hebrew Lexicon (*to be discussed in class*): look for the recommended lexicons in the list below indicated with the asterisk*

**Recommended Resources**

[Software]

*Accordance 8.* Bible Software for Macintosh. © 2008 Oaktree Software.  
www.accordancebible.com

*BibleWorks 7.* Bible Software for Windows. © 1992-2003 BibleWorks, LLC. 
www.bibleworks.com

*Logos Bible Software 3.* Bible Software for Windows. ©2002-2008 by Logos Research Inc.  
www.logos.com

[Books]


