I. COURSE DESCRIPTION
An expository study of the message and times of the prophets, emphasizing the themes of the Day of the LORD, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God. A Reformed biblical-theological approach (i.e., redemptive-historical method) will be used in order to unfold the meaning of the (Latter) Prophetic corpus in relation to its covenant Old Testament context. Its relation and significance to the New Testament will also be discussed.

II. COURSE OBJECTIVES
Upon successful completion of this course:
1) The student will be familiar with a couple of key interpretive approaches: a) the grammatico-historical method and b) the biblical-theological/redemptive-historical method.
2) The student will be able to identify the message, historical context, and literary structure of each prophetic book. In addition, the student will be familiar with certain key passages found within the Prophetic corpus that will have been examined and expounded in class (e.g., Isaiah 53; Daniel 9; etc.).
3) The student will be familiar with the office and function of the Prophets (i.e., prophetism) and their significance in both Old and New Testaments.
4) The student will be acquainted with the main interpretive issues concerning the interpretation of prophecy (e.g., conservative vs. liberal views of authorship/dating; genre considerations (e.g., literal or figurative/symbolic); literary structure (e.g., the use of recapitulation); etc.
5) The student will see the remarkable development of the Messianic promise found earlier in the Old Testament, e.g., Genesis 3:15, 49:10-12; Num. 24:15-19; 2 Samuel 7:14-16; etc., during the prophetic period.

III. TEXTBOOKS AND OTHER MATERIALS

4) **Supplementary Readings:**

**Suggested Resources:**
4) *Kline, Meredith G. Images of the Spirit.* South Hamilton, MA: Meredith G. Kline, 1986. In print, this book has been subsequently reissued by Wipf & Stock.

**IV. ASSIGNMENTS**
1) **Assigned Readings:**
   i. Primary Literature: Each student is required to read the entire (Latter) Prophetic corpus. (e.g., *New Geneva Study Bible*, pp.1022-1495; 473 pp.)
   ii. Secondary Literature and Supplementary Readings
iii. A question on the final examination will ask how much of the assigned readings the student has completed during the semester. Please take this into consideration before taking the final examination.

2) **Paper:** Topic and due date will be announced in class (see handout)

3) **Final Examination:** A study guide will be provided. The date of the exam will be announced in class.

V. **COURSE OUTLINE**

**Prolegomena: Introduction to the Prophets**

*Prophetism in Israel: Its Origin and Its Uniqueness within the ANE*

*Titles Used of Prophets*

*Prophets in Transition*

*The Call and Commission of the Prophet*

*True Versus False Prophets*

*The Role of the Law and Covenant in the Prophetic Books*

**Reading Assignment:**

- *COTP*, chapters 1-4, pp. 9-119

**The Eighth Century Prophets**

Hosea
Amos
Micah
Isaiah
Joel
Obadiah
Jonah

**Reading Assignment:**

- Read the corresponding chapters in *IOT*
- *COTP*, chapter 8, pp. 201-25
- *PTE*, pp. 135-152; 232-252; 279-289
  (Please read the endnotes)

**The Seventh Century Prophets**
Reading Assignment:
- Read the corresponding chapters in IOT
- COTP, chapter 9, pp. 255-282

Prophets of Exile
Ezekiel
Daniel

Reading Assignment:
- Read the corresponding chapters in IOT
- COTP, chapters 10-11, pp. 283-358
- PTE, pp. 29-51 (Please read the endnotes)

Prophets of Restoration
Haggai
Zechariah
Malachi

Reading Assignment:
- Reading the corresponding chapters in IOT
- COTP, chapter 12, pp. 359-406

Exposition of Key Passages from the Prophets

Literary Analysis of the Prophets
The Nature of Biblical Prophecy

Reading Assignment:
- COTP, chapters 13-14 and Conclusion, pp. 407-502

VI. ATTENDANCE, LATE ASSIGNMENTS, AND GRADING
A. Attendance is not mandatory. However, lectures and materials covered in class will be covered in the final examination. Students who attend class generally do better than those who do not regularly participate; therefore, class attendance is strongly encouraged.
B. Late Assignments and Paper will be penalized one-half letter grade for every week that it is late unless prior notification is given and the excuse is deemed valid.
C. Scale. The standard RTS grading scale will be used.
   A (97-100)    C (80-82)
A- (94-96)  C- (78-79)
B+ (91-93)  D+ (75-77)
B (88-90)    D (72-74)
B- (86-87)   D- (70-71)
C+ (83-85)   F (below 70)

D. Basis for computation
   Final Examination  50%
   Paper            50%