Course Description: This course leads the student to reading and mature reflection on exegetical, theological, historical, and practical aspects of intercultural evangelism and discipleship ministry, with special focus upon application within the student’s own ministry context. (3 hrs)

Learning Objectives: Participants will demonstrate the following learning outcomes (competencies):

A. Cognitive Learning Outcomes:

1. Participants will be able to describe the biblical process of discipleship in terms of such aspects as evangelism, recognition and application of spiritual gifts, and growth in Christlikeness of character and relationships.

2. Participants will assess their own ministries and assess their practical growth in evangelism and discipleship ministry skills, creating a plan for their own lifelong learning.

B. Affective Learning Outcomes:

1. Participants will develop a growing confidence in God’s sovereign governance over the affairs of individuals and nations as He carries out His redemptive plan until it is culminated in the return of His Son, when the kingdoms of this world will become the Kingdom of our Lord and of His Christ.

2. Participants will grow in their assurance of God’s presence and love and in their confidence in His purpose and calling for their lives.

C. Volitional Learning Outcomes:

1. Participants will deepen their commitment to the central task of evangelizing and discipling the nations as God’s appointed means of reaching the lost, building up the Body of Christ, and ultimately of bringing all glory to Him.

2. Participants will grow in their determination to strengthen the unity of the culturally and generationally diverse Body of Christ, to seek all that exalts Him, and to reflect His character in their values and relationships.
**Required Reading:**


Webster, Douglas D. 1999. *Soulcraft: How God shapes us through relationships.* Downers Grove, Ill.: InterVarsity Press. (228 pp.)

**Recommended Reading:**


Course Assessment:

1. The student will participate in class discussions, interacting with other students and the professor, and drawing upon the course readings and the student’s own ministry experience. (20%)

2. The student will write a major course paper of 15-18 pages on the biblical grounds for evangelism and discipleship and including the participant’s individual plan for developing and implementing a plan to improve evangelism and discipleship in the student’s own ministry context and incorporating a plan for the student’s own lifelong discipleship. (80%)

Office Hours: Appointments may be scheduled with Dr. Larsen after class or by e-mail (slarsen@rts.edu).