

Greek I (4NT502) – 3 hours Fall 2010

Syllabus

INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor and in church revitalization. He is in the final stages of a doctorate in New Testament Studies, where his thesis has focused on relationships in Romans. Bruce has presented at SBL on the Greek text of Romans 3:9, as well as having publications on the Greek of Romans 4:25 and James 2:1. He is excited about how understanding Greek can help us understand the Lord and his word better.

< (planned) Office hrs: M-Th, 11am-1pm. Email me for an appointment; blowe@rts.edu >

COURSE DESCRIPTION

“An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.” (*RTS 2009-2011 Catalog*, p.67) In more personal language, this course is designed to begin the work of training you to handle the word of God in a deeper and more substantial way. As you spend intentional and structured time with the Greek it is my hope that you will become more confident with using the original language of the New Testament so that 2 Timothy 3:16-17 may become even more manifest in your life and in your ministry.

LEARNING OBJECTIVES

1. Character

- A life centered around the study and application of God’s living and holy word.
- A humility of spirit when using the original language.
- A deeper appreciation for the beauty, organization, and structure of God’s word.

2. Skills and Knowledge

- The ability to approach basic passages of the Greek New Testament with confidence.
- A beginning grasp of the grammar of New Testament Greek.
- Recognition of all basic noun forms and the present and future indicative forms of Greek verbs.
- Immediate recollection of all the vocabulary words covered in the first twenty chapters of the text book.

READING

Required Texts:

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 2nd ed., Zondervan, 2003 (BBG) ISBN 0310250870 (note: There is a first edition of this book that can be found used at a very low price. Students have used this book, but it is with difficulty since the pagination is often different and some content is different. You will be responsible for the material that is in the second edition.)
2. W.D. Mounce, *Basics of Biblical Greek: Workbook*, 2nd ed., 2003 (WB) ISBN 0310250862
3. R. J. Goodrich & A. L. Lukaszewski, *A Reader's Greek New Testament*, 2nd ed., Zondervan, ISBN: 0310273781

Recommended Texts:

5. Samuel Lamerson, *English Grammar to ACE New Testament Greek*, Zondervan, 2004 ISBN 0310255341
6. Peter Silzer & Thomas Finley, *How Biblical Languages Work*, Kregel, 2004 ISBN 0825426448
7. William Mounce, *The Analytical Lexicon to the Greek New Testament*, Zondervan, 1993 ISBN 0310542103
8. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1996 ISBN 0-310-21895-0

COURSE PROCEDURES

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the

rest of your learning process. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction and with which you need additional help. Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the last few weeks. For this reason it is imperative that you arrive to class on time. You will get half an hour from 6pm-6:30pm to do the quiz, so late arrival will mean reduction in time! At the last class of the semester a cumulative final exam will be distributed. This is a take home exam and will need to be emailed to me (blowe@rts.edu) by midnight January 6. The class time of each meeting will be spent in the following manner. There will be a brief lecture overview of the material for that week, there will be in-class exercises, and the remaining time will be devoted to answering specific student questions either about that week's material or material from a previous meeting.

GRADING¹

Quizzes 30%

Review Exams 30%

Final Exam 40%

General Outline

The Chapter assignments below refer to the textbook (BBG). After the lecture on a particular lesson the student will be responsible for completing the work book (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translate the odd or even number passages based on whether the chapter is odd or even.

Week	Date	Assessment/HW Due	Class Lectures
1 A 1 B 1 C	A31	Chapters 1 and 2 are propaedeutic, please arrive at class having read these chapters.	<i>Lecture</i> Chapters 3 and 4
2 A 2 B 2 C	S7	<i>Quiz</i> Chapters 3 and 4	<i>Lecture</i> Chapters 5 and 6
3 A			

¹ The grading scale found on page 45 of the *RTS Catalog* will be used in assigning a final letter grade.

3 B 3 C	S14	<i>Quiz Chapter 5 and 6</i>	<i>Lecture Chapter 7</i>
4 A 4 B 4 C	S21	<i>Quiz Chapter 7</i>	<i>Lecture Chapter 8</i>
5 A 5 B 5 C	S28	<u>Exam Chapters 3 – 8</u>	<i>Lecture Chapter 9</i>
6 A 6 B 6 C	O5	<i>Quiz Chapter 9</i>	<i>Lecture Chapter 10</i>
Mid Term Break			
7 A 7 B 7 C	O19	<i>Quiz Chapter 10</i>	<i>Lecture Chapters 11 and 12</i>
8 A 8 B 8 C	O27	<i>Quiz Chapters 11 and 12</i>	<i>Lecture Chapter 13 and 14</i>
9 A 9 B 9 C	N2	<u>Exam Chapters 9 - 14</u>	<i>Lecture Chapters 15 and 16</i>
10A 10B 10C	N9	<i>Quiz Chapters 15 and 16</i>	<i>Lecture Chapter 17</i>
11A 11B 11C	N16	<i>Quiz Chapter 17</i>	<i>Lecture Chapter 18</i>
Thanksgiving Week – no class			
12A 12B 12C	N30	<i>Quiz Chapter 18</i>	<i>Lecture Chapter 19</i>
13A 13B 13C	D7	<i>Quiz Chapter 19</i>	<i>Lecture Chapter 20 & Final Exam Review</i>