

John Calvin, *Institutes*, see especially 3.1-2, 6-9, and 11-14; and 4.14.1-12 and 4.17.1-11; etc.

Edmund P. Clowney, *Preaching Christ in All of Scripture* (Wheaton, IL: Crossway, 2003).

Sinclair B. Ferguson, *The Christian Life: A Doctrinal Introduction* (Edinburgh: Banner of Truth, 1989).

R. Kent Hughes, *Disciplines of a Godly Man* (Wheaton, IL: Crossway, 2006 reprint).

John Murray, "Definitive Sanctification," *Calvin Theological Journal* 2 (April 1967), 5-21.

John Murray, *Redemption—Accomplished and Applied* (London: Banner of Truth, 1961 reprint).

John Owen, *Communion with God*, ed. R.J.K. Law (Edinburgh: Banner of Truth, 1991).

J.I. Packer, *Rediscovering Holiness* (Ann Arbor, MI: Servant Publications, 1992).

J.C. Ryle, *Holiness: Its Nature, Hindrances, Difficulties, and Roots* (Darlington, England: Evangelical Press, 1997 reprint).

Donald S. Whitney, *Spiritual Disciplines for the Christian Life* (Colorado Springs: NavPress, 1991).

Student Evaluation

1. Required Reading: 20% of final grade.
2. Reflection Papers: 40% of final grade. Students will be expected to complete one written paper on each of 2 required reading texts: (1) *Christian Spirituality* and (2) *A Quest for Godliness*. These papers should be 5 pages double-spaced (12-pt font Time New Roman or equivalent) and should interact with the text in question. Students should describe relevant main points, distinctive emphases, and outline (and defend or criticize) perceived strengths and weaknesses. I am not interested in mere regurgitation of the main points. I am interested in seeing you interact with the text in question, citing strengths and weaknesses along with your corresponding reasons for your evaluation.
3. Sermon Analyses: 40% of final grade. Students will be expected to listen to 3 sermons and then to evaluate them in no more than 1 page single-spaced for each sermon. Evaluations should at least include answers to the following questions:
 - (1) How does the sermon treat sanctification?
 - (2) Does it link sanctification with the atonement? with justification? and/or with union with Christ? Does it do so accurately and effectively?
 - (3) Does it preach Christ?

- (4) Does the sermon balance the indicative (teaching/didactic) with the imperative (exhortation/application)? If so, how? If not, what could be done better?
- (5) Does the sermon reach the affections or is it communicating information only? If so, how? If not, what could be done better?

All work is due by Friday, February 25th at 5pm. Everything must be submitted as an MS-Word attachment by email to the instructor at the above email address by the deadline. Late submissions will be accepted but will merit a deduction of 5 percentage points per day off of what would otherwise be the student's grade (i.e., if student earned a 95 on given assignment [out of total of 100 points] and was 2 days late, the student's final grade would be an 85 [i.e., 95 – 10 points = 85]). This penalty will be waived only if a student is providentially hindered from completing the assignments on time (i.e., death, hospitalization, etc.).

Proposed Lecture Schedule

1. Introduction: Why should we study sanctification?
2. What is sanctification?
3. Sanctification and the *ordo salutis*.
4. Means of Grace.
5. Preaching.
6. Sacraments.
7. Prayer.
8. Fellowship?
9. Role of suffering.