

## **4ON504: ADVANCED BIBLICAL EXEGESIS**

### *Course Syllabus*

Reformed Theological Seminary, Atlanta

Dates: February 03 – May 17, 2011

Time: Thursdays, 6:00 pm to 9:00 pm

Instructor: John J. Yeo, Ph.D.

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#### **RTS COURSE DESCRIPTION**

*Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning. 3 hours.*

#### **SPECIFIC OBJECTIVES**

Particular attention will be given to the following macro-hermeneutic topics: 1) the history of Biblical interpretation, 2) Christocentric, redemptive-historical unity of the Bible (especially biblical theology), 3) the New Testament use of the Old Testament, and 4) narrative criticism (i.e., New Literary Criticism) in Biblical interpretation and genre analysis.

#### **REQUIRED TEXTBOOKS**

1. Beale, G.K. (editor). *The Right Doctrine from the Wrong Texts? Essays on the Use of the Old Testament in the New*. Grand Rapids, MI: Baker, 1994. You are assigned the following articles in the volume:
  - Roger Nicole's "The New Testament Use of the Old Testament"
  - Klyne Snodgrass's "The Use of the Old Testament in the New"
  - Vern Sheridan Poythress's "Divine Meaning of Scripture"
  - G.K. Beale's "The Use of the Old Testament in Revelation"
  - Scott J. Hafemann's "The Glory and Veil of Moses in 2 Corinthians 3:7-14"
  - David L. Baker's "Typology and the Christian Use of the Old Testament"
  - G. P. Hugenberger's "Introductory Notes on Typology"
  - Francis Foulkes's "The Acts of God: A Study of the Basis of Typology in the Old Testament"
  - Richard N. Longenecker's "Negative Answer to the Question 'Who Is the Prophet Talking About?' Some Reflections on the New Testament Use of the Old"
  - G.K. Beale's "Positive Answer to the Question Did Jesus and His Followers Preach the Right Doctrine from the Wrong Texts?"
  
2. Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids, MI: Eerdmans, 1999.
  - You are assigned the entire book.

3. Silva, Moisés (editor). *Foundations of Contemporary Interpretation*. Grand Rapids, MI: Zondervan, 1996.

You are assigned:

- Moisés Silva's *Has the Church Misread the Bible?*
- Tremper Longman III's *Literary Approaches to Biblical Interpretation*
- V. Philips Long's *The Art of Biblical History*.

## **COURSE SCHEDULE**

*(This is a tentative outline. Lectures may overlap into the following day of lectures. Also depending on the number of students, the presentation schedule may need to be shortened or lengthened accordingly.)*

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<b>February 03-</b>	<i>Syllabus Review and Course Requirements</i> Lecture: <b>An Historical Survey of Biblical Hermeneutics</b> (Major Schools of Christian Interpretation of the Bible)
<b>February 10-</b>	Lecture: <b>The History of Biblical Theology</b> (Critical, Neo-Orthodox, & Evangelical)
<b>February 17-</b>	Lecture: <b>What is Reformed Biblical Theology?</b> (Redemptive History, Covenant Theology and Typology)
<b>February 24-</b>	Lecture: <b>Christocentric Survey of the Old Testament</b>
<b>March 03-</b>	Lecture: <b>The New Testament Use of the Old Testament</b> (B. Longenecker versus G.K. Beale)
<b>March 10-</b>	Lecture: <b>An Introduction to Biblical Narrative and Genre Analysis</b>
<b>March 17-</b>	<b>Spring Break</b>
<b>March 24-</b>	<b>Examination (In class)</b>
<b>March 31-</b>	Lecture: <b>Putting the Pieces Together: A Multi-disciplinary Approach</b>
<b>April 07-</b>	<b>Textual Analyses</b>
<b>April 14-</b>	<b>Textual Analyses</b>
<b>April 21-</b>	<b>Textual Analyses</b>
<b>April 28-</b>	<b>Paper Presentations</b>
<b>May 05-</b>	<b>Paper Presentations</b>
<b>May 19-</b>	<b>Annotated Reading Assignment Due</b>

**COURSE GRADES/ASSIGNMENTS:**

All assignments should be read, completed, and/turned in on or before the due dates scheduled. In fairness to students who do their work on time, late assignments will be reduced one letter grade per week. If more time is needed on any assignment, please notify the instructor of the course. Please note that only reasonable excuses will be accepted.

**A. Annotated Reading Notes**

Each student will write a set of annotated notes (short summary of each the books) from all of the assigned reading. Each book summary should be between 200-250 words and singled-spaced pages. These notes will be worth **100 points each** (25% of the final grade). The due date for the reading notes is **May 19, 2011**. It must be either postmarked or sent by email on or before this date.

**B. Expositional Paper and Presentation**

Each student will submit an expositional paper on an Old Testament text based upon the subject of Christocentric typology, i.e., redemptive history. The particular passage will be chosen by the student in consultation with the instructor of the course. The paper should be 12-15 typewritten, double-spaced pages in length, and must involve a detailed exposition of an Old Testament passage. The passage must also be examined in light of a corresponding New Testament passage. The paper should follow proper academic style (cf., Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* [Seventh Edition; Chicago: University of Chicago Press, 2007]). The paper will be worth **100 points** (50% of the final grade). The due date for the paper is **April 21, 2011**. Each student will be required to present a 25-minute presentation on his/her paper. More details will be given by the instructor.

**C. Examination**

There will be an examination on the material covered in the lectures and assigned readings. The instructor will provide a study guide for the examination. The examination is worth **100 points** (25% of the final grade). This will be an in-class examination that will be proctored by the instructor.

**D. Attendance**

Due to the intensive format of this course, a student may not miss more than one day of class. Please notify the instructor if you intend on missing a class or if you will be turning in an assignment, paper, or exam later than the scheduled due date. An entire letter grade will be deducted each week the assignment, paper, or exam is not turned in on time.

**E. Disclaimer**

This syllabus reflects the specific objectives and instructional format/content of the course "Advance Biblical Exegesis." The instructor, however, reserves the right to modify any

portion of this syllabus for the good of the course as may appear necessary during the semester.

**V. GRADING**

**A. Scale. The standard RTS grading scale will be used.**

A (97-100)	C (80-82)
A- (94-96)	C- (78-79)
B+ (91-93)	D+ (75-77)
B (88-90)	D (72-74)
B- (86-87)	D- (70-71)
C+ (83-85)	F (below 70)

**B. Basis for computation**

Examination	25%
Reading Notes	25%
Paper	25%
+ <u>Presentation</u>	<u>25%</u>
Total	100%