PURPOSE, GOALS, AND OBJECTIVES

PURPOSE:

- To encourage you in experiencing more of the abundant life that Jesus came to bring to the glory of God the Father and in the power of the Holy Spirit.

GOALS:

- Comprehension
  - To increase your knowledge of English Bible in Job-Song of Songs.
  - To increase your knowledge of introductory issues in each book from Job-Song of Songs.

- Competence
  - To sharpen your ability to interpret Job-Song of Songs in their historical, theological, and literary contexts.
  - To sharpen your ability to apply the teaching of Job-Song of Songs in your own life and in the life of the local church.

- Character
  - To grow in your honesty in your relation with God, others, and self.
  - To grow in your wisdom as you live before God, others, and self.
  - To grow in your love for God, others, and self.
Requirements

Reading

  - You are assigned all 234 pages.
  - You are assigned all 157 pages.
  - You are assigned all 210 pages.

Lectures

- See Class Schedule

Psalm 23 Project

- You will write a paper on Psalm 23.
- Your research will follow the steps laid out in chapter 5 of *Interpreting the Psalms*.
- Your paper will follow the model set out in chapter 6 of *Interpreting the Psalms*.
- You may write up to 15 double-spaced pages with 1 inch margins on all sides and using a 12 point font.
- Your paper is due on Friday, April 1, at the beginning of class.
- We will have an in-class discussion of Psalm 23 on Friday, April 1.

Assessments

- Psalm 23 Project:
  - 50 points.
  - Grading criteria: content, clarity, conformity (to the model set out in chapter 6 of *Interpreting the Psalms*).
- Final exam:
  - 50 points.
SCHEDULE

WEEKEND 01 (FEBRUARY 18-19)

- Topic: The Book of Psalms
- To be read before class:

WEEKEND 02 (MARCH 11-12)

- Topic: The Book of Proverbs
- To be read before class:

WEEKEND 03 (APRIL 1-2)

- Topics:
  - Psalm 23 Project
  - The Book of Job
  - The Book of Ecclesiastes
- To be read before class:

FURTHER READING

INTRODUCTION


HEBREW POETRY

PSALMS

- Kidner, D. *Psalms* (Tyndale OT Commentaries, 14a and 14b; Downers Grove, IL: InterVarsity, 1975).

WISDOM


PROVERBS


JOB


ECCLESIASTES


**SONG OF SONGS**


• ---. *Song of Songs* (Grand Rapids, MI: Baker, 2005).

**LAMENTATIONS**


<table>
<thead>
<tr>
<th><strong>MDiv Student Learning Outcomes</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances.</td>
<td>Strong</td>
<td>Course focus in on content of Job-Song of Songs. The students are required to write a paper on Psalm 23 and demonstrate interpretive skills.</td>
</tr>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td>Course deals with the Kingship/Sovereignty of God.</td>
</tr>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
<td>Course objectives: 1) Grow in honesty in relation with God, others, and self. 2) Grow in wisdom before God, others, and self. 3) Grow in love for God, others, and self.</td>
</tr>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
<td></td>
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<tr>
<td>Embraces a winsomely Reformed ethos.</td>
<td>Strong</td>
<td>Course lectures aim to model this value consistently.</td>
</tr>
<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
<td>One reading helps students distinguish exegetical language from expository language. Papers must apply this distinction.</td>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>Study of the Psalms will be applied to issues of modern worship.</td>
</tr>
<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
<td></td>
</tr>
<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td></td>
</tr>
</tbody>
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