COURSE DESCRIPTION:

3 hours. Examines current globalization theory with special attention to its significance for missiology and local ministry. Explores creative tensions between globalization and localization and introduces models of contextualization in intercultural ministry.

COURSE OBJECTIVES: Course participants will demonstrate the following competencies:

1. Awareness of the Church’s kairos within the chronos of redemptive history and the significance of the processes of modernity and globalization for missions at the threshold of the Third Millennium.

1. Familiarity with important theories of globalization (including economic, technological, cultural, political, and religious aspects) and antiglobalization.

1. Familiarity with important contextualization theorists (McQuilkin, Schreiter, Dyrness, Hiebert) and their presuppositions and contributions to intercultural ministry.

1. Development of critical comprehension of globalization/contextualization theory as applied to both general and specific intercultural ministry settings.

REQUIRED TEXTS:


RECOMMENDED TEXTS:


Brown, Harold O. J. 1996. The sensate culture: Western civilization between chaos and transformation. Dallas, Tex.: Word. (257 pp.)


**COURSE ASSESSMENT:**

1. Participants will join actively in class discussions and will be prompt and regular in class attendance. (20%)

1. Participants will compile an annotated bibliography of at least fifteen titles on a particular aspect of either globalization or contextualization, which will contribute to their reference list for the course major paper. The annotated bibliography must be the participant’s own. (30%)

1. Participants will write a major paper (twenty to thirty pages, including reference list) on a pre-approved topic relating to globalization or contextualization and will present a progress report on their findings in class. Papers will demonstrate the participants’ skill in applying theoretical concepts within their unique ministry contexts. (50%)

NOTE: Spelling and grammar of written submissions must be accurate and will be taken into account in course assessment. Format should follow the Reformed Theological Seminary Style and Format Guide, unless prior arrangements have been approved by the professor. Annotated bibliographies are due not later than the last day of class. Major papers are due no later than four weeks after the last day of class, unless prior arrangement has been made with the professor. Bibliographies or course papers submitted late will be reduced one letter grade for each week beyond the date due.

**OFFICE HOURS:**

Students may schedule appointments after class.

**2005 COURSE SCHEDULE**
Class #  Topic


4  Cultural and religious pluralism and Peter Berger’s sacred canopy: cultural identity and culture change. Illustrations from ministry as pastor, missionary, and Chaplain. Theories of world view formation and change (R. Redfield, M. Kearney, P. Hiebert).

5  Class presentation and discussion of annotated bibliographies and of progress reports on major paper findings. Course evaluations.