COURSE DESCRIPTION
This course is an in-depth study of the writings of the apostle John, the “beloved disciple.” Our primary focus this semester will be John's Gospel. We will examine issues like John’s literary style, his theological and pastoral purposes for writing, the relationship of John’s gospel to the Synoptics, and John’s portrait of Jesus. John’s writings, though simple in terms of their use of the original language, are wonderfully rich and deep in their theological content.

COURSE PROCEDURE
Classes will primarily consist of lectures on the writings of John, though questions, comments and discussion are encouraged. Each week students should read, and be prepared to discuss, the sections from the commentary (Ridderbos) covering the chapters assigned in John for that particular week. Class attendance is a requirement for this course. Students should notify the professor ahead of time, if possible, regarding any unavoidable absences. Every hour of unexcused absence will reduce the student’s final grade by one-half of a letter grade.

REQUIRED TEXTS
H. Ridderbos, *The Gospel of John: A Theological Commentary*

Carson, Moo and Morris, *An Introduction to the New Testament*

G. Ladd, *A Theology of the New Testament*

COURSE EVALUATION
Students’ grades for this course will be based on the following:
1. A mid-term (October 7) and a final exam, each worth 40% of the final grade. These exams will cover both lectures and assigned readings.
2. Periodic assignments closely examining key texts from the Johannine literature. For those who have had Greek, the assignment will be to translate the passage into English (without using an English translation) and to parse all verbs and verbal forms (without using parsing helps, computerized or other). Then list five (5) exegetical observations per verse based on the Greek text. For those who have not had Greek, the assignment is to outline the passage and list 15 exegetical, theological or practical observations per verse. Students may use commentaries or other books to help gather these observations, but that is not a requirement. These assignments are worth 20% of your final grade (10% each).
COURSE SCHEDULE

August 26  Introduction; John 1:1-18
Assignment: Ridderbos, 1-59

September 2  John 1:19-51; John 2:1-25
Assignment: Ridderbos, 61-123; CMM, 135-179

September 9  John 3-4
Assignment: Ridderbos, 123-180; Ladd, 249-272

September 16  John 5-6
Assignment: Ridderbos, 181-251; Ladd, 273-305

September 23  John 7-8
Assignment: Ridderbos, 253-330
Assignment due: John 7:37-39

September 30  John 9-10
Assignment: Ridderbos, 331-379

October 7  Mid-term exam

October 14  No class; Reading week

October 21  John 11-12
Assignment: Ridderbos, 381-450; Ladd, 306-344

October 28  John 13-17
Assignment: Ridderbos, 451-567
Assignment due: John 14:11-14

November 4  John 18-19
Assignment: Ridderbos, 569-628

November 11  John 20-21
Assignment: Ridderbos, 629-683

November 18  No class; instructor away at conference

November 25  No class; Thanksgiving break

December 2  Johannine Epistles
Assignment: CMM, 445-458; Ladd, 657-665