Instructor: Dr John McIntosh (formerly missionary in North Sumatra, Indonesia, principal of the CMS Australia missionary training college in Melbourne, then Associate Professor of Missions at RTS Jackson, 1995-2000, currently a visiting fellow of Moore Theological College, Sydney).

N.B. This course presupposes a good overall knowledge of the history of Christian missions; you are required to read and have ready to hand for reference, Stephen Neill, A History of Christian Missions (rev.).

General:

The course objectives:

1) To give an overall account of how the church has understood and attempted to achieve the task of the evangelization of the world's peoples;
2) To relate the theories and methods used to the church's own cultural milieu and its theology in the various periods of its history and differing traditions of its theology;
3) To develop a critically appreciative (i.e., both critical and appreciative) approach to past theory and method from the standpoint of Reformed theology and Reformed missiological thought.

The course goals:

1) To enable the student to discern the continuities and discontinuities between the various periods, and across the differing Christian traditions;
2) To facilitate awareness of the (often unconscious) influence of cultural assumptions and insensitivities, and the crucial role of theological presuppositions;
3) To enable the student to be the better motivated and guided by the best insights of the past as well as to avoid its mistakes.

The method of instruction will consist of:

1) The student's reading and outlining of selected primary sources and secondary readings in preparation for each day's class hours;
2) The close examination and discussion of these in class, with active student participation;
3) Lecture material from the Instructor, which the student will be expected to know for following the subsequent classwork and/or written work;
4) A research paper of 3500-4000 words (i.e. about 15 pages of normal type double-spaced) of publishable material; it must make use of primary
sources, demonstrate both a historical and Reformed theological perspective on some aspect or issue of past or current missionary theory and practice. The preliminary outline (including bibliography) will be due on the first Friday (3rd February) by 5.00 pm; the finished paper on Friday 24th February by 5.00 pm. For mail security purposes, please submit in both hard-copy and electronic ('floppy', Rich Text Format or WP 6.0) forms. They will be air-mailed to me in Australia.

The assessment (grade awarded) will be based on (a) completion of the assigned readings--20%, (b) contribution to the discussion in class--20%, (d) a final written and oral examination on an unseen primary source text--10%) and (d) the research paper--50%.

PRE-COURSE READING:

Note: Give priority to the specific readings as assigned under each class date. The immediately following list of books includes a large proportion of those readings, but contains additional matter; they are important basic works for the field:

Anderson, Gerald H. ed

Bavinck, J. H.
1960 Introduction to the Science of Missions. Philadelphia: Presbyterian and Reformed. (Orig. publ. 1954 in Dutch. Every missiologist should be familiar with this classic, above all those who claim to be Reformed.) First 272 pp.

Bosch, David

Hedlund, Roger
1993 Roots of the Great Debate in Mission: Mission in Historical and Theological Perspective. Bangalore, India: Theological Book Trust. (A comprehensive documentary coverage of the twentieth-century debate. Some of the documents have been selected for class reading below. Scan the whole book; read carefully all of Hedlund's introductory sections to the thirty-four documents, and notice the range of documents included.. 210 pp.

Stott, John (ed)
1997 Making Christ Known: Historic Mission Documents from

Thomas, Norman E. (ed) 1995 Classic Texts in Mission and World Christianity. Edited, with Introductions. American Society of Missionology Series, No. 20. Maryknoll, New York: Orbis Books. Designed to be a companion volume to Bosch, Transforming Mission; its paradigm range, however, virtually excludes the Lausanne Movement and Reformed missiology. Read carefully (i) the texts assigned below, (ii) the introductions to each major section (3f, 16f, 32f, 50-52, 81f, 101f, 122f, 136f, 154f, 169f, 185f, 206f, 223f, 243f, 262f, 287f, 304f), and (iii) scan-read the other introductions and texts. Counts as 200 pp.


REFERENCE:


30 January
8.00 a.m.
(A) INTRODUCTION (incl. 'paradigm') and OVERVIEW; (B) USE OF PRIMARY SOURCES

Readings: Bosch, Transforming Mission, 181-189 (to be completed before the first class, together with definitions of selected terms).

(C) THE EASTERN CHURCH
Readings: Bosch, Transforming Mission, 190-213; Table of early Apologists [handout]¹

Primary Sources: Thomas, Classic Texts, 3-15 (+ handouts: The Nestorian Monument s Theological Introduction [full text]; Ep. Diognetus sect. 7; Comparative Table of Ante-Nicene Rules of Faith )

31 January
8.00 a.m.

(A) THE MEDIEVAL ROMAN (=WESTERN) CATHOLIC CHURCH;

Readings: Bosch, Transforming Mission, 213-238

Primary Sources: Thomas, Classic Texts, 16-31 (+ handouts: Francis of Assissi; John of Monte Corvino; Raymond Lull, Blanquerna and Tractatus de modo convertendi infideles)

(B) THE REFORMATION PERIOD: RC, PROTESTANT (incl PURITAN) OUTREACH

Readings: Bosch, Transforming Mission, 239-261; Verkuyl, Contemporary Missiology, 18-22; Warneck, Outline of the History of Protestant Missions ..., ch. 1; Amy Glasser Gordon, 'The First Protestant Missionary Effort: Why Did It Fail?' IBMR 8:12-18 (Jan. 1984); Frank de Graeve, 'Roberto de Nobili: A Bold Attempt at Inculturation?’ in Frank K Flinn and Tiler Hendricks, Religion in the Pacific Era, 31-42 (ie, incl. the endnotes)

Primary Sources: Thomas, Classic Texts, 32-46; John Eliot's Indian tracts (selection) in Henry Bowden and James P. Ronda (eds), John Eliot's Indian Dialogues, 63-81 (handout); Matthew Ricci, True Meaning of the Lord of Heaven (handout); Robert de Nobili, 'Manifesto' (1610) in S. Rajamanickham, The First Oriental Scholar, 30-31.

1 February
8.00 a.m.

IN THE WAKE OF THE ENLIGHTENMENT: SEVEN EMPHASES:

1. The Pietists: Justinian von Welz to the Moravian Church

Readings: Bosch, Transforming Mission, 262-277; Verkuyl, Contemporary Missiology, 23

Primary Sources: Thomas, Classic Texts, 46-49,50-52; James Scherer, Justinian Welz: Essays by an Early Prophet of Mission, 55-79

2. Jonathan Edwards and David Brainerd to William Carey


¹Handout material will be available before the first day of classes.

2 February
8.00 am

3. Rufus Anderson and Henry Venn; Alexander Duff; David Livingstone


4. Hudson Taylor; John L. Nevius; Roland Allen; Women Missionaries


3 February
8.00 a.m.

5. German Theory: Gustav Warneck; Bruno Gutmann; Christian Keysser


6 February
8.00 am
6. World Evangelization in This Generation: A.T. Pierson; A.J. Gordon

**Primary Sources:** Thomas, *Classic Texts*, 74-77; J. Christy Wilson (ed), *Bringing Christ to All the World: ... Selections from the Writings of Dr Adoniram Judson Gordon*, chs 5, 7; A. T. Pierson, *The Second Coming of Our Lord*, 3-8, 38-50

7 February
8.00 am
7. E. Stanley Jones; William E. Hocking and Hendrik Kraemer


8 February
8.00
8.00
8.00
8.00

**Towards a Postmodern Ecumenical Paradigm?**

J.C. Hoekendyk and Donald McGavran; Lesslie Newbigin

**Readings:** Bosch, *Transforming Mission ...*, 368-408; Verkuyl, *Contemporary Missiology*, 51-52, 67-69; Libertus A. Hoedemaker, 'Hoekendyk's American Years,' *Occasional Bulletin of

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2 Added August 20, 2005.


Class Debate?

9 February
8.00 am REFORMED (AND EVANGELICAL)

1. Johann Herman Bavinck; Johannes Verkuyl; John Stott; Harvie Conn


Primary Sources: Bavinck, Introduction to the Science of Missions, 121-129, 169-190, 205-217, 221-231; Verkuyl, Contemporary Missiology, 354-369 (to and including the notes under the heading Eastern Orthodoxy); Conn, Eternal Word and Changing Worlds: Theology,Anthropology and Mission in Triadologue (Grand Rapids: Academic Books, 1984), 314-338; 'A Contextual Theology of Mission for the City' in Van Engen et al. (eds), the Good News of the Kingdom ..., Maryknoll, NY: Orbis, 1993), 96-104.

2. Lausanne Movement (1974-2010)

Readings: John Stott, 'Twenty Years After Lausanne: Some Personal Reflections,' IBMR 19:50-55


3. Bible Societies; Translation of the Bible

Readings: Edward H Robertson, Taking the Word to the World: 50 Years of the United Bible Societies, ix-xii, 1-16, 45-70, 103-122, 139-150; Peter G Gowing, 'Frank Charles Laubach 1884-1970' in Anderson 1994, 500-07 (=IBMR)

Primary Sources: Cameron Townsend, 'Tribes, Tongues and Translators', adapted from Who Brought the Word?, in Winter and Hawthorne, Perspectives on the Christian World Movement, 309-10 (see the original book if you can); AH Nichols, 'Which Bible Should We Read in Church?' (handout), and 'Translating the Bible' (thesis abstract), Tyndale Bulletin 50:1 (1999), 159-160 (handout).

**4. New Muslim Evangelism Strategies


10 February
8.00 am

GENEVA (WCC) TODAY; ROME; PENTECOSTALISM


PRESENTATION OF STUDENT RESEARCH

Textbooks:
Stephen Neill, A History of Christian Missions (rev.)
Norman E. Thomas, Classic Texts in Mission and World Christianity
David Bosch, Transforming Mission: Paradigm Shifts in Theology of Mission

Reference and Survey:

Ralph Winter and Steven Hawthorne (eds), Perspectives on the Christian World Movement (3rd ed., 1999)
R. Bassham, Mission Theology: 1948-1975 Years of Worldwide Creative
Tension


William Hutchinson, *Errand to the World: American Protestant Theology and Foreign Missions*

Dana L. Robert, *American Women in Mission: A Social History of Their Thought and Practice*