Course Description:
A biblical view of the teaching-learning process is the major emphasis of the course. Topics of concern include learning theory, age group characteristics, motivation, creativity, and instructional practice.

Course Objectives:
1. For students to be able to evaluate major theoretical approaches to educational psychology on the basis of:
   a) a Christian world view
   b) psychological accuracy
   c) theoretical consistency
   d) practical applicability.

2. For students to be able to identify significant characteristics of students of various ages and to show how these characteristics can and should affect their teaching.

3. For the students to be able to formulate goals and objectives for various teaching situations.

4. For the students to be able to summarize the findings of a variety of approaches to instruction based on psychological research, to evaluate these approaches and to show how they will incorporate the results into their teaching.

5. For the students to be able to critically analyze the suggestions of Snowman/Biehler on how to establish an effective learning environment and report how they will use the results in teaching.

Course Requirements/Grading:
There will be four quizzes on the textbook (30 percent of your grade).

The student must get at least 90% correct on each quiz or retake the quiz. You must take each quiz at least once by the date in the schedule or you will have one point deducted from your final grade for this assignment.

Each student must formulate a contract describing how he/she will demonstrate mastery in the following:

1) Incorporating psychology into practice (25 percent of your grade).

2) Reporting on outside reading (15 percent of your grade).

3) Reporting on some form of observation (15 percent of your grade).

4) Participating in class discussion (15 percent of your grade).

This contract should show how each part relates to the course objectives, due date, length or duration, etc. One aspect of the contract must be submitted by 2/20/06. All contracts must be approved.
by the professor. Any amendments to the contracts must be submitted to the professor for approval at least 2 weeks before any due dates. Failure to submit work on time will result in a penalty of one point off your final grade for the assignment.

Textbook

Course Outline/Reading Assignments

2/6 Christian Approach to Educational Psychology
Snowman/Biehler - Chap. 1
Van Leeuwen, *Person in Psychology*, 41-75 (on reserve)
Journal of Psychology and Christianity, v 16 #4, Winter 97 p. 303-362

2/13 Stage Theories
Snowman/Biehler - Chapter 2

2/20 Age-Level Characteristics
Snowman/Biehler - Chapter 3

3/6 Quiz on chapters 1-3

3/6 Information Processing
Snowman/Biehler- Chapter 8

3/20 Behaviorism & Social Learning
Snowman/Biehler - Chapter 7

3/27 Quiz on chapters 7 & 8

4/3 Constructivist
Snowman/Biehler - Chapter 9

4/10 Motivation
Snowman/Biehler - Chapter 11

4/17 Quiz on Chapters 9 & 11

4/24 Classroom Management
Snowman/Biehler - Chapter 12

5/1 Humanistic Learning

5/8 Quiz on Chapters 10,12 & 15
Approaches to Instruction
Snowman/Biehler - Chapter 10
1. To demonstrate mastery in incorporating psychology into teaching I will teach a group of children to memorize five Bible verses (list verses). In this process I will use Ausubel's notion of advance organizers and the behaviorist's notion of reinforcement. The teaching will be done during the first two weeks of February. I will submit an edited video, of approximately ten minutes in length on March 1, 2006, showing highlights of the teaching process.

2. To report on outside reading, I will read LeFever, *Creative Teaching Methods* and write a brief analysis of the most useful and least useful approaches suggested by the author. The written analysis will be approximately five pages in length and be submitted on March 22, 2006.

3. To report on some form of observation I will keep a diary of my child's behavior before bed time for one week. I will note repetitive forms of behavior as well as speculate on causes for idiosyncratic behavior. The observations will take place beginning on March 28, 2006. I will submit the diary of approximately seven typed pages on April 12, 2006.

4. My way of participating in class discussion will be to complete the assigned reading in advance of each class and distribute a one page summary of the reading to each class member.