<table>
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<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00-12:00</td>
<td>Introduction to the course</td>
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<td></td>
<td>Timing in Research Literature</td>
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<td>What is a Review of Literature?</td>
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<td>Exercise in Reading and Note Taking</td>
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<td>Exercise in Writing</td>
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<td>Library research models</td>
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<td>How to write a review of literature</td>
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<td>How to write using the proper style and format</td>
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<td>Turabian format: How to use it</td>
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Course Description

"The ability to utilize intercultural literature in research and scholarship is emphasized by assisting students in developing skills as intercultural researchers in their use of the library, reading abilities, and academic writing competence" (RTS Catalog).

Course Requirements

1. Participation in the classroom activities, including the assignments given during the course work.
2. It is a research oriented course. The readings will be discussed, suggested, and selected during the first week of class according to the research needs of each student.
3. Study of the assigned homework readings.
4. A sentence outline of your proposed review of literature (10-20 pages; single space).

Highly Recommended Readings


Recommended Readings

Research in General


Gardner, David C. and Grace Joely Beatty. 1980. *Dissertation proposal guidebook: How to prepare a research proposal and get it accepted*. Springfield: Charles C Thomas Publisher. See specially pages 27-77 on different samples: sample introduction, background of the problem, statement of the problem, research questions, justification or significance of the problem, limitations, assumptions, etc.


Research and Library


Research and Writing


Hacker, Diana. *The Bedford handbook for writers*.


Consult also journals on writing, such as *College Composition and Communication, Written Communication*, etc.

**Research and Reading**


**Websites**

http://www.utoronto.ca/writing/advise.html
M901 RESEARCH LITERATURE

Elias dos Santos Medeiros

INTRODUCTION

A. What is research?
B. What is the ultimate purpose of research?
C. What is a review of the literature?
D. What is the ultimate purpose of a review of literature?
E. What are the three basic elements for a good review of literature?
F. How to prepare a review of literature?

II. TIMING IN RESEARCH LITERATURE

A. Type of research and time
B. The researcher's knowledge and time
C. The researcher's skills and time
D. The researcher's reasoning ability and time

III. KNOWLEDGE IN RESEARCH LITERATURE

A. How to use the library properly.
B. How to develop a review of literature
C. How to write using the proper style and format
IV. SKILLS IN RESEARCH LITERATURE

A. Technological skills

B. Typing skills

C. Good computer

D. Good printer

CONCLUSION: QUESTIONS AND ANSWERS

A. What are the most usual mistakes made in reviewing research literature?

B. What are the two most usual problems in reviewing research literature?

C. What weakens a review of literature?

D. What questions should we keep in mind while reading a source and writing a review of literature?