COURSE DESCRIPTION: "By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills" (RTS 2005-2007 Catalog, p. 64).

COURSE OBJECTIVES: The major objectives of the course are indicated in the Course Description above. Our ultimate objective in the study of Greek is to glorify God by better understanding, communicating, and obeying his Word.

TEXTBOOKS:

REQUIRED (IF YOU DO NOT ALREADY HAVE THEM):


2. Bauer, Arndt, Gingrich, and Danker, *A Greek-English Lexicon of the New Testament*, University of Chicago Press (*BDAG*) [It is not necessary to purchase BDAG if you have it in a computer software program like BibleWorks or Accordance.]


RECOMMENDED:


Additional reading assignments from books on reserve in the library will also be made as indicated in the Tentative Schedule below. Please note that it is assumed that each student will personally and carefully do all the assigned reading. There will be a question on the final exam asking you to report whether or not you have done all the reading, including the translations.
COURSE PROCEDURES: Most of the course will be devoted to learning and doing exegesis of the Greek New Testament, using Galatians, Fee, Silva, and Wallace as our main texts. You will profit most from the class if you do the assigned translation/parsing/reading IN ADVANCE. The outline of the course is found below. It is expected that the student will be present and on time each time the class meets, unless providentially hindered. Attendance and class participation are required, and both will figure in the final grade. Please note the statement of seminary policy on Class Attendance in the RTS Catalog (p. 45).

Below is a general summary of how to prepare for each class:

1. Read the assigned pages in Fee, Silva, and/or others.
2. Translate and parse all verbs and verbals (participles and infinitives) in the assigned verses in Galatians. Translations and parsing will be collected on a weekly basis and will figure in the participation grade for the course.
3. Answer syntax questions about the grammatical function of words and phrases in assigned verses using Wallace’s Grammar. Assignments will be distributed in class each week specifying the words and phrases to be identified, and will be collected with the translation and parsing (#2 above).
4. Learn vocabulary from Trenchard’s book as assigned below.

COURSE GRADE/ASSIGNMENTS: The grade for this course will be based on the student's scores on the following assignments.

1. **Mid-term exam.** A mid-term exam will be given on March 24. The exam will cover all material up to the exam (including vocabulary, translation, and syntax), and will be worth 200 points.
2. **Exegesis paper.** The student will submit an original exegesis paper on a short passage from Galatians. The paper should be 10-15 pages in length, excluding notes and bibliography of works cited, but no longer than 20 pages (I will stop reading at the bottom of p. 20). A detailed sermon or Bible-study outline based on the exegesis of the paper should be included at the very end of the paper. The latter should clearly follow and bring out the structure and content of the passage, and will serve as the basis for a sermon to be preached in connection with Introduction to Preaching (more on this below/later). General information on the format of the paper is attached. Please pay particular attention to the policy-on-editing statement which is also attached. The paper (including outline) will be worth 300 points. This assignment is due by 5 p.m. on Thursday, April 12. LATE PAPERS WILL LOSE ONE FULL LETTER GRADE PER DAY LATE. Please have the paper in on time.
3. **Final exam.** A final exam will be given during finals' week. The material to be covered on the exam will be announced in class. The exam will be worth 200 points. There will also be a question, worth 50 additional points, asking you to report whether you have personally completed all the assigned reading (including translations), and, if not, what percentage you did complete.
4. **Attendance and participation.** Attendance and class participation are required, and both will figure in the final grade. Participation includes being prepared to recite when called on in class and submitting translations, parsing, and answers to grammatical questions on a weekly basis. (100 points)
5. **Vocabulary.** Regular vocabulary quizzes will be given throughout the semester. The first quiz will be a review of the vocabulary in Mounce (BBG, word occurrences down to and including 50 times); subsequent quizzes will cover words listed in Trenchard, occurrences down to and including 20 times (Trenchard, pp.
134-41). The professor reserves the right to include words from Mounce and/or previous words in Trenchard on any quiz or test. (100 points)

6. **Reading Report.** There will be a question on the final exam asking whether or not you personally completed all the assigned reading (including translations), and, if not, what percentage you did read. The reading report will be worth **50 points**.

7. **Preaching.** TBA with Introduction to Preaching class. If you are not in that class this semester, another time will be arranged for you to preach. (50 points)

The student's cumulative points will be divided by the total possible points (1000) to arrive at a percentage which will then be given a letter grade according to the RTS catalog (p. 44).

**TENTATIVE SCHEDULE**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Section</th>
<th>ASSIGNMENT:</th>
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<tbody>
<tr>
<td>Feb 1</td>
<td>2/B</td>
<td>Syllabus &amp; Introduction</td>
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<tr>
<td>Feb 3</td>
<td>1/A</td>
<td>Syllabus &amp; Introduction</td>
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<tr>
<td>Feb 3</td>
<td>2/B</td>
<td>Introduction to Exegesis</td>
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<td></td>
<td></td>
<td>Fee: Prefaces, Analytical Table of Contents, Introduction</td>
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<td><em>UBSGNT</em>: Prefaces &amp; Introduction</td>
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<tr>
<td>Feb 7</td>
<td>1/A</td>
<td>Introduction to Exegesis</td>
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<td>Fee: Prefaces, Analytical Table of Contents, Introduction</td>
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<td><em>UBSGNT</em>: Prefaces &amp; Introduction</td>
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<tr>
<td>Feb 8</td>
<td>2/B</td>
<td>Summary of Gal 1:1—2:14</td>
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<td></td>
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<td>Fee: Ch. I (&amp; relevant sections in Ch. IV)—Steps 1 &amp; 2 (Historical Context &amp; Limits of Passage)</td>
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<td></td>
<td></td>
<td>Silva: Prefaces &amp; Introduction</td>
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<tr>
<td>Feb 10</td>
<td>1/A</td>
<td>Quiz (Mounce vocabulary review—10 points)</td>
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<td>Summary of Gal 1:1—2:14 (Hand in Gal 1:1ff.)</td>
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<td>Fee: Ch. I (&amp; relevant sections in Ch. IV)—Steps 1 &amp; 2 (Historical Context &amp; Limits of Passage)</td>
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<td></td>
<td></td>
<td>Silva: Prefaces &amp; Introduction</td>
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<tr>
<td>Feb 10</td>
<td>2/B</td>
<td>Quiz (Mounce vocabulary review—10 points)</td>
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<td>Gal 2:15-19 (Hand in Gal. 1:1ff.)</td>
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<td>Fee: I &amp; IV—Step 3 (Acquaintance with passage [including translation])</td>
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<td>Feb 14</td>
<td>A/1</td>
<td>Gal 2:15-19</td>
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<td>Fee: I &amp; IV—Step 3 (Acquaintance with passage [including translation])</td>
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<tr>
<td>Feb 15</td>
<td>B/2</td>
<td>Gal 2:20—3:4</td>
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</table>
Feb 17  A/1  **Quiz** (Trenchard, 49-44 times—**10 points**)  
Gal 2:20—3:4  
Fee: I, II, & IV—Step 4 (Sentence Structures & Syntactical Relationships)  
Silva: Ch. 4

Feb 17  B/2  **Quiz** (Trenchard, 49-44 times—**10 points**)  
Lecture: Textual Criticism  
Fee: I, II, & IV—Step 5 (Text)  
Silva: Ch. 1  
Metzger, *Textual Commentary*, 2nd ed., pp. 1*-16*  
Grudem, “The Inerrancy of Scripture,” ch. 5 in *Systematic Theology*, IVP/Zondervan, 1994 (pp. 90-100, esp. 96-97) (**reserve**)

Feb 21  A/1  Lecture: Textual Criticism  
Fee: I, II, & IV—Step 5 (Text)  
Silva: Ch. 1  
Metzger, *Textual Commentary*, 2nd ed., pp. 1*-16*  
Grudem, “The Inerrancy of Scripture,” ch. 5 in *Systematic Theology*, IVP/Zondervan, 1994 (pp. 90-100, esp. 96-97) (**reserve**)

Feb 22  2/B  **CANCELLED** (*Spiritual Life Conference*)

Feb 24  A & B  **Quiz** (Trenchard, 43-40 times—**10 points**)  
Gal 3:5-10  
Fee: I, II, & IV—Step 6 (Grammar)  
Silva: Ch. 3 & Appendix

Feb 28  A/1  Gal 3:11-14  
Fee: I, II, & IV—Step 7 (Words)  
Silva: Chs. 2 & 9  

Mar 1  B/2  Gal 3:11-14  
Fee: I, II, & IV—Step 7 (Words)  
Silva: Chs. 2 & 9  

Mar 3  A & B  **Quiz** (Trenchard, 39-36 times—**10 points**)  
Gal 3:15-20  
Fee: I, II, & IV—Step 8 (Historical-Cultural Background)  
Silva: Ch. 5

Mar 7  A/1  Gal 3:21-25  
Fee: I & IV—Step 9 (Character of epistles)
**Silva: Ch. 11**

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<tr>
<th>Date</th>
<th>Class</th>
<th>Reading</th>
<th>Notes</th>
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</table>
| Mar 8  | B/1   | Gal 3:21-25 | Fee: I & IV—Step 9 (Character of epistles)  
Silva: Ch. 11 |
| Mar 10 | A & B | **Quiz** (Trenchard, 35-31 times—**10 points**)  
Gal 3:26—4:2  
Fee: I & IV—Step 10 (Epistles—Historical Context)  
Silva: Chs. 6 & 7 |
| Mar 13-17 | | **SPRING BREAK** |
| Mar 21 | A/1   | Gal 4:3-7  
Fee: I & IV—Step 11 (Literary Context) |
| Mar 22 | B/2   | Gal 4:3-7  
Fee: I & IV—Step 11 (Literary Context) |
| Mar 24 | A & B | **MID-TERM EXAM** |
| Mar 28 | A/1   | Gal 4:8-11  
Fee: I & IV—Step 12 (Broader biblical & theological contexts)  
Silva: Chs. 8 & 10 |
| Mar 29 | B/2   | Gal 4:8-11  
Fee: I & IV—Step 12 (Broader biblical & theological contexts)  
Silva: Chs. 8 & 10 |
| Mar 31 | A & B | **Quiz** (Trenchard, 30-28 times—**10 points**)  
Gal 4:12-15  
Fee: I & IV—Step 13 (Bibliography & read)  
Silva: Epilogue |
| Apr 4  | A/1   | Gal 4:16-20  
Fee: I & IV—Step 14 (Finished translation) |
| Apr 5  | B/2   | Gal 4:16-20  
Fee: I & IV—Step 14 (Finished translation) |
| Apr 7  | A & B | **Quiz** (Trenchard, 27-26 times—**10 points**)  
Gal 4:21-25  
Fee: I & IV—Step 15 (Write) |
<p>| Apr 11 | A/1   | Gal 4:26-29 |
| Apr 12 | B/1   | Gal 4:26-29 |
| <strong>APR 13</strong> | A &amp; B | <strong>PAPER DUE BY 5 P.M.</strong> |
| Apr 14 |       | <strong>NO CLASSES (Good Friday)</strong> |</p>
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<thead>
<tr>
<th>Date</th>
<th>Section</th>
<th>Reading Date</th>
<th>Reading Material</th>
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<tbody>
<tr>
<td>Apr 18</td>
<td>A/1</td>
<td>Gal 4:30—5:3</td>
<td>Fee: Ch. III (Sermon Exegesis) Wallace: Read pp. 726-32</td>
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<tr>
<td>Apr 19</td>
<td>B/2</td>
<td>Gal 4:30—5:3</td>
<td>Wallace: Read pp. 726-32</td>
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<td>May 2</td>
<td>A/1</td>
<td>Gal 5:22-26</td>
<td>Wallace: Pp. 751-57</td>
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<tr>
<td>May 3</td>
<td>B/2</td>
<td>Gal 5:22-26</td>
<td>Wallace: Pp. 751-57</td>
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<tr>
<td>May 5</td>
<td>A &amp; B</td>
<td>Quiz (Trenchard, 21-20 times—10 points) Gal 6:1-9</td>
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<tr>
<td>May 9</td>
<td>A/1</td>
<td>Gal 6:10-18</td>
<td>Wallace: Pp. 758-63</td>
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<tr>
<td>May 10</td>
<td>B/2</td>
<td>Gal 6:10-18</td>
<td>Wallace: Pp. 758-63</td>
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<tr>
<td>May 15-18</td>
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<td><strong>FINAL EXAMS</strong></td>
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General Guidelines for Exegetical Paper

You will submit an original exegetical paper on any short passage in Galatians. The length of the paper is 10-15 pages, excluding endnotes, bibliography, and sermon/Bible study outline (explained below).

Please browse Strunk & White and consult Turabian (chs. 2-5, 8-9, 11, 13-14) before or while writing your paper.

The precise format of the paper is largely up to you, as long as you somewhere incorporate the exegetical steps discussed by Fee (order may vary). I do want you to include your own translation of the passage (at the beginning of the paper) and a sentence-flow schematic of the passage (at the end of the paper, perhaps as an appendix; see Fee’s Step 4 for sentence flow). I am particularly concerned to see in your paper that you understand and can express clearly the meaning of the passage itself and its contribution to the larger argument of the epistle.

Your paper should include a title page (with at least the passage and your name), body of the paper, and bibliography of all works used (i.e., works cited in your notes). The bibliography (and thus your paper) should include at least "a few" (i.e., more than one) journal articles, in addition to commentaries, books, etc. Notes may be at the bottom of the page (my strong preference) or at the end of the paper (before the bibliography). Please use the humanities style of documentation as explained in Turabian (see especially chs. 8 and 11 [= "N" and "B" forms illustrated in ch.11]). Greek words should be typed (if your word-processing software/printer can do so) or handwritten. Please do not transliterate.

Please submit your paper stapled in the upper left-hand corner. Do not submit it in a folder of any sort, unless you want to contribute the folder to my son.

You should include with your paper a detailed sermon outline or Bible-study outline based on your exegetical paper. The outline should be one page minimum, two pages maximum. The outline will serve as the basis for a sermon to be preached in conjunction with Introduction to Preaching (details TBA), for those in that class, or at a separately scheduled time, for those not in the class.

The exegetical paper (including the outline) is worth 300 points.

Please proofread your paper carefully before submitting it. Typographical, grammatical, and/or spelling errors will lower the grade on the paper. Please note that I will NOT deduct points for occasional errors in form in notes or bibliography, but I may correct them and refer you to Turabian. A persistent pattern of disregard for correct bibliographic form will, however, result in a lowering of the grade on the paper.

LATE PAPERS WILL LOSE ONE FULL LETTER GRADE PER DAY. Please have the paper in on time, as specified in the syllabus.
Policy for Editing Papers

On the assumption that written material submitted by students at RTS should be solely their own work, my policy is that no editing of papers by other people is permitted. (I do make a slight exception for international students; see below.) Please do not ask others (spouses, parents, children, pastor, classmates, friends, proofreaders, the mailman, etc., etc.) to read your paper for the purpose of offering suggestions or making corrections of any sort (they can offer suggestions etc. after you get your paper back). You sink or swim on your own. At the time the paper is submitted, please also turn in this page (separate from the paper), signed below, to affirm that the paper is your own work. If I should somehow discover that you have violated this policy, you will receive a zero (0) on the paper, and zeroes do hurt your overall average for the class.

International Students

In recognition of the difficulty of studying and writing in a language other than your native one, I will make a slight exception for international students to the “no editing” policy stated above. If you ask someone else to edit your paper, here are the conditions:

1. That person must be shown this statement.
2. That person must be identified by name on copies of all drafts on which he/she works (see #3 below).
3. All copies of all drafts read and edited by others must be submitted with your final draft.
4. Any editing must be very general in nature, as indicated below, by way of example. An editor may:
   a. point out awkward English sentence or overall structure of the paper (write ‘awkward’ [or similar] in the margin), but may not correct the structure;
   b. signal typos, etc. (circle), but may not correct them;
   c. indicate poor or incorrect word choice (underline/circle with question mark), but may not offer alternatives;
   d. indicate inconsistent or incorrect bibliographic form (‘wrong/inconsistent form’), but may not correct the form;
   e. in short, at most indicate errors or weaknesses, but may not correct or rewrite the paper in any way.

Pledged:

“The exegesis paper submitted by me for NT506 is my own work. I have received no help from others in the research and writing of it.”

______________________________ (signature)

______________________________ (date)
Grammar and Style Guidelines for Paper Writing*

1. Don't use no double negatives.
2. Make each pronoun agree with their antecedent.
3. Join clauses good, like a conjunction should.
4. About those sentence fragments.
5. When dangling, watch them participles.
6. Verbs has to agree with their subject.
7. Just between you and I, case is important, too.
8. Don't write run-on sentences they are hard to read and not only that they are difficult to understand and don't look good either.
9. Don't use commas, which are not necessary.
10. Try to never split infinitives.
11. Its important to use your apostrophe's correctly.
12. Proofread your writing to see if you any words out.
13. Allways check your spelling.
14. A preposition is a bad thing to end a sentence with.

*These guidelines were circulating around RTS several years ago. No one has claimed authorship.