COURSE DESCRIPTION: "By studying the text of selected passages [i.e., Galatians] students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills" (RTS 2009-2011 Catalog, p. 67).

COURSE OBJECTIVES:
1. to reinforce and advance your knowledge of Greek from Greek 1 and 2;
2. to learn sound principles of grammatical analysis, exegesis, and hermeneutics;
3. to build Greek vocabulary;
4. to begin to consider how to communicate exegesis of God’s Word to others.

TEXTBOOKS:

REQUIRED (IF YOU DO NOT ALREADY HAVE THEM):

2. Bauer, Arndt, Gingrich, and Danker, *A Greek-English Lexicon of the New Testament*, 3rd ed., University of Chicago Press, 2000 (BDAG). If you own BDAG in an electronic format (e.g., as part of BibleWorks or Accordance), it is not necessary to purchase a print edition. Earlier editions of this standard lexicon are not acceptable for course purposes.

RECOMMENDED:


Additional reading assignments from books on reserve in the library will also be made as indicated in the Tentative Schedule below. Please note that it is assumed that each student will personally and carefully do all the assigned reading. There will be a question on both the mid-term and final exam asking you to report whether or not you have done all the reading, including the translations.

COURSE PROCEDURES: Most of the course will be devoted to learning and doing exegesis of the Greek New Testament, using Galatians, Fee, Silva, and Wallace as our main texts. You will profit most from the class if you do the assigned translation/parsing/reading IN ADVANCE. The outline of the course is found below. It is expected that the student will be present and on time each time the class meets, unless providentially hindered. Attendance and class participation are required, and both will figure in the final grade. Please note the statement of seminary policy on Class Attendance in the RTS Catalog (p. 46).
Below is a general summary of how to prepare for each class:

1. **Read the assigned pages** in Fee, Silva, and/or others.
2. **Translate and parse** all verbs and verbals (participles and infinitives) in the assigned verses in Galatians. **Translations and parsing will be collected on a regular basis and will figure in the participation grade for the course.**
3. **Answer syntax questions** about the grammatical function of words and phrases in the assigned verses using Wallace’s *Grammar*. Assignments will be distributed in class specifying the words and phrases to be identified, and will be collected with the translation and parsing (#2 above).
4. **Learn vocabulary** from Trenchard’s book as assigned below.

**COMPUTER USE IN CLASS:** Unless explicitly permitted by the professor (e.g., to take lecture notes), you may NOT use a computer in exegesis class.

**COURSE GRADE/ASSIGNMENTS:** The grade for this course will be based on the student's scores on the following assignments.

1. **Mid-term exam.** A mid-term exam will be given in two parts on **October 6 and 7**. The exam will cover all material up to the exam (including vocabulary, translation, and syntax), and will be worth **200 points (20% of the final grade)**. There will also be a question on the mid-term asking whether or not you have completed all the assigned reading and translations up to the mid-term. This question will be worth an additional **50 points (= 5% of the grade for the course)**.

2. **Exegesis paper.** The student will submit an original exegesis paper on a short passage from Galatians. The paper should be 10-15 pages in length, excluding notes and bibliography of *works cited*, but no longer than 20 pages (I will stop reading at the bottom of p. 20). A detailed sermon or Bible-study outline based on the exegesis of the paper should be included at the very end of the paper. The latter should clearly follow and bring out the structure and content of the passage. General information on the format of the paper is attached. Please pay particular attention to the policy-on-editing statement which is also attached. The paper (including outline) will be worth **300 points (30% of the final grade)**. This assignment is due at 9 a.m. on **Tuesday, November 9**. LATE PAPERS WILL LOSE ONE FULL LETTER GRADE PER DAY LATE. Please have the paper in on time.

3. **Final exam.** A final exam will be given during finals’ week. The material to be covered on the exam will be announced in class. The exam will be worth **200 points (20% of the final grade)**. There will also be a question, worth **50 additional points**, asking you to report whether you have personally completed all the assigned reading (including translations), and, if not, what percentage you did complete.

4. **Attendance and participation.** Attendance and class participation are required, and both will figure in the final grade. Participation includes being prepared to recite when called on in class and submitting translations, parsing, and answers to grammatical questions on a regular basis as specified in the Tentative Schedule below. (**100 points [10% of the final grade]**)

5. **Vocabulary.** Regular vocabulary quizzes will be given throughout the semester. The first quiz will be a review of the vocabulary in Mounce (*BBG*, word occurrences down to and including 50 times); subsequent quizzes will cover words listed in Trenchard, occurrences down to and including **20 times** (Trenchard, pp. 134-41). The professor reserves the right to include words from Mounce and/or previous words in Trenchard on any quiz or test. (**100 points [10% of the final grade]**)
6. **Reading Report.** There will be a question on each exam asking whether or not you personally completed all the assigned reading (including translations), and, if not, what percentage you did read. The reading report will be worth **50 points on each exam. (100 points [10% of the final grade])**

7. **Extra credit.** Extra credit is available for doing translations, parsing, and syntax for Galatians 3:21—6:18. A maximum of 25 points may be earned (about 1 point for every 4 verses). The deadline for submitting work for extra credit is the beginning of the final exam. The Greek text will be available for downloading on Self-Service and in hard copy from the professor.

The student's cumulative points will be divided by the total possible points (1000) to arrive at a percentage which will then be given a letter grade according to the RTS Catalog (p. 44).

**TENTATIVE SCHEDULE**

<table>
<thead>
<tr>
<th>DATE:</th>
<th>ASSIGNMENT:</th>
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<tbody>
<tr>
<td>Aug 25</td>
<td>Syllabus &amp; Introduction</td>
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</table>
| Aug 26   | Introduction to Exegesis & *UBSGNT*  
Fee: Prefaces, Analytical Table of Contents, Introduction [*bring Fee and UBSGNT to class*]  
*UBSGNT*: Prefaces & Introduction |
| Aug 31   | Introduction to Galatians [*bring Wallace to class*]  
Fee: Ch. I (& relevant sections in Ch. IV)---Steps 1 & 2 (Historical Context & Limits of Passage)  
Silva: Prefaces & Introduction |
| Sept 1   | Gal 1:1-2  
Fee: I & IV---Step 3 (Acquaintance with passage [including translation]) |
| Sept 2   | Gal 1:3-5  
**Quiz 1** (Mounce vocabulary review—10 points) |
| Sept 7   | Gal 1:3-5 (cont.)  
Fee: I, II, & IV---Step 4 (Sentence Structures & Syntactical Relationships)  
Silva: Ch. 4 |
| Sept 8   | Gal 1:6-7 |
| Sept 9   | Gal 1:8-10  
**Quiz 2** (Trenchard, 49-44 times—10 points)  
Submit translation & parsing (Gal 1:1-10) |
| Sept 14  | Lecture: Textual Criticism (Part 1)  
Fee: I, II, & IV---Step 5 (Text)  
Silva: Ch. 1 |
| Sept 15  | Lecture: Textual Criticism (Part 2)  
Metzger, *Textual Commentary*, 2nd ed., pp. 1*-16*  
Grudem, “The Inerrancy of Scripture,” ch. 5 in *Systematic Theology*, IVP/Zondervan, 1994 (pp. 90-100, esp. 96-97) (*reserve*) |
Sept 16  Lecture: Textual Criticism (Part 3)
   Quiz 3 (Trenchard, 43-40 times—10 points)

Sept 21  Gal 1:11-12
   Fee: I, II, & IV—Step 6 (Grammar)
   Silva: Ch. 3

Sept 22  Gal 1:13-14
   Fee: I, II, & IV—Step 7 (Words)
   Silva: Chs. 2 & 9
   Introduction to Biblical Hermeneutics, Zondervan, 1994 (pp. 47-64) (reserve)

Sept 23  Gal 1:15-17
   Quiz 4 (Trenchard, 39-36 times—10 points)
   Submit translation & parsing (Gal 1:11-17)

Sept 28  Gal 1:18-19
   Fee: I, II, & IV—Step 8 (Historical-Cultural Background)
   Silva: Ch. 5

Sept 29  Gal 1:20-21
   Fee: I & IV—Steps 9 & 10 (Character of Epistles & Historical Context)
   Silva: Chs. 6 & 7, 11 & Appendix

Sept 30  Gal 1:22-24
   Quiz 5 (Trenchard, 35-31 times—10 points)

Oct 5  Loose ends/review

Oct 6  MID-TERM EXAM, Part 1 (Gal 1:1-24; vocabulary, translation, and parsing)

Oct 7  MID-TERM EXAM, Part 2 (Essay on Gal 1)
   Submit translation & parsing (Gal 1:18-24)

Oct 11-15  No Classes (Reading Week)

Oct 19  Gal 2:1-2
   Fee: I & IV—Step 11 (Literary Context)

Oct 20  Gal 2:3-4
   Fee: I & IV—Step 12 (Broader Biblical & Theological Contexts)
   Silva: Chs. 8 & 10

Oct 21  Gal 2:5-6
   Quiz 6 (Trenchard, 30-28 times—10 points)

Oct 26  Gal 2:7-8
   Fee: I & IV—Step 13 (Bibliography & Read)
   Silva: Epilogue
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Oct 27</td>
<td>Gal 2:9-10</td>
<td>Fee: I &amp; IV—<em>Steps 14 &amp; 15</em> (Finished Translation &amp; Write)</td>
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<tr>
<td>Oct 28</td>
<td>Gal 2:11-12</td>
<td><strong>Quiz 7</strong> (Trenchard, 27-26 times—<strong>10 points</strong>)</td>
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<td><strong>Submit translation &amp; parsing</strong> (Gal 2:1-10)</td>
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<td>Nov 2</td>
<td>Gal 2:13-14</td>
<td>Fee: <em>Ch. III</em> (Sermon Exegesis)</td>
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<td>Nov 3</td>
<td>Gal 2:15-16</td>
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<td>Nov 4</td>
<td>Gal 2:15-16 (cont.)</td>
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<td><strong>Nov 9</strong></td>
<td>Gal 2:17-18</td>
<td><strong>PAPER DUE at 9 A.M.</strong></td>
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<td>Nov 10</td>
<td>Gal 2:19-21</td>
<td>Wallace: Read pp. 726-32</td>
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<td>Nov 11</td>
<td>Gal 3:1-2</td>
<td><strong>Quiz 8</strong> (Trenchard, 25-24 times—<strong>10 points</strong>)</td>
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<td><strong>Submit translation &amp; parsing</strong> (Gal 2:11-21)</td>
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<tr>
<td>Nov 16</td>
<td>Gal 3:3-4</td>
<td>Fee: Appendix</td>
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<td>Wallace: pp. 732-40</td>
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<tr>
<td>Nov 17</td>
<td>Gal 3:5-6</td>
<td>Wallace: pp. 740-44</td>
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<tr>
<td>Nov 18</td>
<td>Gal 3:7-9</td>
<td><strong>Quiz 9</strong> (Trenchard, 23-22 times—<strong>10 points</strong>)</td>
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<tr>
<td>Nov 24-25</td>
<td><strong>No classes</strong></td>
<td>(Thanksgiving Break)</td>
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<tr>
<td>Dec 1</td>
<td>Gal 3:15-17</td>
<td>Wallace: pp. 758-63</td>
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<tr>
<td>Dec 2</td>
<td>Gal 3:18-20</td>
<td><strong>Quiz 10</strong> (Trenchard, 21-20 times—<strong>10 points</strong>)</td>
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<tr>
<td>TBA</td>
<td><em>FINAL EXAM</em></td>
<td>Submit translation &amp; parsing (Gal 3:1-20)</td>
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General Guidelines for Exegesis Paper

You will submit an original exegesis paper on any short passage of your choice in Galatians. The length of the paper is 10-15 pages, excluding endnotes, bibliography, and sermon/Bible study outline (explained below). Sample papers from previous years’ classes are on reserve in the library.

Please read Strunk & White (all) and Turabian (7th ed.: chs. 15-17, 20-25, Appendix) before (and then during) writing your paper.

The precise format of the paper is largely up to you, as long as you somewhere incorporate the exegetical steps discussed by Fee (order may vary). I do want you to include your own translation of the passage (at the beginning of the paper) and a sentence-flow schematic of the passage (at the end of the paper, perhaps as an appendix; see Fee’s Step 4 for sentence flow). I am particularly concerned to see in your paper that you understand and can express clearly the meaning of the passage itself and its contribution to the larger argument of the epistle. Your paper should have a concise general introduction (indicate what your passage is), a brief and succinct summary of the historical AND literary contexts, a clear and detailed explanation of the meaning of your passage (account for every word and phrase, citing extensively from BDAG, Wallace, and other lexicons and grammars), and a short summary/conclusion.

Your paper should include a title page (with at least the passage and your four-digit identifier number only [NO NAME]), body of the paper (with elements noted above), and bibliography of all works used (i.e., works cited in your notes). The bibliography (and thus your paper) should include at least "a few" (i.e., more than one) journal articles, in addition to commentaries, books, etc. Please use footnotes (at the bottom of the page), NOT endnotes. Please use the humanities style of documentation as explained in Turabian. Greek words should be typed (if your word-processing software/printer can do so) or handwritten. Please do not transliterate.

Please number the pages of your paper, maintain one-inch margins, use left justification and 12 pt. Times New Roman font, and double space the text (footnotes can be single-spaced). Please submit your paper stapled in the upper left-hand corner; do not submit it in a folder or binder of any sort.

You should include with your paper a detailed sermon outline or Bible-study outline (i.e., points and sub-points) based on your exegetical paper. The outline should be one page minimum, two pages maximum.

The exegetical paper (including the outline) is worth 300 points (30% of the final grade).

Please proofread your paper carefully before submitting it. Typographical, grammatical, and/or spelling errors will lower the grade on the paper. Please note that I will NOT deduct points for occasional errors in form in notes or bibliography, but I will correct them and refer you to Turabian. A persistent pattern of disregard for correct bibliographic form will, however, result in a lowering of the grade on the paper.

LATE PAPERS WILL LOSE ONE FULL LETTER GRADE PER DAY. Please have the paper in on time, as specified in the syllabus.

Please submit two copies of your paper, one electronic, the other hard copy. Turn in the latter in class or drop it in the professor’s mail basket in the BSB (by the deadline specified elsewhere in the syllabus). Send the former as a Word-document attachment to direland@rts.edu, and include “NT506 Paper” on the subject line of your email. PLEASE DO NOT INCLUDE YOUR NAME ANYWHERE IN THE PAPER ITSELF; USE YOUR FOUR-DIGIT IDENTIFIER NUMBER ONLY.
Policy for Editing Papers

On the assumption that written material submitted by students at RTS should be solely their own work, my policy is that no editing of papers by other people is permitted. (I do may a slight exception for international students; see below.) Please do not ask others (spouses, parents, children, pastor, classmates, friends, proofreaders, the mailman, etc., etc.) to read your paper for the purpose of offering suggestions or making corrections of any sort (they can offer suggestions etc. after you get your paper back). You sink or swim on your own. At the time the paper is submitted, please also turn in this page (separate from the paper), signed below, to affirm that the paper is your own work. If I should somehow discover that you have violated this policy, you will receive a zero (0) on the paper, and zeroes do hurt your overall average for the class.

International Students

In recognition of the difficulty of studying and writing in a language other than your native one, I will make a slight exception for international students to the “no editing” policy stated above.

If you ask someone else to edit your paper, here are the conditions:

1. That person must be shown this statement and must sign it.
2. That person must be identified by name on copies of all drafts on which he/she works (see #3 below).
3. All copies of all drafts read and edited by others must be submitted with your final draft.
4. Any editing must be very general in nature, as indicated below, by way of example. An editor may:
   a. point out awkward English sentence or overall structure of the paper (write ‘awkward’ [or similar] in the margin), but may not correct the structure;
   b. signal typos, etc. (circle), but may not correct them;
   c. indicate poor or incorrect word choice (underline/circle with question mark), but may not offer alternatives;
   d. indicate inconsistent or incorrect bibliographic form (‘wrong/inconsistent form’), but may not correct the form;
   e. in short, at most indicate errors or weaknesses, but may not correct or rewrite the paper in any way.

Pledged:

“The exegesis paper submitted by me for NT506 is my own work. I have received no help from others in the research and writing of it.”

_______________________ (Print name) ____________________________ (signature) __________ (date)

For editor and international students only:

“I have read the editorial guidelines/conditions above, and, to the best of my knowledge, have received and/or provided editorial assistance only within those guidelines.”

_______________________ (Print name of editor) ____________________________ (Signature of editor) _____ (date)

_______________________ (Print name of student) ____________________________ (Signature of student) _____ (date)
### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** NT506 Greek Exegesis  
**Professor:** Dennis Ireland  
**Campus:** Jackson  
**Date:** Fall 2010

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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