Instructor:  
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Office Hours: By appointment

Course Description:  
This course will provide a comprehensive review of the broad spectrum of psychopathological conditions as defined in the DSM-IV-TR [STD 102.01]. The focus of this review will include etiology, prevalence & incidence, signs and symptoms, and criteria for differential diagnosis. The emphasis will be on a descriptive psychopathology, developing an in-depth knowledge of the DSM-IV-TR criteria and the empirical literature which support these diagnostic perspectives [STD 102.03].

Objectives:  
Upon successful completion of the course, the student should:
• Consider the ideas of “normal,” healthy, whole, and holy from both a Biblical and worldview model [STD 10.01]
• Be familiar with and able to discuss the DSM-IV-TR multiaxial classification of mental disorders and the criteria for diagnosing these disorders [STD 102.01]
• Be able to apply the DSM-IV-TR classification system in appropriate diagnosis of clinical cases [STD 102.01]
• Have a substantial foundation of knowledge about psychopathology to apply in formulating appropriate and effective intervention strategies to treat a broad spectrum of psychopathological conditions [STD 102.03]
• Anticipate client’s and family’s concerns given particular diagnostic patterns [STD 102.01]
• Be familiar with and able to discuss various assessment instruments used in diagnosing psychopathology, as well as the empirical support for these instruments [STD 102.01]
• Understand the ethical and legal issues inherent with diagnostic labels as well as the limitations of diagnostic labels [STD 10.02]
• Articulate a Biblical frame around issues of psychopathology, sin, and responsibility within the concept of mental illness [STD 10.01]

Texts:  
Required  

Optional  

Supplemental References  
Supplemental readings will be provided from a number of sources, with particular emphasis on the following texts:

Requirements:

- Class attendance and active participation is required. Please be on time. Absences for illness or personal emergency will be excused.
- Completion of assigned readings (both DSM-IV-TR and assigned chapters/articles). Students will have the opportunity to “pledge” their reading. Completion of in class and/or take home quizzes. Quizzes may be given on any date. Exams will be comprehensive in nature. That is, material covered on previous exams may be included on following exams. There are three tentative dates given for exams. Exam format may include completion, true/false, list/describe, and brief essay. Grades will be determined as follows: readings (10%), Quizzes (15%), examinations (75%).

Grading Scale:

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