CLASS SCHEDULE.

Subjects listed below need not correspond exactly to the dates. For example, it is possible that the study of Lewis’ spiritual pilgrimage will not be completed until September 13.

August 30. Approaching the Course. Lewis’ Spiritual Pilgrimage.

   13. Lewis the Apologist.
   20. The Holy Trinity.
   27. The Saving Work of Christ.

October 4. The above, continued.
   11. Reading Week. No Class.
   18. Spiritual Warfare.
   25. General and Special Revelation.

November 1. The above, continued.
   8. Social and Ethical Issues.
   15. Issues in Education.
   22. The Problem of Pain.
   29. Heaven and Hell.

December 6. The above, continued. Spending Christmas with C. S. Lewis.

EXAMINATION.

The one exam will be taken on the RTS campus during Finals Week, December 9-14. On this exam, you will be asked (i) to supply and to recognize definitions, descriptions and illustrations of terms and concepts from Lewis’ writings, and (ii) to discuss such terms and concepts. A study guide will be provided closer to the time of the exam.

CLASS ATTENDANCE.

Regular attendance is essential for the success of this course, concentrated as it is. For RTS policies concerning class attendance, see the 2009-2911 Catalog, p. 46.
READING ASSIGNMENTS.

All who take the course for credit must read 800 pages from the following selection of Lewis’ writings. Apart from the collections of essays (nos. 2, 3 and 7), it is recommended (though not required) that every chosen book be read in its entirety. All 800 pages must be read during the course of this semester. At least 500 pages must be drawn from works not previously read; if your prior reading of Lewis is so extensive as to make this impossible, the teacher will assign you readings from works not listed here. All books listed below are on reserve in the RTS Library. Page numbers are not included, since most of these titles appear in various editions; and you may own a book whose pagination differs from the one on reserve. If, when deciding on which books to read, you discover that one edition of a work has more pages than another (owing to format and size of print), please choose the work with the fewer number of pages (so you won’t deprive yourself of some extra wisdom!). In counting pages, please do not include Title pages, Tables of Contents or Indices. Titles marked with an * are recommended for persons who have heretofore read little or nothing by Lewis. For each selection, or portion thereof, please submit written answers to the following questions, together with a record of the number of pages that you have read from each work. A rough guide to the length of your reports: four pages per 100 pages of reading.

1. What is the main teaching (or thesis) - or the main teachings (or theses) - of the work?

2. How does Lewis illustrate his teaching? Or, how does he support or defend his thesis?

3. Indicate two or three ways in which this book or this essay addresses a need (theological, philosophical, ethical or spiritual) in today’s church; in today’s secular culture; and in the life of the individual Christian.

   1. An Experiment in Criticism.
   * 5. Mere Christianity.
   7. Present Concerns, a collection of essays.
   8. Reflections on the Psalms. Do not include the appendices.
   * 9. The Abolition of Man. Do not include the appendix.
   * 10. The Four Loves.
   * 11. The Great Divorce.
   12. The Pilgrim’s Regress.

GRADING.

Reading, 200 (25 per 100 pages x 8), plus Final Exam, 100 = 300 points.

For the grading scale, see the 2009-2011 Catalog, p. 44.