THM SEMINAR ON
JONATHAN EDWARDS

REFORMED THEOLOGICAL SEMINARY
ORLANDO, FLORIDA

PROFESSOR: Dr. Frank E. Farrell

DATES: 17-21 JANUARY 2005

PLACE: RTS Seminar Room – 9 AM - 3 PM

Course Objectives

This seminar will include tutorials, lectures, and student reports. It will cover the life and work of Jonathan Edwards within his setting in Colonial America. His relationship to American Puritanism and the Great Awakening will be emphasized along with his enduring theological and philosophical impact upon America.

Required Textbooks


Course Requirements

A. Reading

1. Read the assigned textbooks in their entirety before the seminar.

2. An additional 1000 pages will be required. This will come from the attached bibliography or other sources cleared with the instructor.

3. A final reading report is due on 4 April, which will constitute a statement that you have read during the semester the author, book, pages indicated.
B. Papers

There will be one major research paper (20-25 pages) on a topic approved by the instructor. Topics will be suggested but others may be chosen, if approved. The complete first draft is due 14 March. The final draft is due 18 April.

There are also two response papers (6-10 pages) on the reading of the textbooks. One is to be a response to any two chapters of Marsden and the other is a response to any 40 pages of Edwards. (That is a total of 3 response papers). These are formal papers with footnotes, analysis and critical response. Both are to be completed before the seminar and will be presented informally in the morning sessions followed by class discussion. The student is to provide the instructor with a copy of each paper on the first day of the session so that copies may be given to the class. The major research paper is 80% of the final grade, and each response paper is 10% of the final grade.

SEMINAR SCHEDULE: Lecture and Presentations (9 am to Noon)

17 JAN-------------------Introduction to American Church

18 JAN-------------------American Puritanism

19 JAN-------------------Edwards and the Great Awakening

20 JAN-------------------Edwards as Intellectual Giant

21 JAN-------------------Edwards’ Influence upon America

TUTORIALS: 1 PM – 3 PM in Professor’s office

INTERNET SCHEDULE FOR January Session

Week of 24 JAN-------------------Travel Week

Week of 31 JAN-------------------3-5 page draft to Professor

Week of 07 FEB-------------------Professor responds to Student Papers

Week of 14 FEB-------------------5-7 pages to Professor

Week of 21 FEB-------------------Professor responds to Student Papers

Week of 28 FEB-------------------10-13 pages to Professor
Nota Bene: Each student should also send a copy of this draft to all seminar participants for feedback

Week of 7 MAR-----------------------All Seminar participants provide feedback for Student Paper.

Week of 14 MAR----------------------First Draft to Professor

Nota Bene: Each student should also send a copy of this draft to all seminar participants for feedback

Week of 21 MAR----------------------All Seminar participants provide feedback for Student Paper.

Week of 28 MAR----------------------Final touches on Final Draft.

| Final Draft due 18 APRIL 2005 |

Nota Bene: All preliminary drafts will be via email. The final draft should be a hard copy of the paper and TWO COPIES should be mailed to RTS by the due date. Address is: Dr. Frank E. Farrell, Reformed Theological Seminary, 1231 Reformation Drive, Oviedo, FL 32765.
Criteria for Evaluation of THM Papers

I. Grammar and Style (25%)
* Is the text clean of spelling mistakes?
* Is the text punctuated correctly?
* Does the sentence structure consistently adhere to basic rules of good grammar?
* Does the footnote/bibliographic apparatus follow Turabian consistently? (Turabian, A Manual for Writers).
* Is the paper written in clear, straight-forward style of academic prose (e.g., the guidelines in Strunk and White, The Elements of Style)?

II. Organization (25%)
* Is the subject of the paper clearly delimited? Is it significant, but still manageable?
* Does the subject correspond to what was assigned in the syllabus?
* Does the paper have a well-designed thesis statement and outline?
* Does the running text of the paper adhere to the outline, and are the larger divisions of the paper clearly signposted?
* Are the sentences and paragraphs of the text linked together clearly and in such a way that the thought of the student builds throughout the paper with continuity and coherence?

III. Clarity and Force of Argument (25%)
* Is a convincing case made to support the thesis statement?
* Is the evidence marshaled to support the argument used judiciously?
* Where the student provides exposition or summary, does she/he do so succinctly and objectively?
* Are opposing viewpoints treated fairly?
* Is there evidence of mature Christian reflection on the subject matter?

IV. Research (25%)
* Does the paper draw on primary sources for its main evidence?
* Are the secondary sources selected and used judiciously?
* Does the paper demonstrate sufficient depth and breadth of research, given the nature and level of the assignment?

Recommended Resources


A First Bibliography
for the Study of Jonathan Edwards

THE WORKS OF JONATHAN EDWARDS: YALE UNIVERSITY PRESS

Paul Ramsey, ed. *Freedom of the Will*


Clyde A. Holbrook, ed. *Original Sin.*


Stephen J. Stein, ed. *Apocalyptic Writings.*

Wallace E. Anderson, ed. *Scientific and Philosophical Writings.*

Norman Pettit, ed. *The Life of David Brainerd.*

Paul Ramsey, ed. *Ethical Writings.*


Wilson H. Kimnach, ed. *Sermons and Discourses, 1720-1723*

Wallace E. Anderson & Mason I. Lowance, with David Watters, eds. *Typological Writings.*

David D. Hall, ed. *Ecclesiastical Writings.*

Thomas A. Schafer, ed. *The “Miscellanies,” a-500*

Kenneth P. Minkema, ed. *Sermons and Discourses, 1723-1729*

Stephen J. Stein, ed. *Notes on Scripture.*

George S. Claghorn, ed. *Letters and Personal Writings.*

Mark Valeri, ed. *Sermons and Discourses, 1730-1733*


M.X. Lesser, ed. *Sermons and Discourses, 1734-1738*

Sang Hyun Lee, ed. *Writings on the Trinity, Grace, and Faith.*
Harry S. Stout & Nathan O. Hatch, with Kyle P. Farley, eds., *Sermons and Discourses, 1739-1742*

Amy Plantinga Pauw, ed. *The “Miscellanies”, 833-1115. *

FORTHCOMING:

Wilson H. Kimnach, ed. *Sermons and Discourses, 1743-1758*

Douglas A. Sweeney, ed. *The “Miscellanies”, 1116-1360*

Stephen J. Stein, ed. *The “Blank Bible” (2 volumes).*


ANTHOLOGIES:

John E. Smith, Harry S. Stout, & Kenneth P. Minkema, eds. *A Jonathan Edwards Reader*


CONFERENCE VOLUMES:


INTRODUCTION TO BIOGRAPHICAL AND TOPICAL VOLUMES


Turnbull, Ralph, *Jonathan Edwards the Preacher* (Grand Rapids: Baker, 1958)