Course Syllabus

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Course description.

This communications lab course will focus on developing the practical skills and values needed for effective, Christ-centered, biblical preaching.

Course objectives.

Knowing.
Improved understanding of basic sermon components and their functions
Improved understanding of fundamentals of sermon delivery and pulpit presence.
Improved understanding of the priority and practice of Christ-centered preaching

Being.
Increased confidence in preparing and delivering Christ-centered expository sermons.
Deepening commitment to and experience of Christ-centered life and ministry.
Clear conviction of the power and importance of Christ-centered preaching

Doing.
Increased competence in public speaking in general and sermon delivery in particular.
Increased ability to construct and deliver biblically sound, Christ-centered sermons.

Course Requirements.

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Sermon (Sermons)</td>
<td>60%</td>
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<tr>
<td>Other assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Class attendance and participation</td>
<td>20%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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Sermons Assignments.

Each student will prepare and deliver two major speaking assignments in this class. For the first, each student will prepare a full expository sermon with a complete manuscript. **This sermon manuscript will conform to the ten criteria identified below.** This manuscript must be complete. All illustrations, applications and Scripture references must be typed out in full as they would be spoken. The main points, must be clearly identified by bold print. And a typed outline must be attached. This sermon must reflect careful study of the Scripture as well as practical, Christ-centered application to life. Each student will be required to preach this sermon in the class and will be critiqued by the class and the professor. On the assigned day for preaching each student must provide a videotape cued for recording. For the second assignment, the professor may require the student to rework the first sermon in whole or in part, a second sermon may be assigned, or in some cases alternative speaking/preaching assignments may be given instead of a sermon. The assignments will be made in light of the purpose of the class and at the professor’s discretion.
Other Assignments

Depending on the size and needs of the class, students may also be given other assignments designed to improve their speaking ability. These assignments will be determined by the professor during the course. There is no advance reading required for this course.

Sermon Criteria:

1. The Scripture passage or topic will be assigned. The sermon must be an expository sermon.

2. The sermon will be a full length sermon reflecting a 30 minute time frame.

3. The sermon will begin with an introduction that creates interest, identifies a need and leads into the text and topic.

4. The sermon will contain a main idea, thought or proposition that can be clearly stated in a single sentence. (this must be identified in the manuscript).

5. The sermon must contain a clear outline that includes main points expressed in complete sentence statements.

6. Each main point must be clearly demonstrated as derived from the text and must be clearly developed in the exposition.

7. Each main point must be developed, illustrated and applied.

8. The illustrations must be well chosen and appropriate.

9. The application must be biblical, clear, and Christ-centered.

10. The conclusion of the sermon must be crafted to bring the sermon to a purposeful ending.