

2NT504 Greek II – Syllabus

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Class: Thursday 1:00-4:00pm, Aug.21-Nov.20 (Semester ends Dec.1)

I. Course Objectives

This course is a continuation of Greek I. Greek II continues to build your knowledge of the vocabulary and grammar of New Testament Greek and prepares you for competent exposition of the text. To accomplish this goal, we will complete Mounce's textbook and workbook (chapters 24-35), work through a few chapters of Daniel Wallace's *Greek Grammar Beyond the Basics*, and do some translation of John's Gospel.

As always, the goal of this course is not only for you to learn Greek grammar and translation techniques, but also for you to be transformed by the study of God's Word. The ultimate goal of this course is to give you a deeper love for God's Word and a desire to communicate it effectively and accurately.

II. Class Preparation and Procedures

Each week I will introduce new material. You should come to class having completed the assignments in Mounce's Grammar and Workbook or Wallace which was introduced the previous week. For example, on August 28 I will introduce chapters 24 and 25 in Mounce. By our next class on Sept.4, you will be expected to have worked through chapters 24 and 25 on your own (including learning the vocabulary) and to have completed the workbook assignments for those chapters. On days in which you are assigned a translation, come to class having translated the appropriate material for that day. For example, if John 3.1-15 is assigned for Nov. 6, come to class on Nov.6 with John 3.1-15 already translated.

Typically, we will begin class with a quiz that covers the material from the previous week. For example, on Sept.4 you will be quizzed on the material taught on August 28. The intent of these quizzes is to make sure you are staying current with the material (and hopefully boost your grade!). We will not have a quiz the first or second week of class or on test days.

After the quiz, I will introduce the material in the chapters for the day, explain the concepts, and answer questions you might have. The last bit of class will usually consist of working through examples in order to clarify the concepts discussed that day.

Tests will be cumulative. Although they will focus mostly on the material covered since the last test, they will include material from previous chapters.

III. Textbooks

Mounce, William D. *Basics of Biblical Greek*, second edition (Grand Rapids: Zondervan, 2003) ISBN 0310250870

_____, *Basics of Biblical Greek Workbook* (Grand Rapids: Zondervan, 2003). ISBN 0310250862

Aland, Kurt. *The Greek New Testament: With English Introduction including Greek/English Dictionary*, fourth revised edition (American Bible Society, 2004) ISBN 3438051133

Wallace, Daniel. *Greek Grammar Beyond the Basics* (Grand Rapids: Zondervan, 1996) 0310218950

IV. Grading

Weekly Quizzes: 40%

Midterm: 30%

Final Exam: 30%

V. Class Schedule:

Day	Textbook Chapters	Workbook pgs.
Thurs., Aug.21	Introduction; Review 1-23	
Thurs., Aug.28	24-25	93-96, 97-100 (101-104)
Thurs., Sept.4	26-27 (quiz on 24&25)	105-108
Thurs., Sept.11	28-29 (quiz on 26&27)	109-116
Thurs., Sept.18	30 & Review participles (quiz on 28&29)	117-120 (121-124)
Thurs., Sept.25	31-32 (quiz on 30)	125-132
Thurs., Oct.2	33-34 (quiz on 31&32)	133-140
Thurs., Oct.9	35 & Exam Review (quiz on 33&34)	141-146 (147-151)
Thurs., Oct.16	READING WEEK	No Class; Prepare for Exam
Thurs., Oct.23	Midterm Exam	
Thurs., Oct.30	Translate John 3; Wallace 206-254; 255-290	
Thurs., Nov.6	Translate John 3; Wallace 612-55	Hand in Wallace quizzes
Thurs., Nov.13	Translate John 3, 4	Hand in Wallace quizzes
Thurs., Nov.20	Translate John 4; Quiz on translation	
Thurs., Nov.27	THANKSGIVING	No Class; Prepare for Exam
Dec.4-9 (Exam week)	Final Exam	

VI. Teaching Assistants

Please ask questions, and ask for help when you are feeling lost. I will often be around after class or during breaks (and feel free to email me, jleim@rts.edu). Also, we will have TAs who will be helping out with the class. They will run a weekly lab that will help you review and practice the material (time: TBA). For the first half of the semester the lab is required. If you achieve an A or A- on the midterm, you do not have to attend the labs for the second half of the semester. Remember, learning a language one day per week in class is far from ideal. If you attend the lab, doubling

your classroom exposure to the language, you will see a noticeable difference in your competence with the language.

VII. Final Thoughts

Like most fields of study, your competence in Greek depends on the amount of time you invest in mastering the material. Hopefully, you want to do more than *pass* Greek, and rather want to gain a command of the language that enables you to exegete the text faithfully.

You should probably invest somewhere around 2 hours of outside time for every hour in class. So, if you have 3 hours of Greek class in a week, you should be spending 6 hours of time working through the textbook and workbook. This may sound like a lot (and it is!), but your efforts are not in vain. If you choose to invest in this material you will reap the rich rewards of studying and teaching the New Testament in the original language in which it was written.