

**2PT510B: Preaching Lab I, Section B – Syllabus**  
 Reformed Theological Seminary, Orlando – Fall Semester 2008  
 Thursdays from 1:00 to 3:00 pm

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**COURSE DESCRIPTION**

Communication Lab I will help you develop the homiletical skills and spiritual values to deliver biblical, expository sermons.

**COURSE OBJECTIVES**

- 1) Knowing
  - a) Increased understanding of sermon components, construction and delivery.
  - b) Increased understanding of the role of the Spirit in the preacher’s life and message.
  - c) Increased understanding of applying a kingdom hermeneutic to preaching.
- 2) Being
  - a) Greater sense of the weight and weakness of the preaching office.
  - b) Greater commitment to biblical, expository, affective preaching.
  - c) Greater confidence in sermon preparation and delivery.
- 3) Doing
  - a) Increased ability in sermon preparation and delivery.
  - b) Experience of the Spirit’s empowering in preaching and of recognizing his empowering in others’ preaching.
  - c) Practice in applying a kingdom hermeneutic to expository preaching.

**COURSE ASSIGNMENTS**

- 1) Sermons
  - a) You will preach two sermons during the semester. Each sermon must be no longer than 25 minutes including Scripture reading and prayer. For both sermons you will submit a manuscript to the instructor. The manuscript should be a written text which closely resembles the sermon you preach in class. You may preach from a manuscript in class, or you may preach from an outline or from memory. (I encourage the latter.) A worksheet to help you think through the hermeneutical and homiletical process is attached. It is a resource to aid your preparation, not a document to be followed exactly.
  - b) Your first sermon will be an exposition of a passage concerning the Holy Spirit. Choose your text from the list below. (Some texts may be shortened.) Your audience for the sermon is your classmates.

Ex. 35:30-36:7	Num. 11:16-29	Num. 27:15-23	1Sam. 10:1-11	1Sam. 16:1-13	Isa. 11:1-10	Isa. 42:1-9
Isa. 61:1-3	Ezek. 36:22-28	Joel 2:28-32	Mark 1:9-15	John 14:15-27	John 16:5-15	Acts 1:1-9
Acts 2:1-21	Acts 2:36-41	Rom. 8:1-27	1Cor. 2:1-16	1Cor. 12:1-11	Gal. 5:13-26	Eph. 1:11-14

- c) Your second sermon will be an exposition of a passage concerning the kingdom of God. Choose your text from the list below. (Some texts may be shortened.) Your audience for this sermon is your home church or the church you attend now.

Exodus 15:1-18	Exodus 19:1-8	1 Chronicles 16:7-36	2 Chronicles 6	Isaiah 11
Isaiah 40:1-11	Isaiah 52:1-10	Isaiah 65:17-25	Daniel 4:34-37	Zechariah 14
Psalms 47	Psalms 48	Psalms 93, 96-99	Psalms 113	Psalms 145
Matthew 6:9-13	Matthew 11:1-15	Matthew 13:24-53	Matthew 24:1-14	Mark 1:14-20
Luke 4:16-30	John 3:1-15	John 18:28-38	Acts 1:1-9	Acts 8:4-25
Acts 14:21-22	Acts 28:17-31	Romans 10:8b-15	Romans 15:7-13	1 Cor. 15:50-58
2 Thes. 1:3-10	Revelation 1:9	Revelation 11:15-19	Revelation 12:7-12	Revelation 21:1-22:5

- 2) Sermon Feedback
  - a) You will interact critically with a sermon by the instructor and with each student's preaching.
  - b) A Sermon Feedback Worksheet is attached which will guide your reflections and comments on each sermon.
  - c) Attendance will be taken at the beginning of each class as a way to measure your feedback to your fellow students.
  
- 3) Exercises
  - a) We will engage in a number of exercises during the semester. These exercises will help you apply the principles regarding the Spirit and the kingdom to the preaching office and ministry. The exercises will be completed in class, and we'll reflect on them together.
  - b) Attendance will be taken at the beginning of each exercise as a way to measure your participation.
  
- 4) Reading & Discussion
  - a) You will read the following books, chapters and articles. Reading is to be completed according to the Course Schedule. These books are on reserve in the library. The abbreviations in parenthesis note how the books are referenced in the Course Schedule.
    - i) (SLP) Heisler, Greg. *Spirit-Led Preaching: The Holy Spirit's Role in Sermon Preparation And Delivery*, 156 pages.
    - ii) (AFW) Webber, Robert E. *Ancient-Future Worship: Proclaiming and Enacting God's Narrative*, 192 pages.
    - iii) (SRSB) Richard Pratt, General Editor. *The Spirit of the Reformation Study Bible*.
      - (1) Theological Article entitled "The Kingdom of God" at Matthew 4.
      - (2) Theological Article entitled "The Plan of the Ages" at Hebrews 7.
    - iv) (FFM) Richard John Neuhaus, *Freedom for Ministry*. Chapters 9 "The Importance of Being a Preacher" and Chapter 10 "The Imperative Indicative," pp. 155-207.
  - b) Before Fall Break and at the end of the semester, we will discuss the readings and their application to preaching. On the last day of class, you will submit a reading report listing what percentage of the reading you completed.

**COURSE EVALUATION**

<b>Assignment</b>	Sermon 1	Sermon 2	Sermon Feedback	Exercises	Reading & Discussion	<b>Total</b>
<b>% of Grade</b>	25%	25%	20%	15%	15%	<b>100%</b>

**COURSE SCHEDULE**

<b>Class #</b>	<b>Date</b>	<b>Class Content</b>	<b>Reading Assignment</b>
1	Aug. 21	Instructor and Student Introductions Course Overview and Assign Preaching Dates Lecture: Spirit-Empowered Preaching	<i>SLP</i> Intro & Chapter 1
2	Aug. 28	Lecture Concluded Exercise: Experiencing the Presence of God Feedback on Instructor's Sermon	<i>SLP</i> Chapters 2-3
3	Sept. 4	Sermons & Feedback	<i>SLP</i> Chapter 4-5
4	Sept. 11	Sermons & Feedback	<i>SLP</i> Chapter 6-7
5	Sept. 18	Sermons & Feedback Exercise: Preaching to Religious Affections	<i>SLP</i> Chapter 8-9
6	Sept. 25	Sermons & Feedback	<i>SLP</i> Catch Up
7	Oct. 2	Sermons & Feedback	<i>SLP</i> Catch Up
-	Oct. 9	Sermons & Feedback Reading Discussion: Spirit-led Preaching	<i>AFW</i> Chapters 1-2
8	Oct. 16	NO CLASS: Fall Break (falsely called Reading Week)	<i>SRSB</i> ; <i>AFW</i> Chapters 3-4
9	Oct. 23	Lecture: Kingdom-Oriented Preaching Sermons & Feedback	<i>AFW</i> Chapters 5-6
10	Oct. 30	Sermons & Feedback	<i>AFW</i> Chapters 7-8
11	Nov. 6	Sermons & Feedback Exercise: Preaching Kingdom Applications	<i>AFW</i> Catch Up
12	Nov. 13	Sermons & Feedback	<i>FFM</i> ; <i>AFW</i> Catch Up
13	Nov. 20	Exercise: Proclaiming the Gospel Reading Discussion: Preaching, Worship & God's Grand Story Course Conclusion & Evaluation	
-	Nov. 27	NO CLASS: Thanksgiving	

## (Very) Selected Bibliography

### **Preaching**

- Brueggemann, Walter. *The Word Militant: Preaching a Decentering Word*. Fortress Press, 2008.
- Chapell, Bryan. *Christ-Centered Preaching*, 2<sup>nd</sup> edition. Baker, 2005.
- Lloyd-Jones, D. Martyn. *Preaching and Preachers*. Zondervan, 1972.
- Logan, Jr., Samuel T., editor. *The Preacher and Preaching*. Presbyterian and Reformed, 1986.
- Piper, John. *The Supremacy of God in Preaching*. Baker, 2004.
- Robinson, Haddon. *Biblical Preaching*, 2<sup>nd</sup> edition. Baker, 2001.
- Robinson, Haddon and Craig Brian Larson, editors. *The Art and Craft of Biblical Preaching*. Zondervan, 2005.
- Sargent, Tony. *The Sacred Anointing: The Preaching of Dr. Martyn Lloyd-Jones*. Crossway Books, 1994.
- Spurgeon, C.H. *Lectures to My Students*. B&H Publishing, 1999.
- Stott, John R.W. *Between Two Worlds: The Challenge of Preaching Today*. Eerdmans, 1994.

### **The Holy Spirit**

- Bennett, Dennis J. *The Holy Spirit and You*. Bridge-Logos, 1987.
- Fee, Gordon. *God's Empowering Presence*. Hendrickson, 1994.
- \_\_\_\_\_. *Paul, the Spirit and the People of God*. Hendrickson, 1996.
- \_\_\_\_\_. *Listening to the Spirit in the Text*. Eerdmans, 2000.
- Ferguson, Sinclair. *The Holy Spirit*. Contours of Christian Theology. IVP, 1996.
- Green, Michael. *I Believe in the Holy Spirit*, revised edition. Eerdmans, 2004.
- Lawson, James G. *Deeper Experiences of Famous Christians*. Whitaker House, 1998.
- Packer, J.I. *Keep in Step with the Spirit*, 2<sup>nd</sup> edition. Baker, 2005.
- Storms, C. Samuel. *Signs of the Spirit: An Interpretation of Jonathan Edwards's Religious Affections*. Crossway, 2007.
- Stott, John R.W. *Baptism and Fullness*. IVP, 2007.

### **The Kingdom of God (and related topics)**

- Beale, G.K. *The Temple and the Church's Mission: A Biblical Theology of the Dwelling Place of God*. Apollos and IVP, 2004.
- Dempster, Stephen G. *Dominion and Dynasty: A Theology of the Hebrew Bible*. New Studies in Biblical Theology. Apollos and IVP, 2003.
- Glasser, Arthur F. *Announcing the Kingdom: The Story of God's Mission in the Bible*. Baker Academic, 2003.
- Goldsworthy, Graeme. *Preaching the Whole Bible As Christian Scripture: The Application of Biblical Theology to Expository Preaching*. Eerdmans, 2000.
- \_\_\_\_\_. *According to Plan: The Unfolding Revelation of God in the Bible*. IVP, 2002.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Eerdmans, 1999.
- Jensen, Phillip D. and Tony Payne. *Two Ways to Live: The Choice We All Face*. Matthias Media, 2003.
- Kline, Meredith G. *Treaty of the Great King*. Eerdmans, 1963.
- Middleton, J. Richard. *The Liberating Image: The Imago Dei in Genesis 1*. Brazos, 2005.
- Pratt, Jr., Richard L. *Designed for Dignity: What God Has Made It Possible For You To Be*, 2<sup>nd</sup> edition. Presbyterian and Reformed, 2000.
- \_\_\_\_\_. *Kingdom, Covenants and Canon of the Old Testament*, DVD Series. Third Millennium Ministries.
- Ridderbos, Herman. *The Coming of the Kingdom*. Presbyterian and Reformed, 1962.
- Roberts, Vaughan. *God's Big Picture: Tracing the Storyline of the Bible*. IVP, 2002.
- Robertson, O. Palmer. *The Christ of the Covenants*. Presbyterian and Reformed, 1980.
- Tripp, Paul David. *A Quest for More: Living for something bigger than you*. New Growth Press, 2007.
- Wakabayashi, Allen Mitsuo. *Kingdom Come: How Jesus Wants to Change the World*. IVP, 2003.
- Wright, N.T. *The New Testament and the People of God*. Fortress Press, 1992.
- \_\_\_\_\_. *Jesus and the Victory of God*. Fortress Press, 1996.
- \_\_\_\_\_. *The Lord and His Prayer*. Eerdmans, 1996.
- \_\_\_\_\_. *The Challenge of Jesus*. IVP, 1999.
- \_\_\_\_\_. *Paul: In Fresh Perspective*. Fortress Press, 2005.
- \_\_\_\_\_. *Simply Christian*. Harper San Francisco, 2006.
- \_\_\_\_\_. *Surprised by Hope*. Harper One, 2008.

## 2PT510B: Hermeneutical and Homiletical Process Worksheet

- I) Primary Research of the Text
  - a) Intrinsic Analysis
    - i) Read the entire text through several times; meditate on it under the guidance of the Holy Spirit.
    - ii) Compare translations of the passage. Are there any significant textual variants or exegetical problems? How do major translations resolve them?
    - iii) Analyze structure and syntax. Make a flow chart or diagram if necessary.
    - iv) Analyze genre, rhetoric, grammar and significant words, themes, ideas, emotions and/or actions.
    - v) Outline the passage. Think through the divisions.
  - b) Extrinsic Analysis
    - i) Identify the author, audience, the date and the setting.
    - ii) Identify any cultural and/or social backgrounds important to the passage.
    - iii) Identify the passage's significance in the book as a whole.
    - iv) Identify important biblical and theological contexts for the passage.
  - c) Original Meaning
    - i) Summarize the passage; state the original intention of the author to his audience through this text.
    - ii) What *factual, moral and emotional observations* did the writer want his audience to make through or about the text?
    - iii) How did the writer construct these observations so they would *anticipate* his original audience? Did the text *establish, model, or foreshadow* the audience's experiences?
    - iv) How did the writer want his readers to *appropriate* his text (original *implications*)? How did he want them to react *conceptually, behaviorally, and affectively* to the text?
  - d) Modern Applications
    - i) Epochal Adjustments
      - (1) In what period of redemptive history does the text take place? How to you bring this meaning forward to Christ's kingdom?
        - (a) How does the original meaning apply in the *inauguration* of the Christ's Kingdom?
        - (b) How does the original meaning apply in the *continuation* of the Christ's Kingdom?
        - (c) How does the original meaning apply in the *consummation* of the Christ's Kingdom?
      - (2) Consider the text and your audience. In light of the original meaning of the passage, what phase of Christ's kingdom do they need to hear? Seek the Spirit's leading through prayer!
    - ii) Cultural Adjustments. What adjustments to the original meaning and its kingdom application need to be made in light of the cultural differences between the world of the text and our world?
    - iii) Personal Adjustments. Consider the different types of people in your audience: their social, economic, ethnic, cultural, religious, educational, generational status. How does the original meaning and its kingdom application need to be adjusted for those to whom you will apply the text? Remember, you apply the text to your audience *conceptually, behaviorally, and/or affectively!*
- 2) Secondary Research
  - a) Read Introductions, Dictionaries, Commentaries and/or Journals on the Text
  - b) How does the literature address the following matters?
    - i) Intrinsic Analysis
    - ii) Extrinsic Analysis
    - iii) Original Meaning
    - iv) Modern Application
- 3) Sermon Preparation
  - a) Meditate on the passage and pray over it repeatedly.
  - b) Write the Proposition
    - i) State in one sentence the meaning and therefore the application of the passage. Work this into one concise, concrete statement that both summarizes the text and opens the door to application. This is what Chappell calls a proposition.
    - ii) Make sure you have unity – the sermon should be about one thing and only one thing!
  - c) Outline the main points of the sermon in relation to the proposition.
    - i) Each main point should normally have textual explanation, relevant illustration and kingdom application.
    - ii) Remember what Chappell calls the "fallen condition focus" as well as your epochal, cultural and personal adjustments to the original meaning.
    - iii) Work on your transitions between main points and within the main points.
  - d) Prayerfully review and make final decisions about applications and illustrations.
  - e) Compose an introduction and conclusion.
  - f) Write the sermon outline and manuscript.
  - g) Practice the sermon and pray repeatedly for the anointing of the Spirit.

## 2PT510B: Sermon Feedback Worksheet

**Preacher's Name:** \_\_\_\_\_

**Text:** \_\_\_\_\_

**Your Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

1. Was there a point in the sermon when the preacher seemed especially empowered by the Holy Spirit?
2. Was there a point in the sermon in which you were particularly aware of the Spirit's presence and/or work in you?
3. Did the preacher expound the biblical text?
4. What comments do you have about the introduction? Did it grab the attention of the audience? Did it lead into a statement of the main point of the sermon (a proposition in Chappell's terms)?
5. What was the main point of the sermon? Did the message have unity?
6. Did the sub-points follow from the main point and the biblical text? Were they explained clearly?
7. Did the transitions flow naturally in the sermon?
8. What comments would you offer on the illustrations? Were they true to the text? Did they connect to the audience?
9. Were the applications rooted in the biblical text? From what phase of Christ's kingdom did the preacher make application? Did it claim Christ's kingship over the audiences' idols?
10. Were the applications relevant and specific to life? Did they take account of the different types of people in the audience? Did the applications apply to the audience conceptually, affectively and/or behaviorally?
11. What comments do you have about the conclusion? Did it summarize the sermon concisely and powerfully?
12. How was the preacher's delivery: voice, gestures, mannerisms, and confidence in giving the sermon?