

HISTORY OF CHRISTIANITY II

(HT504)

Reformed Theological Seminary/Orlando

Spring 2009

NB: First class begins 10 February

PROFESSOR: Dr. Frank A. James III

TIME/PLACE: Tuesday 9 am – Noon

OFFICE HOURS: See Dr. James' Chief of Staff to schedule appointments.

HISTORY T.A.: Please use the historyta@rts.edu email to contact teaching assistants about grades, papers, quizzes, etc.

TEXTBOOKS: Students will be required to read all or part of the following books:

Calvin's Institutes –Abridged, Donald McKim, ed.
Westminster/John Knox, 2000)

ISBN-13:978-0664222987

Steven J. Nichols, *Martin Luther: A Guided Tour* (P&R, 2002) **ISBN-13:** 978-0875525563

Steven J. Nichols, *Jonathan Edwards: A Guided Tour* (P&R, 2001) **ISBN-13:** 978-0875521947

Terrence N. Tice, *Schleiermacher* (Abingdon, 2006)
ISBN-13: 978-0687343348

Justo Gonzalez, *The Story of Christianity (Vol. 2) The Reformation to the Present* (Harper, 1985) **ISBN-13:** 978-0060633165

OBJECTIVES: This is a survey course to introduce the student to the history of the Christian church from the Reformation to the dawn of the twentieth-century (1500-1900). The course objective is to thoroughly acquaint the student with the historical and theological development of key figures, movements and doctrines. Special emphasis will be on reading the primary sources.

**COURSE
REQUIREMENTS:**

EXAMS: There will be a **mid-term exam** on **31 MARCH** and a comprehensive **final exam** during exam week. The mid-term exam is 20% and the final exam is 30% of your final grade.

PAPERS: **Two response papers (6-7 pages each)** on topics from Student Presentations. The two scheduled presentations/discussions are:

(1) **10 MARCH: (The Emergent Church: what is good and bad about it?)** *First response paper is due 14 April and*

(2) **28 APRIL: (The New Perspective of NT Wright—Is it Evangelical?)** *Second response paper is due 15 May at 11 a.m..*

Each paper is 20% of your final grade. The goal of the response paper is for the student to interact critically and intelligently with the primary source material. Student **must** carefully and fairly consider **both** sides of debated issues before reaching a conclusion. Response paper includes (i) footnotes or endnotes (ii) brief bibliography. **STUDENT MUST SUBMIT TWO (2) COPIES OF EACH PAPER.** Follow Turabian for footnotes and general outline in the response paper. Sample Papers are available for consultation in secretary's office.

There will be 4 STUDENT PRESENTATIONS. To encourage volunteers for the student presentations, **they will NOT be required to take the Final Exam.** The grade for the mid-term exam will be substituted for the comprehensive final exam and a VERY generous grade will be given for the presentation. NOTE BENE: Student presenters are required to write a response paper on the other discussion topic.

Student presenters will be responsible for the following:

- to give a 20-25 minute presentation.
- one week ***before*** scheduled presentation, student should identify and place on library reserve c. 100-150 pages of reading material for student response papers—Please make 3 copies of material for library. Also make sure full bibliographical references are included in the reserve material.
- ***on day of presentation***, a complete typed copy of their presentation is placed on library reserve—***full research paper or annotated outline.***
- to meet with professor ***at least 1 week in advance*** to discuss presentation. It is the Presenters responsibility to make arrangements with Prof. in advance.
- Provide a copy of all material to professor 1 week in advance.

There is a Communal/Ecclesiastical component to all papers. As part of the research for response/research papers, student must discuss topic with (i) spouse if married or a friend if not married (ii) with your pastor, elder or church leader (iii) a student in the class from another ethnic background or gender. At least half an hour should be taken for each discussion. Name, date and amount of time spent in discussion must be indicated at end of each paper. (Failure to complete this part of the assignment will have a negative effect on final grade).

QUIZZES: There will be 5 scheduled quizzes over the reading assignments. The goal is to acquaint you with some of the major writings of the Western church tradition. The lowest grade will be dropped. The average of the FOUR highest quiz scores will make up 10% of your final grade.

READING REPORT: On the Final Exam, each student must indicate whether they have completed all the assigned reading. (Failure to

complete all the reading assignments will have a negative effect on final grade).

I do not like MAKE-UP EXAMS, MAKE-UP QUIZZES or LATE PAPERS.

READING

ASSIGNMENTS :

Reading Assignment 1: DUE 17 FEBRUARY

Nicholas, *Martin Luther*, read all. Quiz will cover pp. 67 -146 & 166-178.

Reading Assignment 2: DUE 3 MARCH

McKim edition of *Calvin's Institutes*, read all. Quiz will cover only book III (pp. 65-123).

Reading Assignment 3: DUE 17 MARCH

Nicholas, *Jonathan Edwards*, Read all. Quiz will cover pp. 69-204.

Reading Assignment 4: DUE 14 APRIL

Tice, *Schleiermacher*. Read all. Quiz will cover chapters 1-3 (pp. xiii-46).

Reading Assignment 5: DUE 5 MAY

Justo Gonzalez, *The Story of Christianity (Vol. 2) The Reformation to the Present Day*. Read All. Quiz will cover—**TBA**

ACADEMIC

HONESTY:

Any form of cheating will automatically result in failure of the course. Students may NOT consult exams or class notes from previous years.

CRITERIA FOR EVALUATION OF RESPONSE/RESEARCH PAPERS

I. Grammar and Style (25%)

- * Is the text clean of spelling mistakes?
- * Is the text punctuated correctly? Is it DOUBLE SPACED?
- * Does the sentence structure consistently adhere to basic rules of good grammar?
- * Does the footnote/bibliographic apparatus follow Turabian consistently? (Turabian, A Manual for Writers).
- * Is the paper written in clear, straight-forward style of academic prose (e.g., the guidelines in Strunk and White, The Elements of Style)?

II. Organization (25%)

- * Is the subject of the paper clearly delimited? Is it significant, but still manageable?
- * Does the subject correspond to what was assigned in the syllabus?
- * Does the paper have a well-designed thesis statement and outline?
- * Does the running text of the paper adhere to the outline, and are the larger divisions of the paper clearly signposted?
- * Are the sentences and paragraphs of the text linked together clearly and in such a way that the thought of the student builds throughout the paper with continuity and coherence?

III. Clarity and Force of Argument (25%)

- * Is a convincing case made to support the thesis statement?
- * Is the evidence marshaled to support the argument used judiciously?
- * Where the student provides exposition or summary, does she/he do so succinctly and objectively?
- * Are opposing viewpoints treated fairly?
- * Is there evidence of mature Christian reflection on the subject matter?

IV. Research (25%)

- * Does the paper draw on primary sources for its main evidence?
- * Are the secondary sources selected and used judiciously?
- * Does the paper demonstrate sufficient depth and breadth of research, given the nature and level of the assignment?

Recommended Resources

Jacques Barzun and Henry F. Graff, The Modern Researcher (New York: Harcourt, Brace Jovanovich, latest edition).

Mary-Claire van Leunen, A Handbook for Scholars (New York: Alfred A. Knopf, 1979).

William Zinsser, On Writing Well (New York: Harper and Row, latest edition).

W. Booth, G. Colomb, J. Williams, The Craft of Research (University of Chicago, 1995).

GENERAL BIBLIOGRAPHY

History of Christianity II RTS

I. GENERAL REFERENCE WORKS

Brady, T.A., Oberman, H.A. and Tracy, J. D., eds. Handbook of European History (1400-1600): Late Middle Ages, Renaissance and Reformation (Leiden: 1995).

Elwell, Walter A., ed. Evangelical Dictionary of Theology (Grand Rapids, 1984).

Hillerbrand, Hans. J., ed. The Oxford Encyclopedia of the Reformation, 4 vols. (Oxford: 1996).

Index to Religious Periodicals

New Catholic Encyclopedia

The Cambridge Ancient History

The Cambridge Modern History

The Encyclopedia of Religious Knowledge

II. HISTORICAL/DOCTRINAL SURVEYS:

Ahlstrom, S. E. A Religious History of the American People (New Haven, 1972).

Berkhof, L. The History of Christian Doctrines.

Bromiley, G.W. Historical Theology: An Introduction (Grand Rapids, 1978).

Cairns, E.E. Christianity Through the Ages: A History of the Christian Church (Grand Rapids, 1954).

Cunliffe/-Jones, H. A History of Christian Doctrine (Edinburgh: T. & T. Clark, 1978).

Dowley, T., ed., The History of Christianity (1977).

The Pelican History of the Church, 6 vols.

Latourette, K. S. A History of Christianity, 2 vols (San Francisco, 1975).

Marty, M.E. Modern American Religion, 2 vols (Chicago, 1991).

Noll, Mark, A History of Christianity in the United States and Canada (Grand Rapids, 1992).

Pelikan, Jaroslav, The Christian Tradition: A History of the Development of Doctrine, 5 vols (Chicago, 1971).

Schaff, P. History of the Christian Church, 7 vols.

Seeberg, R. The History of Doctrines.

Sheldon, H. C. History of the Christian Church, 5 vols (Peabody, Mass. reprinted, 1988).

Walker, Williston. A History of the Christian Church, (New York, 1978, rev. ed.)

III. JOURNALS

Sixteenth Century Journal
Church History
Journal of Modern History

IV. RECOMMENDED READING FOR ENTHUSIASTS:

Mark Noll, *The Rise of Evangelicalism: The Age of Edwards, Whitefield and the Wesleys* (IVP, 2003)

Diarmaid MacCulloch, *The Reformation: A History* (Viking, 2003).

Gary Dorrien, *The Making of American Liberal Theology: Imaging Progressive Religion 1805-1900* (Westminster/John Knox).

Hugh McLeod, *Religion and the People of Western Europe 1789-1989* (OUP, 2nd ed., 1998)

Hughes Oliphant Old, *The Age of the Reformation Volume 4: The Reading and Preaching of the Scriptures* (Eerdmans)

- Joel Carpenter, *Revive Us Again: the Reawakening of American Fundamentalism* (Oxford: 1999)
- Mack P. Holt, *The French Wars of Religion, 1562-1629* (Cambridge)
- John W. Riggs, *Baptism in the Reformed Tradition: An Historical and Practical Theology* (Westminster/John Knox)
- Diane Newton, *Papists, Protestants and Puritans, 1559-1714* (Cambridge, 1998).
- George Marsden, *Fundamentalism and American Culture: The Shaping of Twentieth-Century Evangelicalism, 1870-1925* (Oxford, 1982)
- Robert Jensen, *America's Theologian: A Recommendation of Jonathan Edwards* (Oxford, 1992).
- Thomas P. Rausch, ed., *Catholics and Evangelicals: Do They Share a Common Future?* (Paulist Press, 2001).
- Bradley J. Longfield, *The Presbyterian Controversy: Fundamentalists, Modernists and Moderates* (Oxford, 1993)
- Jon Butler and Harry Stout, eds. *Religion in American History* (Oxford, 1997).
- P.C. Kemeny, *Princeton in the Nation's Service: Religious Ideals and Educational Practice, 1868-1928* (Oxford, 1998).
- H.P. Simonson ed., *Selected Writings of Jonathan Edwards*, (Ungar).
- Randall Balmer, *Mine Eyes Have Seen the Glory: A Journey through the Evangelical Subculture in America* 3rd ed. (Oxford, 2000).
- Roger Steer, *Guarding the Holy Fire: The Evangelicalism of John Stott, J.I. Packer and Alister McGrath* (Baker).
- W. Placher, *Readings in the History of Christian Theology: From the Reformation to the Present* vol. 2 (Westminster).
- Claude Welch, *Protestant Thought in the Nineteenth Century*, 2 vols. (Yale, 1974).
- N. Smart, J. Clayton, S. Katz and P. Sherry, eds. *Nineteenth Century Religious Thought*, 3 vols. (Cambridge, 1985).

- Hans Frei, *Types of Christian Theology*, ed. George Hunsinger and William C. Placher (New Haven, London, 1992).
- B.A. Gerrish, *A Prince of the Church: Schleiermacher and the Beginnings of Modern Theology* (Fortress, 1981).
- K. Clements, *Friedrich Schleiermacher, Pioneer of Modern Theology* (London, San Francisco, 1987).
- J. De Gruchy, gen. ed. *The Making of Modern Theology: Nineteenth and Twentieth Century Theological Texts*, 8 vols. (London, 1988-89).
- Justo Gonzalez, *Church History: An Essential Guide* (Abingdon).
- Robert Wilken, *Remembering the Past*.
- B. Lohse, *A Short History of Christian Doctrine* (Fortress, 1966).
- R. Bainton, *Christianity*, (Houghton Mifflin, 1964).
- Horton Davies, *Worship and Theology in England*, 3 vols (Eerdmans).
- W. Placher, *Readings in the History of Christian Theology: From the Beginnings to the Eve of the Reformation*, vol. 2 (Westminster).
- Carl Volz, *The Medieval Church: The Dawn of the Middle Ages to the Eve of the Reformation* (Abingdon).
- Justo Gonzalez, *A History of Christian Thought*, 3 vols (Abingdon)
- P. V. Reid, *Readings in Western Religious Thought: 2 vols.* (Paulist Press).
- G. Fackre, *The Christian Story*, vol. 1 (Eerdmans).
- T.D. McGonigle and J.F. Quigley, eds. *A History of the Christian Tradition* 2 vols. (Paulist Press).
- Barry, Coleman J. ed., *Readings in Church History*, 3 vols. in 1 (Westminster, Md.: Christian Classics, 1985).

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STUDENT INFORMATION

Dr. James

NAME/NICKNAME

PHONE/EMAIL

SPOUSE'S NAME/CHILDREN

DENOMINATION

COMMUTER/FROM WHERE

RTS PROGRAM/YEAR

UNIVERSITY/MAJOR

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GRADUATION DATE

MISCELLANEOUS INFO.