

2NT602 GREEK READINGS

Romans

Spring 2009

Mondays 9:00-10:00

Instructor: C. E. Hill

Office Hours: Mon. 10:00-12:00; Thurs. 10:00-12:00

I. COURSE OBJECTIVES

Knowing: To deepen the student's knowledge of the contents of Paul's letter to the Romans in its original language.

Being: To create opportunities to develop the student's spiritual life through the study of Romans as God's revealed word.

Doing: To increase the student's skill and confidence in reading and interpreting the Greek New Testament, including matters of textual criticism.

II. TEXT

The Greek New Testament (with Greek-English Dictionary), fourth edition (1993) ISBN 3438051133 or *Novum Testamentum Graece* (with Greek-English Dictionary) twenty-seventh edition (2006) ISBN 159856174X.

You should familiarize yourself with the section on Romans in Carson and Moo, *An Introduction to the New Testament* (Grand Rapids: Zondervan, 2005). It is also assumed that you have access to the major tools of Greek reading: BAGD; one or more Greek Grammars; Wallace, or another Syntax; Greek concordance, etc. For studying the text-critical data of Romans, you may want to use R. Swanson's, *New Testament Greek Manuscripts. Variant Readings Arranged in horizontal Lines Against Codex Vaticanus* (Wheaton: Tyndale House Publishers/ Pasadena: William Cary International University Press, 2001).

III. CLASS FORMAT AND COURSE EXPECTATIONS

Class time will normally consist of reading and discussing your prepared translations. Students should be ready to discuss questions of parsing, vocabulary, syntax, grammar, and text criticism. Students are also encouraged not to become dependent upon Bible Works or any other parsing guide. The primary focus of the course will be on matters of language, conducive to the development of skill in reading the Greek New Testament. Attention will also be given to the teaching of Romans.

IV. GRADING

The major grading tool will be a final exam (70%), consisting of parsing and translation of one passage from Romans which you have translated, one from, another, unspecified passage. Attendance and performance in class will be worth 30% of your grade. In addition, the instructor reserves the right to administer unannounced quizzes at any time, to be figured into the 30% for class participation.