



2PT530 Theology of Ministry II  
RTS/Orlando  
Spring 2009  
Reggie M. Kidd  
rkidd@rts.edu

Syllabus v. 1.2

**Reading Requirements (= ca. 700 pp.)**

Jaroslav Pelikan, *Fools for Christ: Essays on the True, the Good, and the Beautiful* (Muhlenberg, 1955; Wipf & Stock, 2001) (ISBN – 1579108024) (ISBN-13: 978-1579108021) — read this book first!!!

*St. Cyril of Jerusalem's Lectures on the Christian Sacraments: The Procatechesis and the Five Mystagogical Catecheses* (St. Vladimir's Seminary Press; New Ed edition; November 1986) (ISBN-10: 0913836397) (ISBN-13: 978-0913836392)

Leonard Vander Zee, *Christ, Baptism and the Lord's Supper: Recovering the Sacraments for Evangelical Worship* (IVP, 2004) (ISBN-10: 0830827862) (ISBN-13: 978-0830827862)

John of Damascus, *Three Treatises on the Divine Images* (St. Vladimir's Seminary Press, 2003) (ISBN-10: 0881412457) (ISBN-13: 978-0881412451)

William Dyrness, *Visual Faith: Art, Theology, and Worship in Dialogue* (BakerAcademic, 2001) (ISBN-10: 0801022975) (ISBN-13: 978-0801022975)

**Assignments — complete 3 of the following 5**

**A. Read Vander Zee's *Christ, Baptism, and the Lord's Supper* and Cyril's *Lectures on the Sacraments*, and write a paper assessing Cyril — (due **Tues. 3/17**, the week before Spring Break ... and, no, you may not have an extension until after Spring Break) — ca. 1,000 words (= **33.3% of RK's grade**).**

**B. Write an article for the *Reading Pastor's Journal* on the following topic: "Do the Visual Arts Have a Place in Christian Worship?", in which you assess John of Damascus's *On the Divine Images* & Dyrness's, *Visual Faith* — ca. 1,000 words, **due the last day of class (= 33.3% of RK's grade).****

**C. Write for your professor a reflective paper on "The True, the Good, the Beautiful — and Me", in which you consider in personal terms the themes treated in Pelikan's *Fools for Christ* — to wit: how does your seminary experience leave you vis-à-vis "the true, the good, and the beautiful"? — ca. 1,000 words, **due the last day of class (= 33.3% of RK's grade).****

**D. Complete an Aesthetics Component** — Do something this semester to expand your artistic horizons — prepare a brief report for your classmates (ca. 500 words) — enough so they can appreciate what you've done and "go and do likewise" if they'd like (**= 33.3% of RK's grade**). Suggestions:

Join a choir

Take guitar/dance/voice lessons

Learn projection

Learn to run a soundboard

Do some music appreciation — learn about a composer or musical artist

Go to some art galleries or concerts or plays

Learn about a painter, sculptor, photographer

**E. Read and reflect on John Calvin, *Institutes, Books I & 2* — Participate in the RTS/O "One School, One Book" program for the first part of 2009 (through May 9, the reading covers Books I & 2 = 534 pp), and **write a ca. 1,000 word paper: "What John Calvin taught me about worship" (= 33.3% of RK's grade).****