

# TRANSFORMISSIONAL COACHING

2DM839 LEADERSHIP ELECTIVE

JULY 6-10, 2009

STEVE OGNE

---

---

## Course Description:

In this course, participants will identify and practice the competencies, credibility, and character of effective coaching. We will develop a biblical and theological foundation for coaching including the role of the Holy Spirit. Then we will consider a variety of coaching models and approaches. Finally coaching applications will focus on emerging leaders, ministry teams, small group leaders as well as pastors and church planters.

The class time will include presentation and discussion as well as a variety of skill building activities as well as real time coaching conversations with class participants. While this course cannot meet the requirements for professional certification participants will be introduced to the benefits and process for certification with the International Coaching Federation

## Course Instructor:



Dr. Steve Ogne has a B.A., Azusa Pacific University, Azusa, California, M.A., Talbot Seminary, LaMirada, California, and a D.Min. from Bakke Graduate University, Seattle Washington.

Steve serves as a National Ministry Coach and Consultant for Church Resource Ministries for 18 years. Steve has personally coached more than 500 church planters and pastors and is a consultant and trainer to a variety of church planting movements. Prior to joining CRM Steve partnered in planting 2 churches in California.

Steve's published works include the newly released Transformissional Coaching, co author with Dr. Tim Roehl, Empowering Leaders through Coaching Co- authored with Tom Nebel and The Church Planters Toolkit co-authored with Dr. Bob Logan.

Steve has traveled ministered or observed ministry in more than 20 counties and his resources have been translated in four languages.

## Course Objectives:

1. Discover a Biblical and Theological basis for coaching.
2. Identify and practice personal coaching competence, credibility, and character.
3. Develop and apply the art of asking reflective questions and empathetic listening.
4. Practice a variety of coaching skills and tools and models
5. Apply coaching to a variety of ministry contexts including emerging leaders, ministry teams, small groups, pastors and church planters.
6. Determine a strategy to train and mobilize coaches of emerging leaders.

## **Pre-Course Requirements:**

**Required and recommended reading totaling 2000 pages and a two to three-page (double-spaced) reflection paper on each book.**

A one page thesis and argument of the author- not the chapter outlines. Why did the author write this book and what is its main point?

1. How do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author's argument. If you've described it well in part one, then you can take a couple pages to briefly delineate the strengths and limits of this book, its thesis and argument. (To see how this is done, read NY Times book reviews or movie and book reviews in most newspapers).
2. In the final step, take what you have learned practically in transferable principles and apply them concretely, not just generally, to your context.

## **Post Seminar Assignment:**

A written project will be required of at least 20 pages. The goal of the course project is to integrate the participant's learning with real life ministry application. Each project should include the following:

- 1- Completed coaching reports for 10 coaching appointments as an appendix to your project.
- 2- A written evaluation of you own personal coaching competencies, credibility, and character based on reports.
- 3- A written philosophy and strategy for coaching, including biblical foundation, values, behaviors and a plan for implementation in your ministry context.

## **Grading:**

Reading and Book Reviews- 25%

Course Participation- 40%

Paper/Project- 35%

## **Required Reading:**

Collins, Gary, *Christian Coaching: Helping Others Turn Potential into Reality*. 325pp.  
ISBN 978-1576832820

Creswell, Jane, *Christ Centered Coaching: 7 Benefits for Ministry Leaders*. 144pp.  
ISBN 978-0827204997

Jon R. Katzenbach & Douglas K. Smith, *The Wisdom of Teams: Creating the High Performance Organization*. 310pp. [Available only through sellers on Amazon].

McIntosh, Gary L and Samuel D. Rima, *Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures*. 226pp. ISBN 978-0801068355

Ogne, Steve, Tim Roehl, and Ed Stetzer, *TransforMissional Coaching: Empowering Leaders in a Changing Ministry World*. 272pp. ISBN 978-0805447811

Stoltzfus, Tony, *Leadership Coaching: The Disciplines, Skills, and Heart of a Christian Coach*, 306pp. ISBN 978-1419610509

Whitmore, John, *Coaching for Performance, Third Edition (People Skills for Professionals)*. 224 pp. ISBN 978-1857883039.

### **Recommended Reading:**

Comiskey, Joel, *How To Be A Great Cell Group Coach*, (127pp)

Lencloni, Patrick, *Five Dysfunctions of a Team* (300?)

Logan, Bob, *Coaching 101 Handbook* (72pp)

Ogne, Steven and Thomas Nebel, *Empowering Leaders through Coaching*, (300pp)

Stanley, Paul and Robert Clinton, *Connecting: The Mentoring Relationships You Need in life*. (235)

Stoltzfus, Toni, *Coaching Questions Workbook* (97pp)

### **Book Report Format:**

#### **Book Report**

Student Name:

Course Title:

Date of Course:

Title of Book:

Author:

Number of Pages Read:

(The body of your text should be in 12 pt Times New Roman, double-space)

A. Thesis and Argument of Author

B. How the Chapters Present the Argument of the Author

C. Transferable Principles That Can Be Applied Concretely To My Context