2ON504 – Advanced Biblical Exegesis

Abbreviated Syllabus – Spring 2009

A more detailed syllabus, including a course schedule, will be available prior to the start of the semester.

Instructor:  Professor Michael Glodo

Contact information:  
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Assistant:  Joyce Sisler, jsisler@rts.edu

Class meeting:  Tuesdays, 8:00am-8:55am, February 3 through May 12, 2009, excluding March 24 during spring break week.

Besides in person and by telephone, students are encouraged to communicate with me via e-mail at mglodo@rts.edu. Please do not use the e-mail function on the IQ Web site.

Prerequisites:  
Two semesters of Greek and two semesters of Hebrew (unless by special permission)

Course Description.  
Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry. (1 hour)

Additional comment:  I will focus primarily on the process of moving from exegesis to exposition, demonstrating a number of tools available for this process.

A note about class format:  This is a one hour course starting at 8:00 a.m. each week. Because of these combined factors we won’t have the leisurely luxury that can sometimes exist in longer class periods. Therefore it is very important to arrive promptly and be prepared to start on time.

Course Requirements.  

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<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Short assignments</td>
<td>15%</td>
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<tr>
<td>Reading quizzes (2)</td>
<td>30%</td>
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<tr>
<td>Expositional outline</td>
<td>55%</td>
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<td>Total</td>
<td>100%</td>
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Short Assignments

A series of approximately 6 brief written assignments will be made in preparation for the expositional outline. These will practice the steps that will go into the expositional outline. Details will be explained as the assignments are made.

Reading quizzes

Two quizzes consisting of objective and short answer questions will be administered, one over each of the respective textbooks assigned.


Expositional Outline.

Each student will prepare an expositional outline on an assigned passage of scripture. The specific nature of the assignment will be covered during the early part of the semester.

Student outlines will be used for class examples and discussion according to the schedule that will be assigned after the start of the semester. Outlines are to be submitted to me electronically by e-mail by 5:00 p.m. on the Friday before the date scheduled for discussion. Submissions after this deadline can receive no higher than half credit. This lead time is necessary for me to format the outlines for class distribution and discussion.