

Preaching Lab III (2PT532/01) Summer 2009
Reformed Theological Seminary, Orlando Florida

Course Syllabus

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Course description

This communications lab course will focus on developing the practical skills and values needed for effective, Christ-centered, biblical preaching.

Course objectives

Knowing

- To understand the biblical and theological principles of homiletics
- To understand basic sermon components and their functions
- To understand the fundamentals of sermon preparation and delivery
- To understand the priority and practice of Christ-centered preaching
- To understand the specific challenges of preaching in the present culture

Being

- Increased confidence in preparing and delivering Christ-centered expository sermons
- Clear conviction of the power and importance of Christ-centered preaching
- Increased sensitivity to cultural issues as they relate to the task of preaching

Doing

- Increased competence in public speaking in general and sermon delivery in particular.
- Increased ability to construct and deliver biblically sound, culturally relevant Christ-centered sermons.

Course Assignments

1. Speaking and Preaching Assignments

Each Student will prepare one full sermon manuscript for an expository sermon. **This must be completed before the first class and turned in on the first day. This sermon manuscript will conform to the ten criteria identified below.** The manuscript must be complete and exhaustive. All illustrations, applications, Scripture references, transitions and explanations, must be typed out in full, as they would be spoken. The main points must be clearly identified by bold print. The sermon must reflect all of the ten criteria. Each student will be required to preach this sermon or some part of it in the class and will be critiqued by the class and the professor. Students may be required to rework their sermons and to present them again in whole or in part.

- a) All assignments will be based on the same Scripture text. This means you will study one passage of Scripture but present multiple speaking / preaching assignments based on that text.
- b) After speaking / preaching each time in class you will receive critical feedback from the instructor and your fellow students. You will then receive direction from the instructor to help you formulate a strategy for improving a selected portion of the sermon or

preaching component. There may be multiple brief assignments throughout the course as you work on various sermon components and skills.

- c) For all assignments you will submit a complete manuscript to the instructor.

Sermon Criteria:

- 1.) The sermon will be an expository sermon.
- 2.) The sermon will begin with an introduction that creates interest, identifies a need and leads into the text and topic.
- 3.) The sermon will contain a main idea, thought or proposition that can be clearly stated in a single sentence. (This must be identified in the manuscript)
- 4.) The sermon must contain a clear outline that includes main points expressed in complete sentence statements.
- 5.) Each main point must be clearly demonstrated as derived from the text and must be clearly developed in the exposition.
- 6.) Each main point must be developed, illustrated and applied. The exposition must display thoughtful study of the Scripture that is faithful to the text.
- 7.) The illustrations must be well chosen and appropriate.
- 8.) The application must be biblical, clear, culturally relevant, and Christ-centered.
- 9.) The conclusion of the sermon must be crafted to bring the sermon to a purposeful ending.
- 10.) The sermon delivery must demonstrate good delivery values and skills, such as dependence on the Holy Spirit, heartfelt passion, and the ability to engage with the listeners in a meaningful way.

2. Critical Interactions And Discussions

As part of the class you may be required to listen to, critique and discuss sermons from outside preachers. This will be done during class time. You will also be required to interact critically but constructively with each student's preaching.

3. Other Assignments

Depending on the needs of the class, students may also be given other assignments designed to improve their speaking ability. The professor will determine these assignments during the course and include them under class participation for grading purposes. There is no advance reading required for this course.

Course Grading

Class attendance and participation	20%
Initial sermon assignment & manuscript	20%
Sermon component assignments (after critique)	60%
Total	100%