

# Introduction to Missions MS518 (Fall 2009)

## I. Purpose of the Course

This course is designed to give you an introductory overview of the world missionary enterprise. The emphasis will be on equipping you to become a world missions leader by developing perspectives that inspire and motivate you to action on behalf of world missions. We will study biblical, historical, cultural, and strategic perspectives relative to world missions.

## II. Course Objectives

### A Mind for Truth: Deepening Your Understanding

- To understand and articulate a biblical theology of world missions.
- To understand the priority of world missions in Christian life and ministry.
- To understand the biblical nature and mission of the Church, especially as it relates to starting, growing and reproducing churches as a vital part of the Mission of God (Missio Dei).
- To understand the biblical, theological, historical, and cultural roots from which contemporary missions have developed.
- To be aware of the varied models and structures used today for the advancement of cross-cultural evangelism.
- To be acquainted with the extensive literature relating to the world missionary enterprise and to think through how it can be used in your life and ministry.
- To understand critical issues and trends in contemporary missions.

### A Heart for God: Transforming Your Affections

- To be a World Christian and have a broken heart for the lost, especially for the unreached people groups (nations), the poor and the persecuted of the world.
- To develop a life-long commitment to pray for missionaries and for the lost.
- To be motivated to take personal action—giving time, talents and treasures, sacrificially and joyfully—toward the advancement of the cause of world missions.

### A Life for Ministry: Changing Your Behavior

- To lay a strong foundation for further study and personal involvement in cross-cultural missions, especially for those planning to become cross-cultural missionaries.
- To lay a strong foundation for understanding, guiding, and promoting missions from a local base, especially for those planning to assume leadership roles in a local church.
- To obtain a set of criteria for evaluating modern missions programs, issues, trends, proposals, and organizations.

### III. Course Format

The course will be taught in 14 three-hour sessions beginning Wednesday, August 26, 2009, and ending Wednesday, December 07, 2009. Classroom sessions will include lecture (including guest lecturers), class interaction, student presentations and reports, video presentations, self-study exercises, and small group interaction. Individual and small group work sessions will be conducted during the class time. Group study outside of class is required.

**Office Hours:** You can schedule an appointment with Dr. Childers through his administrative assistant, Joyce Sisler, at 407-366-9493 x219 or [jsisler@rts.edu](mailto:jsisler@rts.edu). Appointments are normally scheduled on Wednesday from 3:15pm--4:45pm. Additional times may be arranged by contacting Joyce. Your teaching assistants are Matt Ryman ([mryman@upc-orlando.com](mailto:mryman@upc-orlando.com)) and Edwin Collado ([centeredwin4@hotmail.com](mailto:centeredwin4@hotmail.com)). Please contact Matt and Edwin first for all issues regarding the course. They will refer you to Dr. Childers if necessary.

### IV. Course Texts

**Required:**

Bartholomew, Craig G. and Goheen, Michael W., *The Drama of Scripture: Finding Our Place in the Biblical Story (B&G!)*, Baker Academic, 2004.

Crossman, Meg, ed., *Pathways to Global Understanding* (formerly, *World Wide Perspectives*): *Biblical, Historical, Strategic, and Cultural Dimensions of God's Plan for the Nations*. Seattle: YWAM Publishing, Revised edition, 2007. The student is responsible for specific articles (see Course Assignment Due Dates below).

Johnstone, Patrick, *Operation World, 21st Century Edition (When We Pray, God Listens.)*. Grand Rapids: Zondervan, 2002.

Piper, John, *Let The Nations Be Glad! (The Supremacy of God in Missions)*. Grand Rapids: Baker Books, 2003.

Tucker, Ruth A., *From Jerusalem to Irian Jaya (A Biographical History of Christian Missions)*. Grand Rapids: Zondervan, 1983.

*Mission Reader*: A compilation of articles related to current issues and trends in contemporary missions.

**Highly Recommended:**

- Allen, Roland, *Missionary Methods, St. Paul's or Ours?* Grand Rapids: William B. Eerdmans Publishing Company, 1962.
- \_\_\_\_\_. *The Spontaneous Expansion of the Church and the Causes Which Hinder It.* Grand Rapids: William B. Eerdmans Publishing Company, 1962.
- Bavinck, J. H., *An Introduction To the Science of Missions.* Philadelphia: Presbyterian and Reformed, 1960.
- Bosch, David J., *Transforming Mission: Paradigm Shifts in Theology of Mission.* Maryknoll, NY: Orbis Books, 1996.
- Chaney, Charles L. *Church Planting at the End of the Twentieth Century.* Wheaton, IL: Tyndale House Publishers, Inc., 1993.
- Conn, Harvie M., *Eternal Word and Changing Worlds: Theology, Anthropology and Mission in Dialogue.* Grand Rapids: Zondervan, 1984.
- Guder, Darrell L., et. al. (eds.). *Missional Church: A Vision of the Sending of the Church in North America.* Grand Rapids: William B. Eerdmans Publishing Company, 1998.
- Hiebert, Paul G., *Anthropological Insights for Missionaries.* Grand Rapids: Baker Book House, 1985.
- \_\_\_\_\_. *Anthropological Reflections on Missiological Issues.* Grand Rapids: Baker Book House, 1994.
- Hoke, Steven and Bill Taylor, *Send Me! Your Journey to the Nations.* Pasadena, CA: William Carey Library, 1999.
- Johnstone, Patrick, *Operation World, 21st Century Edition (When We Pray, God Listen.).* Grand Rapids: Zondervan, 2001.
- Johnstone, Patrick, *The Church Is Bigger Than You Think.* Great Britain: Christian Focus, 1998.
- Latourette, Kenneth Scott, *A History of the Expansion of Christianity.* New York: Harper & Brothers, 1938.
- Lovelace, Richard. *Renewal as a Way of Life.* Downers Grove: Intervarsity Press, 1995.
- Moreau, A. Scott, Corwin, Gary R. and McGee, Gary B. *Introducing World Missions: A Biblical, Historical and Practical Survey.* Grand Rapids: Baker Academic, 2004.
- Miller, Darrow L. *Discipling Nations: The Power of Truth to Transform Cultures.* Seattle: YWAM, 1999.
- Miller, C. John (Jack). *Outgrowing the Ingrown Church.* Grand Rapids: Zondervan Publishers, 1999.
- Neill, Stephen. *A History of Christian Missions.* London: Penguin Books, 1990.
- Nevius, John, *Planting and Development of Missionary Churches.* Philadelphia: Reformed and Presbyterian Publishers, 1958.
- Newbigin, Lesslie, *The Gospel in a Pluralistic Society.* Grand Rapids: Eerdmans, 1989.
- \_\_\_\_\_. *The Open Secret: Introduction to a Theology of Missions.* Grand Rapids: Eerdmans, 1995.
- Patterson, George and Richard Scoggins, *Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad.* Pasadena, CA: William Carey Library, 1993.

Siewert, John A. and Edna G. Valdez, eds., *Mission Handbook 1998-2000: U.S. and Canadian Christian Ministries Overseas 17th Edition*. Monrovia, CA: MARC.

Winter, Ralph D. and Steven Hawthorne, eds., *Perspectives On The World Christian Movement, Third Edition*. Pasadena, CA: William Carey Library, 1999.

**Recommended:**

Clowney, Edmund. *The Church: Contours of Christian Theology*. Downers Grove, IL: InterVarsity, 1995.

Brock, Charles, *The Principles and Practice of Indigenous Church Planting*. Nashville: Broadman Press, 1981.

Greenway, Roger S. *Urban Evangelism in Latin America*. Philadelphia: Westminster Press, 1973.

\_\_\_\_\_. *Guidelines for Urban Church Planting*. Grand Rapids: Baker Book House, 1976.

\_\_\_\_\_. *Discipling the City*. Grand Rapids: Baker Book House, 1979.

Hesselgrave, David J. *Planting Churches Cross-Culturally: A Guide for Home and Foreign Missions*. Grand Rapids: Baker Book House, 1980.

Silvoso, Ed, *That None Should Perish: How to Reach Entire Cities for Christ Through Prayer Evangelism*. Ventura, CA: Regal Books, 1994.

## V. Course Requirements

### A. Attendance and Class Participation

This course requires attendance and participation at all class sessions. Class lectures and discussions will be based on the assumption that you have completed all of the assigned readings by the required dates. Class will begin promptly at 8:00 AM. Tardiness, unexcused absence and lack of class participation will impact your final grade.

NOTE: Your personal class notes must be dated and typed for every class session you attend. These notes will be included as a significant part of your *missions portfolio* (20% of your course grade) which will be turned in at the end of the semester. Designate the weekly class sessions you attend as such:

August 26—Class One (Sessions 1-3)

Your Notes...

September 2—Class Two (Sessions 1-2)\*

Your Notes...

*\*If you miss one of the sessions (i.e. session 3), indicate which sessions you attended.*

### B. Reading Assignments (20%)

#### 1. *Let the Nations be Glad* by John Piper (Due October 1) (5%)

You are required to read this book thoughtfully (not simply skim) and write a 1 page reading report (single spaced, 12 pt. font) using the format found in the *Reading Report* found toward the end of this syllabus.

#### 2. *Mission Biography Report—From Jerusalem to Irian Jaya (a biographical history of Christian missions)* by Ruth Tucker (Due October 22) (10%)

You are required to read any eleven chapters from Parts I-III of this book. You are then required to write a report (three pages, single-spaced, 12 pt. font) expounding the most significant personal and practical insights you gained from your reading.

#### 3. *The Drama of Scripture: Finding Our Place in the Biblical Story* by Craig Bartholomew and Michael Goheen (Due November 26) (5%)

You are required to read this book thoughtfully (not simply skim) and write a 1 page reading report (single spaced, 12 pt. font) using the format found in the *Reading Report* found toward the end of this syllabus.

#### 4. *Mission Reader (Graded as part of Final Examination)*

These articles and case studies will be referred to in class and are necessary for a complete understanding of the course content. You are required to read the assigned weekly articles and case studies (See Course Assignment Due Dates below) from the *Mission Reader* before class. While you will be responsible for all articles on the final examination, Dr. Childers may ask you to focus on a particular article for each week. You will be asked on the *Final Examination* to indicate in writing the percentage of the *Mission Reader* assignments you have read thoughtfully (not merely skimmed).

**NOTE:**

- These reading reports above will not be turned in on the due dates but must be dated on or before the due date (and included in the student's portfolio notebook due on the last day of finals week) in order to receive full credit.
- You are required to read thoughtfully the assigned **Class Articles** (See *Course Assignment Due Dates below*) before attending class each week.

**C. Prayer for the Nations (20%)**

You are required to pray for 30 consecutive days for the *Unreached People Groups* of the world before November 25, 2009, using the book Johnstone, Patrick, *Operation World, 21st Century Edition* as a guide (or a comparable prayer guide). In addition, you must complete a *Mission Prayer Report* by November 25, 2009. While there are no minimum page requirements this report must consist of the 3 components below.

***Mission Prayer Report Components:***

- ***Mission Prayer Plan:*** developed in advance, determining which people group(s) you will pray for on each of the 30 days. This plan (NOT the report) must be completed no later than October 21, 2009. Your Prayer Plan is to be dated and submitted to your portfolio (with the other two sections below) on the due date.
- ***Mission Prayer Journal:*** for each of the 30 days. The 30 written journal entries must also be dated and consist of a minimum of 2 or 3 sentences indicating something similar to, "Today (today's date and time listed) I prayed for the Thai people who are in the midst of cultural shift. I prayed that the government would become active in solving the morality problems in Bangkok and that Christians would be a part of that solution."
- ***Mission Prayer Reflection:*** on the ways in which this season of prayer has helped you to grow spiritually and in your commitment to prayer for the Nations.

**NOTE:** Students are strongly encouraged to fulfill this assignment by praying with others (friends, family, classmates, etc.), rather than merely praying alone.

**D. Group Discussions (30%)**

On the first day of class the students will sign up to be in a group of approximately 6 people. At least two times during the semester each group will lead a class discussion on the reading assigned for that week. Prior to leading each of these discussions, each group must meet for one hour to pray and plan.

At these meetings each group must formulate answers to the following questions:

- (1) Summarize: What are the major ideas (themes, perspectives, etc.) found in these articles?
- (2) Evaluate: What are the strengths and weaknesses of these major ideas (critiques)?
- (3) Apply: What is the practical value or relevance of these ideas to your ministry?

These answers, as well as the names of the group members in attendance at the meeting (attendance is mandatory!), must be included in your portfolio. Unique to your personal copies of these documents will be your evaluation (a written form will be provided for you to complete after the group meeting and turn in to a TA later) of the other members in your group. You will rate their involvement in the group on a scale of 1-10 (10 being the best), in the following categories:

**1. Individual Preparation (5%)**

- Is it apparent that each member has read thoughtfully the assigned **Discussion Readings** (See *Course Assignment Due Dates* below)? Sometimes the professor may ask you to concentrate on one of the articles. In this case the other articles are still to be read but may not be discussed.

**2. Individual Participation (5%)**

- Did group members meet at a mutually agreed upon time and location for a minimum of 1 hour. Note: Students are required not to meet during the chapel time.
- Did each member discuss their personal answers to the 3 questions above.
- Did each member participate in formulating mutually agreed upon answers and method of leading the class discussion?
- Did each student participate in prayer for: 1) a deeper understanding and application of these concepts to your lives and ministries, and 2) the shared needs of group members?

**3. Group Presentation (20%)**

Each group will be assigned classroom dates to facilitate a meaningful discussion and application of the weekly reading assignments. These discussions should highlight the group's perspectives, concerns, questions & respectful critiques of the readings. Creative learning exercises that will facilitate meaningful class discussion participation are encouraged. The other groups (not presenting) must also be prepared to respond (rebut, affirm, amplify, etc.) to the weekly reports. The purpose of this in-class exercise is to facilitate a time of peer learning under the oversight of (and engagement with) the professor.

- The class hour of the report (8:00, 9:00 or 11:00 AM) will be determined by the professor each week so please be ready to present in the first hour.
- The class discussion should be 25-30 minutes maximum. There will be an assigned group "Timer".
- Groups may include a handout for class members but this is not required.

Note: A substantial, percentage (20%) of the group discussion grade will come from the professor's and Teaching Assistant(s) evaluation(s) of the group presentation based on the following criteria:

- (1) Were the major ideas (themes, perspectives, etc.) in the reading(s) discussed?
- (2) Were the strengths and weaknesses of these major ideas discussed?
- (3) Was the practical value or ministry relevance of these ideas discussed?

## **E. Missions Portfolio and Open Book Final Examination (30%)**

### **1. Missions Portfolio**

You are required to assemble all your course work into one organized, single notebook for grading purposes so that you will have a personal mission resource to draw from in the future. Your portfolio must be organized into the categories outlined below and include properly dated assignments (on or before the due date) in order to get full credit. These portfolios must be turned in to RTS (Administrative Assistant Joyce Sisler will have a box near her desk) by 5:00PM, Tuesday, December 9 (the last day of finals). These portfolios will be returned to you after being evaluated and graded.

#### **I. Mission Course Notes**

- A. Course Syllabus (Not turned in for grading)
- B. Personal Class Notes (Dated)
  - Must be dated and typed (or legibly hand-written) for every class period attended
  - Designate class periods as *August 22—Class One, October 24—Class Three*, etc.

#### **II. Mission Reading Reports**

- A. *Let the Nations be Glad* by John Piper (Dated)
- B. *The Drama of Scripture* by Craig Bartholomew & Michael Goheen (Dated)
- C. Mission Biographies: *From Jerusalem to Irian Jaya* by Ruth Tucker (Dated)

#### **III. Prayer for the Nations**

- A. Mission Prayer Schedule (Dated)
- B. Mission Prayer Journal (30 Dated Entries)
- C. Mission Prayer Reflections (Dated)

#### **IV. Group Discussions & Reports (2-3)**

- A. Group Reports (Dated)
  1. Group leader's name
  2. Group members in attendance
  3. Written summary of group answers to the 3 questions
- B. Notes on Group & Class Discussions (Dated)

#### **V. Final Examination**

The Final Examination will be comprehensive and essay in format, including all class reading assignments, lectures (including visiting lecturers), and videos. The final examination questions will be made available in class toward the end of the semester. The exam will be open book, open notes and open bible with no time or length limit. The answers to the final exam questions must be typed and included in your portfolio.

You will be asked on the exam to indicate in writing the percentage of the assigned 1) *Mission Reader* and 2) *Perspectives Reader* you have read thoughtfully (not merely skimmed). You will also be asked to do an anonymous *Peer Evaluation* to evaluate the participation and preparedness of the other members of your group.

**NOTE:** Students are required to prepare for the exam independently. Therefore all exam review questions must be answered solely by the student. Preparing for the final exam by reading answers written by others to the review questions below is considered cheating.

## VI. Grading

Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B-, 85-83=C+, 82-80=C, 79-78=C-, 77-75=D+, 74-72=D, 71-70=D-, below 70=F.

### A. Late Assignments Policy

All assignments are due before class begins on the appropriate date. Please do not ask my teaching assistant or me for permission to turn in an assignment late. All late assignments will automatically be penalized. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family), please email a written request (to my teaching assistant) asking to waive the late penalty with the assignment. Please also discuss any such special circumstances with my teaching assistant. No assignments will be received after December 3. We trust you to be honest in the dating of your assignments since they will not be graded until after the last day of the semester.

### B. Missions Course Grading Percentages:

#### 1) Mission Reading (20%)

- Piper Reading Report (5%)
- Tucker Mission Biography Report (10%)
- Bartholomew & Goheen (B&G) Reading Report (5%)

#### 2) Mission Prayer Report (20%)

#### 3) Group Discussions (30%)

- Individual Preparation (5%)
- Individual Participation (5%)
- Group Discussion (20%)

#### 4) Missions Portfolio (20%)

- Presentation (10%)
- Contents (10%)

#### 5) Final Examination (Take Home) (10%)

Key questions requiring two-paragraph answers showing that you understand the heart of the exercises.

**NOTE:** Class attendance and participation will impact the final grade (TA's take attendance).

## M518 Fall 2008 Course Assignment Due Dates

Perspectives: *Worldwide Perspectives* edited by Crossman

Reader: *Mission Reader* edited by Childers

### Introduction

August 26  
(Week 1)                      Course Introduction & Orientation

### The Biblical Perspective

September 2  
(Week 2)                      Discussion Readings: Bartholomew & Goheen: 11-27, Perspectives: Stott 3-7  
Group Topics: *The Bible & Story* and *The Word of God in Mission*  
Class Articles: Perspectives: (Old Testament) Verkuyl 13-16, Stott 21-26,  
Reader: Winter-*The Meaning of Mission* (1 page)

September 9  
(Week 3)                      Discussion Readings: Bartholomew & Goheen: 29-40, Perspectives: Piper 17-20  
Group Topics: *Creation, the glory of God & the goals of mission*  
Class Articles: Perspectives (New Testament) Verkuyl 68-71, Piper 76-78,  
Reader: Edwards-*Concerning the End for Which God Created the World*

### The Historical Perspective

September 16  
(Week 4)                      Discussion Readings: Bartholomew & Goheen: 41-45, Perspectives: Blincoe 99-111, Miller 112-118  
Group Topics: *The Fall, Epochs of Mission History*  
Class Articles: Perspectives: Miller 112-118

September 23  
(Week 5)                      Discussion Readings: Bartholomew & Goheen: 47-59, Perspectives: Winter 125-134  
Group Topics: *A People, 4 Men, 3 Eras, 2 Transitions & Pioneers of the Movement*  
Class Articles: Perspectives: Crossman 135-144

### The Strategic Perspective

September 30  
(Week 6)                      Discussion Readings: Bartholomew & Goheen: 59-79, Perspectives: Dayton 161-166, Winter 168-172, McGavran 176-185  
Group Topics: *Israel, The People of God*  
Class Articles: Perspectives: Johnstone 186-196,  
Reader: Hiebert Case Study-*A Group Conversion*

- October 7* Discussion Readings: Bartholomew & Goheen: 79-88, Perspectives: McGavran 216-219  
(Week 7) Group Topics: *The Land, The Church of God*  
Class Articles: Perspectives: Garrison 220-228  
**Piper Reading Report Due (5%)**
- October 14* Fall Break (Reading Week)
- October 21* **MISSION SPEAKERS**  
Discussion Readings: Bartholomew & Goheen: 88-100, Perspectives: Dayton 230-232, Myers 242-244, Pickett & Hawthorne 245-249  
(Week 8) Group Topics: *Kings, Poverty and Persecution*  
Class Articles: Perspectives: Moffitt 249-252 Reader: *The Persecuted Church*
- The Cultural Perspective**
- October 28* Discussion Readings: Bartholomew & Goheen: 100-112, Perspectives: Kwast 272-275, Hiebert 276-285  
(Week 9) Group Topics: *Prophets & Contextualization (Part 1)*  
Class Articles: Perspectives: Richardson 286-291  
**Mission Biography Report Due (10%)**  
**Prayer Plan Completion Deadline (This is in preparation for the Mission Prayer Report Due November 25)**
- November 4* Discussion Readings: Bartholomew & Goheen: 113-127, Perspectives: Kraft 292-295, Hiebert 296-299, 314-316, Hesselgrave 322-326  
(Week 10) Group Topics: *Waiting (Intertestamental Period) & Contextualization (Part 2)*  
Class Articles: Bosch 447-457 (*Inculturation*), Reader: Parshall, *Going too Far, Winter, Going Far Enough*,
- Mission Trends & Issues**
- November 11* Discussion Readings: Bartholomew & Goheen: 129-158, Perspectives: McClung & Filidis 233-237, Flidis 238-239  
(Week 11) Group Topics: *Redemption, Urban World and Global Migration*  
Class Articles: Reader: Phillips & Norsworthy-*World at Your Door*, Engle--*Getting Beyond Numbers, Greenway-Challenge of Cities*.
- November 18* Discussion Readings: Bartholomew & Goheen: 159-181, Reader: Winter-*Two Structures, Johnstone-Who Sends Missionaries*  
(Week 12) Group Topics: *Kingdom, Modalities and Sodalities*  
Class Articles: Reader: Christian Aid-*Indigenous Missions*, McQuilken-*Should We Stop?*, Schwartz-*Dependency*

- November 25  
(Week 13)
- Discussion Readings: Bartholomew & Goheen: 182-206, Reader: Hoke & Taylor-*Charting Your Journey*  
Group Topics: *Church & World*,  
Class Articles: Perspectives: Moore & Crossman, 375-380, Reader: Case Study—*The Call of God*
- December 2  
(Week 14)
- Discussion Readings: Bartholomew & Goheen: 207-213, Reader: Winter-*Join the Movement*, Walker-*Seven Dynamics*  
Group Topics: *Redemption: Accomplished*, Your Story & God's Story  
**Bartholomew & Goheen Reading Report Due (5%)**  
**Prayer for the Nations – Missions Prayer Report Due (10%)**
- December 7
- Mission Portfolio & Final Examination Due (30%)**
- *Mission Reader* reading (Question(s) on Final Exam)
  - *Perspectives Reader* reading (Question(s) on Final Exam)



### Course Objectives Related to MDiv Student Learning Outcomes

Course: Introduction to Missions, 2MS518

Professor: Dr. Steven L. Childers

Campus: Orlando

<b><u>MDiv Student Learning Outcomes</u></b>		<b><u>Rubric</u></b> ➤ Strong ➤ Moderate ➤ Minimal ➤ N/A	<b><u>Mini-Justification</u></b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	1. Student prepares two 20-minute presentations on reading materials. 2. Student submits an entire portfolio, from which they can teach in the future.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	1. Student does not engage with Scripture in the original languages. 2. Student must demonstrate that their understanding of Mission is biblical.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	1. Student reads various articles by Reformed authors
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	1. Student participates in daily prayer for the Nations for 30 days (and keeps a journal).
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Strong	1. Student gains a deep understanding of the Missio Dei (the Mission of God); particularly the role of the local church.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	1. Student reads articles and books by authors that are not Reformed, and is shown the value of ecumenicalism.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	N/A	

<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	N/A	
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	1. Student leads group discussions.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	1. Student learns (reads about) the importance of ecumenical approach to Missions.

READING REPORT GUIDELINES

**Your Name**  
**Course Title & Number**  
**Professor**  
**Date**

Please limit your report to one to two typed pages (single spaced). Write approximately one to two paragraphs per topic (*Overview, Critique, and Application*).

**Title of Book**  
**Complete Bibliographic Reference**

*Overview*—Give a brief overview of the book, including its theme, perspective and approach.

*Critique*—Offer a brief critique of the book, including elements of strength and weakness.

*Application*—Offer some specific application to your own ministry— demonstrating the value and relevance of the material in this book.

*Best Quote*—Be sure to include the page number where the quote can be found.

I read the entire book thoughtfully (not merely skimmed)? Yes \_\_\_ No \_\_\_ % Read (0-100%) \_\_\_

## **Personal Student Information**

*Please fill this out and turn it in during the first class.*

Name:

Spouse name:

Children, name(s) and age(s):

RTS degree program/emphasis:

Years at RTS-Orlando:

Church presently attending:

Denomination background (Southern Baptist, PCA, etc.):

Desired future ministry role (pastor, church planter, missionary, counselor, etc.):

What are your expectations of the course? What would you like to learn?

What is a specific, personal prayer request you would like the professor to be remembering in prayer for you this semester?