PSY630 Psychology in Relation to Theology I

Reformed Theological Seminary - Orlando
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PURPOSE

As the first course in a three-course track in psychological and theological integration, we focus on Scripture as the central text of the Christian counselor. Of special concern in this course is Scripture’s understanding of how people change, grow, and mature.

OBJECTIVES

At the completion of this course, students will have a biblical framework for understanding struggle and hope based on “The New Exodus.”

FORMAT

Teaching will include lecture, discussion, video and visual aids where applicable, and some student presentation.

REQUIRED READING

Chuck’s blog - Start with http://drchuckdegroat.wordpress.com/2009/05/03/a-new-exodus-model-of-soul-care-chapter-1a/

Then continue with reading the archived blogs from July to the present.

Read as many as you can before the course begins.

COURSE REQUIREMENTS

Students will strive to be present and participate actively throughout lectures and discussions. Differing perspectives and questions will not be ignored, but are encouraged to be shared with the whole class. Discussion will be a major component of the class. Students are expected to speak to the topic based on the class readings to foster a thoughtful discussion.

Assignment: Where am I in God’s New Exodus story? - Using the blog readings, respond to 2-3 of the blogs at the site that resonate with you, and contribute your own thoughts about what you are learning about God’s work in your life.
GRADING SCALE

Listed below are the assignments that will determine your final course grade.

Class Participation  40 points (class attendance is crucial)
Reading and Blog Entries  60 points

A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70)

ACADEMIC STANDARDS

If you should miss a class, you are expected to contact another student regarding the information covered.