

Communication II - 2PT522

Course Syllabus – Fall 2009

Instructor: Associate Professor Michael Glodo (mglodo@rts.edu or 407/366-9493, ext. 232)
Administrative Assistant: Joyce Sisler (jsisler@rts.edu)

Office hours: Tuesdays 10:00-noon
Wednesdays 11:00-noon and 1:00-2:00
Thursdays 10:00-noon.

(Often I will hold my office hours outside the Library or in the Student Commons. Joyce will know where I am or I will try to leave a note on my door indicating when I am outside my office.)

Class meeting: Wednesdays 2:00-4:00 p.m.

Course description.

A continuation of Communication I (2PT508). Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community. *2 hours credit*

Course objectives.

- Gain additional experience in compiling sermon components.
- Understanding of the particular needs of a variety of specific ministry communication opportunities.
- Exposure to a number of examples of redemptive sermons.

Course requirements.

Class participation	10%	
Weekly class assignments/exercises	30	
Expository sermon	30	Outline due 10/21, Full manuscript due Nov. 18
Funeral sermon	15	Due Nov. 4
Wedding sermon	15	Due Nov. 18

All written assignments should be submitted electronically as e-mail attachments except for the weekly assignments (see below). Please name the attachment with the course name, assignment name and your last name as follows: Comm2-FuneralSermon-Glodo. File format should be MS Word or Rich Text Format.

Required reading.

The following works are to be read in their entirety and incorporated into class discussion and written assignments as relevant.

Gibson, Scott M. *Preaching for Special Services.*

Johnson, Dennis, ed. *Heralds of the King.*

Schultze, Quentin. *An Essential Guide to Public Speaking.*

Class participation.

Being present and participating in class discussion in general, but especially in giving feedback to other students from their in-class exercises and assignments is essential to a quality learning experience. Assessment will be based on attendance and participation.

Class discussion will normally include a brief discussion of one sermon each week from *Heralds of the King.*

Weekly class exercises.

Ten times during the semester a brief written assignment of approximately one page in length will be made, to be collected when class meets the following week. Bring your printed completed assignment to class and be prepared to present it to the rest of the class if called upon. These assignments will be turned in after in-class discussion. These assignments will typically be one page in length or less.

Expository sermon.

On the due date indicated above you will complete an outline and then a full manuscript of an expository sermon based upon an assigned scripture passage. The criteria for this sermon will be covered in class. As a sermon of approximately 30 minutes, it should be around 12-15 double-spaced pages in manuscript form.

Funeral & wedding sermons.

On the due dates indicated above, you will submit manuscripts of a funeral and a wedding sermon. These sermons should be approximately 4-6 double-spaced pages in manuscript form. Criteria for these sermons will be discussed in class and your reading.

Communication.

Besides in person and by telephone, students are encouraged to communicate with me via e-mail at mglodo@rts.edu. Please do not use the e-mail function on the IQ Web site or correspond via Facebook.

Course materials are available on IQ Web. Grades will be posted there as well.

Course announcements and updates will be made through e-mail. Any students without regular e-mail access must notify me of this limitation. I usually respond to e-mail promptly, however weekly and special events may lengthen the time of response occasionally. It is very important that you keep your e-mail address current in the RTS system.

E-mail pertaining to this class should always contain the course name "Comm2" in the subject line.

Computers in class.

I have not yet decided to follow the trend of prohibiting computer use in the classroom. At many institutions of higher learning professors are excluding laptops from classroom use. Some of the reasons are obvious. Multitasking undermines learning, not to mention its deleterious effects on memory and productivity that recent studies have indicated. Performing non-class functions on a computer distracts our neighbors behind and beside us in class. There are other adverse effects which are not as apparent. Computers impede interpersonal non-verbal communication with the professor (e.g. eye contact, quizzical expressions, epiphany gestures, sleepy eyelids). The ability to capture more data with the speed of typing circumvents the process by which we sort out and prioritize information. Learning is not capturing information, it is comprehension. The kinetics of writing are more conducive to learning than those of typing – to pause, underline, correct, etc.

Whether I eventually change the policy of allowing laptops depends upon how considerately and wisely they are used in class. I would encourage those who are willing to take up the pen again (or who have never laid it down) to do so.