

FALL 2009

IPTS@RTS/O

SYLLABUS V. 1.0
COURSE NUMBER:
2ST502/01
2ST502C/01

SEMPER
REFORMANDA

INTRODUCTION TO PASTORAL & THEOLOGICAL STUDIES

LEARNING THE DISTINCTIVES OF REFORMED THEOLOGY, PIETY, AND PRACTICE.



Reggie M. Kidd • Prof of NT
rkidd@rts.edu • reggiekidd.com
h) 407.539.1670 • m) 407.415.4317
Office hours by appointment.

Handouts available online
before class each Monday:

Navigate from either

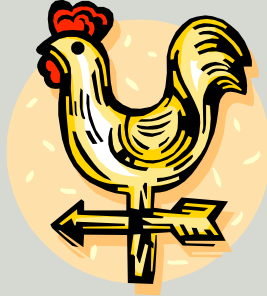
<http://reggiekidd.com> • rts

or

[http://www.rts.edu/Site/
Staff/rkidd/default.aspx](http://www.rts.edu/Site/Staff/rkidd/default.aspx)
course materials

COURSE GOALS

THEOLOGY – RTS stands within a distinctive strain of evangelical Christian theology. We are committed 100% to the authority of the Bible and its message of God's lordship, control, and presence. One course goal is that you come to appreciate the contours of a robustly biblical Reformed theology.



WORLDVIEW – We share with historic Christianity a sense that we are called to take the saving message of Jesus Christ to the ends of the earth. Historically Reformed communities have also had a distinct posture towards questions of “grace” versus “nature” or of “the sacred” versus “the secular.” One course goal is to familiarize you with the conversations within “the Reformed camp” about how best to ask the so-called “Christ and culture” question.

CHARACTER – We believe that theology is done with heart and hands as well as with the mind. We believe that questions about God necessarily lead to questions about

ourselves. One course goal is to invite you to consider, through the lens of the “seven deadly sins” and their counterparts in Jesus’s beatitudes, what is happening in your own faith journey.

WORSHIP – The God of the Bible is known only in worship. We believe that Christian theology is necessarily, therefore, (among other things) a sung and prayed theology.

One course goal is to give you the opportunity to develop worship as a “habit of the heart” – to wit, to grow in your love for the Lord and to honor him with your worship as you learn from his Word.

COMMUNITY – We believe that there are no “Lone Ranger” Christians, that Christian theology is learned from community and in community. We believe that one of the most important factors in your ability to sustain ministry over the course of a lifetime will be the relationships that you carry through your ministry. One course goal is to afford you the opportunity to step into just such potentially lifelong relationships.

REQUIRED RESOURCES

Augustine of Hippo, *The Augustine Catechism: The Enchiridion on Faith, Hope and Charity*. New City Press, 1999. (# ISBN-10: 1565482980; # ISBN-13: 978-1565482982).

William Edgar, *Truth in All Its Glory: Commending the Reformed Faith*. P&R, 2004. (# ISBN-10: 0875527949; # ISBN-13: 978-0875527949).

Os Guinness, *Steering Through Chaos: Vice & Virtue in an Age of Moral Confusion*. NavPress, 2000. (# ISBN-10: 1576831582; # ISBN-13: 978-1576831588).

Reggie Kidd, *With One Voice: Discovering Christ’s Song in Our Worship*. BakerBooks, 2005. (# ISBN-10: 0801065917; # ISBN-13: 978-0801065910).

Robert E. Webber, *Who Gets to Narrate the World?: Contending for the Christian Story in an Age of Rivals*. IVP, 2008. (# ISBN-10: 0830834818; # ISBN-13: 978-0830834815)


N. T. Wright, *Simply Christian: Why Christianity Makes Sense* 2nd ed. HarperCollins, 2006 (# ISBN-10: 0060507152; # ISBN-13: 978-0060507152).

The Westminster Standards.
<http://opc.org/publications.html>

SCHEDULE

Course requirements and assignments will be announced the first day of class. We will follow this schedule for the semester – students are welcome to read ahead.

Dates	Theme	NTW, Simply Christian	Webber, Who Gets to Narrate	Kidd, With One Voice	Augustine, Enchiridion	Edgar, Truth in All Its Glory	Guinness, Steering Through Chaos
Weeks 1-2	Issues: Longings of the Heart	Chs. 1-4 on Justice, Spirituality, Relationships, Beauty	Intro	Ch. 1-2, "A Red Guitar..."; the Psalm's			Readings spread over the semester
Weeks 3-4	The Great Narrative	Chs. 5-10, Israel's Story and Jesus's Story	Part 1, God's Narrative	Chs. 3-6: David & Jesus			
Weeks 5-6	The Great Church		Chs. 2-3, The Church Emerges & Shapes Western Culture		All		
Weeks 7-9	The Great Reformation					Parts 1 & 2: Foundations & History of Ref'd Churches; Basics of Ref'd Theology	
Weeks 10-13	Refocusing the Issues: The Mission and a Biblical Worldview	Chs. 11-16: Worship, Prayer, Bible, Church, Mission	Chs. 4-7: The Loss of the Narrative; Contenders; Call to Narrate the World Christianly	Chs. 7-10 The Many Voices...		Part 3: Living Reformed Theology	



Course Objectives Related to MDiv* Student Learning Outcomes

Course: IPTS
 Professor: Reggie Kidd
 Campus: Orlando
 Date: 4 June 2009

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Introduction to the scope of the seminary curriculum.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Overview of concerns of biblical theology; introduction to tools of exegesis; biblical languages not required.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Overview of history of emergence of the Reformed communities; introduction to the contours of Reformed theology
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Study of the "Seven Deadly Sins" and the Beatitudes, via Guinness book and in small groups
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Emphasis on origins and content of Reformed worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Focus on the Reformed communities relationships with the rest of Christ's church
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Strong	Introduction to Reformed philosophy of worship; assignments encouraging personal and corporate worship
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Assignments that involve students in ministry outside the class.