2ST526 Principles of Sanctification

Fall, 2009
Wed., 11-12 AM

Instructor: Prof. John M. Frame

My office hours are Mon., 8-11 AM. Feel free to write me, jframe@rts.edu.

Teaching Assistant: Berek Smith

Berek will be reading and evaluating assignments in the course. He is willing to answer your questions at berek@berek.net, or berek.qinah@gmail.com.

Course Objectives

1. To understand the biblical meaning of “sanctification.”

2. To understand the Bible’s teachings on how to be sanctified and how to grow in holiness.

3. To understand something of the variety of views held by various traditions of Christianity.

4. To learn how to think carefully and clearly about these matters.

5. To grow in the grace of our Lord Jesus Christ.

Assignments

1. Regular attendance, timely completion of reading assignments, ability to participate in discussion of these. For each class, be prepared to summarize the theses of the writers assigned, and their chief arguments. Be able to evaluate those arguments.

2. Paper, approximately 2000 words, due before 11 AM, Wed., Dec. 9. Put it in the bin marked for our course by the cubicles of the Administrative Assistants. This should be a review of a book dealing with sanctification. You may choose the book from the assigned readings of the course, from the supplementary reading list below, or any title you may be interested in. The review should (a) briefly set forth the book’s main thrust, (b) note some thesis argued by the author, (c) evaluate that thesis.

3. Diary of your own use of God’s appointed means of spiritual growth during the period of the course: worship services, partaking of the Lord’s Supper,
personal, family, and corporate prayer. At the end, evaluate how these practices were helpful to you in your walk with the Lord. Due in the paper bin (see 2 above) before 11 AM, Wed., Dec. 9.

**Grading:** Each of the three assignments above will be graded on a pass-fail basis.

Passing work on three assignments: A  
Passing work on two of three assignments: B  
Passing work on one assignment: C  
No passing work: F

**Reading texts:**


*Westminster Confession of Faith and Larger Catechism*, available at various web sites, such as [http://www.tulip.org/refcon/](http://www.tulip.org/refcon/).

**Weekly Assignments:**

(Dates are all Wednesdays)

**Aug. 26: Some Basics**

Frame, *Salvation Belongs to the Lord*, 159-65, 185-87, 211-16, 260-73, 282-86.
Frame, “Studying Theology as a Servant of Jesus.”
Warfield, *The Religious Life of Theological Students*.
*Westminster Larger Catechism*, Q&As 77-78.
Sept. 2: Reformed Spirituality

Sept. 9: Reformed Spirituality, Cont.

Sept. 16: Lutheran Spirituality
Alexander, 13-46.

Sept. 23: Wesleyan Spirituality
Alexander, 95-131.

Sept. 30: Keswick, The Victorious Life

Oct. 7: Pentecostal Spirituality
Alexander, 135-170.

Oct. 14: Reading Week; no class.

Oct. 21: Contemplative Spirituality
Alexander, 171-201.

Oct. 28: Sonship; Gospel Transformation
Trumper, *When History Teaches Us Nothing*, 54-86.
Nov. 4: Spiritual Formation
Willard, *Renovation of the Heart*, 9-44. Be prepared to discuss the questions on 26 and 44.

Nov. 11: Spiritual Formation (Cont.)
Willard, 45-75; questions on 60, 75.

Nov. 18: No class (Frame out of town)

Nov. 25: Spiritual Formation (Cont.)
Willard, 77-92; questions on 91-92.

Important Writers on Sanctification, Spiritual Formation
Alexander, Archibald
Bridges, Jerry
Crabb, Larry
Demarest, Bruce
Edwards, Jonathan
Foster, Richard
Lovelace, Richard
Miller, C. John
Nouwen, Henri
Peterson, Eugene
Piper, John

Course Objectives Related to MDiv Student Learning Outcomes
Course: 2ST526, Principles of Sanctification
Professor: John M. Frame
Campus: Orlando
<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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