

2ST526 Principles of Sanctification

Fall, 2009
Wed., 11-12 AM

Instructor: Prof. John M. Frame

My office hours are Mon., 8-11 AM. Feel free to write me, jframe@rts.edu.

Teaching Assistant: Berek Smith

Berek will be reading and evaluating assignments in the course. He is willing to answer your questions at berek@berek.net, or berek.qinah@gmail.com.

Course Objectives

1. To understand the biblical meaning of “sanctification.”
2. To understand the Bible’s teachings on how to be sanctified and how to grow in holiness.
3. To understand something of the variety of views held by various traditions of Christianity.
4. To learn how to think carefully and clearly about these matters.
5. To grow in the grace of our Lord Jesus Christ.

Assignments

1. Regular attendance, timely completion of reading assignments, ability to participate in discussion of these. For each class, be prepared to summarize the theses of the writers assigned, and their chief arguments. Be able to evaluate those arguments.
2. Paper, approximately 2000 words, due before 11 AM, Wed., Dec. 9. Put it in the bin marked for our course by the cubicles of the Administrative Assistants. This should be a review of a book dealing with sanctification. You may choose the book from the assigned readings of the course, from the supplementary reading list below, or any title you may be interested in. The review should (a) briefly set forth the book’s main thrust, (b) note some thesis argued by the author, (c) evaluate that thesis.
3. Diary of your own use of God’s appointed means of spiritual growth during the period of the course: worship services, partaking of the Lord’s Supper,

personal, family, and corporate prayer. At the end, evaluate how these practices were helpful to you in your walk with the Lord. Due in the paper bin (see 2 above) before 11 AM, Wed., Dec. 9.

Grading: Each of the three assignments above will be graded on a pass-fail basis.

Passing work on three assignments: A
 Passing work on two of three assignments: B
 Passing work on one assignment: C
 No passing work: F

Reading texts:

- Donald Alexander, ed., *Christian Spirituality: Five Views of Sanctification* (Downers Grove: Inter-Varsity Press, 1988). ISBN: 978-0830812783.
- John M. Frame, *Salvation Belongs to the Lord* (Phillipsburg: P&R, 2006). ISBN: 978-1-59638-018-9.
 --, "Studying Theology as a Servant of Jesus," available at RTS bookstore, or at http://www.frame-poythress.org/frame_articles/2000Studying.htm.
- John Murray, *Collected Writings 2* (Edinburgh: Banner of Truth, 1978). **ISBN-13:** 978-0851512426.
- James I. Packer, "J. I. Packer Critiques the Keswick Movement," http://www.slts.edu/Documents/Article_Packer_CritiquesKeswick.rtf.
- Tim. J. R. Trumper, *When History Teaches Us Nothing* (Eugene, OR: Wipf and Stock, 2008), ISBN-13: 978-1-55635-303-1.
- B. B. Warfield, "The Religious Life of Theological Students," pamphlet (Phillipsburg: P&R, 1901) ISBN: 978-0875525242. Also in John E. Meeter, ed., *Selected Shorter Writings of B. B. Warfield*, (Nutley: Presbyterian and Reformed, 1970, 2001), I, 411-425. ISBN: 978-0875524993.
- Westminster Confession of Faith and Larger Catechism*, available at various web sites, such as <http://www.tulip.org/refcon/>.
- Dallas Willard, *Renovation of the Heart* (Colorado Springs: Navpress, 2002). ISBN-13:978-1-57683-296-7.

Weekly Assignments:

(Dates are all Wednesdays)

Aug. 26: Some Basics

Frame, *Salvation Belongs to the Lord*, 159-65, 185-87, 211-16, 260-73, 282-86.
 Frame, "Studying Theology as a Servant of Jesus."
 Warfield, *The Religious Life of Theological Students*.
Westminster Confession of Faith, Chapter 13.1-3.
Westminster Larger Catechism, Q&As 77-78.

Sept. 2: Reformed Spirituality

Alexander, *Christian Spirituality*, 9-11, 47-93.

Sept. 9: Reformed Spirituality, Cont.

Murray, *Collected Writings 2*, 277-317.

Sept. 16: Lutheran Spirituality

Alexander, 13-46.

Sept. 23: Wesleyan Spirituality

Alexander, 95-131.

Sept. 30: Keswick, The Victorious Life

Packer, "J. I. Packer Critiques the Keswick Movement,"
http://www.slts.edu/Documents/Article_Packer_CritiquesKeswick.rtf.

Oct. 7: Pentecostal Spirituality

Alexander, 135-170.

Oct. 14: Reading Week; no class.**Oct. 21: Contemplative Spirituality**

Alexander, 171-201.

Oct. 28: Sonship; Gospel Transformation

Trumper, *When History Teaches Us Nothing*, 54-86.

Nov. 4: Spiritual Formation

Willard, *Renovation of the Heart*, 9-44. Be prepared to discuss the questions on 26 and 44.

Nov. 11: Spiritual Formation (Cont.)

Willard, 45-75; questions on 60, 75.

Nov. 18: No class (Frame out of town)**Nov. 25: Spiritual Formation (Cont.)**

Willard, 77-92; questions on 91-92.

Important Writers on Sanctification, Spiritual Formation

Alexander, Archibald
 Bridges, Jerry
 Crabb, Larry
 Demarest, Bruce
 Edwards, Jonathan
 Foster, Richard
 Lovelace, Richard
 Miller, C. John
 Nouwen, Henri
 Peterson, Eugene
 Piper, John

**Course Objectives Related to MDiv Student Learning Outcomes**

Course: 2ST526, Principles of Sanctification

Professor: John M. Frame

Campus: Orlando

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ N/A	<u>Mini-Justification</u> 5
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	The course requires understanding and critical evaluation of the most significant views of sanctification.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Not an original-languages exegesis course, but certainly an exploration of biblical principles on the topics covered.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Students read the standards on Sanctification and explore Reformed views, comparing and contrasting them with others.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	This is a major emphasis of the course.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Our sanctification is a growing desire to do this, as the course will stress.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	I will try to be winsome in relating the Reformed positions to the alternatives.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Not a preaching course, but it will be covering some subjects of vital importance for preaching.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Not a course in worship, but it will advocate worship as a means of grace.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Not a pastoral theology course, but I hope it will help future shepherds to promote spiritual maturity in their congregations.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Not much in this course on denominations or missions, but of course sanctification is important in all relationships.

